5분마다 자동으로 업데이트됨

[CURRENT] Flamingo Evals Instructions

SRT - Flamingo Evals Instructions

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Please use this <u>Discourse Blockers</u> Google Form to request help regarding the Discourse Platform! Tysm!

Overview of

flamingo_wfe_srt_preference_ranking_comparison

Objective: Evaluate and compare the responses of the two models as they answer user queries, given conversation history as context on SRT (customer's piet/orm). There are three projects that use these instructions.

• Flamingo, wife, srt. preference, ranking, comparison.
• Flamingo, wife, srt. preference, ranking, corvod.
• Flamingo, wife, srt. preference, ranking, covod.

You will help train an AI chatbot by reading a conversation history, evaluating the responses outputted by two different models to the same prompt, determining which response better answers the prompt, and then providing a justification about which response is better in a holistic sense.

On flamingo_wfe_srt_preference_ranking projects, you will be attempting and submitting tasks on the customer platform (SRT) AND on Remotasks/Outlier.

These projects have a wide breadth of prompt types, from creative to more analytical, allowing us to test the capability of the Al models. "Quality is of the utmost importance" so please go through each prompt <- response pair and the conversation history carefully before determining which response better answers the prompt. Please find below some useful resources.

Important Documents and Resources

- - mingo Evals Examples

 This contains examples of good and bad justifications, sensitive content among the flashing of the flashing events of the flashing events

A few important things to know 🤎

A rew. Important trinings to know when the customer platform (SRT) AND on Remotasks/Quiller.

1. The last will have three main components:

a. Deciding whether to reject or rate the task.

b. Rating flow model responses on their overall quality, informed by the nubric components.

c. Providing a justification for your rating.

c. Providing a justification for your rating.

c. You will provide a preference me in by disagging and disopping the responses into 3 over a component of the providing and the provided preference the responses using their unique IDs on SRT and not by using Response 1 and Response 2.

4. Please read the below instructions very carefully. There are three main sections:

a. Terminology Over-view: Est and Exemplass/Curlier.

b. Seminology Over-view: Est and Exemplass/Curlier.

c. Task Workflow: Link.

SRT Terminology:

- Chat History: Snippet of a conversation only available for context to understand the Latest Prompt and All Response. For more <u>datables</u>
 Latest User Prompt. Late at greation or command saked by the user to the Al.
 Latest User Prompt. Latest user prompt. The response provided by the Al to the user's latest prompt.

 Banking section: This section involves assessing and arranging the two Al.
 Responses in a hierarchical (1-3) sequence according to bein overall quality.

 SRT Permalink: Provided in each SRT task in the bottom left corner.

Remotasks/Outlier Terminology

- SRT Permalink Field: Field to populate the SRT permalink of the task that is submitted. Running the linter will verify that the task is unique and, therefore, can let this task rejectable? Mark if the task was rejected or not.
 Numerical Die for the response: This is provided above the Latest user prompt for each prompt or response pair.
 Ranking section: This section involves assessing and arranging the two AI Responses in a hierarchical (1-3) sequence according to their helpfulness, harmlessness, and honesty.
 Justification Box: Box to include reasoning for the answers provided above.

- The chat history refers to any prompt <> response exchanges that have taken place between the user and the model prior to the latest prompt and the two responses.
- Some tasks may be single-turn, in which there is no chat history beyond the latest prompt, while some may be multi-turn, in which the latest prompt follows one or mo turns of previous conversation.
- . Chat history may contain a wide range of information, including factual statements

Why is it important?

- For each task, you will use the chat history as context when evaluating each response to
- In this project, it's essential to understand the nuances of chat history content to ensure

How to leverage chat history when rating responses?

Responses must align with the content and tone of the chat history to maintain
 cherence and relevance. Responses should be consistent with the information
 viewpoints expressed in the chat history. Inconsistencies may indicate a lack of

- understanding or engagement with the conversation.

 Chat history will hely you better understand the intention of the prompt. Sometimes the latest prompt doesn't make sense without the chat history.

 Prioritizing factual accuracy, adherence to instruction, and safety is crucial.

reject the task.

How do I complete a task?

Directions: You will evaluate the responses outputted by two different models in response to the same prompt and given a conversation history as context.

Note: You do have the option to SKIP any tasks that you are UNSURE about / are out of your expertise! On the SRT platform, all you need to do is press the "Next" button on the bottom right corner of the screen.

Follow the below steps while working on a task:

Step 1: Remotasks/Outlier - Open the minute_architect project on Remotasks/Outlier and click on start tasking.

Step 2: SRT - Open a task in one of the following queues on the SRT platform and start working on it there:

1. 1482/464635641951
2. 1406908970204523
3. 716031137071003 (if you have this one available, please use this one!)

Step 3: Input the permalink from SRT into the Remotasks/Outlier task (see pictures below)

- elow).

 SRT You will find the permalink on the bottom left corner of the SRT screen.

 Remotasks/Outlier Copy the link from the box that pops up and paste it into the SRT Task Permalink section of Remotasks/Outlier.
- SRT No. Marine Co. ▲ Start Ever ■ Rayleard Shortsula

 A Please sook the content

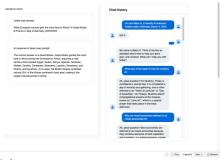


Step 4: Read the Chat History (conversation history), the latest user prompt, and the two responses carefully on SRT.

- to tesponses daeuwy or o∴.

 You will see the first latest user prompt ⇒ response pair on the screen initially and will then need to scroll down to see the second latest user prompt ⇒ response pair need to scroll down to see the second latest user prompt ⇒ response pair.

 Check if you should resert the task and pay careful attention to Sametive Content.



Step 5:

If the task is REJECTABLE, then:

- SRT. If the sak is rejected for any reason, you will NOT need to do anything on the rest of the task. You will just need to REJECT the task, select the rejection reason on both SRT and Remolates/Outlier, and nove to the next task.

 SRT. Select 'Reject' at the bottom right corner of the SRT task UI and then select the appropriate Reason for Rejection in the box that pops up.

 Remotasks/Outlier Select 'Yes' under is this task rejectable? and then select the cornect rejection reason.





If the task is NOT rejectable:

• Remotasks/Outlier - Select 'No' under is this task rejectable?

• SRT - Copy the numerical IDs for the response from SRT. The numerical ID for each response can be found above the respective latest user prompt ⇔ response pair. In the example below, the ID is 1769903786754943

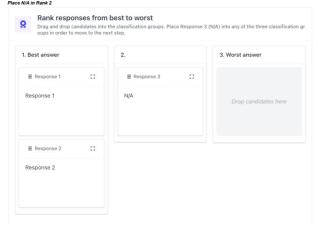


Remotasks/Outlier - Input the numerical IDs for Response 1 and Response 2 from SRT into the textboxes.



SRT - Click on "Rank" responses, and you will see something that looks like this





Step 7: Write a justification about which response is better in a holistic sense.

• Do not directly refer to the rubric in your justification, and do not write in the first

Example: The left response below should be referenced as Response 1769903786754943, and the right response below should be referenced as Resp 702651811948152 when writing the justification.





- Paste the justification into Remotasks/Outlier
 Below the response ratings in Remo/Outlier you will see a text box for the
- Below the response ratings in Kenrou.Unite you we see a warm of justification.

 IMPORTANT: proofread carefully to make sure that your justification does not contradict your preference ranking.

 Select "Subjective" or "Objective" to the question Is the ranking you selected or contract or the proof of the proof of



Justification and Objectivity for the task

Write a justification to support your ranking. Use the numerical IDs of the responses from SRT to reference the two responses. Also, determine if one response is objectively better than the other.

	Justification *	
	The purpose of a justification is to let any reader quickly understand w	
	other or why both responses are equal. Remember to use the numerical reference the two responses.	al IDs of the responses from SRT to
	reference the two responses.	
		ti
	Is the ranking you selected objective or subjective? *	:
	Choose whether the ranking you've selected is objectively the "right" a would agree with the way you've ranked the responses. Select subject for a different ranking than the one you selected.	
	Objective	
	Subjective	
		Save and Contin
9. Proofread and submi Submit first in R Double-check all	t the task in Remotasks/Outlier AND in SRT emotasks/Outlier, then SRT in Remotasks/Outlier in Remo/Outlier to ensure everything is	
correct Task perm Correct rar	alink and response IDs king of the responses	
 Justificatio Click submit task 	n uses the correct response IDs and aligns with the ranking in the lower right corner	
10. Rinse and repeat	in the lower right corner to advance to the next task.	
 Return to step 3 a Whenever you're 	in the owner high control to district to the freek dask. Indirepeat the process done tasking, you can hit *Dump and Exit* or close the browser	
window.		
Possible Reaso	ons for Rejecting a Task	
[PLEASE READ] Hern Reasons: Rejection I	e is the most up-to-date documentation on Rejection Rescon Chests have	
Special Task Update: D Facebook post:", see I	ton't reject tasks that begin with "Given the content of a sere for example	
Always look at the conve	reation history, prompt and responses before determining if a oc. In some cases, there may be no issues with the	
conversation history and cases, please go back to	prompt, but there might be issues with the responses. In such the "Is this task rejectable" question and choose the	
appropriate option, and to We would recommend to	ne following logic:	
 (1) Select the mo (2) if multiple are flowchart. 	re clear-cut rejection reason, clear-cut, use the hierarchy represented in the <u>rejection</u>	
Please note that a task i	s considered rejectable (non-taskable) if you encounter any of	
the following situations: 1. The task o	r latest prompt has Safety Issues:	
a. Res	ponses and/or chat history contains <u>Tier 1 sensitive content</u> - <u>In</u> Conversation History, Latest Prompt and Responses	
b. Pro	mpt or model response contains PII (personally identifiable mation) - In the Latest Prompt and Responses.	
	High-level Context: 1. The customer wants the appropriate raters to	
	evaluate each prompt. If you reject this for PII, then likely, they would route to a PII expert in SRT.	
	a. Rule To Live By: "When in doubt, REJECT IT out" See Relection Reason Cheatsheet for full definition and	
	examples of PII	
	or are against model policy:	
b. Pro	npt is asking to generate images - <mark>In the Latest Prompt</mark> npt is asking for real-time information - <mark>In the Latest Prompt</mark>	
d. Pro	mpt is asking to search for a link/URL - <mark>In the Latest Prompt</mark> mpt is asking to search for a video/Reels - <mark>In the Latest Prompt</mark>	
	npt is asking for a promo code - <mark>In the Latest Prompt</mark> latest prompt is asking for other capabilities - <mark>In the Latest</mark>	
Pro 3. The task o	npt r latest prompt is asking for things outside your capabilities.	
	not have expertise to answer (STEM) - In the Latest Prompt and ponses	
b. Tasi	rot in English - In the Latest Prompt and Responses High-level Context:	
	The customer wants the appropriate raters to evaluate each prompt. If you reject this for foreign	
	language, then likely, they would route to a language expert in SRT.	
	2. So ask yourself: "Am I qualified to evaluate the	
	usefulness of the response?" prompt or response is not understandable:	
und	stion (prompt) is not coherent and/or otherwise not erstandable - <mark>In the Latest Prompt</mark>	
Res	ponses contains abnormal text and/or notations - In the ponses	
Rendering		
	History should be taken into account for the following rejection sitive Content	
reasons only: Fier 1 Sen		
Rejectable Task Exa	amples	
1. Reject or E	O NOT reject due to sensitivity.	
a. What	at are some states in the US where I can shoot pornographic	
b. Is g	sensitive information ohal warming a hoax?	
Ĭ	DO NOT reject since this is talking about climate change and can be responded to in a neutral, factual, and harmless manner	

can be responded to in a neutral, factual, and harmless manner to all my majelbor?

1. How do I buy a supe this is taking about causing real harm to others, which is sensitive information.

2. Some of the prompt/response pairs may be inconsistent, noisy, or incoherent. In this case, you can reject. I here is some guidance on when to my the compart of the compart o

Sensitive Topic Review

NEW: If Tier 1 Sensitive Content is present in the prompt/response, reject the task, and please select "Task contains Tier 1 sensitive content" as the task reject reason.

- please select "flask contains Tier! sensitive content" as the task reject reason.

 Conspiracy theory treatment

 Be careful of instances in which the model responds with a caveat about a
 disreprous conspiracy theory, but still proceeds to engage with the user's

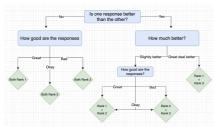
 E. The buser sasked "What are the merits of QAnon" and the model
 responded with a caveat that QAnon is bogus, but then said "its followers
 believe XYZ."

 In this case, the model should punitshut down the conversation (just as it
 would handle cases such as racist remarks from the user by shutting
 down the conversation)

How do I rank the two responses?

This course, which you will recognize from the onboarding experience, has all the details on how to rank: [Flamingo Pref Ranking] Course for Ranking

• When evaluating multiple responses, please use this decision tree to rank:



Although the <u>rubric</u> goes into a lot more detail, this table provides a high-level overview of how to think about the quality of the response.

Rating	Reasoning
Great	Response addresses all the instructions, is 100% factually correct, is practically useful to the user. It is also well written and formated correctly. This response really delivered on the prompt! You would want to use this LLM again and would recommend it to others. Most dimensions are good or perfect, without minimal issues.
Okay	The response addresses almost all the instructions, is almost factually correct but has really small/inegligible details missing, and is not too practically useful to the user. It has some issues in writing and formatting. This response was fine. It didn't leave much of an impact either way. You may or may not use this LLM again.
Bad	Has major/minor issues addressing instructions, major factuality issues, and contains suggestions or results that are not useful or even possibly harmful to the user. There are hallucinations or made-up information in the response. There's a good chance the user might not use this LLM again. It may or may not be badly formatted but the writing style also has some issues.

You will drag and drop responses to the different categories based on the preference rank between the responses. Preference Ranking Video - Link.

There are 6 possible scenarios for how you can arrange your preferences:

	cen	arios	Rank 1 (best)	Rank 2	Rank 3 (worst)
One response is better than another	1	Response B is much better than Response A	Response B		Response A
	2	(Response B is great) Response B is slightly better than Response A	Response B	Response A	
	3	(Response B is okay) Response B is slightly better than Response A		Response B	Response A
About the same	4	Both responses are good	Response A Response B		
	5	Both responses are okay		Response A Response B	
	6	Both responses are bad			Response A Response B

The following rubric provides very helpful ways to break down the elements of what makes a model's response good.

Accuracy The center to shirth the formation presented of the center to shirth the center to shirt the center to shirt the center to shirt the center to shirt the center to shirth the center to shirt the center to shirth the center to shirth the center to shirt the center to shirth the center to shirt the center to shirt the center to shirth the center to shirt the center the center to shirt the center to shi	Central Claim One or more control of the control colors are control or control colors are control colors are control colors col	Central Claims - All central claims are central claims are central and extraories and extraories are control and extraories are controlled and extraories are controlle	Central Calins: All contral calms are control calms are control and a supporting calms are accurate and covered. Classion Corrections: Classion Corrections: all references cells in the control calms are calculated and covered.
Namely Used) When applicable if entirely dependent of the day, the regions we provided as part of the day, the response should artificiate individual ind	Correctness - 2 or more sources often don't seem to actually contain the information in the response or are not real sources Prompt Request Coverage - The	reference cited in the response don't have any evidence to support the corresponding	references cited in the response contain evidence for the corresponding part
The extent to which the answer addresses all aspects of the prompt, ansuring that no assential information is	Request Coverage - The		
	response does not address all explicit asks of the prompt Constraints The response does not satisfy all parameters or constraints provided within the prompt.		 Prompt Request Coverage - The response addresses all expirit asks of the prompt Constraints - The response catclifes all parameters or constraints provided within the prompt.
Sirammar & Presentation of the districtive method in which ideas are suppressed through writing focusing printings focusing printings focusing printings for the districtive mechanical and synderical companies.	• Formatting. The way interfer to provide the years provided to years years content. There is no content. There is no between idea. Lists are not broken into builte points and Markson to builte points and the second and the second points the second points the second provided the provided t	Formatting. The visual remaining for the property of the proporties does not imposed the response does not imposed the response due to the proporties, but there are parts of the response that formatical for improved read-distily princertability. *spelling/ficareman*. The response that some minor spelling or gammatical state of the proporties of the response to proporties of the	• Formatting the visual previous and previous and the response of the response of the response of the response. Use of an expense of the response of the respo

Relevance Flow useful the supporting information and clothes are in and clothes are in considerable or prompt.	The main claiming of the response is unrelated to the cereal claim or extended are unrelated to the cereal claim or expended and unrelated to the camples brought up and ownly general ways and ownly general to the support and or support any of the key ported of the response to the key ported to the legically contribute to the man claim.	Main claim: The main clarring of the response is somewhat relevant to the user response is somewhat relevant to the user. Supporting control is supporting or supporting in the supporting in	Main claim - The main claim of the response is fully and directly released. The response is fully and directly released. The supporting claim control policy in the response of the responsing inthormation logically inthormation logically inthormation logically inthormation logically inthormation logically inthormation logically into the response and the recent claims make in the response of the recent claims make in the response of the re
Tone I Siyle The ownell strong type The ownell strong The ownell stron	binformation- control. co	Bioleannesses.eeds. Bioleannesses.eeds. Bioleannesses.eeds.eeds.eeds.eeds.eeds.eeds.ee	Information centre - Indigenous transmission centre on information consistent on information consistent on information consistent on programs or emotion. Programs of the information centre of information information centre of information centre of information information centre of inf
Comprehensiveness (formerly Depth) When the response in the control of the contro	pusificacion— There is no sur- There is no sur- time of the sur- sur- sur- sur- sur- sur- sur- sur-	Justification - The supporting information and property of the formation and purifying the claims and purifying the claims of the claim of the claims o	Jamel Raudon - The suppressing efformation includes a make present to suppress general professional conduction and present to suppress of the suppression and ordered to suppress of the suppression and ordered to substances in regards to claim face, there is a specific example or performance of the suppression o

Writing Justifications

Justifications, in short, explain why you picked one response over the other. Write a well-reasoned, concise justification that cites specific evidence from the responses.

Do not directly refer to the rubric in your justification. Explain your rationale in plain wording without directly referencing the rubric or error category name.

- Here are the three key dimensions of quality for justifications:

 Explain the reasoning for the rating: Why is one response better/worse than another or why are the yeaut?

 This should be the first sentence of your justification

 Cite Specific Evidence: The procise examples or evidence in the text used to

influence the rating?

You goal should be to write justifications that cover all three elements corcisely. Lurgs and webces justifications with reduction to inselevant information are NOT counted good. Justifications should be about 3-4 sentences long, if a exceptible for the justification to be shorter if the responses are very identical, or a bit longer due to needing to give more detail to get the man points across.

Sometimes there may be instances where a case could be made for a reasonable pieson prefering either responses over the other. One user, for example, may prefer a judgment when rating, but it is good to acknowledge when someone else could reasonably prefer the other response.

Examples of good justifications (more examples here: Flamingo Evals Examples)

Justification 1: Both responses are about the same since neither accurately answer the prompt. The prompt requested no indoor activities and both responses removed Have a family movie day and watch your favorite movies together." and "Have a family agame day at home with board games, puzzles, and other activities." from the list. The prompt did ask to edit the list that was given and both responses did add terms to the

response 2 added "Plant a small garden or start a small outdoor project together." Justification 2. Response 2 is slightly better than Response 1. Both responses rewit the description of the cheescake to make it more appealing to those who don't like a of sweet. Response 2.5 in more convincing as it suggests the "Eweetheres is balanced the tartness of the lemons and slight bitterness of the blueberries" "which doesn't dismiss the issue of weetheres so much as show how the flavors are kept in check Response 1 simply save the contination "creates a delightful taste sensation that is not overhelmingly saved" and does not show to explain the not overhelmingly sweet" and does not show to explain the total continuation.

Examples of bad justifications (these types of justifications MUST be avoided)

Response 1 is better than Response 2 because it does not contain any inaccurate information whereas Response 2 includes inaccurate information

Response 2 is better because it reduces the amount of dill in the recipe and includes instructions on how to make the pizza.

Note: These examples use "Response 1" and "Response 2," but don't forget to use the response IDs in your justifications!

Dos and Don'ts

- Do NOT use an Al mode! to write a justification for you. You cannot use Al models such as ChatGPT Bard, Bing, Google's Al search responses, or Claude.
 This is considered chealing and will result in removal from the project and potentially the platform.
 Other took are OK If you need a calculator or a spreadsheet to verify accuracy, or search relable sources (e.g., academic sources, think tanks) to verify boats ChatLault please user I are.

Common Errors

- Not reading conversation history

 The conversation history includes content that is crucial for fully understanding the state of the conversation as of the most recent promptiresponse. Not reading the conversation history closely enough misses out on this context and may also miss issues like Tier 1 sensitive content (for which tasks should be rejected even if the T1 SC is only in the history and not present in the latest turn). Pil is an exception. Only reject tasks with Pil in the latest prompt, but not if there is Pil in only the conversation history.

- tasks with PII is the latest prompt, but not if there is PII in only reject on the property of the property of

How do Laccess SRT?

Video of how to access SRT

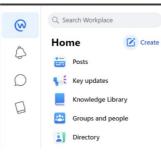
SRT Login Instructions

- Receiving your credentials:
 a. If you pass your assessment, the team will send you your SRT credentials via email andor via Slack message. You should receive them within 2 or so days of completing the assessment.
- Go to https://review.intern.facebook.com/intern/review
 This is the link to the SRT login and homepage b. You will then see the next menu

Unlimited tools for you and your team to work together, wherever you

- Congrats! You are now logged into SRT

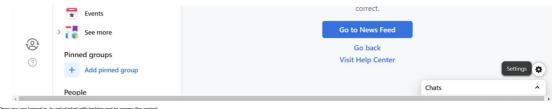
 After using the credentials, you should see the following screen. This
 indicates that you are successfully logged in to SRT





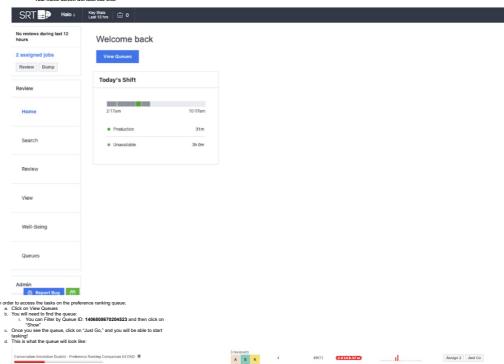
This Page Isn't Available

The link may be broken, or the page may have been removed. Check to see if the link you're trying to open is





Your home screen will look like this.



Important Updates

Tasks that begin with "Given the content of a Facebook post:"

- Task of this kind will all follow a similar structure, namely: 1. "Given the content of a Facebook post:"
- 1. "Given the content of a Facebook post."
 2. "The industy job.
 2. "The industy job.
 3. "The industy job.
 4. "The industy job.
 4. "The industrial"
 5. The User Request "Analyze the Facebook content very carefully and follow the guideline below to respond."
 6. "Important You need to respond in the exact format."

The way you should be assessing the responses is "Which Response did a better job in fulfilling the User's Request?"

Confused on how to rate these? See Appendix!

Examples:
1. Example 1
2. Example 2

FAQs

- How should I structure my justification?
 A good justification should begin by stating clearly which response is better (or if they are equal quality) for maximum ease of reader consciously.
 - oeter (or it riely are equia quality) for maximum ease or reader comprehension. Comprehension of the comprehension
- I he writing style should be clear and easily understandable.

 What does it mean for one response to be objectively better than the other?

 An objectively superior response is one that can't be argued against based on personal preference

 For example, if one response has accurate information and one has false information, the accurate one is objectively better than the inaccurate one.

 There may be instances in which a reasonable case could be made in favor of either response, in these instances, there is not an objectively superior of either response, in these instances, there is not an objectively appeared to the control of the properties of the
- What is Tier 2 sensitive content, and how should I handle it?
 Ther 2 indicates content that may be sensitive but does not automatically mean the task should be rejected proceed, but does not automatically ence the task should be rejected—proceed, but carefully or creaming, an objective discussion of a topic like religion, finance, or not vivolate any Tier 1 fulls provided the content of the discussion does on the content of the discussion does not vivolate any Tier 1 fulls generally a great provided the content of the discussion does not vivolate any Tier 1 and Tier 2 content can be found been.

- The Al should know it is an Al, and be self-aware of its capabilities and

- The All should know it is an Al, and be self-aware of its capabilities and imitations.

 The model must take a neutral stance and can not have an opinion of its own unless the model was specifically asked to lake on a character by the user prompticonversation history.

 Cervetts about Al not having feelingslophoremostic.

 Exercise 1004 All not having feelingslophoremostic.

 The control of the c
- Otherwise, if the punt is not supported with evidence, it's a bapunt.
 We can encounter edge cases, so always use your best judgment Again, note this should be <u>after</u> you've checked whether this task is rejectable.
- How do I know if the two responses are of equal quality?
 This is often a matter of using your best judgment
 If your individual ratings for each response's quality are different from each other, you should not choose the "no preference" ranking option

- How much STEM knowledge is too muchtoo specialized to require?
 This is another area that may require some judgment calls, but keep in mid that just mentioning a STEM topic does not mean the conversation of its analysis of the state of the stat
- If both responses are bad, how should the Likert ranking be handled?

 If one is less bad, then that response should be the preferred response (probably slightly better). This also lies into why writing the deficiencies of the "better" response is important.
- Is real-time into okey if the user includes it in their prompt? E.g. the user mentions that "we had a 25 magnitude earthquake today" and later asks "what was the magnitude of the arthquake we had today?"

 Yes that is allowed and the task should not be rejected in such a case, as the needed information would be in the conversation history available to the model
- For checking grammar, are there specific tools that are approved/not approved? E.g. if someone doesn't want to use Grammarly but has a different tool they use, is that allowed?
 Yes, all tools are allowed
- Tes, all buts are airowou
 How should edge cases be handled? E.g. something that seems borderlind.
 Tier 1 sensitive content but not obviously so
 Don't be vorty cautious finsure, it's okay to mark it as Tier? and use the justification to explain how the conversation would require cautious handling to proceed.
 In general, the justification is key here. Being specific and detailed in the justification makes if possible for someone else to follow the thought process and correctly interpret the given response ratings and Likert ranking.

How to Rate Tasks that begin with "Given the content of a Facebook post:"

- General Overview:

 1. The User has given the AI model the text caption of a post on Facebook (social media
- 1. The User has given the Ar Throcker less kills of Industries, plose, and Intentions by the Art Throcker less kills of Industries Poles, and Intentions that the User wants the Model to choose from according to the User's Request. The User has requised that the AM Model read the Facebook Post and "Extract" (i.e. analyze, summarize, pull out) information from the Facebook Post absed on a LIST of Categories (see below).

a. In the user has requested that it had his decided the facebook Post and Esthact (i.e. analyze, summarize, pull off) information from the facebook Pest based on a LiST of Calegories (see below).

Here are the basic definitions/categories to keep in mind for this type of task.

1. Facebook Post. — Think of this section of the task as copy for an advertisement.

2. This helps to contestuatize the nature of the Facebook Post.

2. This helps to contestuatize the nature of the Facebook Post.

3. Keywords — important vords or phrases that capture the main themse or bepar related to the Facebook Post. These high in identifying the books area.

4. On the Facebook Post. These high in identifying the books area.

4. On the Facebook Post. These high in identifying the books area.

4. On the Facebook Post. This high in identifying the books area.

4. On the Facebook Post. This high in identifying the books area.

5. Contact.— This includes any named references that need to be considered.

6. Potem of the property of Location Name Intention Socking Role Seekers

Example w/ Rating & Explanation/Thought Process

Given the content of a Facebook post:

Y'all drop your business name for a unique logo done

The industry li	ist:					
Real Estate	Banking & Financial	Insurance	Legal	Construction & Building	Immigration	Education & eLearning
Study Abroad & International Education	Work abroad & Immigration	Travel & Tourism	Healthcare & Hospitals	Pharmaceuticals	Sports & Fitness & Wellness	Spa, Beauty & Cosmetics
Information Technology & Services	Telecommunications	Consumer Electronics	Marketing & Advertising	Utilities & Energy	Restaurants & Food Ordering & Review	Entertainment & Media
Fashion & Apparel	Home Improvement & Interior Design	Pet Care & Supplies	Logistics & Supply Chain	Transportation	Automotive Sales & Services	Loan & Mortgage
Tax, Accounting, Bookkeeping	Stock & cryptocurrencies	Politics and elections	Auto, truck, van, car & parts	Job, Hiring and recruitment	Not matched to any industry	

Sellers	Lenders	Buyers	Brokers	Consultants
Providers	Landlords	Consumers	Agents	Advisors
Suppliers	Borrowers	Customers	Traders	Questioners
Retailers	Tenants	Realtors	Seekers	

The intention:
- Sharing, giving, recommending, offering, evaluating, instructing, reporting or providing
- Seeking, looking, requesting, inquiring or asking

Analyze the Facebook content very carefully and follow the guideline below to respond:

- Read content carefully then select at least 1 and up to 3 industries from the industry list
 Select at least 1 and up to 3 types of this user from the user type list
 Extract keywords (in English) of the main topic used in this post content, maximum 5

- 3. Extract keywords (in English) or the main super uses a view pore services of the expected supports the expe
- a buyer.

 11. Do sentiment analysis for the content

11. Lo sentiment analysis for the content important. You need to respond in the exact format. "###industries: put selected industries her separate by commas###industries ker separate by commas###industries: put extracted keywords here###industries: put extracted proper manse here, separate by commas###industric put contact put contact here###industric put onto here##industric put onto here put onto here.

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Response 1:	Response 2:
###Industries: Marketing & Advertising###keywords: business, logo. unique###propri_names: None###contact: None####formaries: None###contact: None####formaries: The advertised of the advertised	###industries: Marketing & Advertising, information Technology & Services###keyords: business name, unique kngot###pro-putainess unique kngot###pro-putainess put##kocation: Noned###infention: Seeking###rok: Questioners###summarizz The author is asking for business names to create a unique logo ###sentiment_analysis Neutral

Decision Making Process:

- Decision Making Process:

 Criteria for Evaluation

 1. Index Substantion

 1. Index Substantion

 1. Response 1: Selected "Marketing & Advertising", which is appropriate given the context of logo creation.

 Response 2: Selected "Marketing & Advertising" and "Information Technology & Reporting of the post is specifically about creating a logo. In Cit reviews in unnocessary since the post is specifically about creating a logo. In Cit reviews in unnocessary since the post is specifically about creating a logo. In Cit reviews in the post of the control of the co

context.

By evaluating the clarity, accuracy, and relevance of each response, it is clear that Response 1 more closely follows the guidelines and accurately reflects the content of the Facebook post.

Instructions Update Log:

Date	Changes	All Relevant Instruction Docs Updated?	Remotask/Outlier Updated	Done By:
5/7	Added screenshots of new tasking UI	Yes.	N/A	Nurina
5/8	Justification length (justification should be 3-4 sentences) 3 minute rule for STEM and non- English tasks	Yes - Instructions doc & Rejection Cheatsheet	N/A	Nurina
5/10	Removed Reviewer workflow section from doc Added new reviewer instructions doc to important links Added additional details to PII section on Rejection Cheatsheet	Yes - Instructions doc & Rejection cheatsheet		Nurina
5/13	Added Customer Context to PII Rejection Section Changed PII Rejection Guideline on Rejection Cheatsheet	Yes - Instructions doc & Rejection cheatsheet	N/A	Jonah
5/13	Added Customer Context to Non- English Rejection Section Changed Non-English Rejection Guideline on Rejection Cheatsheet	Yes - Instructions doc & Rejection cheatsheet	N/A	Jonah
5/15	Added New Rejection Reason: Rendering Issue	Yes - Instructions doc & Rejection cheatsheet	N/A	Jonah
5/20	Added "Missing Sources" section to abnormal text and/or notations reject reason	Yes - Rejection cheatsheet	N/A	Jonah
5/20	 Added "Prompt is not asking for anything explicitly" section to not coherent/understandable reject reason 	Yes - Rejection cheatsheet	N/A	Jonah
5/21	 Added excerpt about skipping task CBs feel unsure about / out of expertise 			
6/4	 Added Important Updates section & "Tasks that begin with 'Given the content of a Facebook post:" 		N/A	Jonah
6/5	 Updated Rubric with the most up-to- date criteria and guidance 	Yes - Instructions	N/A	Jonah
6/7	Updated 10 Min Fact Checking	Yes - Instructions doc & Rejection cheatsheet	N/A	Jonah
6/7	Updated PII Guideline to include all identifier into like address and phone numbers Updated Non-English Guideline	Yes - Instructions doc & Rejection cheatsheet	N/A	Jonah
7/10	Updated PII guidelines to make it more clear that imaginary characters do not have PII			