

# Template Week 1 – Bits & Bytes

Student number: 589020

## Assignment 1.1: Bits & Bytes intro

### What are Bits & Bytes?

Bit is a 0 or a 1.

A Byte is a group of 8 bits.

### What is a nibble?

A nibble is a group of 4 bits.

### What relationship does a nibble have with a hexadecimal value?

One nibble = one hexadecimal value.

Because a nibble has 4 bits there are 16 possible values for a nibble which is the same as a hexadecimal value.  $2^4 = 16$  possible values.

### Why is it wise to display binary data as hexadecimal values?

Because its easier for humans to read, because a hexadecimal value uses 4 bits so a binary number can be displayed four times smaller. For example: (binary)11110000 -> (hex)F0

### What kind of relationship does a byte have with a hexadecimal value?

A byte can contain 2 hexadecimal values. Byte(8 bits) hexadecimal or nibble(4 bits). So 1 Byte can look like this: F0

### An IPv4 subnet is 32-bit, show with a calculation why this is the case.

A IPv4 subnet contains 4 octets. Octet can store values from 0 to 255 and is 8 bits large

8 bits x 4 octets = 32 bits.

Example: Ipv4 subnet 255.255.255.0.

255: 11111111 (x3)

0: 00000000

This equals to the 32 bit binary number of: 111111111111111111111111100000000

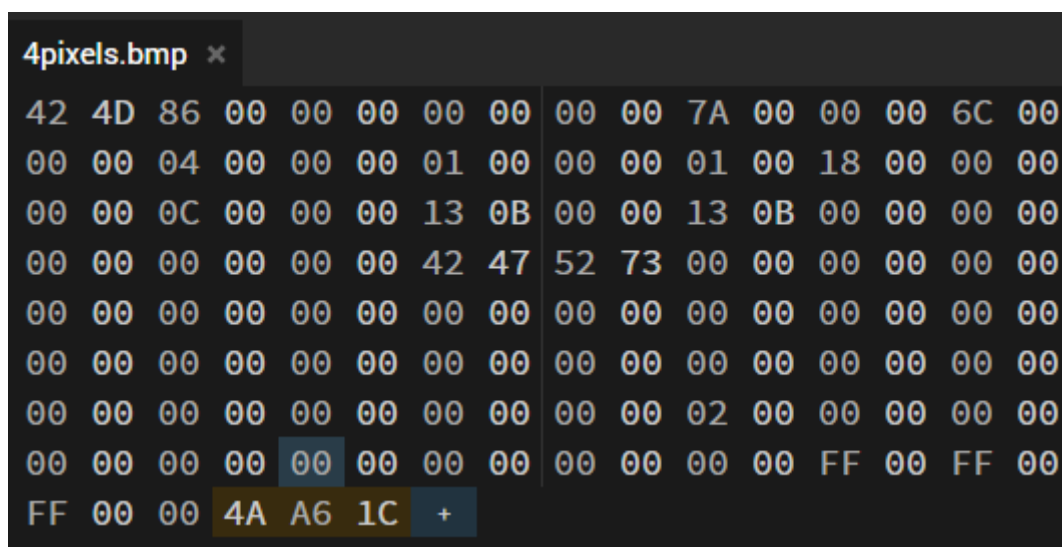
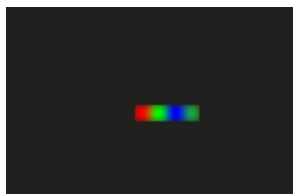
### Assignment 1.2: Your favourite color

Hexadecimal color code: #4aa61c

### Assignment 1.3: Manipulating binary data

| Color                              | Color code hexadecimal (RGB) | Big Endian | Little Endian |
|------------------------------------|------------------------------|------------|---------------|
| RED                                | #ff0000                      | FF 00 00   | 00 00 FF      |
| GREEN                              | #00ff00                      | 00 FF 00   | 00 FF 00      |
| BLUE                               | #0000ff                      | 00 00 FF   | FF 00 00      |
| WHITE                              | #ffffff                      | FF FF FF   | FF FF FF      |
| Favourite<br>(previous assignment) | #4aa61c                      | 4A A6 1C   | 1C A6 4A      |

Screenshot modified BMP file in hex editor:



#### Assignment 1.4: Student number to HEX and Binary

Convert your student number to a hexadecimal number and a binary number.

Explain in detail that the calculation is correct. Use the PowerPoint slides of week 1.

Student number: **589020**

Student number to hex: **#8FCDC**

Calculation:

| Divide number by 16      | Multiply whole number by 16 | Calculate remaining              | HEX      |
|--------------------------|-----------------------------|----------------------------------|----------|
| $589020 / 16 = 36813,75$ | $16 \times 36813 = 589008$  | $589020 - 589008 = 12$ remaining | <b>C</b> |
| $36813 / 16 = 2300,8125$ | $16 \times 2300 = 36800$    | $36813 - 36800 = 13$ remaining   | <b>D</b> |
| $2300 / 16 = 143,75$     | $16 \times 143 = 2288$      | $2300 - 2288 = 12$ remaining     | <b>C</b> |
| $143 / 16 = 8,9375$      | $16 \times 8 = 128$         | $143 - 128 = 15$ remaining       | <b>F</b> |
|                          |                             | 8 remaining in total.            | <b>8</b> |

Turn that number around and I have the hexadecimal number of **8FCDC** from the decimal number of 589020.

Student number to binary: **10001111110011011100**

Calculation:

I already calculated the hexadecimal number from my student number so I will calculate hexadecimal to binary.

Given a hexadecimal is 4 bits I can easily calculate the binary number by splitting it in groups of 4.

| 8    | F(15) | C(12) | D(13) | C(12) |
|------|-------|-------|-------|-------|
| 1000 | 1111  | 1100  | 1101  | 1100  |

This equals to the binary number of **10001111110011011100**.

I checked an online calculator to verify that I have the right answers.

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