

# DRAFT SYLLABUS PYTHON PROGRAMMING

**Instructor:** Stephen Sarma-Weierman

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(646) 730-3799

**Meeting Time:** Tuesday/Thursday 6:00 pm – 9:00 pm

**Office Hours:** By appointment

## Course Description:

This course is designed to introduce students to basic problem solving methods and programming using the Python language. Python is a powerful high-level interpreted language popular in many development environments. By the end of this course, students should be well-prepared for an entry-level or internship position as a Python programmer.

## Required Text:

Downey, Allen B. *Think Python: How to Think Like a Computer Scientist*. 2<sup>nd</sup> Edition, Version 2.2.15 (or later). <http://www.thinkpython2.com>

## Recommended Text:

Lutz, Mark. *Learning Python*. 5<sup>th</sup> Edition. O'Reilly Media, 2013. ISBN: 1449355730

## Proposed Outline:

March 1	Introduction to the course. Python 2 vs. Python 3. Installing Python. Introduction to programming and debugging.	pg. 1-16
March 3	Introduction to functions. Case study: Interface design.	pg. 17-38
March 8	Conditionals. Recursion. Functions. Iteration.	pg. 39-70
March 10	Strings. <b>Assignment 1 Due.</b>	pg. 71-88
March 15	Collections: Lists, Dictionaries, Tuples.	pg. 89-124
March 17	Data structures. <b>Assignment 2 Due.</b>	pg. 125-136
March 22	File I/O. Introduction to Object-Oriented Programming.	pg. 137-170
March 24	OOP continued. <b>Assignment 3 Due.</b>	pg. 171-192
March 29	Introduction to cross-platform development on iOS and Android using Kivy. Next steps in Python. <i>Review for final exam.</i>	
March 31	<b>Final Exam.</b>	

## Attendance Policy:

Students are expected to arrive on-time and attend every session. If the student must miss class, the instructor should be notified as soon as possible. Missing 2 or more class sessions will result in a failing grade.

## Evaluation:

Students will be evaluated based on both in-class participation and labs (15%), assignments, and a final exam.

The first assignment (15%) will demonstrate the students understanding of Python syntax, problem solving, and using functions.

The second assignment (15%) will demonstrate the students ability to use functions and collections.

The final assignment (15%) will demonstrate the students ability to apply object-oriented design and file I/O.

The final exam (40%) will demonstrate the students cumulative knowledge of Python programming.