

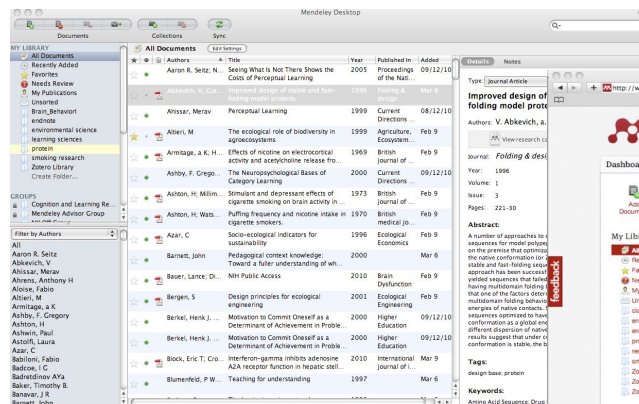
Introdução ao Mendeley

O que é o Mendeley?

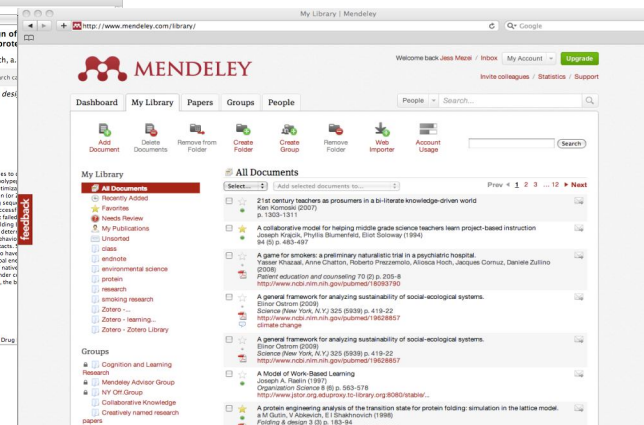


Mendeley é um **gerenciador de referências** que permite que você gerencie, leia, faça anotações e cite estudos científicos ...

- Software Acadêmico Livre
- Multi Plataforma (Win/Mac/Linux)
- Funciona na maioria dos *Browsers*



Desktop



Web




Gerenciador de referências




Sua estrutura de biblioteca

Passo 1: Cadastre-se online

 MENDELEY
Create a free account Already on Mendeley? [Sign in](#)

Get started

or sign up with Facebook

 **Connect with Facebook**

<http://www.mendeley.com/>



Passo 2:

Faça o download do **Mendeley Desktop**

Download Mendeley Desktop for Windows

Save time managing PDFs, instantly share thoughts on papers with colleagues and automatically back up and sync your files between different computers.



Version 1.12.2 for Windows XP or later

[See release notes](#)

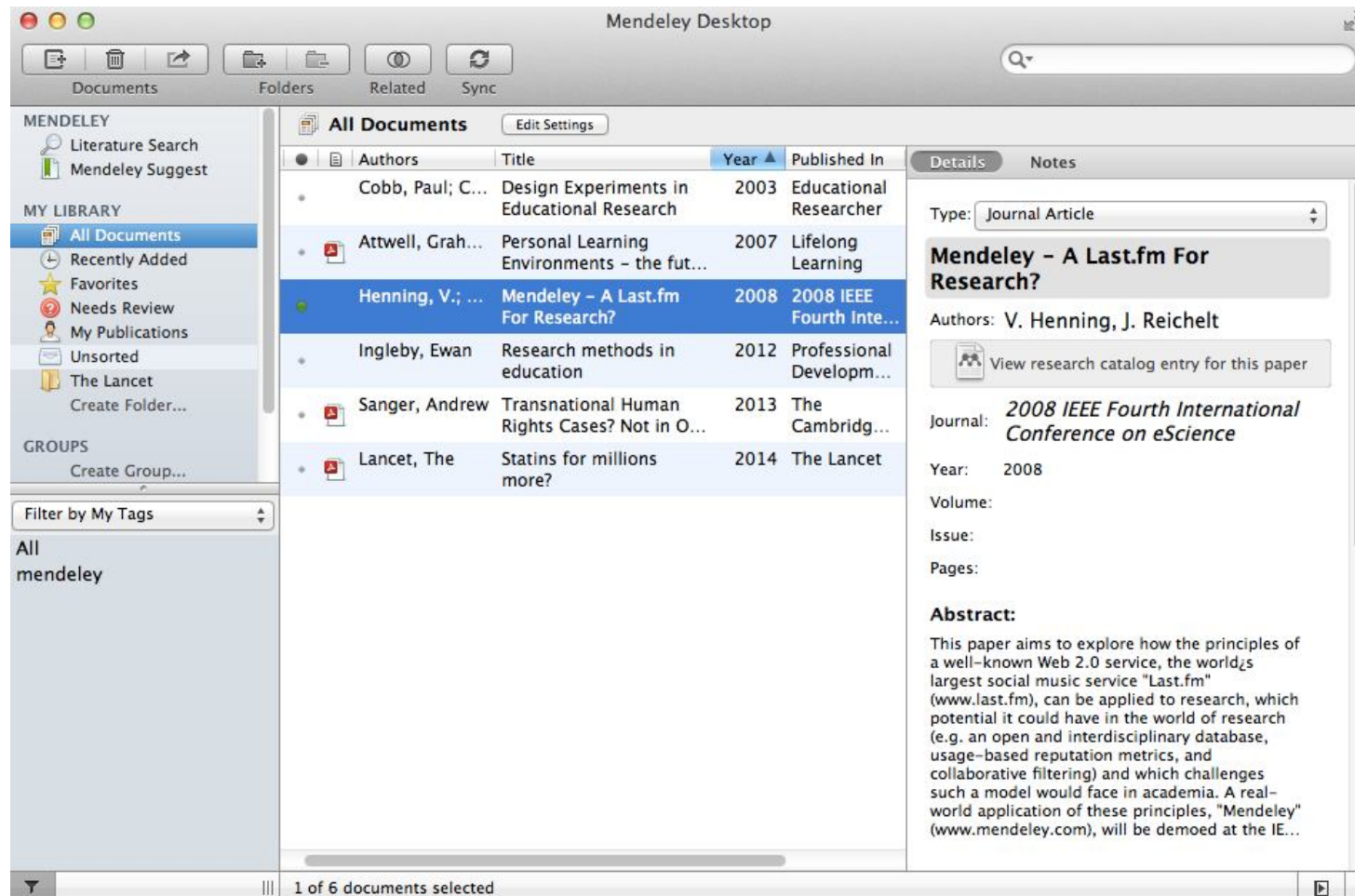


Passo 3:

Construa sua biblioteca



Visão geral do Mendeley Desktop



Mendeley Desktop

Documents Folders Related Sync

MENDELEY
Literature Search
Mendeley Suggest

MY LIBRARY
All Documents
Recently Added
Favorites
Needs Review
My Publications
Unsorted
The Lancet
Create Folder...

GROUPS
Create Group...

Filter by My Tags
All mendeley

All Documents Edit Settings

Authors	Title	Year	Published In
Cobb, Paul; C...	Design Experiments in Educational Research	2003	Educational Researcher
Attwell, Grah...	Personal Learning Environments - the fut...	2007	Lifelong Learning
Henning, V.; ...	Mendeley - A Last.fm For Research?	2008	2008 IEEE Fourth Inte...
Ingleby, Ewan	Research methods in education	2012	Professional Developm...
Sanger, Andrew	Transnational Human Rights Cases? Not in O...	2013	The Cambridg...
Lancet, The	Statins for millions more?	2014	The Lancet

Details Notes

Type: Journal Article

Mendeley - A Last.fm For Research?

Authors: V. Henning, J. Reichelt

View research catalog entry for this paper

Journal: 2008 IEEE Fourth International Conference on eScience

Year: 2008

Volume:

Issue:

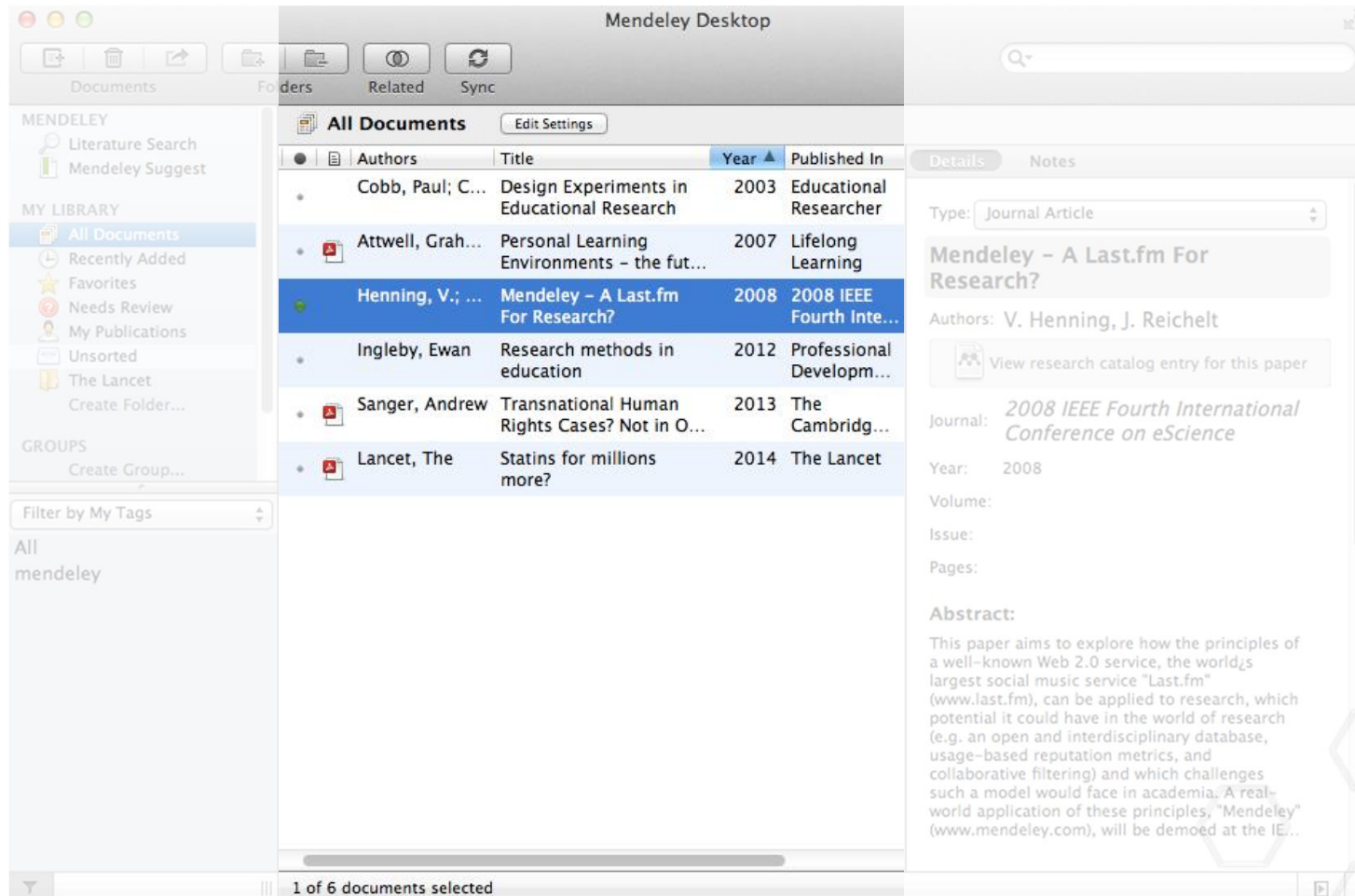
Pages:

Abstract:

This paper aims to explore how the principles of a well-known Web 2.0 service, the world's largest social music service "Last.fm" (www.last.fm), can be applied to research, which potential it could have in the world of research (e.g. an open and interdisciplinary database, usage-based reputation metrics, and collaborative filtering) and which challenges such a model would face in academia. A real-world application of these principles, "Mendeley" (www.mendeley.com), will be demoed at the IE...

1 of 6 documents selected

Suas referências



The screenshot displays the Mendeley Desktop application window. The left sidebar contains navigation options under 'MENDELEY' (Literature Search, Mendeley Suggest) and 'MY LIBRARY' (All Documents, Recently Added, Favorites, Needs Review, My Publications, Unsorted, The Lancet, Create Folder...). Below this is a 'GROUPS' section with 'Create Group...' and a 'Filter by My Tags' dropdown showing 'All' and 'mendeley'. The main pane shows a table of 'All Documents' with columns for Authors, Title, Year, and Published In. The document 'Mendeley - A Last.fm For Research?' by Henning, V. is selected. The right pane shows details for this document, including its type (Journal Article), authors (V. Henning, J. Reichelt), journal (2008 IEEE Fourth International Conference on eScience), year (2008), and an abstract.

Authors	Title	Year	Published In
Cobb, Paul; C...	Design Experiments in Educational Research	2003	Educational Researcher
Attwell, Grah...	Personal Learning Environments - the fut...	2007	Lifelong Learning
Henning, V.; ...	Mendeley - A Last.fm For Research?	2008	2008 IEEE Fourth Inte...
Ingleby, Ewan	Research methods in education	2012	Professional Developm...
Sanger, Andrew	Transnational Human Rights Cases? Not in O...	2013	The Cambridg...
Lancet, The	Statins for millions more?	2014	The Lancet

Details | Notes

Type: Journal Article

Mendeley - A Last.fm For Research?

Authors: V. Henning, J. Reichelt

[View research catalog entry for this paper](#)

Journal: 2008 IEEE Fourth International Conference on eScience

Year: 2008

Volume:

Issue:

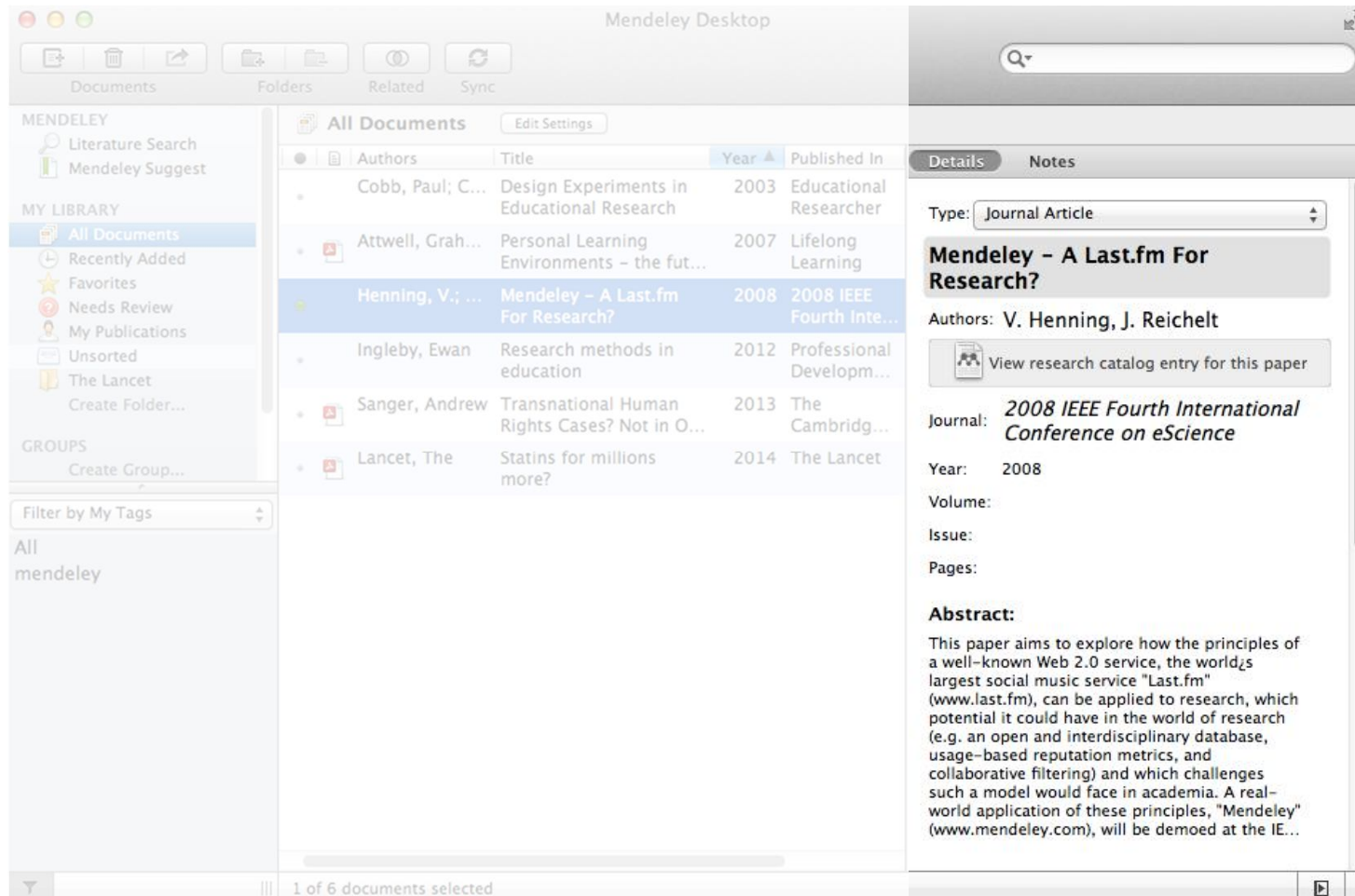
Pages:

Abstract:

This paper aims to explore how the principles of a well-known Web 2.0 service, the world's largest social music service "Last.fm" (www.last.fm), can be applied to research, which potential it could have in the world of research (e.g. an open and interdisciplinary database, usage-based reputation metrics, and collaborative filtering) and which challenges such a model would face in academia. A real-world application of these principles, "Mendeley" (www.mendeley.com), will be demoed at the IE...

1 of 6 documents selected

Detalhes dos documentos



The screenshot displays the Mendeley Desktop application window. The interface is divided into several sections:

- Top Bar:** Contains icons for Documents, Folders, Related, and Sync.
- Left Sidebar:**
 - MENDELEY:** Includes Literature Search and Mendeley Suggest.
 - MY LIBRARY:** Includes All Documents (selected), Recently Added, Favorites, Needs Review, My Publications, Unsorted, The Lancet, and Create Folder...
 - GROUPS:** Includes Create Group...
 - Filter by My Tags:** A dropdown menu showing 'All' and 'mendeley'.
- Central Document List:** A table with columns: Authors, Title, Year, and Published In. The selected document is highlighted in blue.

Authors	Title	Year	Published In
Cobb, Paul; C...	Design Experiments in Educational Research	2003	Educational Researcher
Attwell, Grah...	Personal Learning Environments - the fut...	2007	Lifelong Learning
Henning, V.; ...	Mendeley - A Last.fm For Research?	2008	2008 IEEE Fourth Inte...
Ingleby, Ewan	Research methods in education	2012	Professional Developm...
Sanger, Andrew	Transnational Human Rights Cases? Not in O...	2013	The Cambridg...
Lancet, The	Statins for millions more?	2014	The Lancet
- Right Panel:** Displays details for the selected document.
 - Search Bar:** A search input field.
 - Details Tab:** Shows the document type as 'Journal Article'.
 - Title:** Mendeley - A Last.fm For Research?
 - Authors:** V. Henning, J. Reichelt
 - Journal:** 2008 IEEE Fourth International Conference on eScience
 - Year:** 2008
 - Volume:**
 - Issue:**
 - Pages:**
 - Abstract:** This paper aims to explore how the principles of a well-known Web 2.0 service, the world's largest social music service "Last.fm" (www.last.fm), can be applied to research, which potential it could have in the world of research (e.g. an open and interdisciplinary database, usage-based reputation metrics, and collaborative filtering) and which challenges such a model would face in academia. A real-world application of these principles, "Mendeley" (www.mendeley.com), will be demoed at the IE...

At the bottom of the window, a status bar indicates '1 of 6 documents selected'.

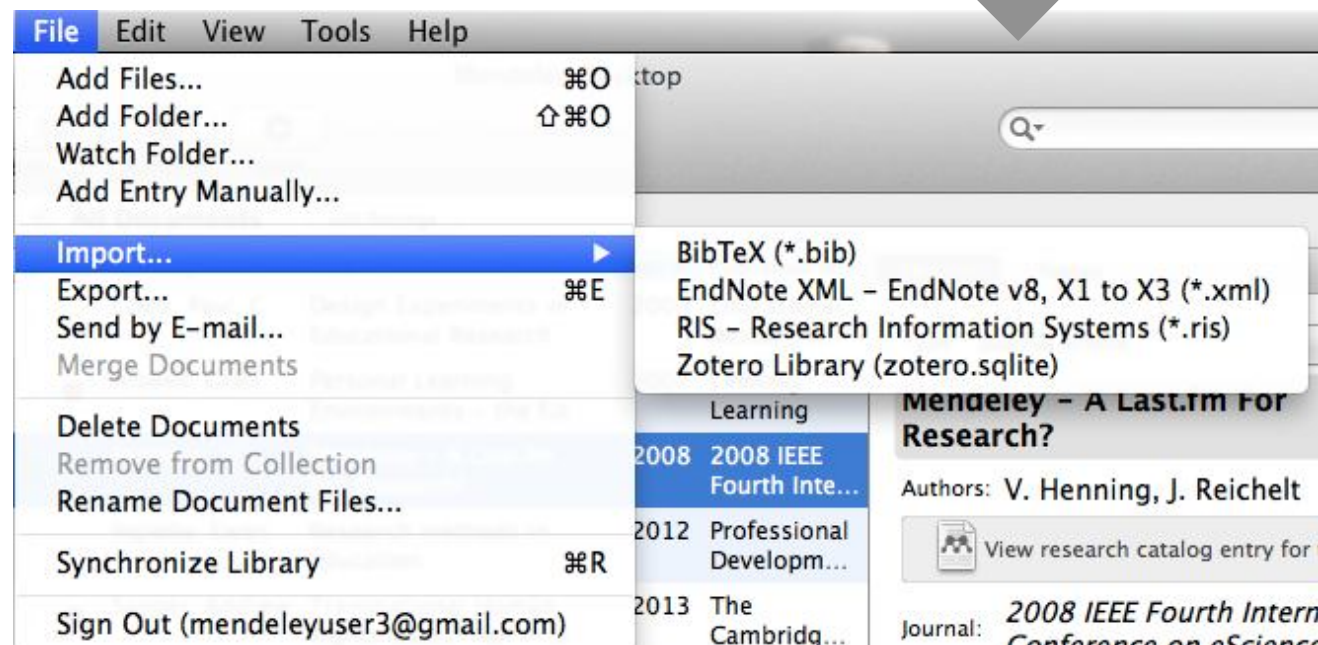
Adicionando uma nova referência

Selecione um arquivo ou pasta para adicionar de seu computador

Ache uma pasta

Adicione referências manualmente

Importe suas referências do BibTex, Endnote, RIS ou Zotero



Arraste e solte ...



Mendeley Desktop

Documents Folders Related Sync

MENDELEY
Literature Search
Mendeley Suggest

MY LIBRARY
All Documents
Recently Added
Favorites
Needs Review
My Publications
Unsorted
The Lancet
Create Folder...

GROUPS
Create Group...

Filter by My Tags
All
mendeley

All Documents Edit Settings

Authors	Title	Year	Published In
Cobb, Paul; C...	Design Experiments in Educational Research	2003	Educational Researcher
Attwell, Grah...	Personal Learning Environments - the fut...	2007	Lifelong Learning
Henning, V.; ...	Mendeley - A Last.fm For Research?	2008	2008 IEEE Fourth Inte...
Ingleby, Ewan	Research methods in education	2012	Professional Developm...
Sanger, Andrew	Transnational Human Rights Cases? Not in O...	2013	The Cambridg...
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Details Notes

Type: Journal Article

Mendeley - A Last.fm For Research?

Authors: V. Henning, J. Reichelt

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Journal: 2008 IEEE Fourth International Conference on eScience

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Issue:

Pages:

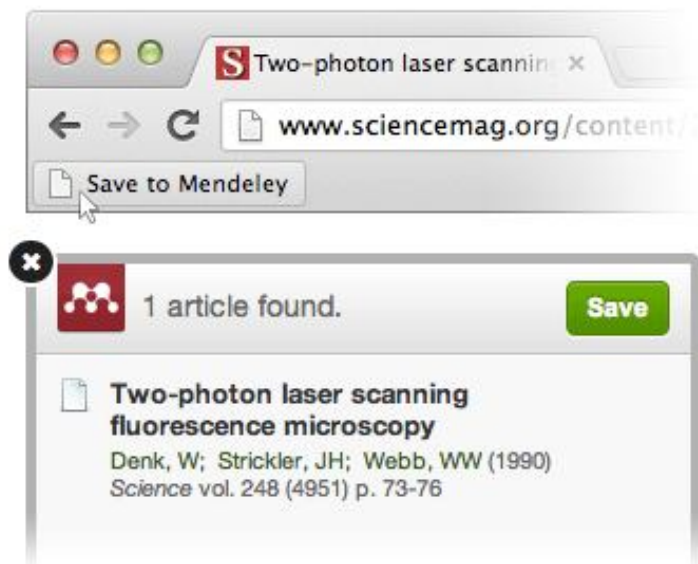
Abstract:

This paper aims to explore how the principles of a well-known Web 2.0 service, the world's largest social music service "Last.fm" (www.last.fm), can be applied to research, which potential it could have in the world of research (e.g. an open and interdisciplinary database, usage-based reputation metrics, and collaborative filtering) and which challenges such a model would face in academia. A real-world application of these principles, "Mendeley" (www.mendeley.com), will be demoed at the IE...

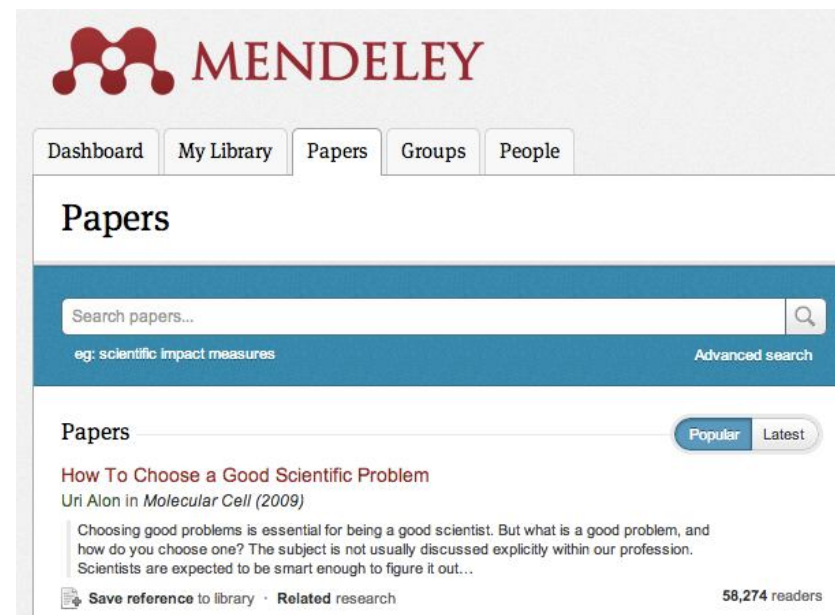
1 of 6 documents selected

Adicionando uma nova referência

Mendeley Web Importer



Mendeley Research Catalog



Web Importer

How it works

1. Drag the "Save To Mendeley" button to your Bookmarks Bar



Can't see your Bookmarks Bar?

2. Find an article

Search for articles in a wide variety of sites, such as those listed below.

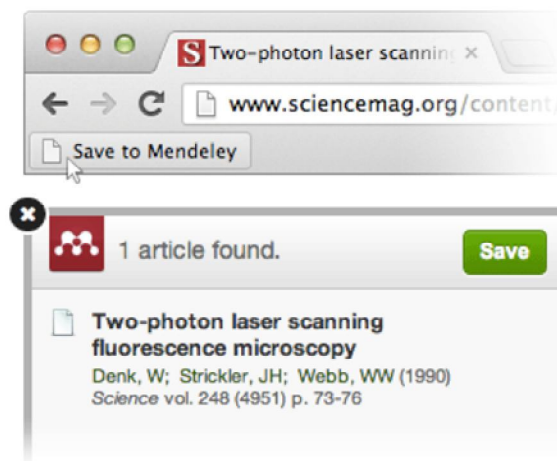
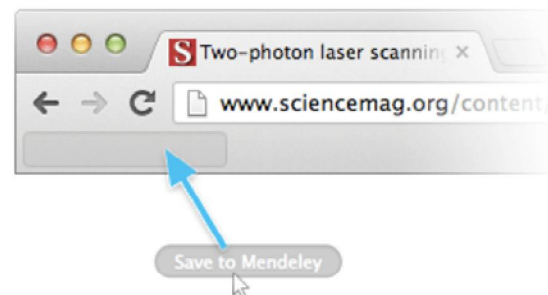
3. Click the "Save to Mendeley" bookmark

Click the "Save to Mendeley" bookmark you just created, and the article details will display on the right hand side of the page.

4. Review the details and Save

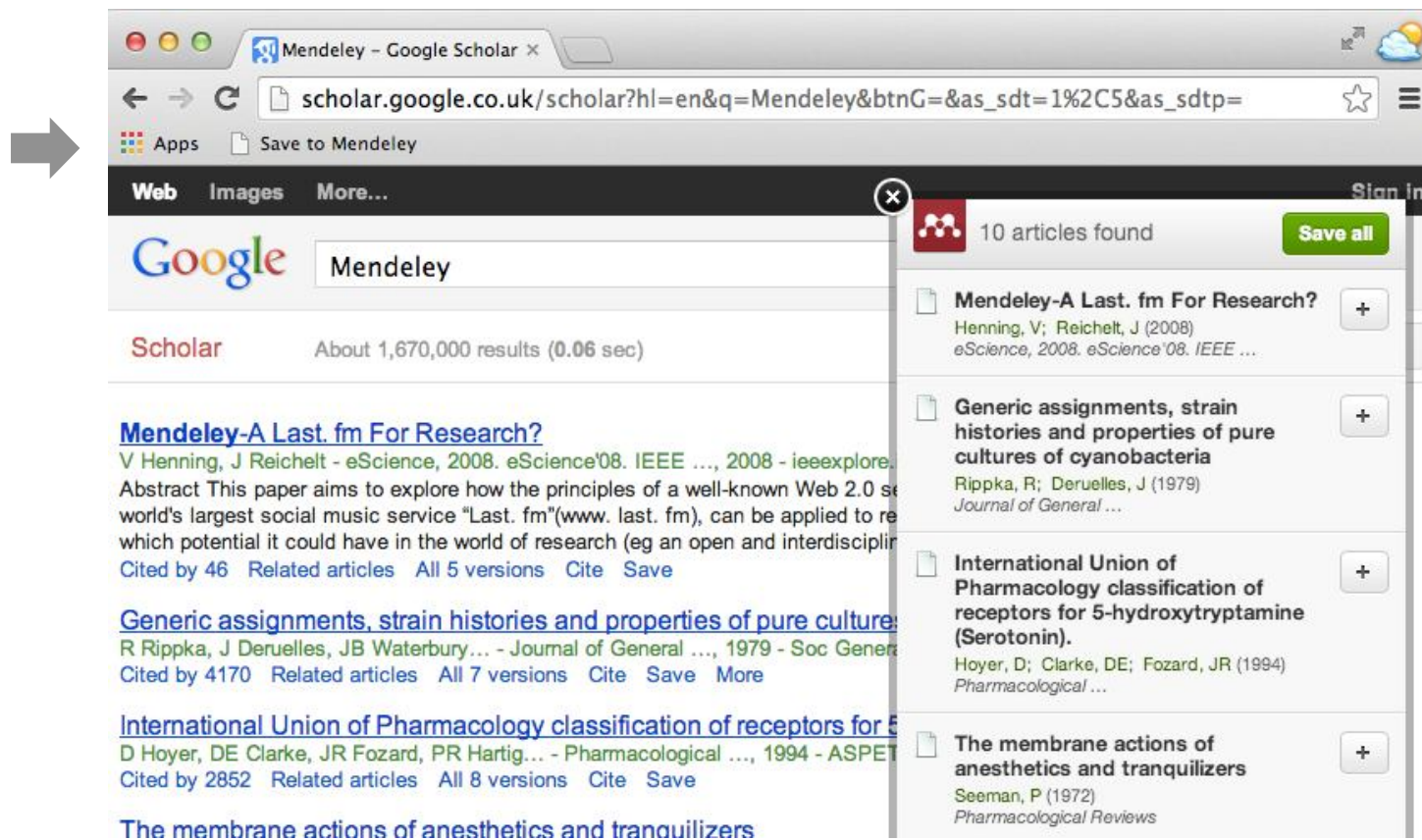
If the details look ok, click the "Save" button.

Next time you sync Mendeley Desktop, any newly saved articles will appear in the "Recently Added" section.



Usando o *Web Importer*

Clique em 'Save to Mendeley' para importar as referências de sua preferência



The screenshot shows a web browser window with a Google Scholar search for 'Mendeley'. The search results show three articles. A Mendeley Web Importer overlay is visible on the right side of the screen, displaying a list of 10 articles found. The overlay has a 'Save all' button and a list of articles with their titles, authors, and publication details. A grey arrow points from the text 'Clique em 'Save to Mendeley' para importar as referências de sua preferência' to the 'Save to Mendeley' button in the browser window. Another grey arrow points from the text 'Selecione um artigo e importe sua referência em um único clique' to the 'Save all' button in the Mendeley overlay.


10 articles found **Save all**




- Mendeley-A Last. fm For Research?**
Henning, V; Reichelt, J (2008)
eScience, 2008. eScience'08. IEEE ...
- Generic assignments, strain histories and properties of pure cultures of cyanobacteria**
Rippka, R; Deruelles, J (1979)
Journal of General ...
- International Union of Pharmacology classification of receptors for 5-hydroxytryptamine (Serotonin).**
Hoyer, D; Clarke, DE; Fozard, JR (1994)
Pharmacological ...
- The membrane actions of anesthetics and tranquilizers**
Seeman, P (1972)
Pharmacological Reviews

Selecione um artigo e importe sua referência em um único clique

Scopus e Science Direct

ScienceDirect Journals | Books Remote

open access Author name Journal or book title Volume Issue Page  Advanced search

440,137 articles found for: ALL(open access) [See image results](#) |  Save this search |  Save as search alert |  RSS Feed

Go to page: 1 of 17606 [Go](#) | [Next >](#)

Search within results

[Search](#)

Refine results





[Limit to](#) [Exclude](#)

Publication

- ☐ Journal (385,750)
- ☐ Book (64,979)
- ☐ Reference Work (6,033)


Journal/Book Title

- ☐ The Lancet (5,727)
- ☐ Social Science & Medicine (3,278)


  E-mail articles |  Export |  Open all previews

Sort by: [Relevance](#) | [Date](#)


1 ☐ **4 - Open access eBook**
Social Reading, 2013, F
José-Antonio Cordon-G

[Show preview](#) | 

2 ☒ **7 - Looking ahead to op**
Demystifying the Institut
Marianne A. Buehler

[Show preview](#) | 





3 ☐ **1 - Transcending traditi**
Demystifying the Institut
Marianne A. Buehler

[Show preview](#) | 

4 ☐ **Observations and Perc**

You have selected 1 citation for export.

Direct export

-  [Save to Mendeley](#) [About Mendeley](#) 
-  [Save to RefWorks](#) [About RefWorks](#) 

Export file

- ☒ RIS (for EndNote, Reference Manager, ProCite)
- ☐ BibTeX
- ☐ Text

[Export](#)



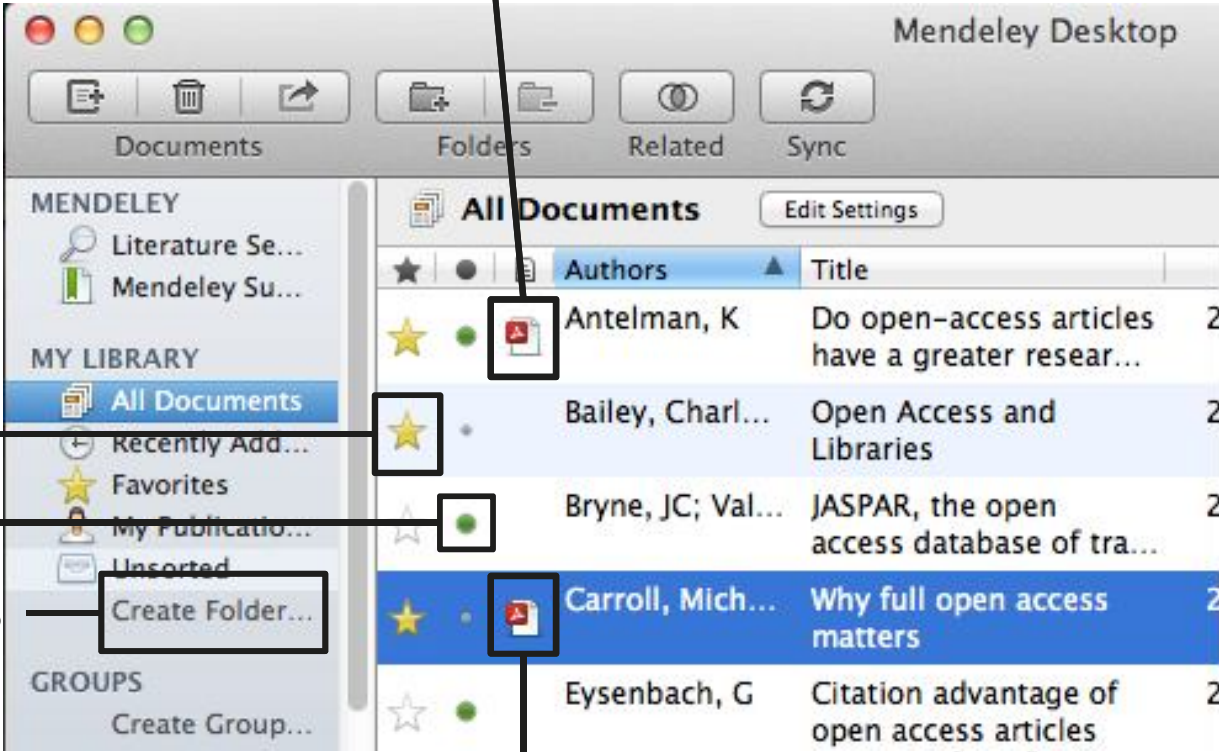
Organizando sua biblioteca

Gerenciando sua biblioteca



Gerenciando sua biblioteca

Abra PDF anexados de maneira integrada



The screenshot shows the Mendeley Desktop application window. The interface includes a sidebar on the left with sections: MENDELEY (Literature Search, Mendeley Sync), MY LIBRARY (All Documents, Recently Added, Favorites, My Publications, Unsorted, Create Folder...), and GROUPS (Create Group...). The main pane displays a list of documents under the 'All Documents' tab. The list has columns for Authors, Title, and a numerical value. Annotations with lines pointing to specific elements are present:

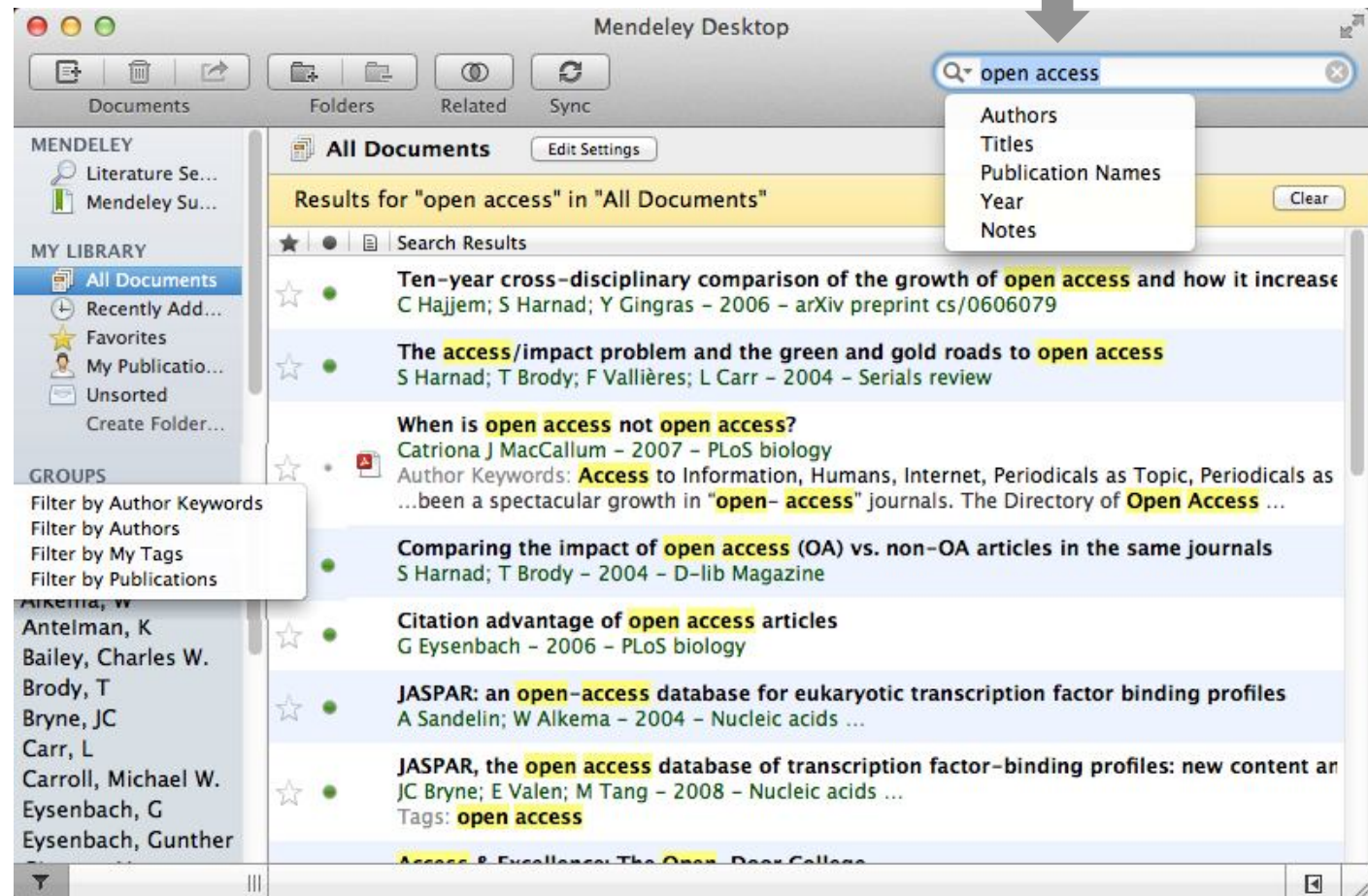
- Favoritos (Estrela)** points to the star icon in the 'MY LIBRARY' sidebar.
- Marque como lido/não-lido** points to the green dot icon in the 'MY LIBRARY' sidebar.
- Crie pastas de categorias** points to the 'Create Folder...' button in the 'MY LIBRARY' sidebar.
- An arrow from the text **Abra PDF anexados de maneira integrada** points to a PDF icon in the document list.
- An arrow from the text **Veja o tipo de document anexado (.pdf, .ppt, .docx, excel, etc.)** points to a document icon in the list.

Authors	Title	
Antelman, K	Do open-access articles have a greater resear...	2
Bailey, Charl...	Open Access and Libraries	2
Bryne, JC; Val...	JASPAR, the open access database of tra...	2
Carroll, Mich...	Why full open access matters	2
Eysenbach, G	Citation advantage of open access articles	2

Procure seus artigos

Busca no texto completo, ou filtre seus resultados

Filtre seus artigos
por autores, tag,
publicação ou
palavras-chave




Tags

Details
Notes
Contents
Enrichments

Type: Journal Article

Why full open access matters

Authors: M. Carroll

 View research catalog entry for this paper

Journal: *PLoS Biology*

Year: 2011

Volume: 9

Issue: 11

Pages: e1001210

Abstract:
This perspective explains the mechanics of copyright and scholarly publishing and warns authors who support open-access publishing about a new pseudo open-access publishing model in which authors pay but publishers still retain commercial reuse rights.

Tags:
Mendeley; Open Access



Mendeley Desktop

Documents
Folders
Related
Sync

MENELEY
Literature Search
Mendeley Suggest

MY LIBRARY
All Documents
Recently Added
Favorites
My Publications
Unsorted
Create Folder...

GROUPS
Create Group...

TRASH
All Deleted Documents

Filter by My Tags
All
Mendeley
open access

All Documents
Edit Settings

Showing documents tagged "open access"
Clear

★	●	Authors	Title	Year	Published In
★	●	Bailey, Charl...	Open Access and Libraries	2007	Collection Management
☆	●	Bryne, JC; Val...	JASPAR, the open access database of transcription fa...	2008	Nucleic acids ...
★	●	Carroll, Mich...	Why full open access matters	2011	PLoS Biology
☆	●	Eysenbach, G...	The open access advantage.	2006	Journal of medical Int...
☆	●	Homans, FR; ...	A model of regulated open access resource use	1997	Journal of Environme...
☆	●	Lewis, David W	The Inevitability of Open Access	2012	College & Research Li...

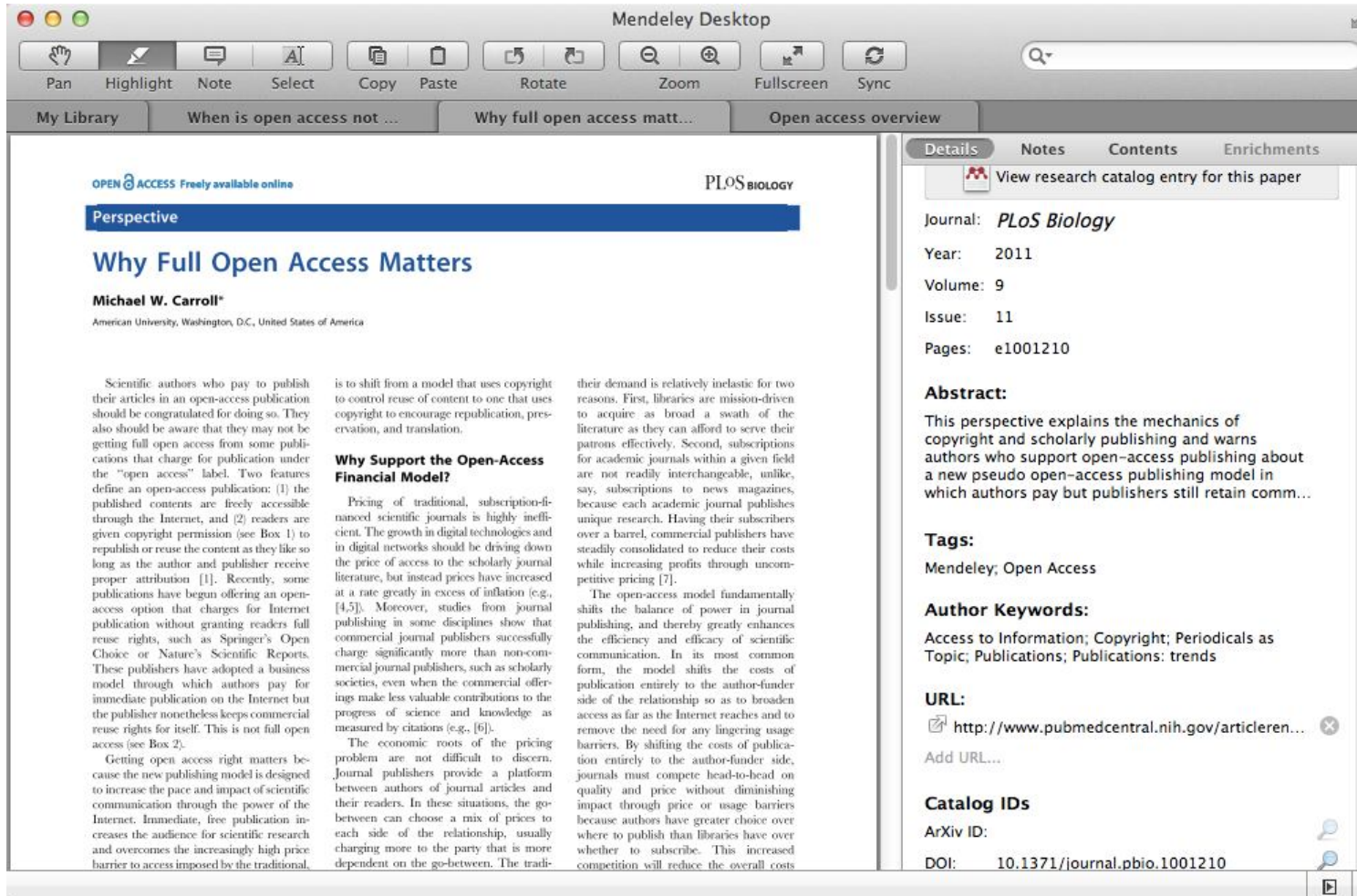
1 of 15 documents selected



Leitura e anotação

Usando o visualizador de PDF

O visualizador PDF



The screenshot shows the Mendeley Desktop application interface. The top menu bar includes options like Pan, Highlight, Note, Select, Copy, Paste, Rotate, Zoom, Fullscreen, and Sync. The main window is divided into two panes. The left pane displays the article 'Why Full Open Access Matters' by Michael W. Carroll, published in PLoS Biology. The article is marked as 'OPEN ACCESS Freely available online'. The right pane shows the article's metadata, including the journal name, year (2011), volume (9), issue (11), and pages (e1001210). It also includes an abstract, tags, author keywords, a URL, and catalog IDs.

Why Full Open Access Matters
Michael W. Carroll*
American University, Washington, D.C., United States of America

Scientific authors who pay to publish their articles in an open-access publication should be congratulated for doing so. They also should be aware that they may not be getting full open access from some publications that charge for publication under the "open access" label. Two features define an open-access publication: (1) the published contents are freely accessible through the Internet, and (2) readers are given copyright permission (see Box 1) to republish or reuse the content as they like so long as the author and publisher receive proper attribution [1]. Recently, some publications have begun offering an open-access option that charges for Internet publication without granting readers full reuse rights, such as Springer's Open Choice or Nature's Scientific Reports. These publishers have adopted a business model through which authors pay for immediate publication on the Internet but the publisher nonetheless keeps commercial reuse rights for itself. This is not full open access (see Box 2).

Getting open access right matters because the new publishing model is designed to increase the pace and impact of scientific communication through the power of the Internet. Immediate, free publication increases the audience for scientific research and overcomes the increasingly high price barrier to access imposed by the traditional, is to shift from a model that uses copyright to control reuse of content to one that uses copyright to encourage republication, preservation, and translation.

Why Support the Open-Access Financial Model?

Pricing of traditional, subscription-financed scientific journals is highly inefficient. The growth in digital technologies and in digital networks should be driving down the price of access to the scholarly journal literature, but instead prices have increased at a rate greatly in excess of inflation (e.g., [4,5]). Moreover, studies from journal publishing in some disciplines show that commercial journal publishers successfully charge significantly more than non-commercial journal publishers, such as scholarly societies, even when the commercial offerings make less valuable contributions to the progress of science and knowledge as measured by citations (e.g., [6]).

The economic roots of the pricing problem are not difficult to discern. Journal publishers provide a platform between authors of journal articles and their readers. In these situations, the go-between can choose a mix of prices to each side of the relationship, usually charging more to the party that is more dependent on the go-between. The traditional demand is relatively inelastic for two reasons. First, libraries are mission-driven to acquire as broad a swath of the literature as they can afford to serve their patrons effectively. Second, subscriptions for academic journals within a given field are not readily interchangeable, unlike, say, subscriptions to news magazines, because each academic journal publishes unique research. Having their subscribers over a barrel, commercial publishers have steadily consolidated to reduce their costs while increasing profits through uncompetitive pricing [7].

The open-access model fundamentally shifts the balance of power in journal publishing, and thereby greatly enhances the efficiency and efficacy of scientific communication. In its most common form, the model shifts the costs of publication entirely to the author-funder side of the relationship so as to broaden access as far as the Internet reaches and to remove the need for any lingering usage barriers. By shifting the costs of publication entirely to the author-funder side, journals must compete head-to-head on quality and price without diminishing impact through price or usage barriers because authors have greater choice over where to publish than libraries have over whether to subscribe. This increased competition will reduce the overall costs

Journal: PLoS Biology
Year: 2011
Volume: 9
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Abstract:
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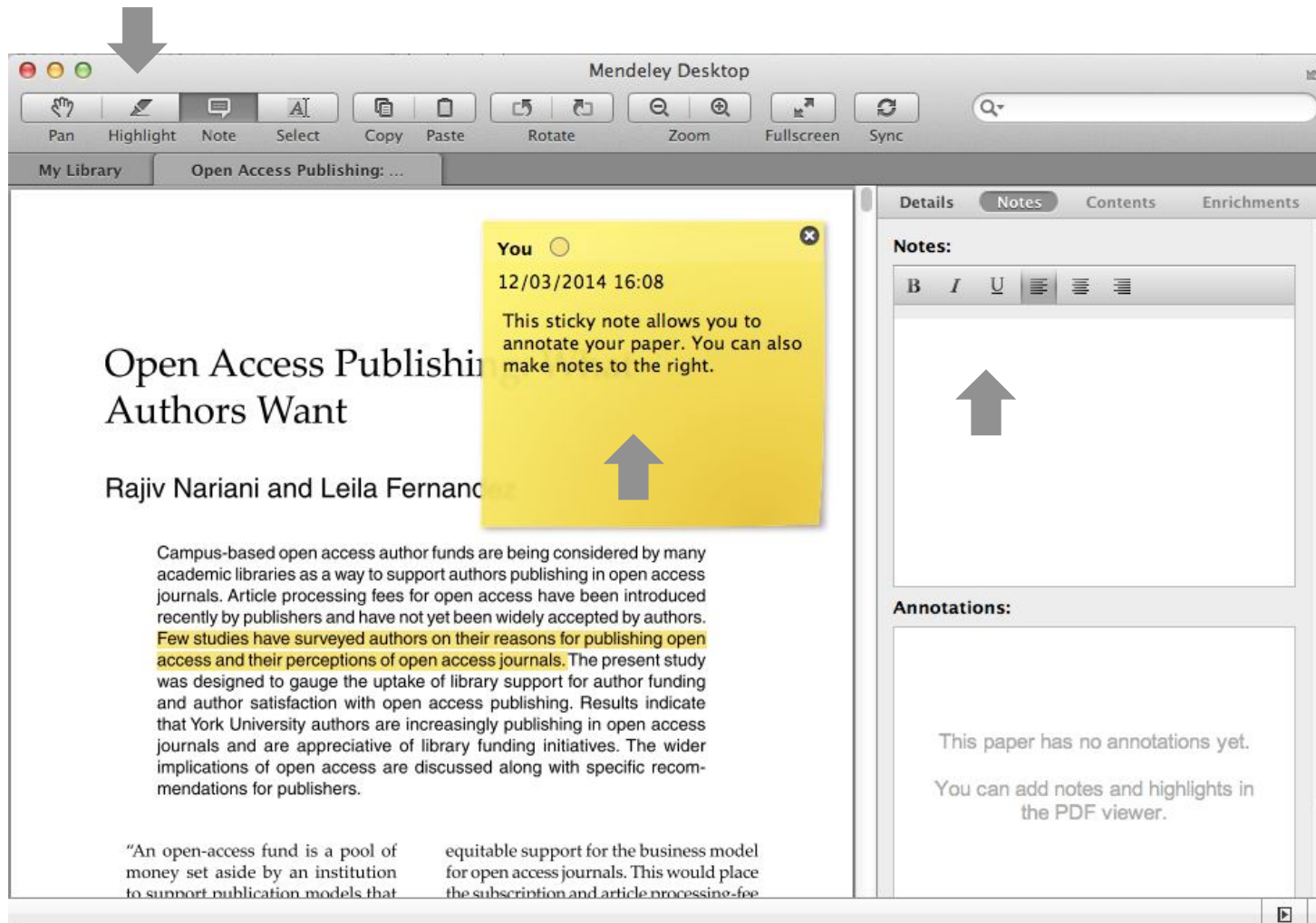
Tags:
Mendeley; Open Access

Author Keywords:
Access to Information; Copyright; Periodicals as Topic; Publications; Publications: trends

URL:
<http://www.pubmedcentral.nih.gov/articleren...>

Catalog IDs
ArXiv ID:
DOI: 10.1371/journal.pbio.1001210

Anotações e destaque



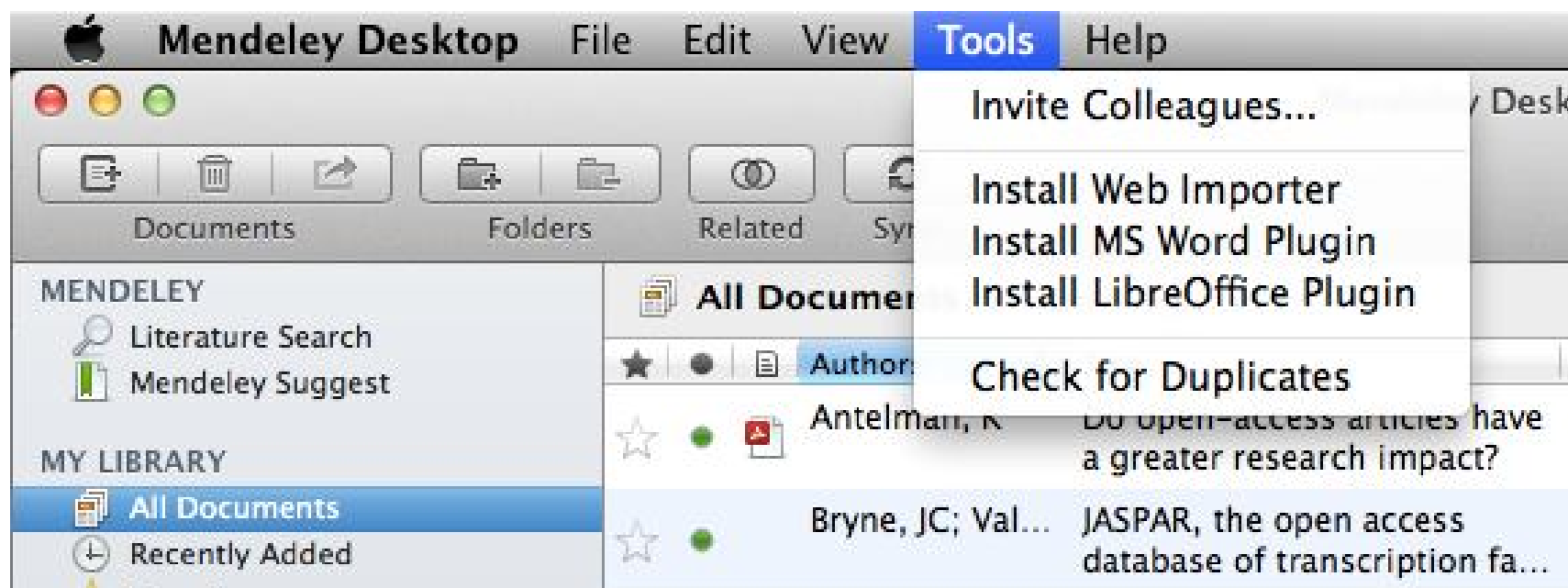


Citações & Bibliografia

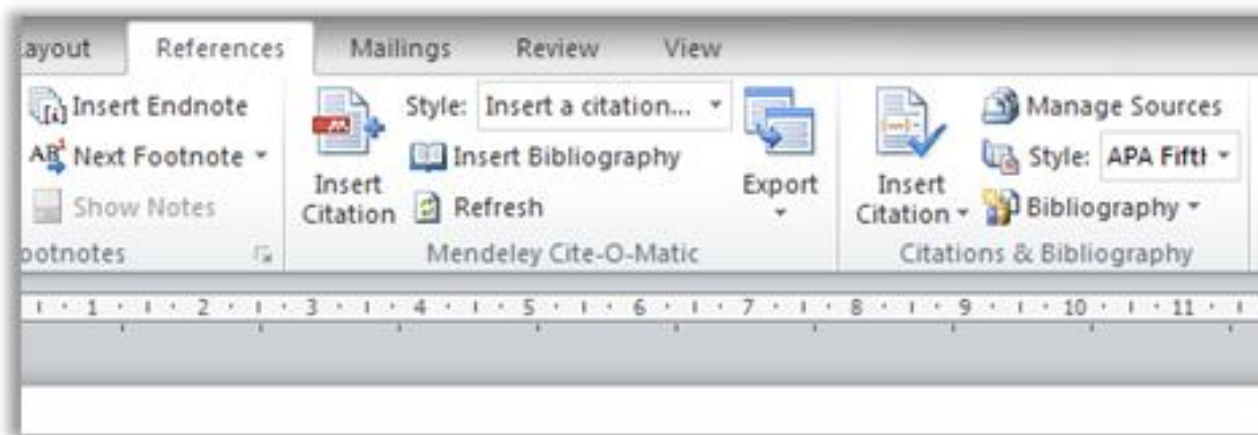
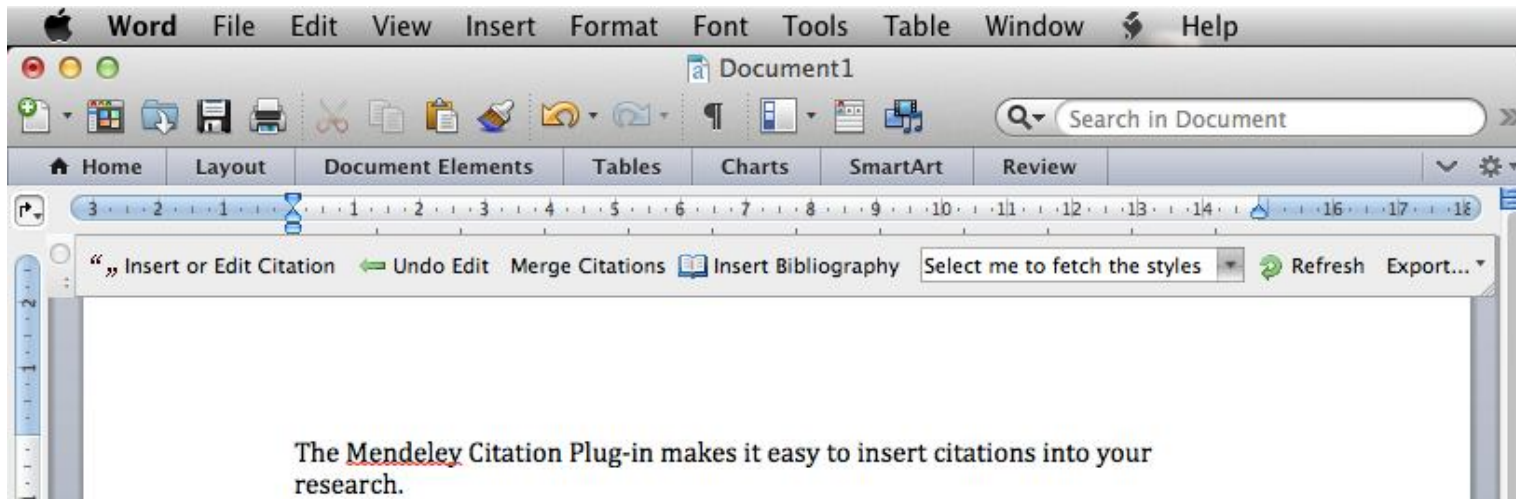
Usando o plugin de citações do Mendeley



Instale o *plugin* de citações

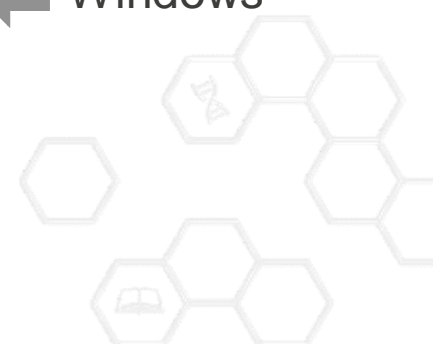


A barra de ferramentas de citações aparece no Word automaticamente

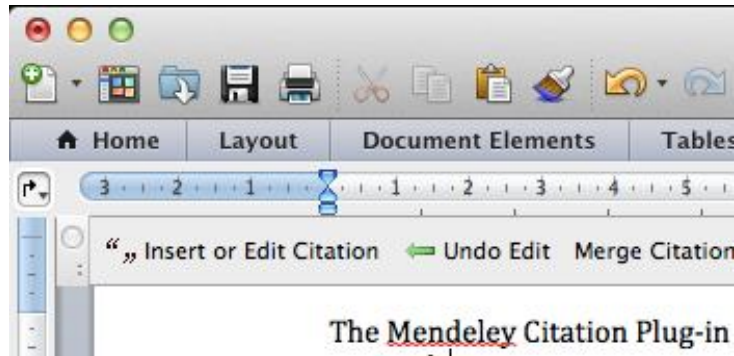


↑ Mac

← Windows

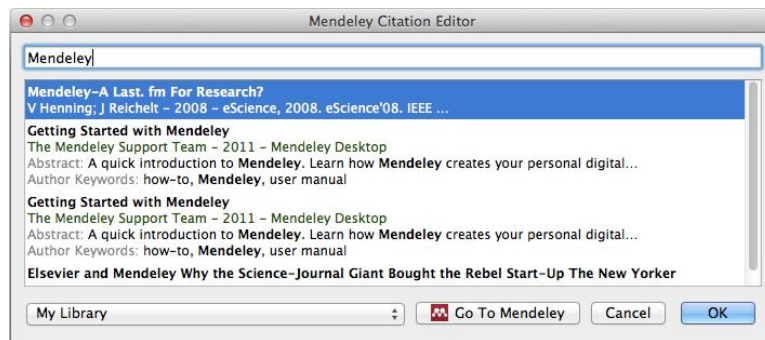
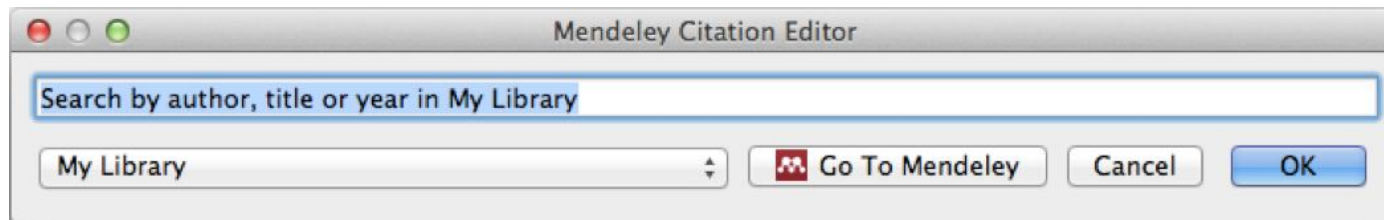


Geração de citação no Word



1. Clique em '*Insert or Edit citation*'

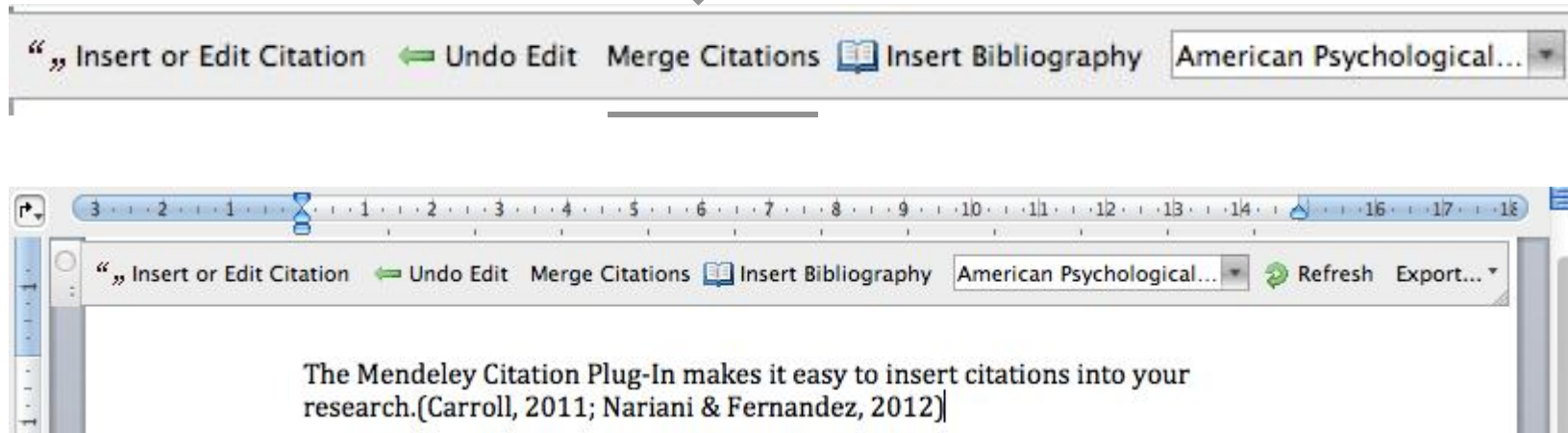
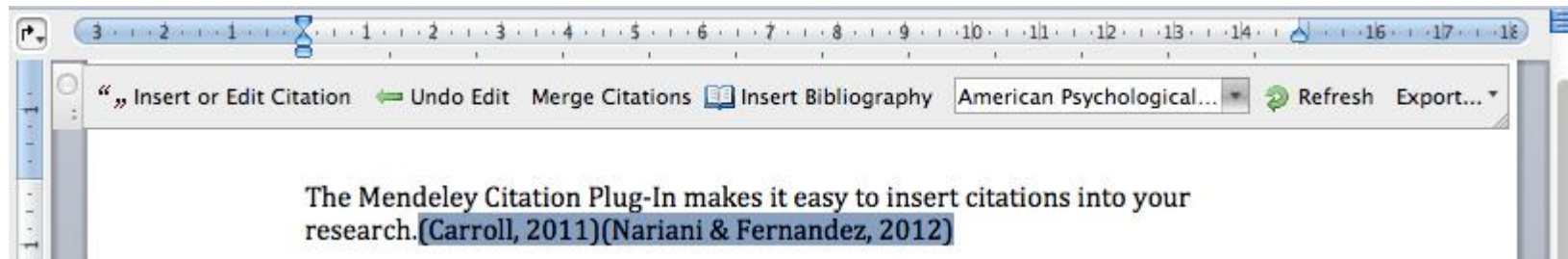
2. Procure por autor, título ou ano, ou selecione um documento de sua biblioteca Mendeley



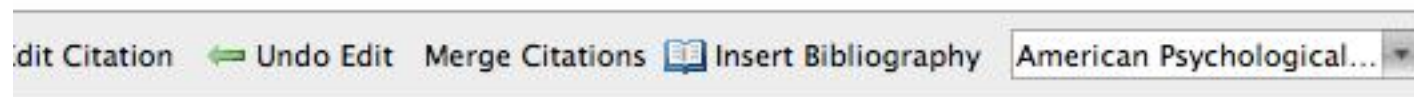
3. Selecione o artigo e clique em '*ok*' para a citação aparecer automaticamente no Word



Agrupando citações

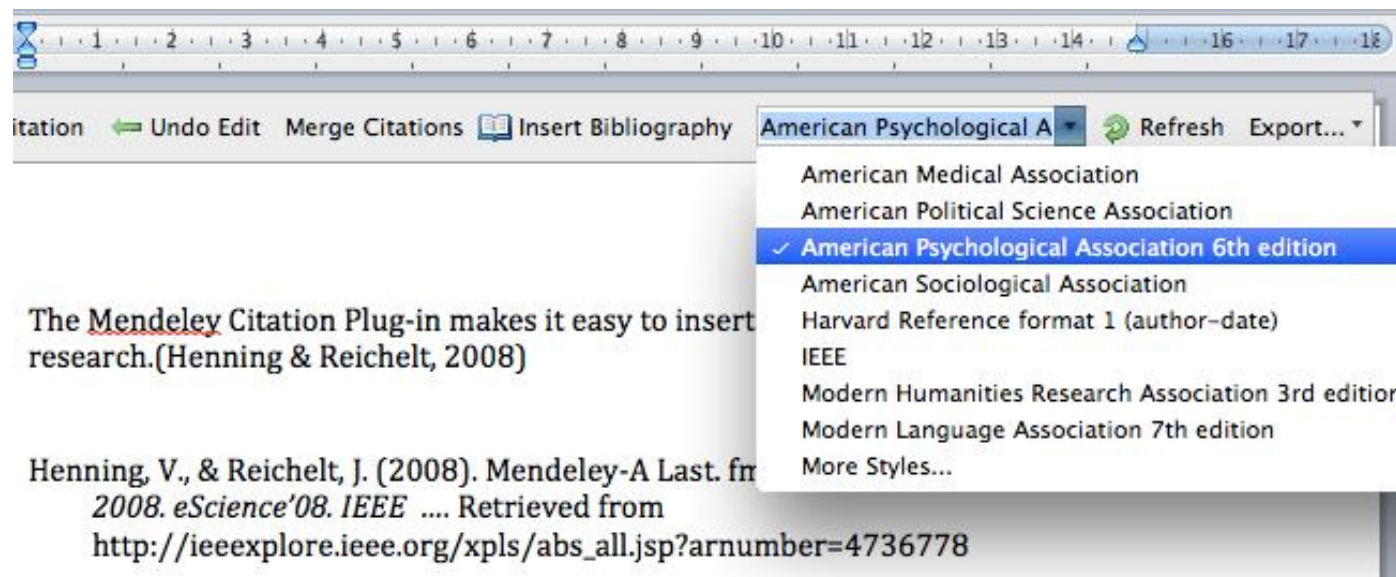


Inserindo suas referências



The Mendeley Citation Plug-in makes it easy to insert citations into your research.(Henning & Reichelt, 2008)

1. Clique em
'*Insert
Bibliography*'



2. Escolha
seu estilo

3. Feito!





Mendeley

“É tempo de mudar a maneira como você faz pesquisa ...”