DATE: APRIL, 24th

• Forma comparativa y superlativa de adverbios.

# TYPES OF ADVERBS!

Adverbs are words that modify verbs, adjectives, or other adverbs. They add more detail and description to a sentence, making it more interesting and informative. There are several types of adverbs, each serving a different purpose.

Let's explore them together!

|                         |   | ~ · · · ·                                  |
|-------------------------|---|--|
| Type of Adverb          | Definition  | Example                                    |
| Adverb of Time          | Tells when an action happens  | Yesterday, I went to the store.            |
| Adverb of Place         | Tells where an action happens   | She looked everywhere for her keys.        |
| Adverb of Manner        | Tells how an action happens   | He spoke softly to avoid waking the baby.  |
| Adverb of<br>Frequency  | Tells how often an action happens   | I always brush my teeth before bed.        |
| Adverb of Degree        | Tells the extent or intensity of an action or adjective                           | She is very talented at playing the piano. |
| Adverb of Purpose       | Tells why an action happens   | He studied hard to pass the exam.          |
| Adverb of Interrogation | Used in questions to ask about the manner, place, time, or frequency of an action | How did you get here so fast?              |

## technological advances



"The Rapidly Evolving World of Technology"

Technology is advancing **rapidly**, transforming the way we live, work, and interact with one another. **Innovative** solutions are being developed **quickly**, making our lives easier and more efficient.

#### "Artificial Intelligence"

Artificial intelligence (AI) is a **powerful** tool that is being used **extensively** in various industries. Al-powered systems can analyze **vast** amounts of data **accurately** and efficiently, providing **valuable** insights and recommendations.

#### "The Internet of Things"

The Internet of Things (IoT) is a **revolutionary** technology that is connecting billions of devices **seamlessly**. IoT devices are being used **widely** in **smart** homes, cities, and industries, making our lives more **convenient** and more **sustainable**.

#### "Virtual Reality"

Virtual reality (VR) is a **cutting-edge** technology that is changing the way we experience **immersive** entertainment and **interactive** education. VR systems are being used **increasingly** in various fields, including gaming, healthcare, and education.

#### NOW PAY ATTENTION TO THE FOLLOWING WORDS USED IN THE TEXT:

| Adjectives Used: | Adverbs Used:  |
|------------------|----------------|
| - innovative     | - rapidly      |
| - powerful       | - quickly      |
| - vast           | - accurately   |
| - valuable       | - extensively  |
| - revolutionary  | - seamlessly   |
| - smart          | - widely       |
| - convenient     | - increasingly |
| - sustainable    |                |
| - cutting-edge   |                |
| - immersive      |                |
| - interactive    |                |

# **ADVERBS**

- Adjectives describe or modify nouns or pronouns.
- Adverbs describe or modify verbs, adjectives, or other adverbs.
- Adjectives and adverbs help to add detail and precision to our language, making it more engaging and effective.

## **FORM**

| Adverbs can be formed from            | quick                       | quickly                    |
|---------------------------------------|-----------------------------|----------------------------|
| adjectives by adding -ly              | slow                        | slowly                     |
| The same rule applies to adjectives   | careful                     | carefully                  |
| which end in L                        | beautiful                   | beautiful <b>ly</b>        |
| To form adverbs from adjectives       | lucky                       | luckily                    |
| ending in y, change the y to i nd add | funny                       | funn <mark>ily</mark>      |
| -ly                                   |                             |                            |
| To form adverbs from adjectives       | He greeted me in a friendly | way.                       |
| ending in -ly we use a phrase in a    | She looked at me with a sil | ly expression on her face. |
| way etc.                              |                             |                            |
| Some adjectives do not change         | We arrived late.            |                            |
| when they become adverbs.             | Stand up straight.          |                            |
| Notice lately and hardly have a       | He works very hard.         |                            |
| different meaning from late and       | Don't walk so fast.         |                            |
| hard: lately= recently, hardly=       |                             |                            |
| scarcely.                             |                             |                            |
|                                       |                             |                            |

#### **COMPARATIVE AND SUPERLATIVE OF ADVERBS**

|                           | m the comparat<br>using <mark>more, mo</mark>          |                | She drives more carefully than her husband. This is the most efficiently office in the area. |
|---------------------------|--|----------------|--|
| form their com -er, -est. | he same form as<br>parative and su<br>xceptions to the | perlative with | We arrived later than you. He walked the fastest.  |
| well                      | better   | best           |  |
| badly                     | worse  | worst          |  |
| little                    | less   | least          |  |
| much                      | more   | most           |  |

#### **EXERCISES**

| l. | Write | the | adverb | forms | of these | adjectives. |
|----|-------|-----|--------|-------|----------|-------------|
|----|-------|-----|--------|-------|----------|-------------|

| good              | <br>painful     |  |
|-------------------|-----------------|--|
| bad               | <br>happy       |  |
| fast              | <br>interesting |  |
| slow              | <br>friendly    |  |
| hard (difficult)  |                 |  |
| hard (almost not) |                 |  |

- 2. Underline the correct form.
- A. Daniela speaks good/well Italian.
- B. Daniela speaks Italian good/well.
- C. Old people usually drive slowly/slow.
- D. Be quick/quickly. We're in a hurry.
- E. In April it often rains heavy/heavily.
- F. Please go over your notes carefully/careful before the exam.
- G. What's the matter with him? He looks angry/angrily.
- H. She travelled around the world alone/lonely.
- I. The policeman looked at me suspiciously/suspicious.
- J. We've all been working very hard/hardly and now we're tired.

| Α.                              | John /write/quickly  |
|---------------------------------|--|
| В.                              | Diana /tak/soft  |
|                                 | They /cook/good  |
|                                 | Pierre /drive/dangerous  |
|                                 | Regina and Cindy /eat/quick We /play tennis/bad  |
|                                 | Michael /complain/loud   |
|                                 | I /write/neat  |
| I.                              | She /work/hard   |
| J.                              | You /type/ too slow  |
|                                 |  |
| 4.                              | Use an adverb from box A with a verb form box B to complete the sentences.                               |
|                                 |  |
|                                 |  |
| A: slig                         | ghtly badly scientifically specifically tragically carefully urgently                                    |
| A: slig                         |  |
|                                 |  |
|                                 |  |
|                                 |  |
| freshly                         |  |
| freshly                         | y  |
| freshly                         | y  |
| freshly                         | y  |
| freshly<br>B: dar               | maged considered killed painted injured planned proven designed  |
| freshly<br>B: dar               | maged considered killed painted injured planned proven designed  The CD wasin the post but still worked. |
| freshly<br>B: dar               | maged considered killed painted injured planned proven designed  The CD was                              |
| Freshly  B: dar  1) 2) 3)       | maged considered killed painted injured planned proven designed  The CD was                              |
| B: dar<br>1)<br>2)<br>3)<br>4)  | maged considered killed painted injured planned proven designed  The CD was                              |
| freshly  B: dar  1) 2) 3) 4) 5) | maged considered killed painted injured planned proven designed  The CD was                              |
| freshly  B: dar  1) 2) 3) 4) 5) | The CD was   |