

2分

① 20分的朗诵与记词

1~10周才有, 每5周给一次分  
录音有限时

② 25分的评论. 发表看法, 并在结尾  
提问, 从第二周开始. 准备好小  
组讨论. 见后

③ 30分 TED 20分说 5分记笔记

5分参与: 4周前选10篇 TED, 听并  
将10个列在课程讨论中: 周4~周12  
课堂展示, 10中选一表达观点: 同意或反对;  
6分钟且需在谈话中谈到你选的  
TED 作为论据; 听者提问且发问,  
发评论; 发言者应能回答

听者应在听时填表并记下关键信息  
与词汇

日期: /

④小组讨论: 一个实时热点  
在13~14周, 每人至少3分钟  
形式多样 25分

- 1.big data, smayll farms and a tale of two tomatoes
- 2.three secrets of resilient people
- 3.My escape from North korea
- 4.five ways to listen better
- 5.Do schools kill creativity?

- 6.A history of Indigenous languages—and how torevitalize it
- 7.The courage to live with radical uncertainty
- 8.What tech companies know about your kids
- 9.A call to end the media coverage mass shooters want
- 10.How flaga unite (and divide) us

日期: /

Next time please upload your transcript, if there's any. Good retelling of news but more practices are needed to improve fluency. Pay more attention to the pronunciation, i.e. technology, profound, foremost, individual, collaboration, world. You do a clear viewpoint, but it's better to be substantiated with proof, i.e. facts, examples or statistics.

task B 上传台词; 流利且注意发音; 用例子, 数据支持观点

前3次 3分, 后4次 4分

What, When, Where, effort, who  
提出的问题应值得 argue. 讨点也不应写  
good, bad 之类的

Note taking: 将所有的作业写为一个  
word. 批改作业的是老师

多记录细节, 而非简单重复 PPT.

推荐上课直接用电脑敲