

Sapienza University of Rome

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Prof. Fabio Patrizi

## 2. Classification Evaluation

Fabio Patrizi

# Overview

- Statistical evaluation
- Performance metrics

## *References*

- Lecture notes and slides
- [AIMA] 19.4.1
- T. Mitchell. Machine Learning. Chapter 5.

# Statistical Methods for Performance Evaluation

Performance evaluation in classification based on *accuracy* or *error rate*

Questions:

- How to estimate *accuracy* of a hypothesis  $h$ ?
- Given accuracy of  $h$  over a limited sample of data, how well does this estimate its accuracy over new examples?
- Given that  $h$  outperforms  $h'$  over some samples, how probable is it that  $h$  is more accurate in general?
- When data is limited what is the best way to use data to both learn  $h$  and estimate accuracy?
- Is accuracy the unique performance metric to evaluate classification methods?

## Example

Consider a classification problem (supervised, discrete  $X, Y$ ):

- $f : X \rightarrow Y$
- $d$  : probability distribution over  $X$
- $S$ :  $n$  samples  $x \in X$  according to  $d$  (written  $S \sim d$ ), known  $f(x)$



Consider a hypothesis  $h$  returned by a learning algorithm on  $S$

- What is the best estimate of  $h$  accuracy over future instances  $x \sim d$ ?
- What is the probable error in this accuracy estimate?

# True/Sample Error/Accuracy

- **True Error** of  $h$  wrt  $f$  and  $d$ :

$$error_d(h) = \Pr[f(x) \neq h(x)]$$

probability that  $h$  misclassifies random instance  $x \sim d$

- **Sample Error** of  $h$  wrt  $f$  and  $S$ :

$$error_S(h) = \frac{1}{n} \sum_{x \in S} \delta(x), \text{ with } \delta(x) = \begin{cases} 1, & \text{if } f(x) \neq h(x) \\ 0, & \text{otherwise} \end{cases}$$

proportion of examples from  $S$  that  $h$  misclassifies

- **True Accuracy:**  $accuracy_d(h) = 1 - error_d(h)$
- **Sample Accuracy:**  $accuracy_S(h) = 1 - error_S(h)$

## True/Sample Error

- True error  $error_d(h)$  cannot be computed: need  $d$  and  $f$
- Sample error  $error_S(h)$  is computed on small data sample  $S$

**How well does  $error_S(h)$  estimate  $error_d(h)$ ?**

Observe:

- Our goal is high accuracy of  $h$  over  $X \setminus S$  (on  $S$ , we have  $f$ !)
- If  $accuracy_S(h)$  is high but  $accuracy_d(h)$  poor,  $h$  is not useful

# Problems in Estimating the True Error

**Estimation Bias:**  $bias = E[error_S(h)] - error_d(h)$

- 1 If  $S$  used to compute  $h$ ,  $error_S(h)$  is optimistically biased
- 2 For unbiased estimate,  $h$  and  $S$  must be chosen independently  
 $E[error_S(h)] = error_d(h)$
- 3  $error_S(h) \neq error_d(h)$ , even with unbiased  $S$   
The smaller  $S$ , the greater the expected variance



# Training Set, Test Set, Error Estimation

How to compute  $error_S(h)$

- ① Partition data set as  $D = \{T, S\}$  ( $T \cap S = \emptyset$ ), where:
  - $T$  is the *Training Set*
  - $S$  is the *Test Set*
  - $|T| = 2/3|D|$  (rule of thumb)
- ② Compute  $h$  using training set  $T$
- ③ Evaluate error on test set  $S$ :  $error_S(h) = \frac{1}{n} \sum_{x \in S} \delta(x)$

$error_S(h)$  is a random variable (i.e., result of an experiment)

$error_S(h)$  is an unbiased *estimator* for  $error_d(h)$

Using  $error_S(h)$ , suitably computed, is the best we can do!

## Training vs Testing Trade-off

- More training samples (and less for testing) improve performance: better model, but  $error_S(h)$  does not approximate well  $error_d(h)$
- More evaluation samples (and less for training) improves estimation:  $error_S(h)$  approximates well  $error_d(h)$ , but may be unsatisfactory

Trade-off for medium-sized datasets: 2/3 for training, 1/3 for testing

# Overfitting

Consider error of hypothesis  $h$  over

- training data:  $error_T(h)$
- entire instance space:  $error_d(h)$  (estimated by  $error_S(h)$ )

Hypothesis  $h \in H$  **overfits** training data if for some alternative  $h' \in H$ :

$$error_T(h) < error_T(h') \text{ (} h' \text{ performs worse than } h \text{ on } T\text{)}$$

**but**

$$error_d(h) > error_d(h') \text{ (estimated as: } error_S(h) > error_S(h')\text{)}$$

( $h'$  performs better than  $h$  on unseen instances)

Intuitively,  $h$  is (too much) tailored to training data

## Hypothesis Comparison and Selection

Given two hypotheses  $h_1, h_2$ , the true comparison is

$$d = error_d(h_1) - error_d(h_2)$$

and its estimator is

$$\hat{d} = error_{S_1}(h_1) - error_{S_2}(h_2)$$

$\hat{d}$  is an *unbiased estimator* for  $d$ , iff  $h_1, h_2, S_1$  and  $S_2$  are independent from each other

$$E[\hat{d}] = d$$

Note: still valid if  $S_1 = S_2 = S$ .

# Learning Algorithm (and Model Class) Evaluation

How to evaluate performance of a learning algorithm  $L$  wrt target  $f$ ?

- $h = L(T) \in H$  learnt with algorithm  $L$  and training set  $T \sim d$
- $error_S(h)$ : result of single experiment
  - may not approximate well  $E_{T \sim d}[error_d(L(T))]$

## K-Fold Cross Validation:

- Perform many experiments and compute  $error_{S_i}(h)$  for different independent test sets  $S_i$

# K-Fold Cross Validation

K-Fold Cross Validation:

- 1 Partition dataset  $D = \{S_1, S_2, \dots, S_k\}$
  - 2 For  $i = 1, \dots, k$  do
    - use  $S_i$  as test set, and remaining data as training set  $T_i$ :
      - $T_i = \{D - S_i\}$
      - $h_i = L(T_i)$
      - $\eta_i = \text{error}_{S_i}(h_i)$
  - 3 Return  $\eta = \frac{1}{k} \sum_{i=1}^k \eta_i$
- $\text{error}_{L,D}$  is an unbiased estimator for  $E_{T \sim d}[\text{error}_d(L(T))]$
  - Note:  $\text{accuracy}_{L,D} = 1 - \text{error}_{L,D}$

# Comparing Learning Algorithms

Given:

- Learning algorithms  $L_A$  and  $L_B$
- Target function  $f$
- Dataset  $D$

Which algorithm is better wrt  $f$ ?

Need to estimate:  $E_{T \sim d}[\text{error}_d(L_A(T)) - \text{error}_d(L_B(T))]$

(expected difference in true error between hypotheses output by  $L_A$  and  $L_B$ , when trained both on random training set  $T$ , drawn according to  $d$ )

This measure can be again approximated by K-Fold Cross Validation

# Comparing Learning Algorithms

K-Fold Cross Validation to compare algorithms  $L_A$  and  $L_B$

- ① Partition dataset  $D = \{S_1, S_2, \dots, S_k\}$
- ② For  $i = 1, \dots, k$  do
  - use  $S_i$  as test set, and remaining data as training set  $T_i$ :
    - $T_i = \{D - S_i\}$
    - $h_A = L_A(T_i)$
    - $h_B = L_B(T_i)$
    - $\eta_i = \text{error}_{S_i}(h_A) - \text{error}_{S_i}(h_B)$
- ③ Return  $\eta = \frac{1}{k} \sum_{i=1}^k \delta_i$

$\eta$  is an estimator for  $E_{T \sim d}[\text{error}_d(L_A(T)) - \text{error}_d(L_B(T))]$

If  $\eta < 0$ , we expect  $L_A$  to perform better than  $L_B$  in approximating  $f$



# Performance Metrics in Classification

	Predicted class	
True Class	Yes	No
Yes	TP: True Positive	FN: False Negative
No	FP: False Positive	TN: True Negative

- $errors_S(h) = \frac{\#errors}{\#instances} = \frac{FN+FP}{TP+TN+FP+FN}$
- $accuracy_S(h) = 1 - errors_S(h) = \frac{TP+TN}{TP+TN+FP+FN}$

Problems when datasets are unbalanced

# Performance Metrics in Classification

Is accuracy always a good performance metric?

Example:

- Binary classification  $f : X \rightarrow \{+, -\}$
- Test set  $S$  with 90% negative samples

Consider two hypotheses:

- $h_1(x)$  with  $accuracy_S(h) = .9$
- $h_2(x)$  with  $accuracy_S(h) = .85$

Which one is better?

# Performance Metrics in Classification

- $h_1(x) = -$  (most common value of  $Y$  in training set  $T$ )
- $h_2(x)$ : result of learning algorithm

Accuracy alone not always enough to assess performance of hypothesis

Unbalanced datasets very common in problems related to anomaly detection, e.g.:

- malware analysis, fraud detection, medical tests, etc.

# Precision and Recall

	Predicted class	
True Class	Yes	No
Yes	TP: True Positive	FN: False Negative
No	FP: False Positive	TN: True Negative

- $\bullet$   $precision_S(h) = \frac{TP}{TP+FP} = \frac{\#true\ positives}{\#predicted\ positives}$   
 (ability to avoid false pos)
- $\bullet$   $recall_S(h) = \frac{TP}{TP+FN} = \frac{\#true\ positives}{\#real\ positives}$   
 (ability to avoid false neg)
- $\bullet$   $F1-score_S(h) = 2 \frac{precision_S(h) \cdot recall_S(h)}{precision_S(h) + recall_S(h)}$   
 (harmonic mean of  $precision_S(h)$  and  $recall_S(h)$ )

Impact of false negatives and false positives depends on application

## Other performance measures

- Recall, Sensitivity, True Positive Rate  
 $TPR = TP/P = TP/(TP + FN)$
- Specificity, True Negative Rate  
 $TNR = TN/N = TN/(TN + FP)$
- False Positive Rate  
 $FPR = FP/N = TP/(TN + FP)$
- False Negative Rate  
 $FNR = FN/P = FN/(TP + FN)$
- ROC curve: plot TPR vs FPR varying classification threshold
- AUC (Area Under the Curve)

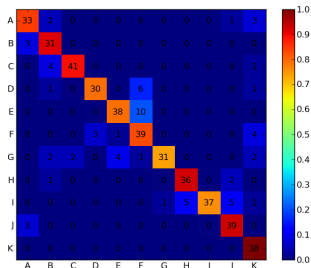
## Confusion Matrix (Multi-Class)

	$c_1$	$c_2$	$c_3$	$c_4$	$c_5$
$c_1$					
$c_2$					
$c_3$					
$c_4$					
$c_5$					

- Element  $(c_i, c_j)$ : # (or proportion) of  $c_i$ -instances classified as  $c_j$
- Main diagonal contains accuracy for each class
- Errors are outside main diagonal

# Confusion Matrix

Often represented with color-maps



# Summary

- Performance metrics are critical in ML to evaluate and compare solutions and algorithms
- True metrics can only be estimated
- k-Fold Cross Validation allows to compute unbiased metric estimators
- Error/Accuracy not always reliable, need for additional metrics: precision, recall, confusion matrix (and other)