

# Complexity Theory

## Part One

Up to this point:  
“*Can* we solve this problem?”  
(**Computability Theory**)

Starting today:  
“Ok, even if we *can*, we need to consider  
whether the time/resources required  
actually make practical/feasible sense.”  
(**Complexity Theory**)

# A Decidable Problem

- **Presburger arithmetic** is a logical system for reasoning about arithmetic.
  - $\forall x. x + 1 \neq 0$
  - $\forall x. \forall y. (x + 1 = y + 1 \rightarrow x = y)$
  - $\forall x. x + 0 = x$
  - $\forall x. \forall y. (x + y) + 1 = x + (y + 1)$
  - $(P(0) \wedge \forall y. (P(y) \rightarrow P(y + 1))) \rightarrow \forall x. P(x)$
- Given a statement, it is decidable whether that statement can be proven from the laws of Presburger arithmetic.
- Any Turing machine that decides whether a statement in Presburger arithmetic is true or false has to move its tape head at least  $2^{2^{cn}}$  times on some inputs of length  $n$  (for some fixed constant  $c \geq 1$ ).

# For Reference

- Assume  $c = 1$ .

$$2^{2^0} = 2$$

$$2^{2^1} = 4$$

$$2^{2^2} = 16$$

$$2^{2^3} = 256$$

$$2^{2^4} = 65536$$

$$2^{2^5} = 18446744073709551616$$

$$2^{2^6} = 340282366920938463463374607431768211456$$

# The Limits of Decidability

- The fact that a problem is decidable does not mean that it is *feasibly* decidable.
- In **computability theory**, we ask the question  
What problems can be solved by a computer?
- In **complexity theory**, we ask the question  
What problems can be solved  
*efficiently* by a computer?
- In the remainder of this course, we will explore this question in more detail.

# The Limits of Decidability

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What problems can be solved by a computer?
- In **complexity theory**, we ask the question

- In the explor



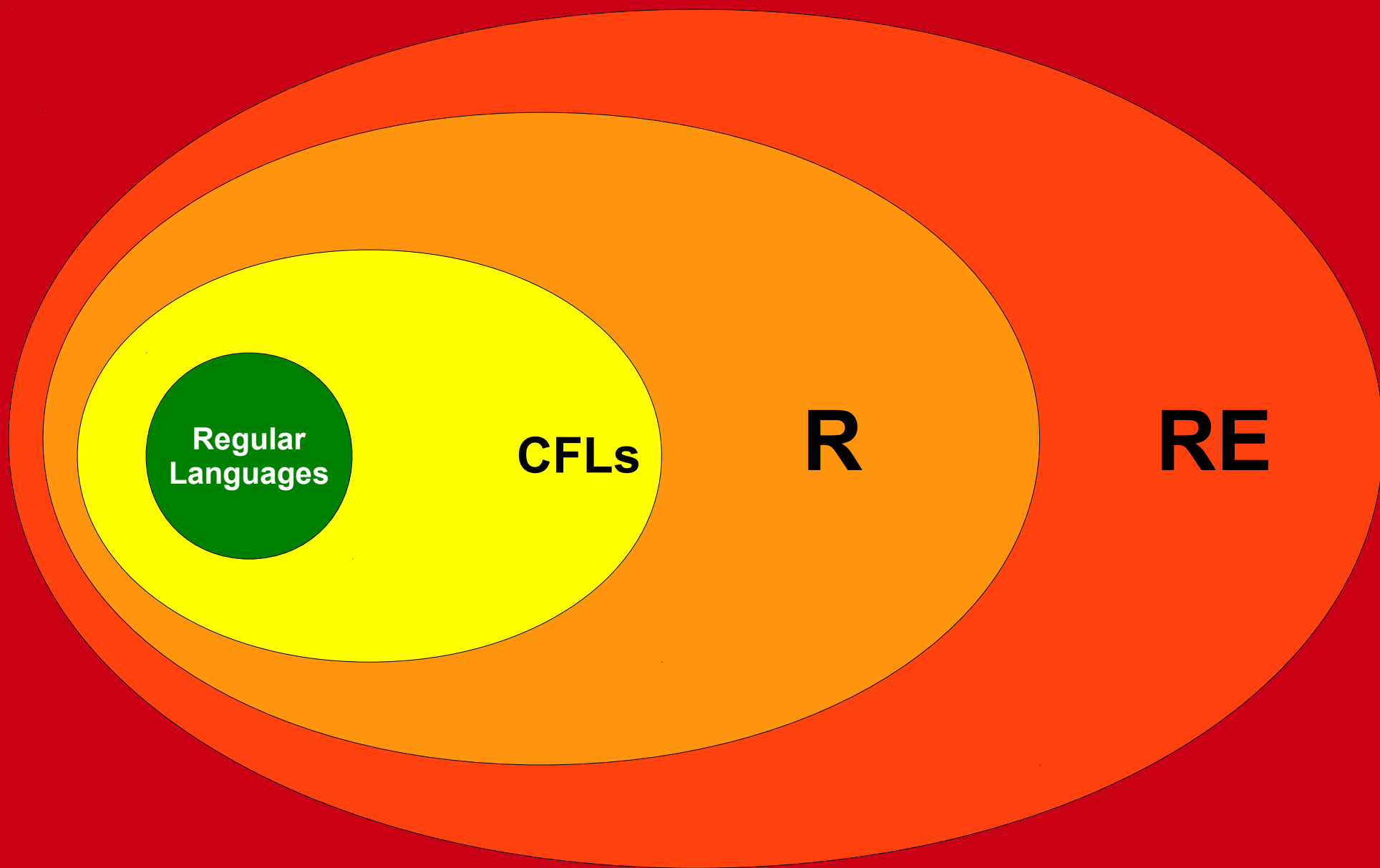
# Where We've Been

- The class **R** represents problems that can be solved by a computer.
- The class **RE** represents problems where “yes” answers can be verified by a computer.

# Where We're Going

- The class **P** represents problems that can be solved *efficiently* by a computer.
- The class **NP** represents problems where “yes” answers can be verified *efficiently* by a computer.





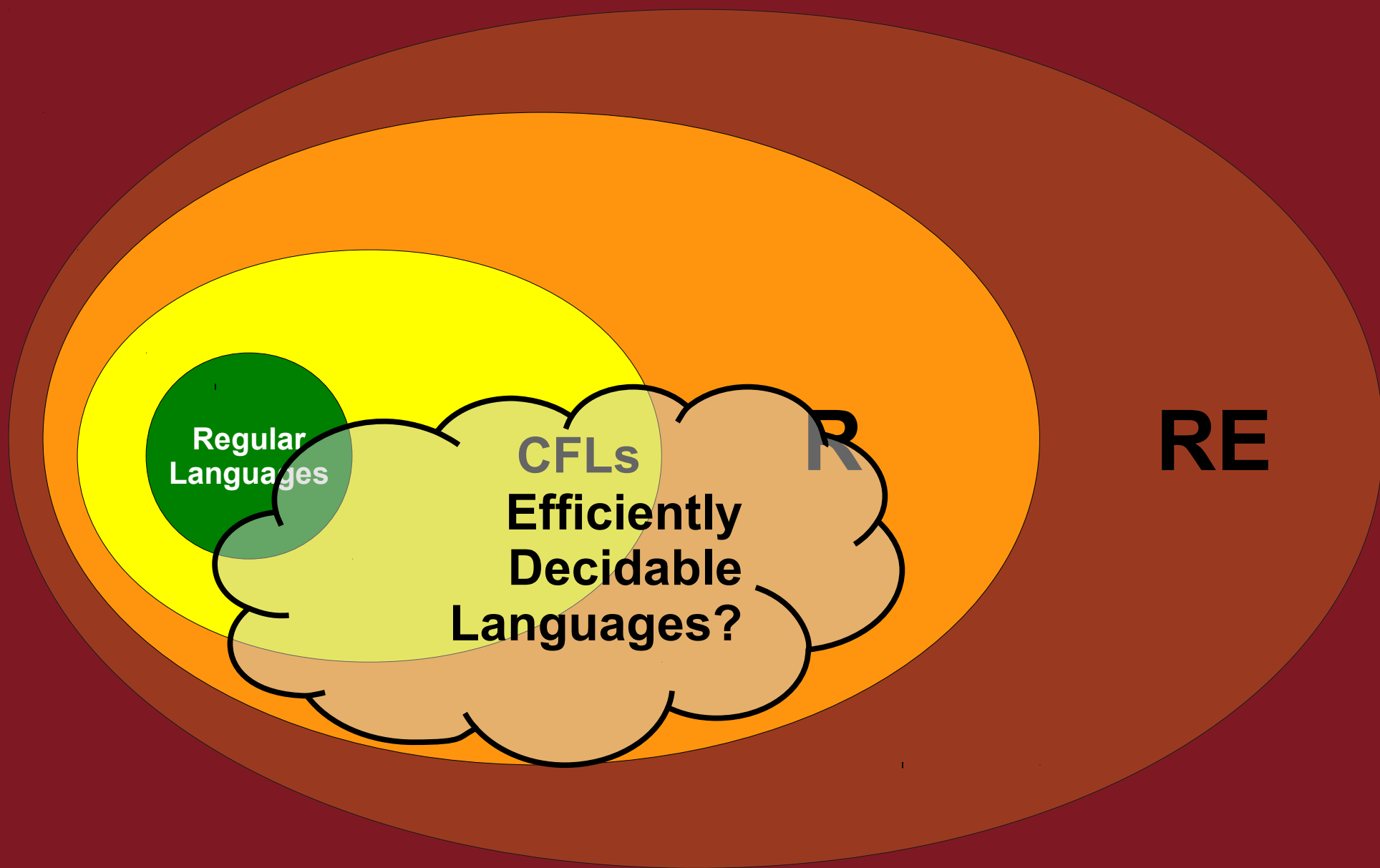
Regular  
Languages

CFLs

R

RE

All Languages



All Languages

# The Setup

- In order to study computability, we needed to answer these questions:
  - What is “computation?”
  - What is a “problem?”
  - What does it mean to “solve” a problem?
- To study complexity, we need to answer these questions:
  - What does “complexity” even mean?
  - What is an “efficient” solution to a problem?

# Measuring Complexity

- Suppose that we have a decider  $D$  for some language  $L$ .
- How might we measure the complexity of  $D$ ?

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- How might we measure the complexity of  $D$ ?
  - Number of states.
  - Size of tape alphabet.
  - Size of input alphabet.
  - Amount of tape required.
  - Amount of time required.
  - Number of times a given state is entered.
  - Number of times a given symbol is printed.
  - Number of times a given transition is taken.
  - (Plus a whole lot more...)

# Measuring Complexity

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Number of states.

Size of tape alphabet.

Size of input alphabet.

Amount of tape required.

- **Amount of time required.**

Number of times a given state is entered.

Number of times a given symbol is printed.

Number of times a given transition is taken.

(Plus a whole lot more...)

What is an efficient algorithm?

# Searching Finite Spaces

- Many decidable problems can be solved by searching over a large but finite space of possible options.
- Searching this space might take a staggeringly long time, but only finite time.
- From a decidability perspective, this is totally fine.
- From a complexity perspective, this may be totally unacceptable.



$\log_2 n$	$n$	$n \log_2 n$	$n^2$	$2^n$
2	4	8	16	16
3	8	24	64	256
4	16	64	256	65,536
5	32	160	1,024	4,294,967,296
6	64			
7	128			
8	256			
9	512			
10	1,024			
30	2,070,000,000			

$\log_2 n$	$n$	$n \log_2 n$	$n^2$	$2^n$
2	4	8	16	16
3	8	24	64	256
4	16	64	256	65,536
5	32	160	1,024	4,294,967,296
6	64			2.4s
7	128			Easy!
8	256			
9	512			
10	1,024			
30	2,070,000,000			



**Traveling Salesperson Problem:**  
We have a bunch of cities to visit. In what order should we visit them to minimize total travel distance?



# Traveling Salesperson Problem:

We have a bunch of cities to visit. In what order should we visit them to minimize total travel distance?



Exhaustively try all orderings:  $O(n!)$   
 Use current best known algorithm:  $O(n^2 2^n)$   
 Maybe we could invent an algorithm that fits in our  
 rightmost column:  $O(2^n)$







So let's say we come up with a way to solve  
Traveling Salesperson Problem in  $O(2^n)$ .

It would take **4 days** to solve Traveling Salesperson  
Problem on 50 state capitals.



## Two *tiny* little updates

- Imagine we approve statehood for Puerto Rico
  - Add San Juan, the capital city
- Also add Washington, DC



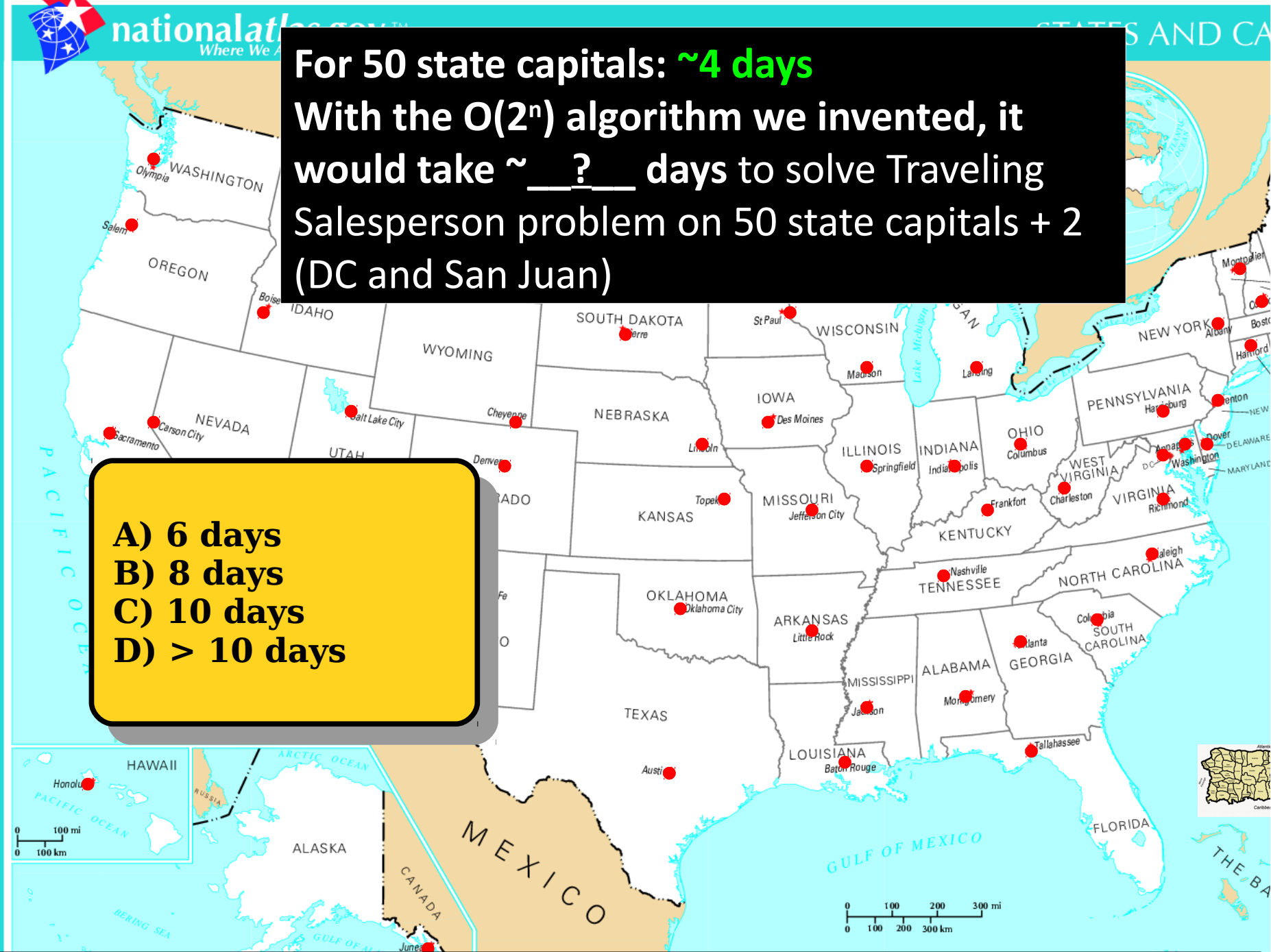
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- **Now 52 capital cities instead of 50**

For 50 state capitals: ~4 days

With the  $O(2^n)$  algorithm we invented, it would take ~\_\_?\_\_ days to solve Traveling Salesperson problem on 50 state capitals + 2 (DC and San Juan)

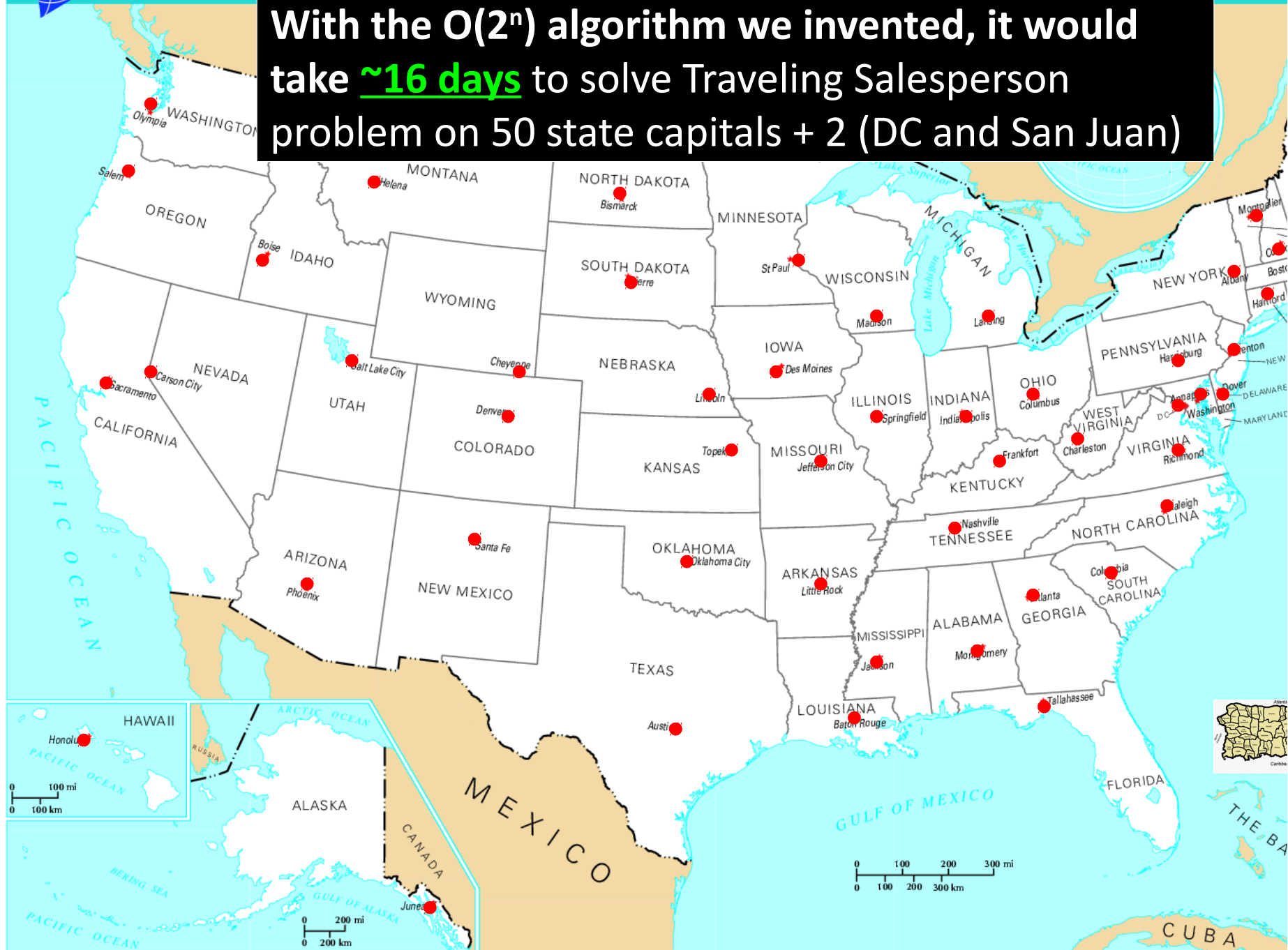
- A) 6 days
- B) 8 days
- C) 10 days
- D) > 10 days



Answer at [PollEv.com/cs103](https://www.pollEv.com/cs103) or  
text **CS103** to **22333** once to join, then **Y** or **N**.



With the  $O(2^n)$  algorithm we invented, it would take ~16 days to solve Traveling Salesperson problem on 50 state capitals + 2 (DC and San Juan)



Sacramento is not exactly the most interesting or important city in California (sorry, Sacramento).

What if we **add the 12 biggest non-capital cities** in the United States to our map?



With the  $O(2^n)$  algorithm we invented,  
It would take **194 YEARS** to solve Traveling  
Salesman problem on 64 cities (state capitals +  
DC + San Juan + 12 biggest non-capital cities)



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5	32	160	1,024	4,294,967,296
6	64	384	4,096	$1.84 \times 10^{19}$
7	128			<b>194 YEARS</b>
8	256			
9	512			
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**3.59E+21 YEARS**

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2	4	8	16	16
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3,590,000,000,000,000,000,000,000,000,000  
YEARS

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For comparison: there are about  $10^{80}$  atoms in the universe. No big deal.

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**1.42E+137 YEARS**



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10	1,024	10,240 (.000003s)	1,048,576 (.0003s)	$1.80 \times 10^{308}$
30	2,070,000,000	64,062,560,941 (35s)	4,284,900,000,000,000,000 (75 years)	LOL

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**$1.86 \times 10^{623,132,074}$  years**

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$2^n$  is clearly infeasible, but look at  $\log_2 n$   
—only a tiny fraction of a second!

# A Sample Problem

4	3	11	9	7	13	5	6	1	12	2	8	0	10
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# Longest Increasing Subsequences

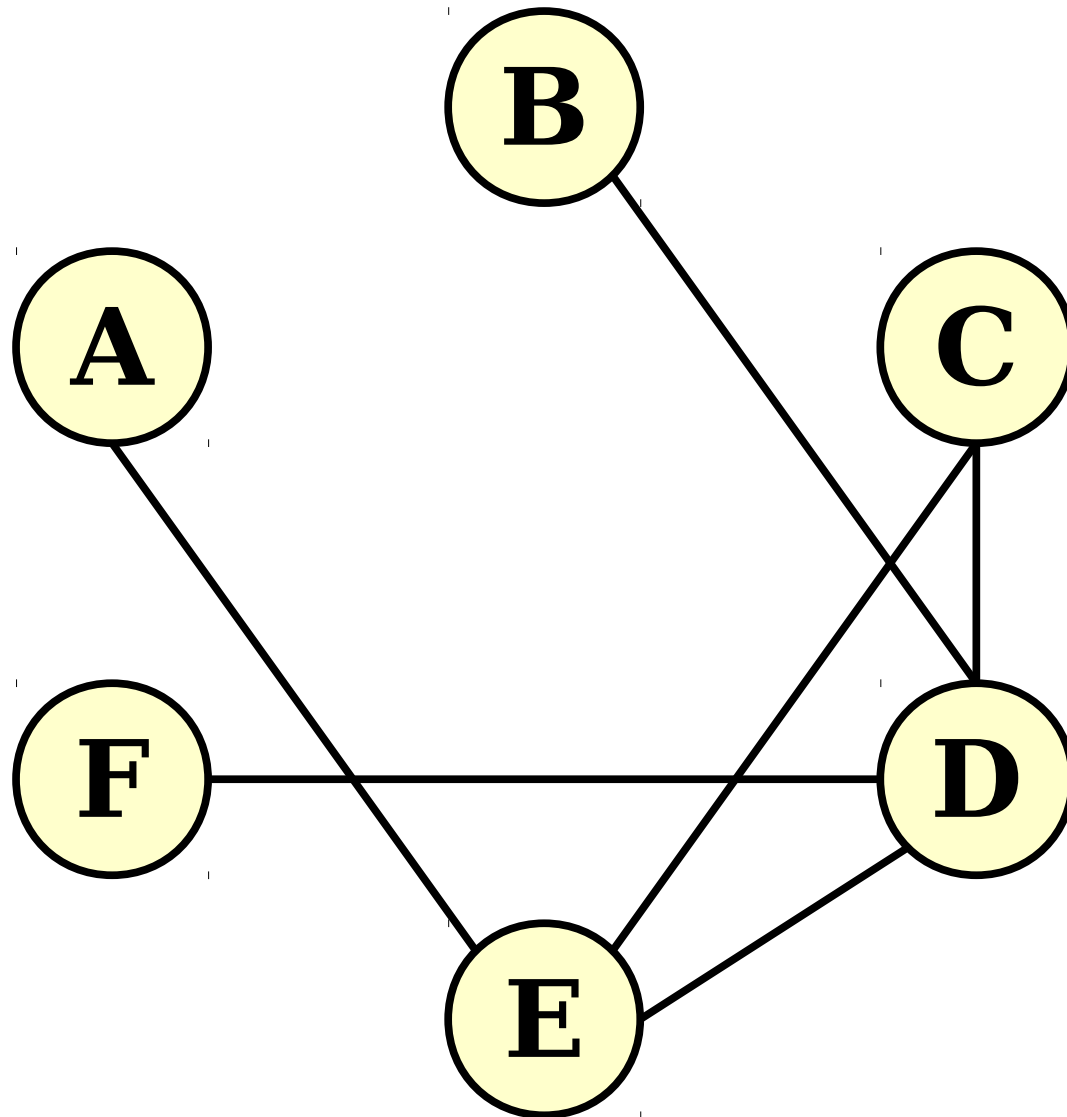
- ***One possible algorithm:*** try all subsequences, find the longest one that's increasing, and return that.
- There are  $2^n$  subsequences of an array of length  $n$ .
  - (Each subset of the elements gives back a subsequence.)
- Checking all of them to find the longest increasing subsequence will take time  $O(n \cdot 2^n)$ .
- Nifty fact: the age of the universe is about  $4.3 \times 10^{26}$  nanoseconds old. That's about  $2^{85}$  nanoseconds.
- Practically speaking, this algorithm doesn't terminate if you give it an input of size 100 or more.



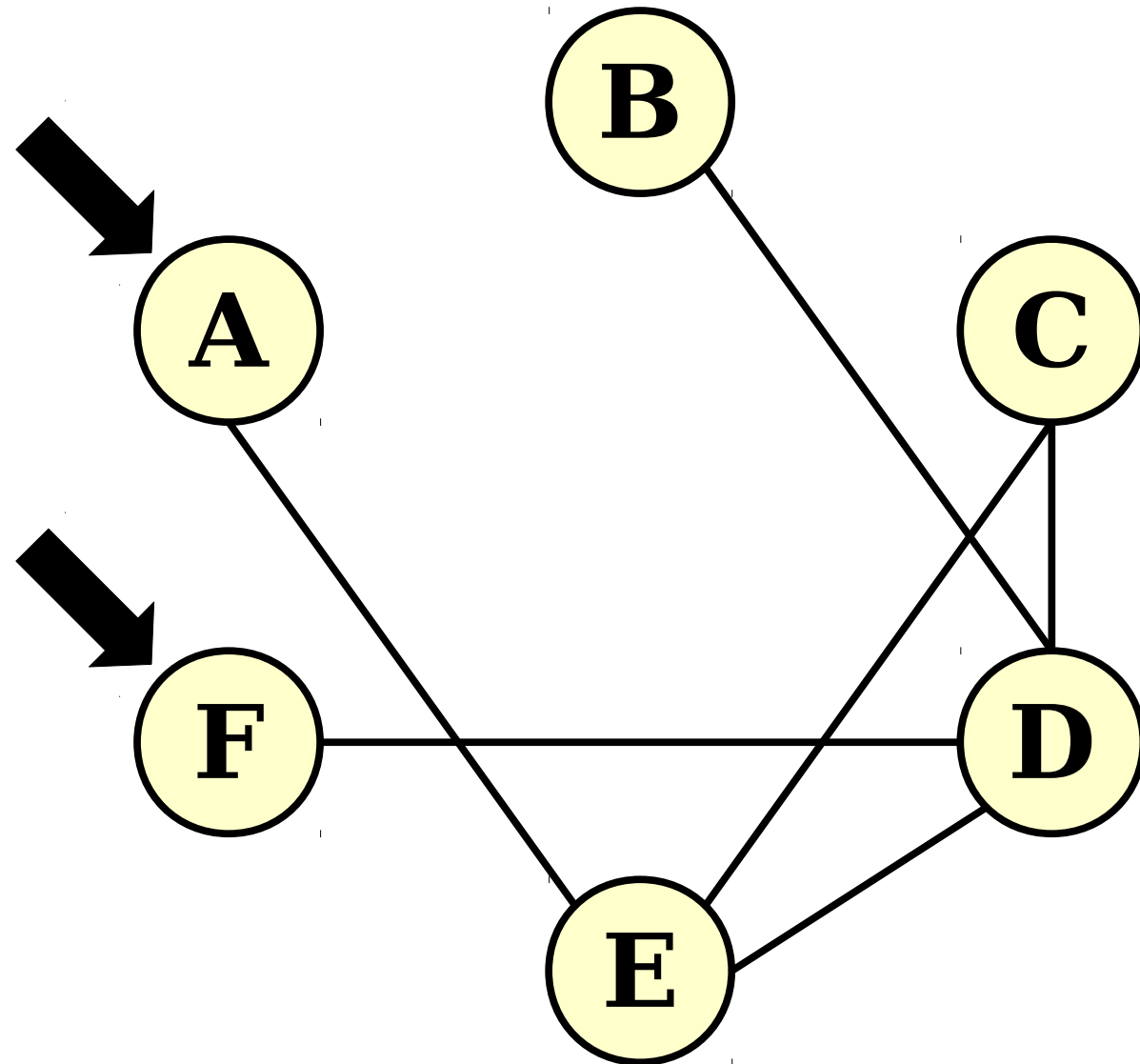
# Longest Increasing Subsequences

- ***Theorem:*** There is an algorithm that can find the longest increasing subsequence of an array in time  $O(n \log n)$ .
- The algorithm is *beautiful* and surprisingly elegant. Look up ***patience sorting*** if you're curious.
- This algorithm works by exploiting particular aspects of how longest increasing subsequences are constructed. It's not immediately obvious that it works correctly.

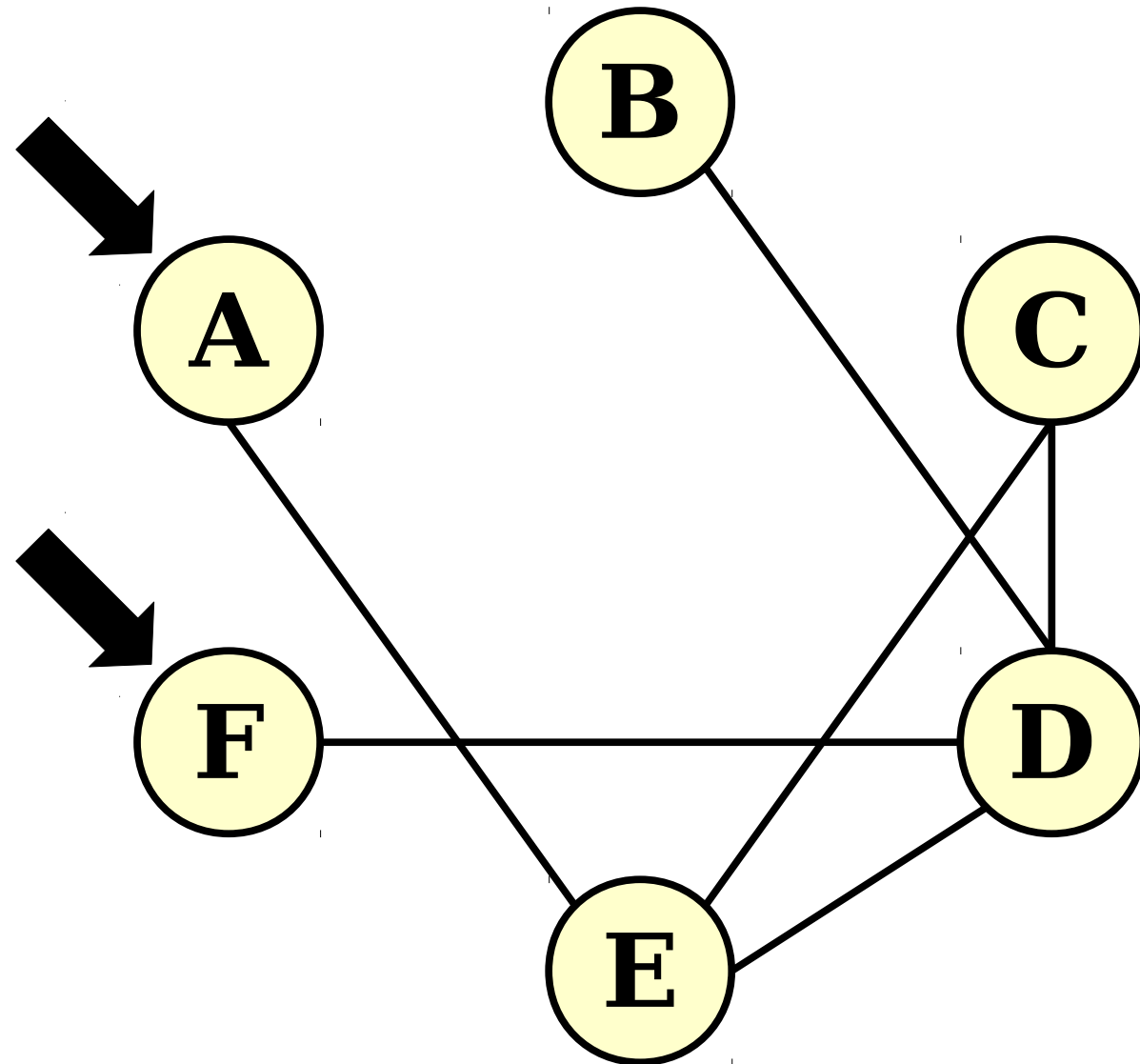
# Another Problem



# Another Problem



# Another Problem



Goal: Determine the length of the shortest path from **A** to **F** in this graph.

# Shortest Paths

- It is possible to find the shortest path in a graph by listing off all sequences of nodes in the graph in ascending order of length and finding the first that's a path.
- This takes time  $O(n \cdot n!)$  in an  $n$ -node graph.
- For reference:  $29!$  nanoseconds is longer than the lifetime of the universe.

# Shortest Paths

- ***Theorem:*** It's possible to find the shortest path between two nodes in an  $n$ -node,  $m$ -edge graph in time  $O(m + n)$ .
- ***Proof idea:*** Use breadth-first search!
- The algorithm is a bit nuanced. It uses some specific properties of shortest paths and the proof of correctness is nontrivial.

# For Comparison

- ***Longest increasing subsequence:***
  - Naive:  $O(n \cdot 2^n)$
  - Fast:  $O(n^2)$
- ***Shortest path problem:***
  - Naive:  $O(n \cdot n!)$
  - Fast:  $O(n + m)$ .

# Defining Efficiency

- When dealing with problems that search for the “best” object of some sort, there are often at least exponentially many possible options.
- Brute-force solutions tend to take at least exponential time to complete.
- Clever algorithms often run in time  $O(n)$ , or  $O(n^2)$ , or  $O(n^3)$ , etc.



# Polynomials and Exponentials

- An algorithm runs in ***polynomial time*** if its runtime is some polynomial in  $n$ .
  - That is, time  $O(n^k)$  for some constant  $k$ .
- Polynomial functions “scale well.”
  - Small changes to the size of the input do not typically induce enormous changes to the overall runtime.
- Exponential functions scale terribly.
  - Small changes to the size of the input induce huge changes in the overall runtime.

# The Cobham-Edmonds Thesis

A language  $L$  can be *decided efficiently* if there is a TM that decides it in polynomial time.

Equivalently,  $L$  can be decided efficiently if it can be decided in time  $O(n^k)$  for some  $k \in \mathbb{N}$ .

Like the Church-Turing thesis, this is *not* a theorem!

It's an assumption about the nature of efficient computation, and it is somewhat controversial.

# The Cobham-Edmonds Thesis

According to the Cobham-Edmonds thesis, how many of the following runtimes are considered efficient?

$$4n^2 - 3n + 137$$

$$10^{500}$$

$$2^n$$

$$1.00000000000001^n$$

$$n^{1,000,000,000,000}$$

$$n^{\log n}$$

Answer at **PollEv.com/cs103** or  
text **CS103** to **22333** once to join, then a **number**.

# The Cobham-Edmonds Thesis

- Efficient runtimes:
  - $4n + 13$
  - $n^3 - 2n^2 + 4n$
  - $n \log \log n$
- “Efficient” runtimes:
  - $n^{1,000,000,000,000}$
  - $10^{500}$
- Inefficient runtimes:
  - $2^n$
  - $n!$
  - $n^n$
- “Inefficient” runtimes:
  - $n^{0.0001 \log n}$
  - $1.0000000001^n$

# Why Polynomials?

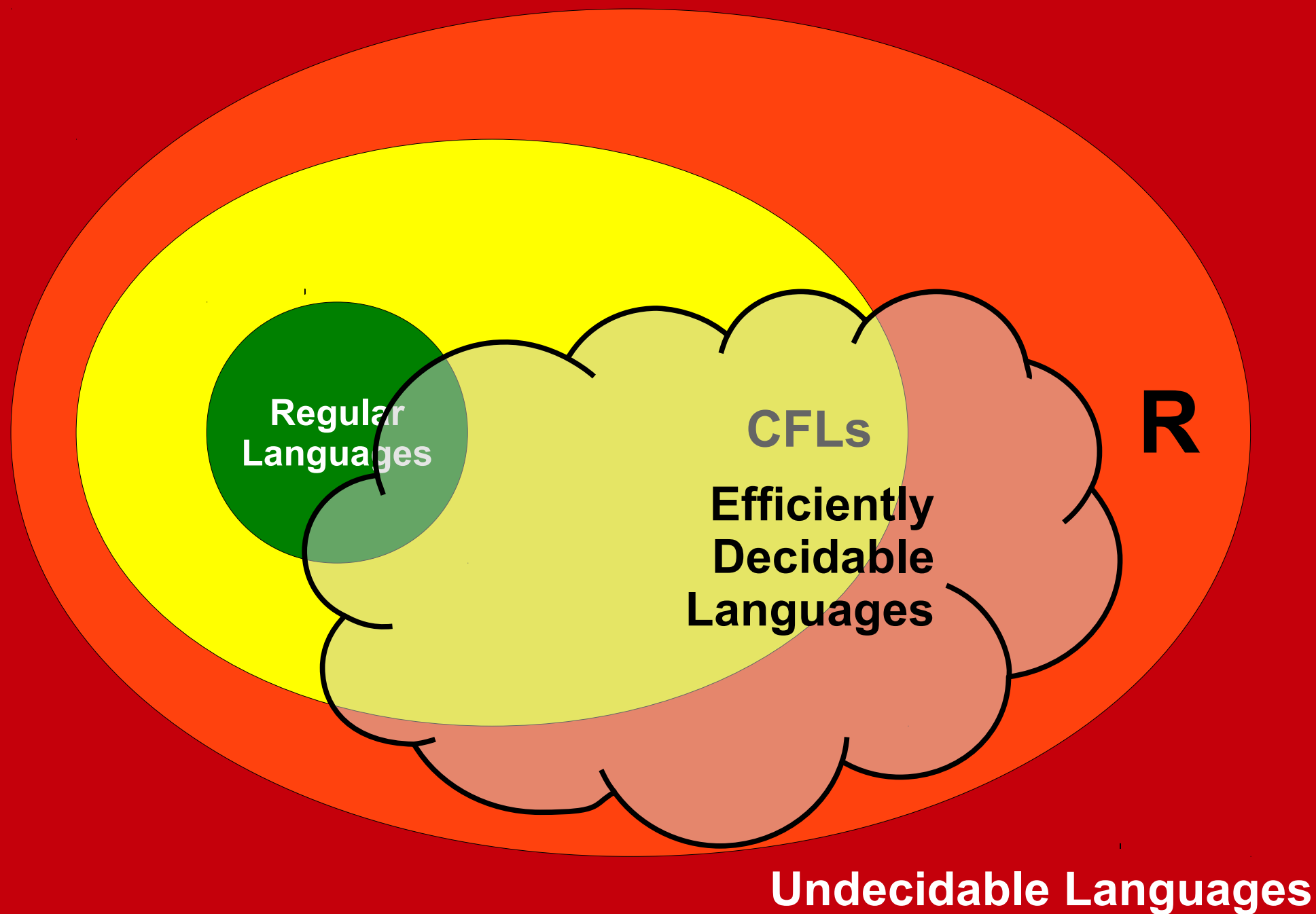
- Polynomial time *somewhat* captures efficient computation, but has a few edge cases.
- However, polynomials have very nice mathematical properties:
  - The sum of two polynomials is a polynomial. (Running one efficient algorithm, then another, gives an efficient algorithm.)
  - The product of two polynomials is a polynomial. (Running one efficient algorithm a “reasonable” number of times gives an efficient algorithm.)
  - The *composition* of two polynomials is a polynomial. (Using the output of one efficient algorithm as the input to another efficient algorithm gives an efficient algorithm.)

# The Complexity Class **P**

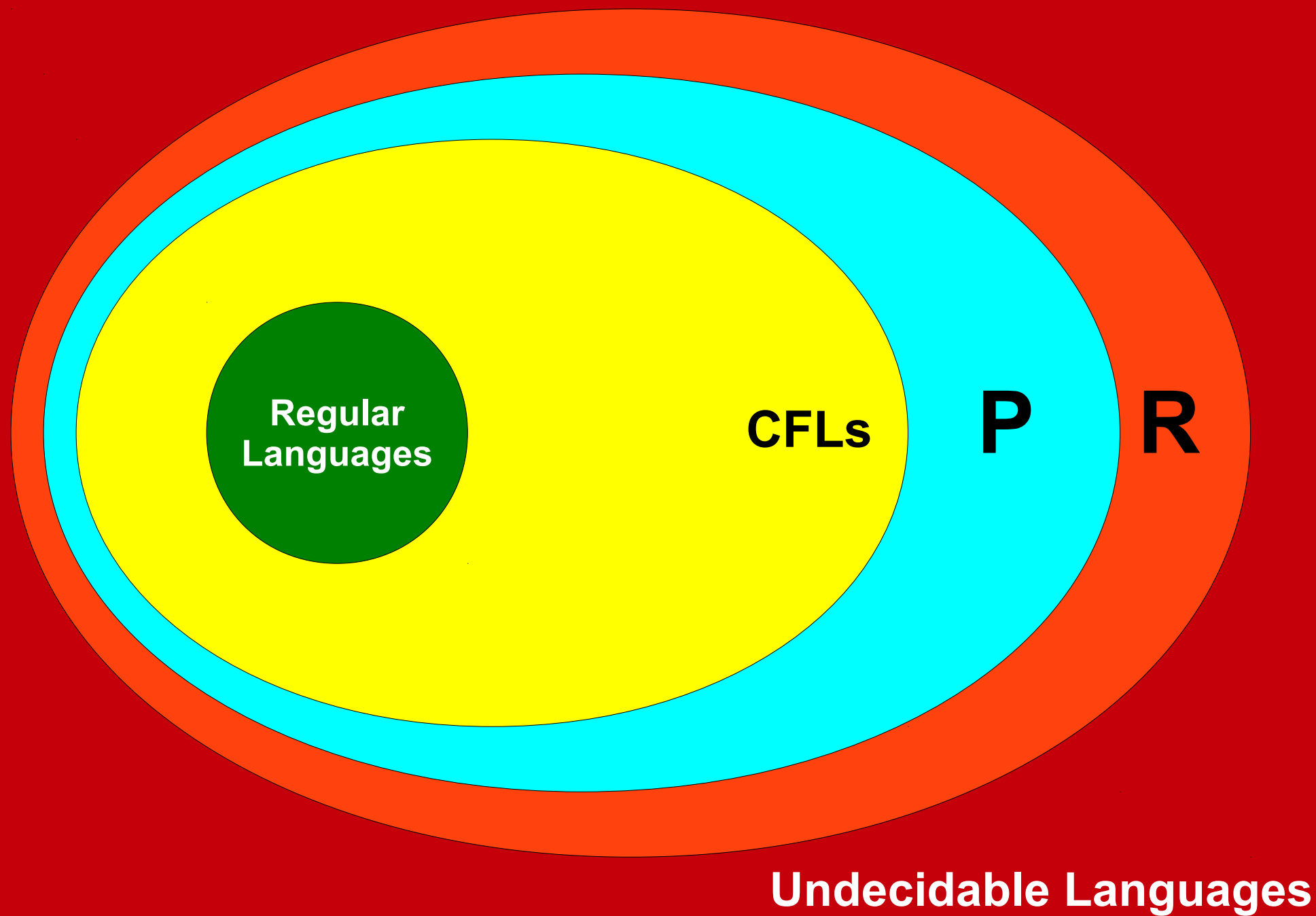
- The **complexity class  $P$**  (for **p**olynomial time) contains all problems that can be solved in polynomial time.
- Formally:
$$P = \{ L \mid \text{There is a polynomial-time decider for } L \}$$
- Assuming the Cobham-Edmonds thesis, a language is in **P** if it can be decided efficiently.

# Examples of Problems in **P**

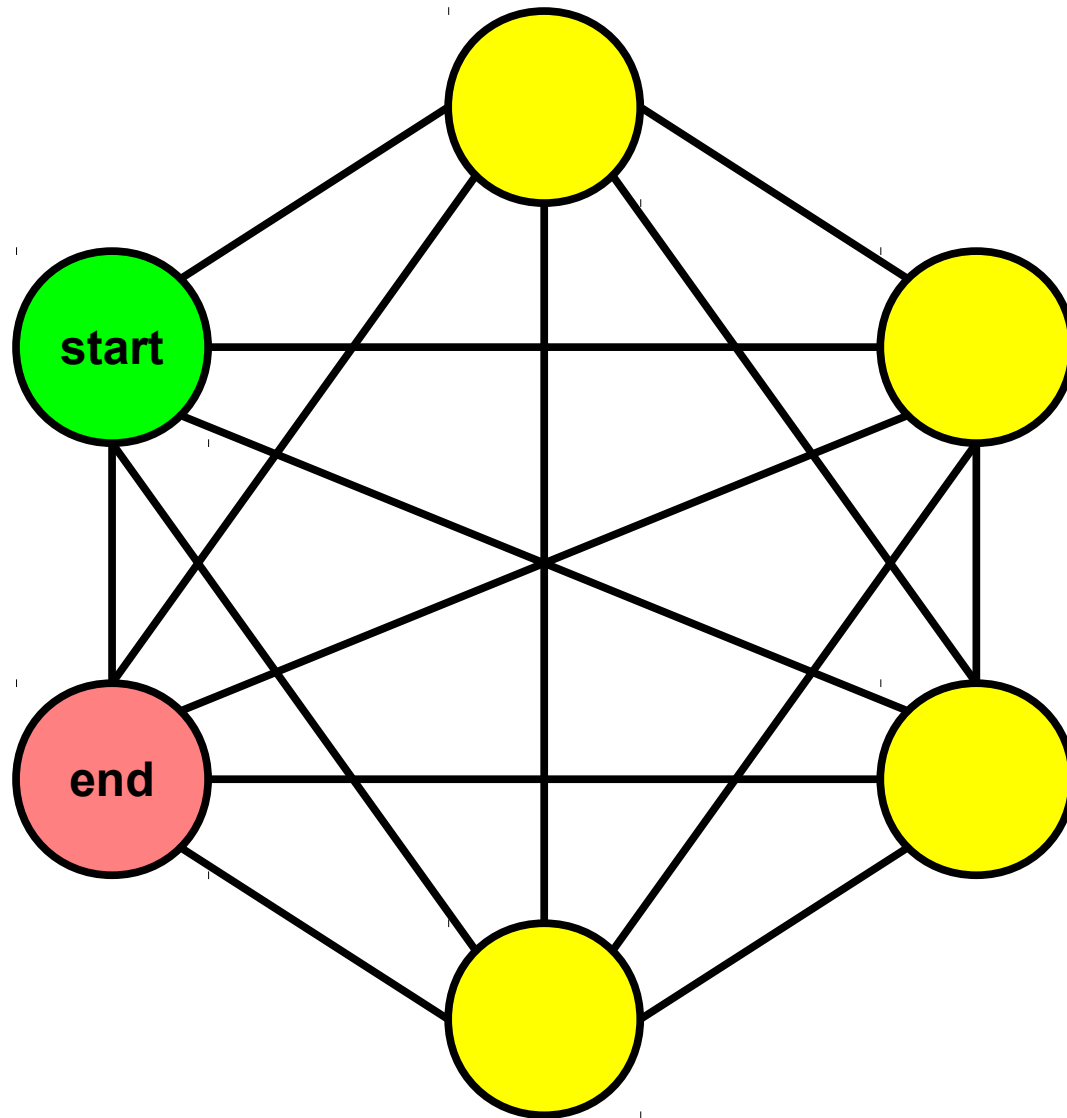
- All regular languages are in **P**.
  - All have linear-time TMs.
- All CFLs are in **P**.
  - Requires a more nuanced argument (the *CYK algorithm* or *Earley's algorithm*.)
- And a *ton* of other problems are in **P** as well.
  - Curious? Take CS161!







What *can't* you do in polynomial time?



How many simple paths are there from the start node to the end node?



List all the subsets  
of a given set.

Calculate  $2^n$  for a given  $n$ , where the input and output are both written in unary (base 1).

# An Interesting Observation

- There are (at least) exponentially many objects of each of the preceding types.
- However, each of those objects is not very large.
  - Each simple path has length no longer than the number of nodes in the graph.
  - Each subset of a set has no more elements than the original set.
- This brings us to our next topic...

What if you need to search a large space for a single object?

# Verifiers – Again

		7		6		1		
					3		5	2
3			1		5	9		7
6		5		3		8		9
	1						2	
8		2		1		5		4
1		3	2		7			8
5	7		4					
		4		8		7		

Does this Sudoku problem  
have a solution?



# Verifiers – Again

2	5	7	9	6	4	1	8	3
4	9	1	8	7	3	6	5	2
3	8	6	1	2	5	9	4	7
6	4	5	7	3	2	8	1	9
7	1	9	5	4	8	3	2	6
8	3	2	6	1	9	5	7	4
1	6	3	2	5	7	4	9	8
5	7	8	4	9	6	2	3	1
9	2	4	3	8	1	7	6	5

Does this Sudoku problem  
have a solution?

# Verifiers - Again

9	3	11	4	2	13	5	6	1	12	7	8	0	10
---	---	----	---	---	----	---	---	---	----	---	---	---	----

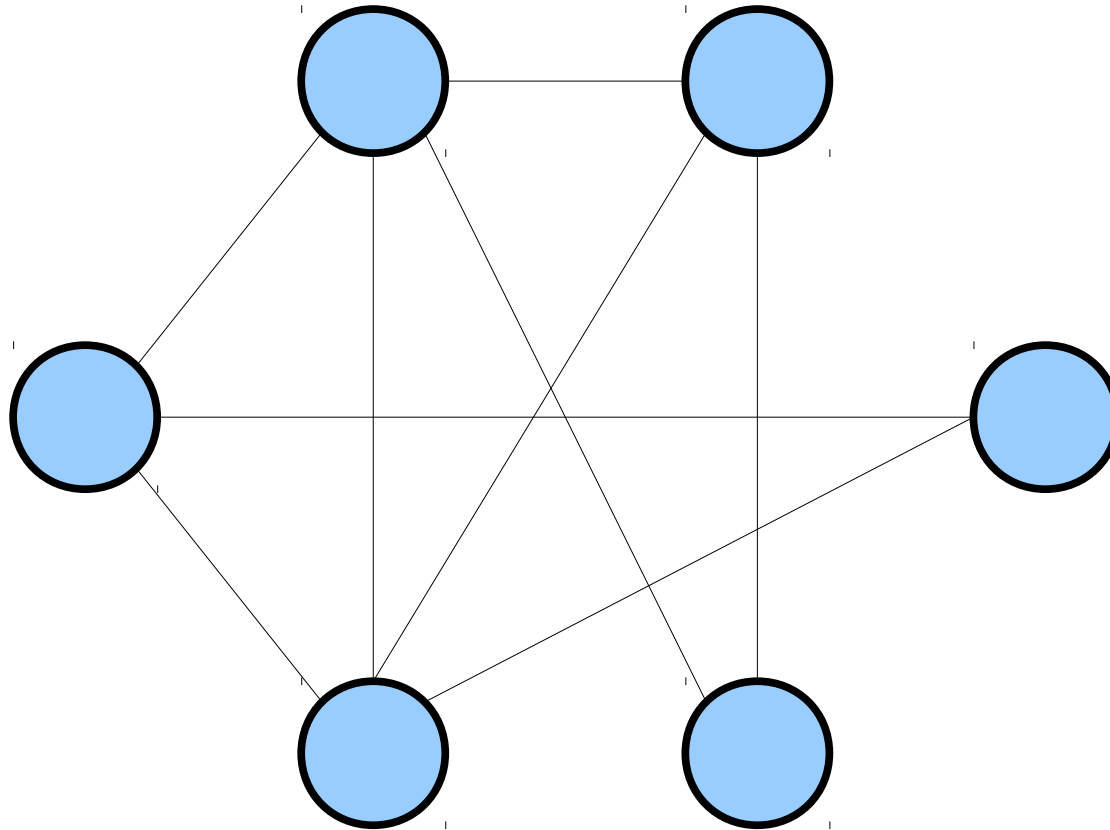
Is there an ascending subsequence of  
length at least 7?

# Verifiers - Again

9	3	11	4	2	13	5	6	1	12	7	8	0	10
---	---	----	---	---	----	---	---	---	----	---	---	---	----

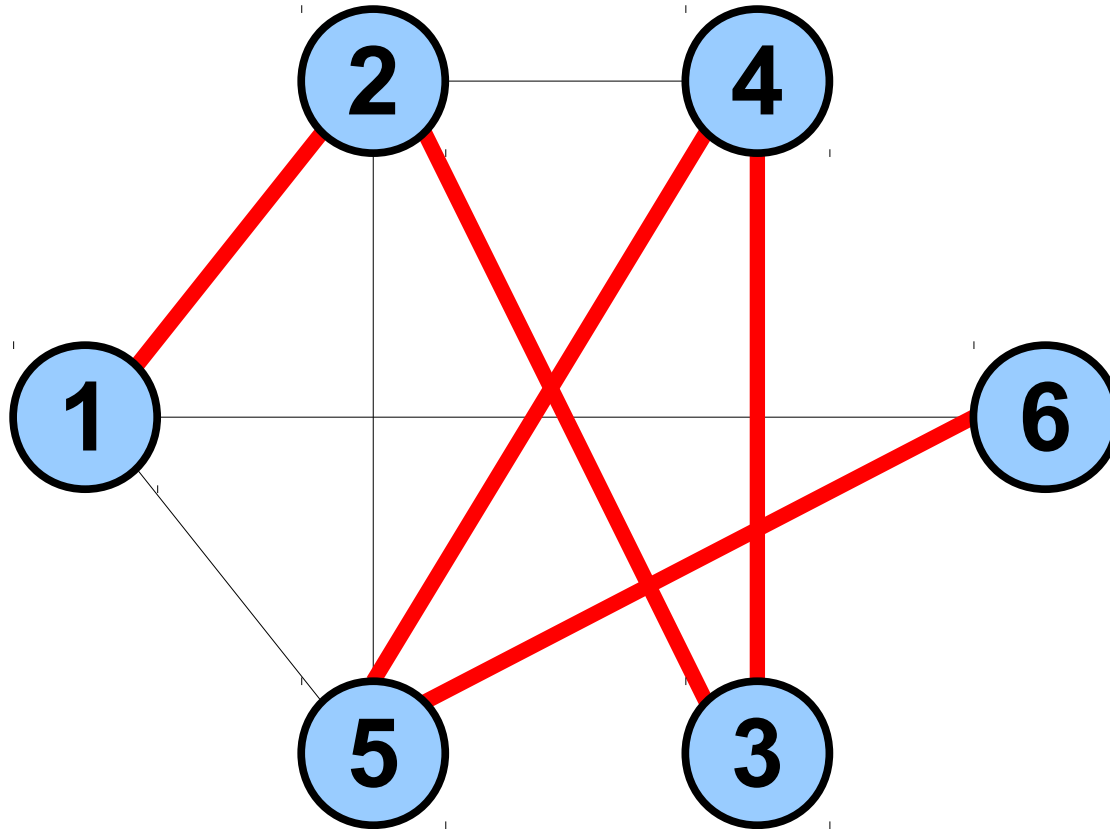
Is there an ascending subsequence of  
length at least 7?

# Verifiers - Again



Is there a simple path that goes through every node exactly once?

# Verifiers - Again



Is there a simple path that goes through every node exactly once?

# Verifiers

- Recall that a *verifier* for  $L$  is a TM  $V$  such that
  - $V$  halts on all inputs.
  - $w \in L$  iff  $\exists c \in \Sigma^*. V$  accepts  $\langle w, c \rangle$ .

# Polynomial-Time Verifiers

- A ***polynomial-time verifier*** for  $L$  is a TM  $V$  such that
  - $V$  halts on all inputs.
  - $w \in L$  iff  $\exists c \in \Sigma^*. V$  accepts  $\langle w, c \rangle$ .
  - $V$ 's runtime is a polynomial in  $|w|$  (that is,  $V$ 's runtime is  $O(|w|^k)$  for some integer  $k$ )

# The Complexity Class **NP**

- The complexity class **NP** (*nondeterministic polynomial time*) contains all problems that can be verified in polynomial time.
- Formally:

$$\mathbf{NP} = \{ L \mid \text{There is a polynomial-time verifier for } L \}$$

- The name **NP** comes from another way of characterizing **NP**. If you introduce *nondeterministic Turing machines* and appropriately define “polynomial time,” then **NP** is the set of problems that an NTM can solve in polynomial time.
- Although it’s not immediately obvious, **NP**  $\subsetneq$  **R**. Come talk to me after class if you’re curious why!



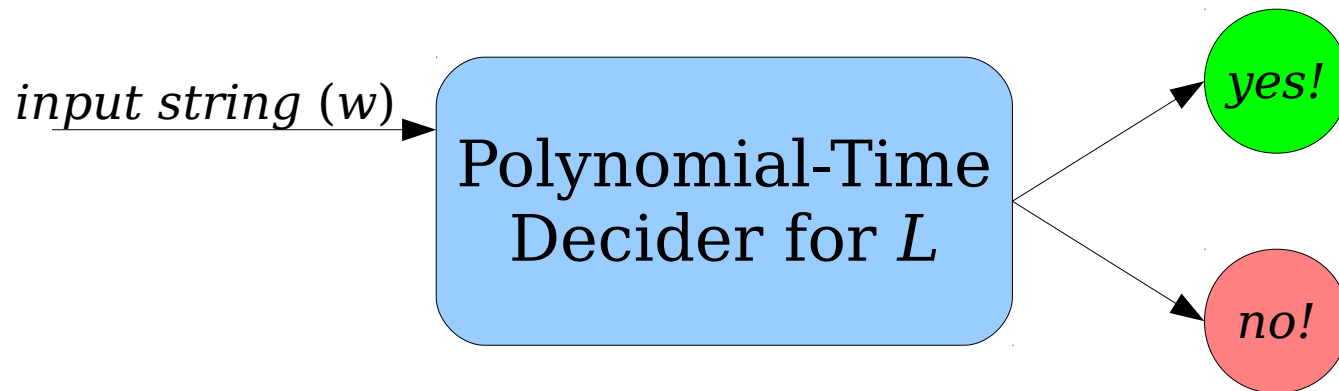
And now...

The  
***Most Important Question***  
in  
***Theoretical Computer Science***

What is the connection between **P** and **NP**?

**P** = {  $L$  | There is a polynomial-time decider for  $L$  }

**NP** = {  $L$  | There is a polynomial-time verifier for  $L$  }



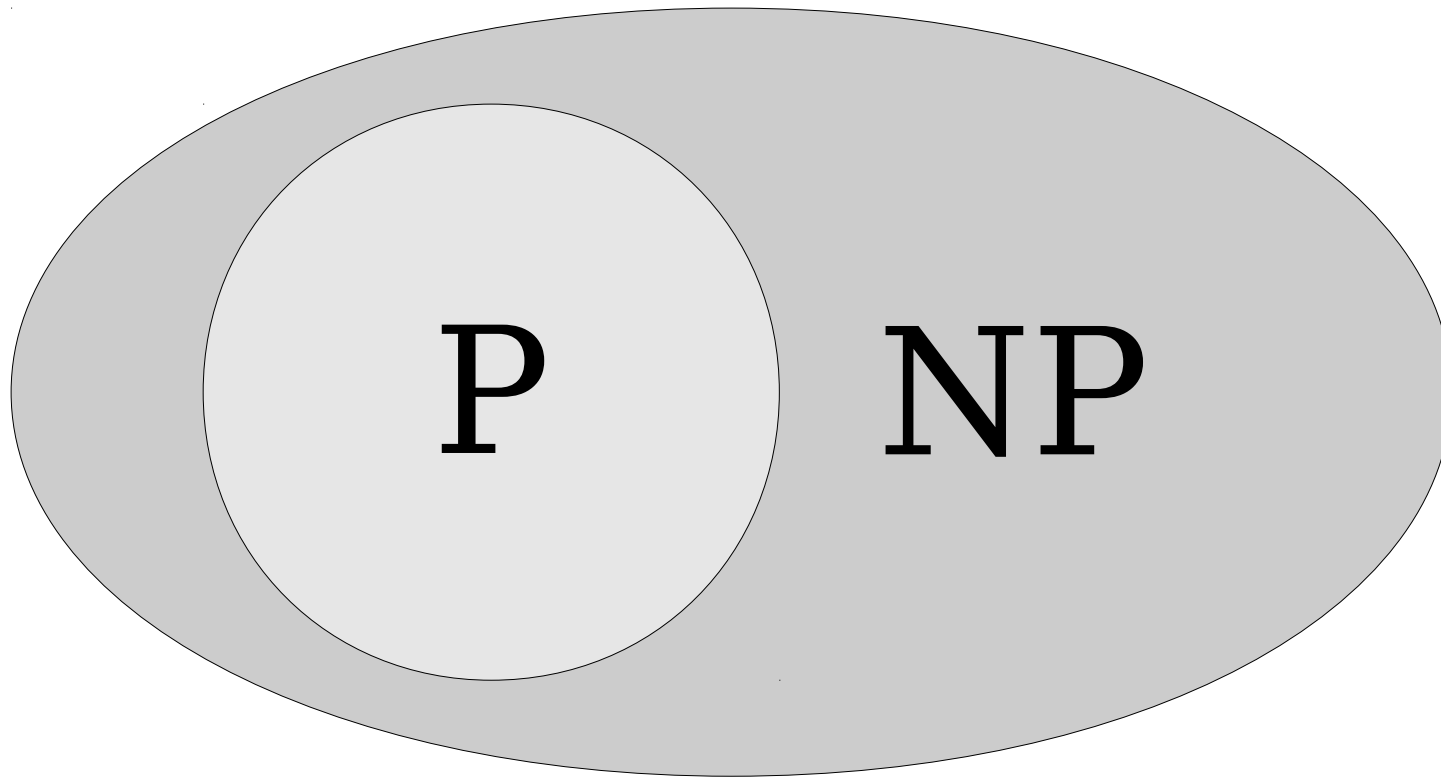
$\mathbf{P} = \{ L \mid \text{There is a polynomial-time decider for } L \}$

$\mathbf{NP} = \{ L \mid \text{There is a polynomial-time verifier for } L \}$

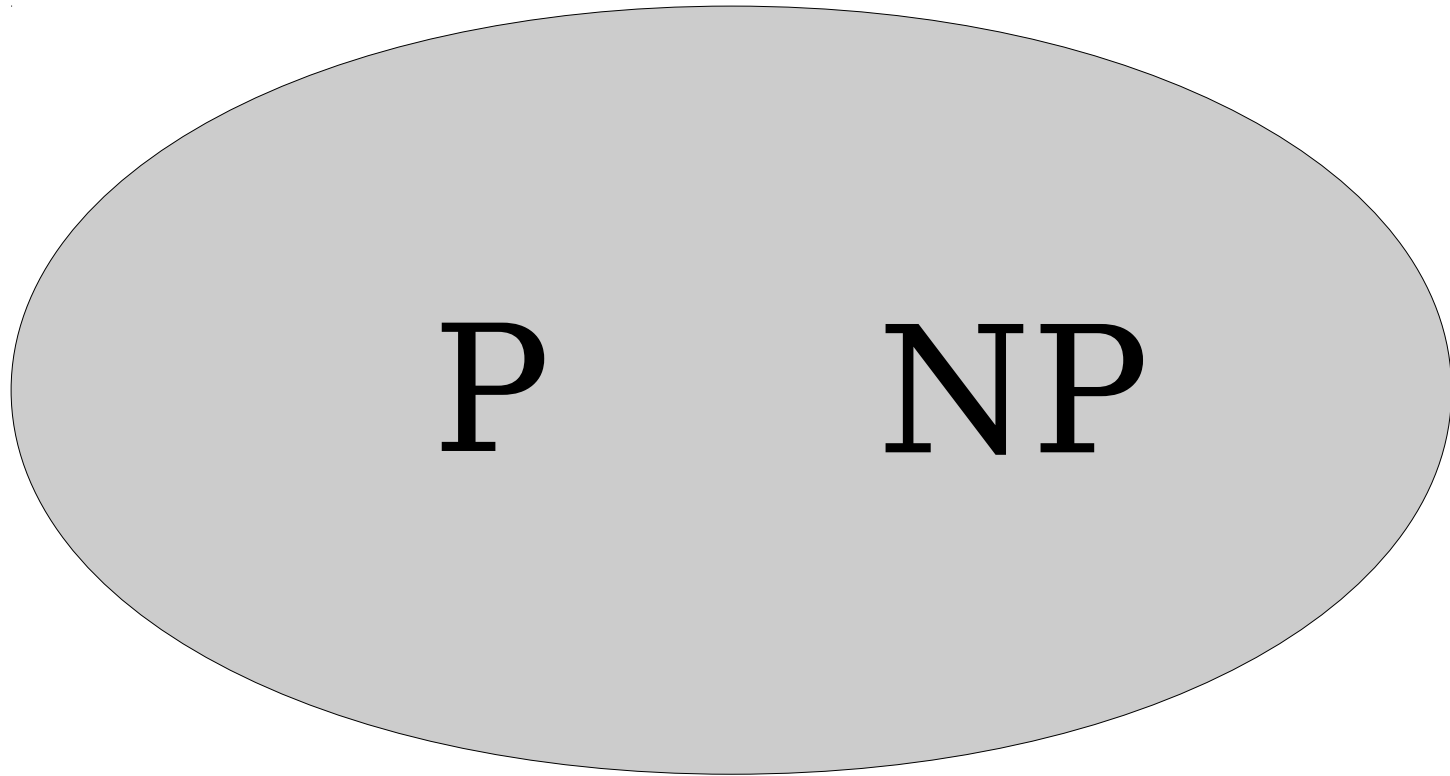


$\mathbf{P} \subseteq \mathbf{NP}$

# Which Picture is Correct?



# Which Picture is Correct?



Does **P** = **NP**?



# $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$

- The  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$  question is the most important question in theoretical computer science.
- With the verifier definition of  $\mathbf{NP}$ , one way of phrasing this question is

*If a solution to a problem can be **checked** efficiently,  
can that problem be **solved** efficiently?*

- An answer either way will give fundamental insights into the nature of computation.

# Why This Matters

- The following problems are known to be efficiently verifiable, but have no known efficient solutions:
  - Determining whether an electrical grid can be built to link up some number of houses for some price (Steiner tree problem).
  - Determining whether a simple DNA strand exists that multiple gene sequences could be a part of (shortest common supersequence).
  - Determining the best way to assign hardware resources in a compiler (optimal register allocation).
  - Determining the best way to distribute tasks to multiple workers to minimize completion time (job scheduling).
  - *And many more.*
- If  $P = NP$ , *all* of these problems have efficient solutions.
- If  $P \neq NP$ , *none* of these problems have efficient solutions.

# Why This Matters

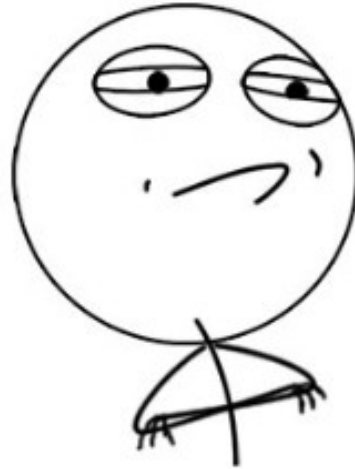
- If  **$P = NP$** :
  - A huge number of seemingly difficult problems could be solved efficiently.
  - Our capacity to solve many problems will scale well with the size of the problems we want to solve.
- If  **$P \neq NP$** :
  - Enormous computational power would be required to solve many seemingly easy tasks.
  - Our capacity to solve problems will fail to keep up with our curiosity.

# What We Know

- Resolving  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$  has proven *extremely difficult*.
- In the past 45 years:
  - Not a single correct proof either way has been found.
  - Many types of proofs have been shown to be insufficiently powerful to determine whether  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ .
  - A majority of computer scientists believe  $\mathbf{P} \neq \mathbf{NP}$ , but this isn't a large majority.
- Interesting read: Interviews with leading thinkers about  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ :
  - <http://web.eng.puc.cl/~jabaier/iic2212/poll-1.pdf>

# The Million-Dollar Question

**CHALLENGE ACCEPTED**



The Clay Mathematics Institute has offered a ***\$1,000,000 prize*** to anyone who proves or disproves  **$P = NP$** .

Do you think **P** = **NP**?

Answer at **PollEv.com/cs103** or  
text **CS103** to **22333** once to join, then **Y** or **N**.

What do we know about  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ ?

# Adapting our Techniques



# A Problem

- The **R** and **RE** languages correspond to problems that can be decided and verified, *period*, without any time bounds.
- To reason about what's in **R** and what's in **RE**, we used two key techniques:
  - **Universality**: TMs can run other TMs as subroutines.
  - **Self-Reference**: TMs can get their own source code.
- Why can't we just do that for **P** and **NP**?

***Theorem (Baker-Gill-Solovay):*** Any proof that purely relies on universality and self-reference cannot resolve  $\mathbf{P} \stackrel{?}{=} \mathbf{NP}$ .

***Proof:*** Take CS154!

So how *are* we going to  
reason about **P** and **NP**?

# Next Time

- ***Reducibility***
  - A technique for connecting problems to one another.
- ***NP-Completeness***
  - What are the hardest problems in **NP**?