# HelpAR Function

Augmenting Paper Project

**Group:** Law and Order

#### Members:

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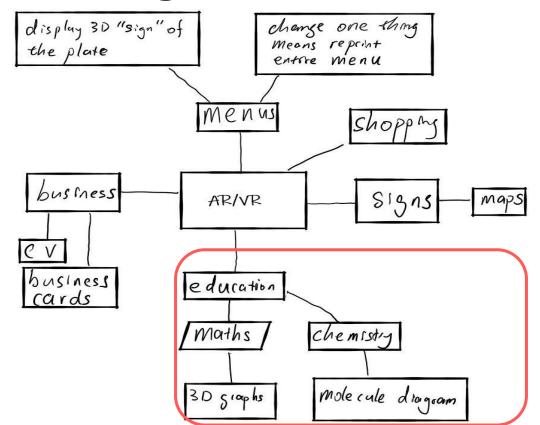
### **Outline**

- 1. Brainstorming
- 2. User Interviews
- 3. Problems in Existing Paper Product
- 4. POV
- 5. Storyboard and Speed Dating
- 6. Prototype Demonstration
- 7. User Feedback
- 8. Reflection

Brainstorming

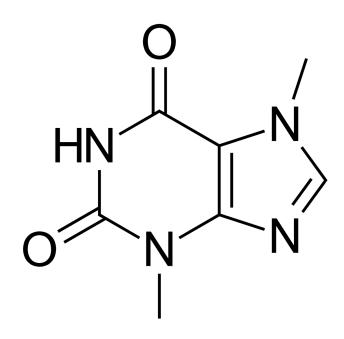


### **Brainstorming**





### **Theobromine**



### **User Interview Results**

#### **Common Issues**

- 2D representations are hard to visualize
- Limited perspectives in textbooks cause confusion
- Textbook pictures are boring and non-interactive

#### **User Needs**

- Clear 3D representations
- Fun, interactive experience



### Problems in Existing Paper Products

#### 01

Representing 3D models on a 2D plane limits perspective and can cause confusion

#### 02

Students having trouble visualizing in 3D from images on paper lack full comprehension of the course materials



### HelpAR Function: Dimension Analysis

#### **Spatiality**

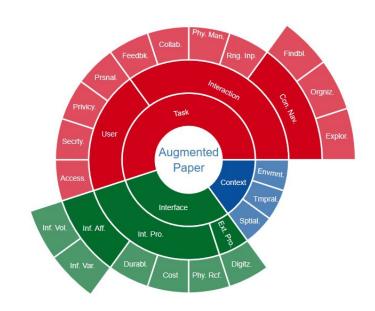
The quality of being associated with 3D space

#### **Physical Reconfigurability**

 The ability to be shaped into different physical forms (view 3D model in different angles)

#### Accessibility

 The ability to accommodate different users with a wide variety of characteristics, backgrounds, physical or mental abilities, or needs



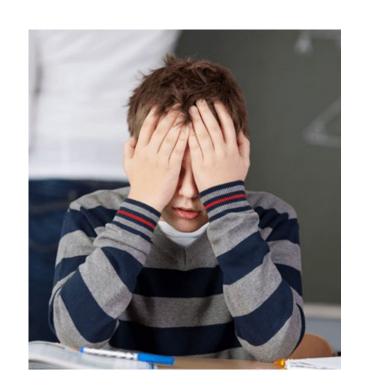
#### **POV**

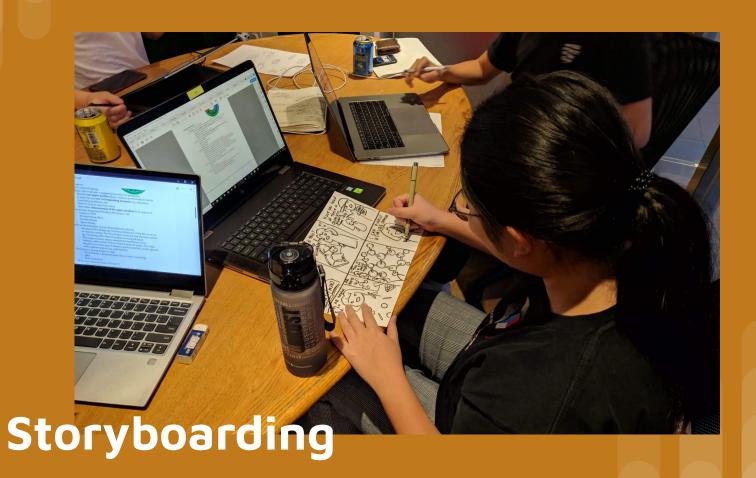
**Bio**: Spatially-challenged Student

Goal: Wants to excel in math / science courses

**Frustrations**: Has difficulty visualizing 3D graphs and models represented on textbooks

**Needs**: An interactive tool that helps him easily visualize graphs and models so he can deepen his comprehension and succeed in class

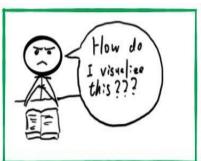


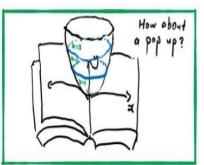


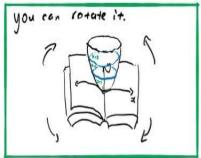


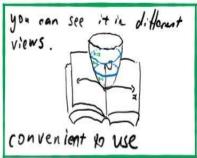
- Making the model each time is too time-consuming
- Not flexible to change

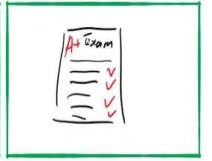




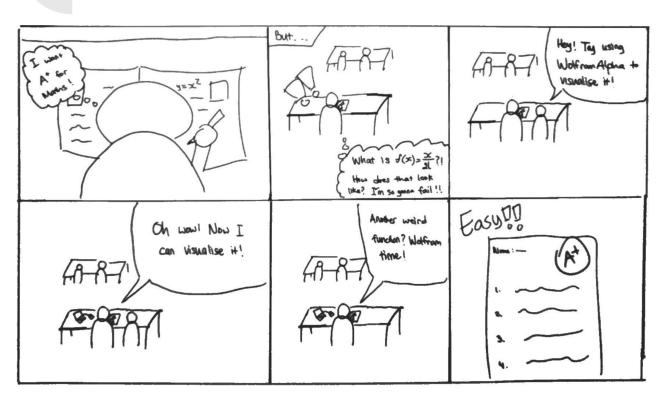




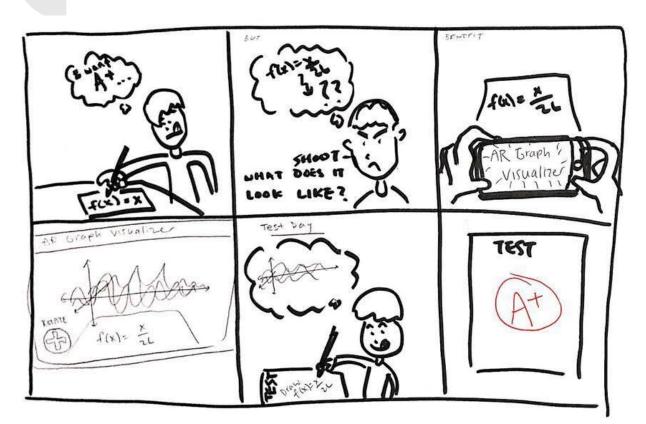




- Unable to show inside spaces of 3D models
- Hard to produce, not very feasible, costly



- Still limited by 2D screen
- Complicated steps to visualize 3D functions



- Gives full perspective
- Lighting may be a problem
- Fun and interactive

## Prototype Demonstration (Video)



### User Feedback



#### **Student A**, 19 years old (Finance major)

"This can even be used in educational marketing as an interactive advertisement. It's a very helpful tool for both scientists and non-scientists."



#### **Student B**, 20 years old (Electrical Engineering major)

"The app is very useful! However, it would be more useful if the 3D image did not cover the text."

### Reflection



01#Testing

A larger sample population would allow us to better determine this app's user requirements



02

#Indolence

Some students can become too reliant on the app and not make any effort to visualize 3D images themselves



03

#AR-Limitation

Small screen sizes make the visualization task difficult