**Grading rubric for final project presentations**

Spatial Ecology

WILD 7970

36/40 points

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| **30 points** | **Content and organization** | |
|  |  | |
| 5/5 |  | Introduction outlining the purpose and goals of the presentation |
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|  |  |  |
| 3/5 |  | Clear explanation of the research question’s scientific background |
|  |  | You described how you got to your question, but provided very little background on why your questions are important to answer. |
|  |  |  |
| 5.5/6 |  | Adequate description of methods, particularly of tools/principles learned in class |
|  |  | I’d have liked to see you discuss the scales at which you measured your covariates a bit. |
|  |  |  |
| 6/6 |  | Presentation of results that demonstrate your comprehension of tools/principles from class |
|  |  |  |
|  |  |  |
| 5/5 |  | Analysis and interpretation of your findings in the context of your question and relevant literature |
|  |  |  |
|  |  |  |
| 3/3 |  | Effective conclusion of take-home message |
|  |  |  |
|  |  |  |
| **10 points** | **Clarity and delivery** | |
|  |  | |
| 2.5/3 |  | Use of graphics and figures that enhance understanding |
|  |  | Your dark titles on dark slides are very difficult to read |
|  |  |  |
| 1.5/2 |  | Minimal text |
|  |  | A bit wordy in some places |
|  |  |  |
| 1/1 |  | Appropriate pace of delivery (roughly hits the 12-minute mark) |
|  |  |  |
|  |  |  |
| 1.5/2 |  | Engages with audience to maintain interest (i.e., not reading off the slides or paper) |
|  |  | Slow down a bit and explain |
|  |  |  |
| 2/2 |  | Answers questions effectively |