Deep Reinforcement Learning

Scientific Initiation

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Motivation

- I wanted to do Scientific Initiation in Machine Learning;
- Reinforcement Learning is a quite promising area, because of the potential of applications;
- Deep Learning is one of the most powerful Machine Learning areas, because DNN can reach such degree of generalization;
- It seems that Deep Reinforcement Learning has very impressive powerful applications and it's on mainstream.

Intuition

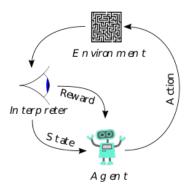


Figure 1: Reinforcement Learning example (Wikipedia)

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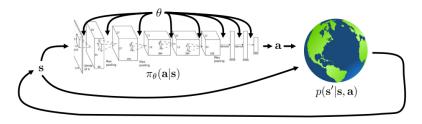
Markov Decision Process

Markov Decision Process is a 4-tuple (S, A, T, r):

- *S*: space of states *s*;
- A: space of actions a;
- T: transition operator, with probabilities $P(s_{t+1}|s_t,a_t)$;
- r: reward function $S \times A \to \mathbb{R}$, $(s, a) \mapsto r(s, a)$.

The goal of Reinforcement Learning

Figure 2: Reinforcement Learning world (Deep RL Berkeley Course).



$$p_{ heta}(au) = p_{ heta}(s_1, a_1, \cdots, s_T, a_T) = p(s_1) \prod_{t=1}^T \pi_{ heta}(a_t|s_t) p(s_{t+1}|s_t, a_t)$$
 $heta^* = rg \max_{ heta} E_{ au \sim p_{ heta}(au)} \left[\sum_t r(s_t, a_t) \right]$

Too many algorithms

- Policy iteration;
- Value iteration;
- Q-learning;
- Deep Q-learning.

More definitions

Q-Function

$$Q^{\pi}(s_t, a_t) = \sum_{t'=t}^{T} E_{\pi_{\theta}}[r(s_{t'}, a_{t'})|s_t, a_t]$$

The total expected reward for taking an action a_t when the state is s_t .

Value Function

$$V^{\pi}(s_t) = E_{a_t \sim \pi_{\theta}(a_t|s_t)}[Q^{\pi}(s_t, a_t)]$$

The total expected reward when the state is s_t .

Resck (FGV)

Policy iteration

```
1. Initialization
    V(s) \in \mathbb{R} and \pi(s) \in \mathcal{A}(s) arbitrarily for all s \in S
2. Policy Evaluation
    Repeat
         \Delta \leftarrow 0
         For each s \in S:
              v \leftarrow V(s)
              V(s) \leftarrow \sum_{s',r} p(s',r|s,\pi(s)) [r + \gamma V(s')]
              \Delta \leftarrow \max(\Delta, |v - V(s)|)
    until \Delta < \theta (a small positive number)
3. Policy Improvement
    policy-stable \leftarrow true
    For each s \in S:
         a \leftarrow \pi(s)
         \pi(s) \leftarrow \operatorname{arg\,max}_a \sum_{s',r} p(s',r|s,a) [r + \gamma V(s')]
         If a \neq \pi(s), then policy-stable \leftarrow false
    If policy-stable, then stop and return V and \pi; else go to 2
```

Figure 3: Policy iteration (Sutton and Andrew, Reinforcement Learning: An Introduction, 2nd edition).

Policy iteration example: FrozenLake8x8



Figure 4: FronzenLake8x8 environment.

Value iteration

```
Initialize array V arbitrarily (e.g., V(s) = 0 for all s \in S^+)
Repeat
   For each s \in S:
        v \leftarrow V(s)
        V(s) \leftarrow \max_{a} \sum_{s',r} p(s',r|s,a) [r + \gamma V(s')]
        \Delta \leftarrow \max(\Delta, |v - V(s)|)
until \Delta < \theta (a small positive number)
Output a deterministic policy, \pi, such that
    \pi(s) = \operatorname{arg\,max}_a \sum_{s', r} p(s', r|s, a) [r + \gamma V(s')]
```

Figure 5: Value iteration (Sutton and Andrew, Reinforcement Learning: An Introduction, 2nd edition).

Value iteration example: FrozenLake8x8



Figure 6: FronzenLake8x8 environment.

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Q-Learning

Figure 7: Q-Learning (Sutton and Andrew, Reinforcement Learning: An Introduction, 2nd edition).

Q-Learning example: MountainCar

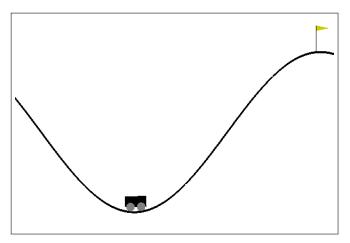


Figure 8: MountainCar environment.

Approximate Q-Learning

We assume the existence of a feature function $f:(s,a)\mapsto f_1(s,a),\cdots,f_n(s,a)$, with $f_i(s,a)$ a feature value.

Approximate Q-Function

$$Q(s,a) = \sum_{i=1}^{n} f_i(s,a)w_i$$

Approximate Q-learning iteration

$$w_i \leftarrow w_i + \alpha \cdot difference \cdot f_i(s, a)$$

$$difference = (r + \gamma \max_{a'} Q(s', a')) - Q(s, a)$$

Approximate Q-Learning example: PacMan

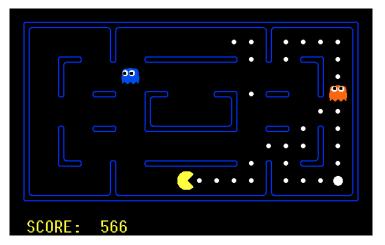


Figure 9: PacMan environment (Berkeley Intro to AI).

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Deep Q-Learning with Experience Replay

```
Algorithm 1 Deep O-learning with Experience Replay
   Initialize replay memory D to capacity N
  Initialize action-value function Q with random weights
  for episode = 1, M do
       Initialise sequence s_1 = \{x_1\} and preprocessed sequenced \phi_1 = \phi(s_1)
       for t = 1. T do
            With probability \epsilon select a random action a_t
            otherwise select a_t = \max_a Q^*(\phi(s_t), a; \theta)
            Execute action a_t in emulator and observe reward r_t and image x_{t+1}
            Set s_{t+1} = s_t, a_t, x_{t+1} and preprocess \phi_{t+1} = \phi(s_{t+1})
            Store transition (\phi_t, a_t, r_t, \phi_{t+1}) in D
            Sample random minibatch of transitions (\phi_i, a_i, r_i, \phi_{i+1}) from \mathcal{D}
           Set y_j = \begin{cases} r_j & \text{for terminal } \phi_{j+1} \\ r_j + \gamma \max_{a'} Q(\phi_{j+1}, a'; \theta) & \text{for non-terminal } \phi_{j+1} \end{cases}
            Perform a gradient descent step on (y_j - Q(\phi_j, a_j; \theta))^2 according to equation 3
       end for
  end for
```

Figure 10: Deep Q-Learning algorithm (DeepMind, Playing Atari with Deep Reinforcement Learning).

Deep Q-Learning with Experience Replay example: MountainCar

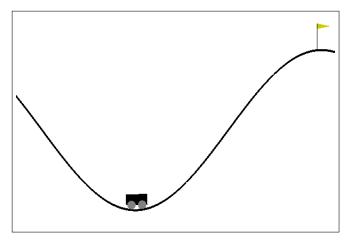


Figure 11: MountainCar enviroment.

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Deep Q-Learning + CNN

- Learn from a game image;
- Use convolutional neural networks to learn to treat this image.

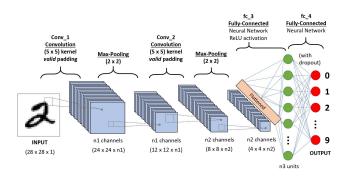


Figure 12: Convolutional Neural Network example (Saha, A Comprehensive Guide to Convolutional Neural Networks — the ELI5 way).

Atari 2600

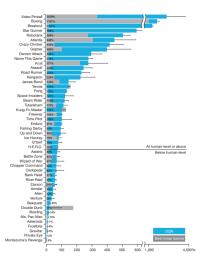


Figure 13: Comparison of DQN with linear methods, both normalized by professional players (100%) and random players (0%) (Human-level control through deep reinforcement learning).

Atari 2600

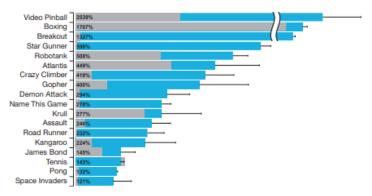


Figure 14: Comparison of DQN with linear methods, both normalized by professional players (100%) and random players (0%) (Human-level control through deep reinforcement learning).

Super Mario Bros.



Figure 15: Super Mario Bros. Open Al environment (PyPI).

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Partial considerations

- Reinforcement Learning & Deep Reinforcement Learning today consist in many algorithms, so that many chalenging problems can be solved with them;
- We have today different powerful world applications, and many great things are being done.
- There are many paths to follow in order to learn and to research.

Thank you

"Instead of trying to produce a program to simulate the adult mind, why not rather try to produce one which simulates the child's? If this were then subjected to an appropriate course of education one would obtain the adult brain."

— Alan Turing