

MAY, 22<sup>nd</sup>

## UNIT 2 – CLASS 8

EL USO DEL IMPERATIVO PARA DAR INSTRUCCIONES.  
EL USO DE HAVE TO Y DON'T HAVE TO.



### READING COMPREHENSION

#### "SOFTWARE APPLICATION INSTRUCTIONS"

By following these instructions, software students can effectively use the software application to develop their skills and complete their projects.

Tips for Students:

- Follow the instructions carefully to avoid errors.
- Practice using the software regularly to improve your skills.
- Explore the software's features and tools to discover new possibilities.

#### ➤ **Installation**

1. *Download* the software application from the official website.
2. *Run* the installer and follow the prompts to install the software.
3. *Restart* your computer after installation.

#### ➤ **Getting Started**

1. *Launch* the software application and create a new project.
2. *Familiarize* yourself with the user interface and navigation menu.
3. *Read* the user manual or tutorial to learn the basics.

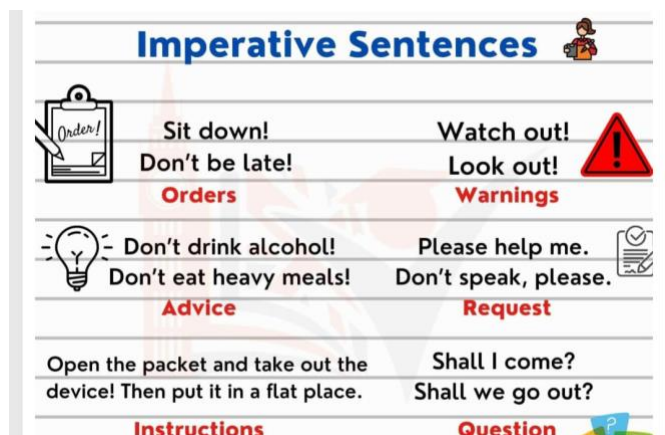
#### ➤ **Using the Software**

1. *Create* a new file and start designing your project.
2. *Use* the tools and features to build and test your project.
3. *Save* your work regularly to avoid losing progress.

#### ➤ **Troubleshooting**

1. If you find an error, *check* the error logs for details.
2. *Check* the user manual or online documentation for solutions.
3. *Contact* the support team if you need further assistance.

## GRAMMAR



## ACTIVITIES

A. Match the instructions with the correct section:

Launch the software application and create a new project.		Installation
Check the error logs for details.		Getting Started
Download the software application from the official website.		Using the Software
Save your work regularly to avoid losing progress.		Troubleshooting

B. Complete the following sentences using the imperative form: SAVE- READ - DOWNLOAD

1. \_\_\_\_\_ the software application from the official website.
2. \_\_\_\_\_ your work regularly to avoid losing progress.
3. \_\_\_\_\_ the user manual or tutorial to learn the basics.

## USEFUL VOCABULARY WORDS AND PHRASES USING THE IMPERATIVE FORM FOR INSTRUCTIONS IN A SOFTWARE CAREER



### Installation and Setup

1. Download the software from the official website.
2. Install the latest version of the programming language.
3. Configure the environment variables.
4. Run the installer and follow the prompts.

### Coding and Development

1. Write clean and readable code.
2. Use version control to track changes.
3. Test your code thoroughly before deployment.
4. Refactor your code to improve performance.

### Troubleshooting and Debugging

1. Check the error logs for details.
2. Use a debugger to identify the issue.
3. Consult the documentation for solutions.
4. Reach out to the support team for assistance.

### Collaboration and Communication

1. Collaborate with your team to resolve issues.
2. Document your code and changes.
3. Communicate effectively with stakeholders.
4. Provide regular updates on your progress.

### Best Practices

1. Follow coding standards and guidelines.
2. Use secure coding practices.
3. Keep your dependencies up-to-date.
4. Continuously learn and improve your skills.

**“HAVE TO, HAS TO,  
DON'T HAVE TO,  
DOESN'T HAVE TO”**

## READING COMPREHENSION

 READ THIS DIALOGUE BETWEEN A CLIENT AND A SOFTWARE DEVELOPER:



Client: Emily



Software Developer: Ryan

**EMILY:** Ryan, I need you to develop a new feature for our software. Make sure it's compatible with multiple platforms.

**RYAN:** Don't worry, Emily. Use our existing framework, and I'll make sure it's compatible. We have to test it thoroughly, though.

**EMILY:** That's great. Prioritize the feature's security and performance.


**RYAN:** Absolutely. We have to follow best practices for security. Implement encryption for data protection.

**EMILY:** Excellent. What's the timeline for this feature?

**RYAN:** We don't have to rush it. Take your time to review the feature, and we'll deliver it within two weeks.

**EMILY:** Sounds good. Keep me updated on the progress.

**RYAN:** Yes, of course I will. I will send you regular updates, and notify you when it's ready for testing.



# HAVE TO vs DON'T HAVE TO

Something you need to do following a rule.

**Structure;**  
**Have/Has to + Base Form of the Verb**

**Examples;**

- You **have to** go to school.
- They **have to** clean the house.
- He **has to** see the doctor.
- You **have to** drive slower than 110 km/h on highways.
- What **have** you **to** say for yourself?
- You **have to** wear uniform in class.
- My brother **has to** drink milk before going to bed.

Something which is not necessary.

**Structure;**  
**Don't/Doesn't Have to + Base Form of the Verb**

**Examples;**

- You **don't have to** come to school on sundays.
- We **don't have to** watch this movie.
- She **doesn't have to** learn your language.
- They **don't have to** waer a suit.
- He **doesn't have to** take the exam.
- You **didn't have to** work for a salary.
- We **don't have to** buy an egg.

## ACTIVITIES


### C. DETERMINE WHETHER THE FOLLOWING STATEMENTS ARE TRUE OR FALSE BASED ON THE DIALOGUE:

1. The developer has to rush the feature development. (True / False)
2. The developer has to prioritize the feature's security. (True / False)
3. The developer has to test the feature thoroughly. (True / False)

### D. USE THE CORRECT FORM OF HAVE TO.

**III Use have to/has to or don't have to/doesn't have to.**

1. Kate \_\_\_\_\_ wear glasses or else she can't read.
2. Vicky and Tom are ill. They \_\_\_\_\_ take the medicine.
3. I \_\_\_\_\_ do homework every day.
4. Bill and Tom \_\_\_\_\_ get up early because it's Sunday.
5. The weather is fine, \_\_\_\_\_
6. Tom is hungry. Vicky and Kate \_\_\_\_\_ cook supper.
7. Children \_\_\_\_\_ wear school uniform.
8. To be good at English you \_\_\_\_\_ practice English every day.
9. My brother \_\_\_\_\_ study a lot because he wants to be a doctor.
10. Children \_\_\_\_\_ clean the classroom after the lessons.
11. My mother \_\_\_\_\_ sweep the floor because it is clean.
12. People \_\_\_\_\_ wear warm clothes in summer.
13. Bill \_\_\_\_\_ go to school on a holiday.
14. Tomorrow is my mum's birthday. I \_\_\_\_\_ buy a birthday card for her
15. Kate \_\_\_\_\_ go to school on Easter Sunday.



E. USE THE WORDS TO COMPLETE THE DIALOGUE:

for me do(x2) E-commerce about does know software work want

Ahmed: Where (1) \_\_\_\_\_ you work, Betty?  
 Betty: I work for Dell in Dubai. What (2) \_\_\_\_\_ you?  
 Ahmed: I (3) \_\_\_\_\_ for HP in Budapest. What do you (4) \_\_\_\_\_, Milo?  
 Milo: I'm a (5) \_\_\_\_\_ developer. I work (6) \_\_\_\_\_ Microsoft in Prague.  
 Betty: Milo, do you (7) \_\_\_\_\_ Frida?  
 Milo: Yes, I do. What do you (8) \_\_\_\_\_ to know?  
 Betty: Where (9) \_\_\_\_\_ she work?  
 Milo: She works with (10) \_\_\_\_\_ in Prague. She designs websites for  
 (11) \_\_\_\_\_.  
 Ahmed: I see. Right, let's go. The workshop starts in five minutes.

F. WRITE THE WORDS IN THE CORRECT PLACE:

 <p><b>DIALOG 1</b></p> <p>go online</p>	<p><b>Tom:</b> Hey, Dad, how often do you _____?</p> <p><b>Dad:</b> I go online _____ at work.</p> <p><b>Tom:</b> Oh? Why is that?</p> <p><b>Dad:</b> I have to _____ my customers every day.</p> <p>all the time      email      go online</p>
 <p><b>DIALOG 2</b></p> <p>attach a file</p>	<p><b>Tom:</b> Dad, I need your help with my _____.</p> <p><b>Dad:</b> Sure. How can I help you?</p> <p><b>Tom:</b> I don't know how to _____.</p> <p><b>Dad:</b> It's easy! Here, let me _____ you.</p> <p>computer      show      attach a file</p>
 <p><b>DIALOG 3</b></p> <p>favorite website</p>	<p><b>Emma:</b> What's your _____, Tom?</p> <p><b>Tom:</b> Well, _____, of course.</p> <p><b>Emma:</b> Really? _____?</p> <p><b>Tom:</b> Because I can watch gaming videos about my favorite online games! Like <i>Roblox</i> and <i>Minecraft</i>!</p> <p>YouTube      how come      favorite website</p>