LILLIAN CHIN

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EDUCATION

Massachusetts Institute of Technology (MIT)

PhD in Electrical Engineering and Computer Science

2017 - 2022 (expected)

Cambridge, MA

Massachusetts Institute of Technology (MIT)

B.S. in Electrical Engineering and Computer Science

Minors in Mechanical Engineering, Comparative Media Studies

 $\mathbf{June}\ \mathbf{2017}$

Cambridge, MA

GPA: 4.9/5.0

WORK AND RESEARCH EXPERIENCE

MIT Computer Science & Artifical Intelligence Lab., Distributed Robotics Group Researcher with Dr. Daniela Rus

2016 – **present** *Cambridge*, *MA*

searcher with Dr. Danieta Rus

- Designed electrically-powered soft robotic actuator based on chiral shear auxetic patterns
- Mechanically characterized force output and compliance of actuator, creating biomimetic fingers and tentacles

Toyota Research Institute

2017

Robotics Intern Cambridge, MA

- Designed automated mechanical testing rigs to evaluate performance of new soft tactile sensor against simulation
- Created new silicone-based tactile skin and performed experiments on mechanical adhesion and accuracy
- Explored current tactile sensing solutions contacting manufacturers and recreating academic prototypes

Massachusetts Institute of Technology, Department of Mechanical Engineering Researcher with Dr. John Hart

2014 - 2017

Cambridge, MA

- Created machine vision algorithms in C++ for dynamic photolithography system, increasing speed of tracking, detection and encapsulation by 300% with multithreading, Kalman filters and bit plane splicing.
- Performed encapsulation experiments on liver hepatocytes in photopolymers for tissue engineering applications.
- Adapted photolithographic system to a robot arm, enabling accurate micropatterning on macro-scale objects. Improved scanning system's accuracy and designed mechanical enclosures for electronic / optical systems.
- Designed and printed NFC circuits to test capabilities of photolithography system for flexible circuits
- Analyzed performance of various particle detection and tracking algorithms in simulated and actual conditions.

Apple

2016

iPad Hardware Systems Integration, Electrical Engineering Intern

Cupertino, CA

- Designed schematic and PCB in Cadence for internal project board involving high-speed signals.
- Wrote TCL scripts to validate functionality of SoCs. Deployed this test suite on SMT, FATP and REL lines in China.
- Performed power validation and signal integrity measurements on low and high speed signals, including I2C and SPI.
- Wrote scripts in Lua, C++ and Python for internal eye diagram measurements & thermal experiments on battery life.

Square

2015

Electrical Engineering Intern

San Francisco, CA

- Wrote C code for NFC card proximity detection, part of firmware needed to pass contactless payment certification
- Tuned NFC antennas with VNA and SMT rework skills, enabling proposal of new antenna design directions
- Wrote Python script to send HCI commands to Bluetooth chip, validating results with spectrum analyzer
- Created preliminary schematics and PCB layout for new NFC board in Altium

Publications

- 1. Chin, L., Lipton, J., MacCurdy, R., Romanishin, J., Sharma, C., & Rus, D. (2018). Compliant Electric Acutators Based on Handed Shearing Auxetics. In *Soft Robotics (Robosoft), 2018 IEEE International Conference on.* IEEE, 2018. Manuscript Under Review.
- 2. Lipton, J., MacCurdy, R., Manchester, Z., Chin, L., Celluci, D., & Rus, D. Handedness in Shearing Auxetics Creates Rigid and Compliant Structures. Revise and Resubmit at *Science*.
- 3. Beaudoin J., Chin L., Zlotnick H., Cervantes T., Lassey S., Robinson J., Slocum A. Obstetrical Forceps with Passive Rotation and Sensor Feedback. ASME. Frontiers in Biomedical Devices, 2018 Design of Medical Devices Conference. Accepted for Publication.
- 4. Stevens, A., Oliver, R., Kirchmeyer, M., Wu, J., **Chin, L.**, Polsen E., Archer, C., Boyle, C., Garber, J., and Hart, J. (2016). Conformal robotic stereolithography. 3D Printing and Additive Manufacturing, 3(4): 226-235.
- 5. Harrow, C. and Chin, L. (2014). Technology-Enhanced Discovery. Mathematics Teacher, 107: 660–665.