

Assignment 14

Due Friday 16 December at noon via Canvas.

Part A: Currency exchange markets

Consider the exchange markets between the U.S. dollar and the euro.

1. In the euro market, what is the price called and what are its units?
2. In the dollar market, what are the units of its price?
3. If the price of the euro increases, does the euro appreciate or depreciate?
4. If the price of the euro decreases, does the euro appreciate or depreciate?
5. If the price of the euro increases, does the dollar appreciate or depreciate?
6. If the price of the euro decreases, does the dollar appreciate or depreciate?

Suppose that France launches a successful new marketing campaign to sell more French wine in the U.S.

- Please use a supply and demand model of the foreign exchange markets to illustrate the impact of this new program on the exchange rate between the dollar and the euro. Please graph both the euro market and the dollar market and clearly show the affect on each market.
- As a result of the marketing campaign, will the dollar appreciate or depreciate relative to the euro?
- What impact does this change in the exchange rate have on additional U.S. exports and imports (excluding the import of French wine)? Please explain your answer.

Part B: Aggregate economics

1. What characterizes stagflation? (Hint: consider both the price level and output.)

In 2022 the U.S. output gap was -0.41% in Q1, -1.02% in Q2, and -0.78% in Q3. A measure of annual inflation was 8.0% , 8.6% , and 8.3% for Q1, Q2, and Q3 of 2022, respectively.

2. Does the U.S. economy in Q1–Q3 of 2022 exhibit stagflation? Why?

3. What exactly is Q1 of 2022?

For the following, consider wages, prices, and output.

4. How does each variable change as a recessionary economy returns to long-run equilibrium?
5. How does each variable change as an expansionary economy returns to long-run equilibrium?

Part C: The U.S. economy

Please present a model of the U.S. economy that relates output to an aggregate price level.

1. Please graph the economy in long-run equilibrium. Mark all curves with subscript “0” as well as output (Y_0) and price level (P_0). Be sure to also show potential output, Y_p , on your graph.

Congress suddenly increases defense spending dramatically.

2. On your graph above, please draw this shock, labeling new curves with subscript “1,” the new output level as Y_1 , and the new price level as P_1 .
3. Is Y_1 above, below, or equal to potential output? _____

Over the subsequent years, the economy returns to long-run equilibrium.

4. Please depict this change on your graph, labeling new curves with subscript “2,” the new output level as Y_2 , and the new price level as P_2 .
5. Is Y_2 above, below, or equal to potential output? _____