# Louis Goddard

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## Education

## 2013-present Ph.D., University of Sussex

Title: 'J.H. Prynne in Context, 1955–1975' Supervisor: Professor Keston Sutherland

Funding: Arts and Humanities Research Council (£53,594)

## 2012–13 M.Phil., University of Cambridge (Distinction)

Course: English Studies: Criticism and Culture

College: Gonville and Caius

Funding: Kathleen Hannay Memorial Charity (£7,176) 2008–11 B.A. (Hons.), University of Oxford (First Class)

Course: English Language and Literature

College: Mansfield

#### **Publications**

- Forthcoming '"An object with no predecessors?" A Computational Reading of J.H. Prynne's For the Monogram', Journal of British and Irish Innovative Poetry
  - 'Migration Patterns: Two Little Magazines of 1960–62', Textual Practice
  - **'J.H. Prynne'**, in Jay Parini, ed., *British Writers Supplement*, vol. XXIII (Farmington Hills, MI: Gale Cengage, 2016)
- 2015 '"A few feet of film run backwards": Tracing the Sonic Construction of Shellfire, 1914–30', in Michael Bull and Les Back, eds, *The Auditory Culture Reader*, 2nd edn (London: Bloomsbury, 2015), pp. 293–302
- 2014 'Higher Education: A Tale of Two Payslips', The Intergenerational Foundation (July 2014), http://www.if.org.uk/archives/5409/higher-education-a-tale-of-two-payslips
  - 'De Kooning, O'Hara, Prynne: Towards a Poetics of Paint', Bristol Journal of English Studies, 4 (Spring 2014)

# Grants and prizes

- 2014–15 Miscellaneous conference and research travel grants (£1,685) School of English, University of Sussex
- 2014 Rose and Sigmund Strochlitz Travel Grant (\$500)

Thomas J. Dodd Research Center, University of Connecticut

Anthony Howard Award for Young Journalists (shortlisted) Received special commendation from judging panel

- 2012–13 Miscellaneous conference and research travel grants (£382) Faculty of English / Gonville and Caius College, University of Cambridge University of Strathclyde
- 2011 Gibbs Prize for best performance in Paper 1, Linguistics (£50) Faculty of English, University of Oxford

## Teaching and assessment

2015 Texts in Time 1 (School of English, University of Sussex)

Delivered two workshops per week on a large, historically focussed first-year course covering 19th- and 20th-century literature.

Critical Approaches 2 (School of English, University of Sussex) Co-taught a term-long, first-year introductory course on critical theory with Dr. Sam Solomon, leading a number of seminars.

2012–15 Specialist Marker (Cambridge Assessment)

Marked English Literature Admissions Test (ELAT) scripts for the University of Oxford and GCSE English Literature scripts for OCR.

#### Conference papers

- 2016 (scheduled) '"Look, the poet is wearing red socks!": Biographical Recalcitrance in Contemporary Literary History' (IABA 2016, University of Cyprus, 26–29 May)
  - 'Mapping literary groups using graph theory and online reference works' (2nd Digital Humanities Early Career Conference, King's College, London, 20 May)
- **2015** 'prynDAMMMMM: J.H. Prynne and Wyndham Lewis' (BAMS graduate conference, University of Exeter, 5 November)
  - '"A few feet of film run backwards": Tracing the Sonic Construction of Shellfire, 1914–30' (Cultures of Sound and the War without End, University of Sussex, 2 June—see *Publications*)

- 'For For the Monogram' (New Papers in Contemporary British Poetry, University of Dundee, 21 March—see Publications)
- 2014 'Migration Patterns: Mapping a Literary Diaspora, 1960–62', (Contemporary Innovative Poetry Research Seminar, IES, October 15—see *Publications*)
- 2013 'De Kooning, O'Hara, Prynne: Towards a Poetics of Paint' (Writing Into Art, University of Strathclyde, 18–19 June—see *Publications*)

# Reviews and academic journalism

- 2015 'Not spooked', The Times Literary Supplement (11 December 2015), p. 17. 'Commentary' piece analysing Edward Upward's MI5 file, <a href="http://www.the-tls.co.uk/tls/reviews/literature\_and\_poetry/article1643000.ece">http://www.the-tls.co.uk/tls/reviews/literature\_and\_poetry/article1643000.ece</a>
  - 'Exam board blues: have universities got the right answer?', Times Higher Education (20 August 2015), <a href="https://www.timeshighereducation.com/opinion/exam-board-blues-are-universities-the-answer">https://www.timeshighereducation.com/opinion/exam-board-blues-are-universities-the-answer</a>
- 2013 'The AHRC's doctoral training disasters', Times Higher Education (19 December 2013), <a href="https://www.timeshighereducation.com/comment/opinion/the-ahrcs-doctoral-training-disasters/2009975.article">https://www.timeshighereducation.com/comment/opinion/the-ahrcs-doctoral-training-disasters/2009975.article</a>
  - 'Local Constellations', Review 31. Review of The Oxford Critical and Cultural History of Modernist Magazines, vol. 3, <a href="http://review31.co.uk/article/view/129/local-constellations">http://review31.co.uk/article/view/129/local-constellations</a>
- 2010 'Pothead Profits', The Times Literary Supplement (17 September 2010). Review of Jess Walter, The Financial Lives of the Poets, <a href="http://www.the-tls.co.uk/tls/reviews/fiction/article746653.ece">http://www.the-tls.co.uk/tls/reviews/fiction/article746653.ece</a>

## Skills and professional development

2016 BAMS Postgraduate Training Day (University of Oxford)

The British Association for Modernist Studies' triennial training day, focusing on textual criticism, archival research and public engagement.

- **2015** Associate Fellow (Higher Education Academy)
  - Professional award recognising teaching skills, based on classroom experience and knowledge of pedagogical best practice.
- 2014–15 English Lecturer Training Programme (University of Sussex)
  Training programme for doctoral students involving eight fortnightly seminars and a 12-week co-teaching placement.
- 2014 Numerical Analysis Skills for Historians (UCL)

Selective, AHRC-funded workshop on statistical techniques, led by Professor John MacInnes (University of Edinburgh).

# $2005-present\ Self-taught\ technical\ skills$

Extensive knowledge of HTML/CSS; intermediate working knowledge of Python (including NLTK), R, Bash scripting, web server administration (including running Amazon Web Services instances) and GNU/Linux system tools; basic familiarity with JavaScript and PHP.

#### Administrative activities

# **2015–16 Organising Committee member** (CHASE 2016 postgraduate conference)

Assisting with the organisation of the 2016 Consortium of the Humanities and the Arts South-east England (CHASE) postgraduate conference, to be held at the University of Kent on the theme of 'Science and Literature'.

## Editorial Board member (ZARF)

Reading, ranking and commenting on submissions to a small poetry journal based at Cardiff University.

# Referees

#### **Professor Keston Sutherland**

Professor of Poetics and Lecturer in English School of English, University of Sussex k.sutherland@sussex.ac.uk

#### Dr. Samuel Solomon

Lecturer in Creative and Critical Writing School of English, University of Sussex samuel.solomon@sussex.ac.uk

## Dr. Ian Patterson

Fellow in English, Librarian and Keeper of the Old Library Queens' College, University of Cambridge ikp1000@cam.ac.uk