Course Syllabus

Jump to Today

NORTHERN ARIZONA UNIVERSITY

School of Informatics, Computing, and Cyber Systems

CS 212 Web Programming I							
Term	**Class No**	**Section**	**Units**	**Meeting Pattern**	**Room**	**Mode**	**Pre-requisite or Corequisite**
Spring 2025	CS 212	001 & 003	3	Office hours via Discord	NA	Asynchronous/Online	(CS 126 or CYB 126) with a grade of C or better

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Instructor Information (Section 001) :

- **Instructor's Name: Veera Surya Bhaskar, Gali**
- **Instructor's Email: veera-surya-bhaskar.gali@nau.edu (mailto:veera-surya-bhaskar.gali@nau.edu)**

Instructor Information (Section 003) :

- **Instructor's Name: Tayyaba Shaheen**
- **Instructor's Email: ts2434@nau.edu (mailto:ts2434@nau.edu)**

TA Information:

- **TA Name: Manikanta Sirangu**
- **TA Email: bs2643@nau.edu (mailto:bs2643@nau.edu)**

- **TA Name: Srikanth Pynaboinaa**

- **TA Email: sp2847@nau.edu (mailto:sp2847@nau.edu)**

- **TA Name:**
- **TA Email:**

Communication Link:

- Join our Discord Channel here: **https://discord.com/invite/ApsUp2uDtT (https://discord.com/invite/ApsUp2uDtT)**
- To get access to all channels:
  - Navigate to "**#welcome"** and drop a message with your "**FULL NAME According to your CANVAS".**
  - **Example:**
    - **VEERA SURYA BHASKAR GALI**

Course Purpose:

The "CS 212 - Web Programming I" is a beginner-level course, that teaches the basics of web development. This course focuses on HTML, CSS, BootStrap, JavaScript, and jQuery helping students make simple and interactive web pages. The hands-on projects help students build websites and host them online. Through project-based learning, students create a collection of websites, gaining experience in web technologies and cloud hosting. This course also covers the introduction to server-side scripting using NodeJS. By the end of the course, students will have a solid foundation in web development that demonstrates their skills and understanding of the material. Letter grade only.

Course Outcomes:

Upon successful completion of this course, students will be able to demonstrate the following competencies:

- **L01: Demonstrate Proficiency in Front-End Technologies**:
  - Students will showcase proficiency in HTML, CSS, BootStrap, JavaScript, and jQuery demonstrating the ability to create well-structured and interactive web pages.
- **L02: Apply Knowledge in Practical Projects**:

- Students will apply acquired knowledge through hands-on projects, developing functional websites that reflect competence in web development.

- **L03: Deploy Applications**
  - Students will deploy web applications to cloud platforms, learn about deployment strategies, set up hosting environments, and manage application security and performance.
- **L04: Collaborate in Teams**
  - Students will work effectively in teams to plan, develop, and present a full-stack web application, gaining experience in project management, version control, and collaborative development.
- **L05: Problem-Solve and Debug**
  - Students will identify, analyze, and solve technical issues in web applications, developing strong debugging and troubleshooting skills.

Assignments / Assessments of Course Student Learning Outcomes

The course includes a variety of assignments and assessments to measure the achievement of the student learning outcomes.

1. **Weekly Homework Assignments and Quizzes (60%):**
   - Each week, students will be given a homework assignment and a quiz focusing on applying the concepts covered in lectures. These assignments will assess students' ability to enhance their web designing skills by learning HTML, CSS, Bootstrap, JavaScript, and jQuery.
2. **Group Project (40%):**
   - **Purpose**: Provide practical experience in developing a web application as a team.
   - **Details**: Students will form groups of 2-3 members to develop a fully functional web application. The project will be assessed in multiple stages:
     - **Project Proposal**: Submit a detailed project proposal with task lists for Phase 1 and Phase 2.
     - **Phase-1 Report**: Submit Phase-1 codebase, deployment URL, and a demo video explaining contributions and challenges.
     - **Phase-2 Report**: Submit Phase-2 code, deployment URL, and a demo video explaining contributions and challenges.
     - **Final Project Presentation**: Submit the complete project source code, deployment URL, and a recorded video presentation showcasing the project features, challenges, and solutions.

Grading System:

The weight of each course component toward your final grade is:

Assignment	Grade Weight %
Homework assignments (x9)	40%
Quizzes(x9)	20%
Group Project Proposal (x1)	5%
Group Project Report (x2)	20%
Group Project Presentation (x1)	15%

Grades will be assigned using the weighted sum described above using this scale:

A ≥ 90%, **B** ≥ 80%, **C** ≥ 70%, **D** ≥ 60%, **F** < 60%.

Homework Assignments (40% of final grade):

Homework assignments carry significant weight, constituting 40% of the total grade. Over the 10 weeks, students will receive 10 assignments, one for each week. However, only 9 of these assignments will factor into the final grade, with the lowest-scoring one being disregarded. These assignments serve as practical applications of the concepts discussed in lectures, offering students an opportunity to reinforce their understanding.

Submission of assignments entails two components:

1. **Zip file containing Code**: Students must upload their assignment code as a zip file to Canvas.
2. **Demo Video**: In addition to the code-base submission, students must create a 3-5 minute demo video. The demo video should comprehensively explain the details of the assignment, demonstrating their implementation and approach. Screen sharing during the video is necessary to provide clarity.

Students are expected to upload this recorded video to the Cloud or YouTube and submit its URL to Canvas.

Bonus Section:

Each homework assignment includes an optional bonus section, offering a chance to recover from any penalties. The bonus section is entirely voluntary, and completing it adds 2 points to your total score.

Quizzes (20% of final grade):

Weekly quizzes assessing understanding of lecture topics. There will be 10 quizzes throughout the course, one for each week. The lowest-scored quiz will be dropped.

Group Project (40% of final grade):

The group project for this course consists of four key sections:

1. **Project Proposal (5% of the final grade):**
   - During this week, students should form a team of 2-3 members. Each team must select a project from a list of **predefined projects** or **propose a detailed project idea** to the course instructor for approval.
   - Once the project idea is approved, the team should submit a detailed task list split into two phases: **Phase 1 and Phase 2.**
   - Each phase should include information about the tasks and the team members assigned to them.
   - **Submission**:
     - Project Proposal Document listing Phase-1 and Phase-2 tasks.
2. **Phase-1 Report (10% of final grade):**
   - During this week, each group must create a brief report on the status of the tasks assigned during the proposal phase.
   - Each group should also create a 3-5 minute demo video explaining their contributions and challenges encountered in Phase 1.
   - **Submission**:
     - Zip file containing the Phase-1 codebase,
     - Project Screenshots,
     - Phase-1 Deployment URL, and
     - Video Recording URL.
3. **Phase-2 Report (10% of final grade):**
   - During this week, each group must create a brief report on the status of the tasks assigned during the proposal phase.

- Each group should also create a 3-5 minute demo video explaining their contributions and challenges encountered in Phase 2.
- **Submission**:
  - Zip file containing the Phase-1 and Phase-2 codebase,
  - Project Screenshots,
  - Phase-2 Deployment URL, and
  - Video Recording URL.

4. **Final Project Presentation (15% of final grade):**
   - In the final week of the course, each group must complete and deploy their project. Each group should create a PowerPoint presentation explaining their project features, challenges, solutions, etc., in a 5-10 minute presentation along with the project showcase.
   - **Submission:**
     - Zip file containing complete project source code,
     - Deployment URL, and
     - Video Presentation Recording URL.

Late Submission/Extension Policy:

1. **Penalty for Late Submissions**:
   - Extensions granted for any reason (**except documented medical emergencies**) will result in a **10% deduction per day beyond the original due date**.
   - Extensions will be capped at a **maximum of 3 days** unless exceptional circumstances are communicated in advance.
2. **Medical Emergencies**:
   - Extensions due to medical emergencies will be considered only if a valid doctor's certificate is provided. In such cases, a **20% penalty will be applied (a one-time penalty)**.
3. **Other Exceptions**:
   - Any other exceptions will be reviewed on a case-by-case basis and should be communicated well before the deadline.

Please ensure that all requests for extensions are made at least **24 hours before or after** the deadline unless unforeseen circumstances occur.

Readings and Materials:

- Udemy Reference: **https://nau.udemy.com/course/the-complete-web-development-bootcamp (https://nau.udemy.com/course/the-complete-web-development-bootcamp)**

- App Brewery Web Development Resources (**https://www.appbrewery.co/p/web-development-course-resources)** **(https://www.appbrewery.co/p/web-development-course-resources)**
- Mozilla MDN Docs: **https://developer.mozilla.org/en-US/docs/Learn/Getting_started_with_the_web** **(https://developer.mozilla.org/en-US/docs/Learn/Getting_started_with_the_web)**
- Free Code Camp Tutorial: **https://www.freecodecamp.org/news/the-practical-guide-to-becoming-a-professional-web-developer-2f255bc25c90/** **(https://www.freecodecamp.org/news/the-practical-guide-to-becoming-a-professional-web-developer-2f255bc25c90/)**

Tentative Schedule:

In the following, you can find a tentative schedule for this course. It's your responsibility to be aware of the announced dates and times. Be aware that the schedule will probably change throughout the course based on the needs of the class and how the topics and discussion flow. Stay alert for changes. Actual due dates for quizzes and homework are posted on Canvas. You must check Canvas daily.

Week	Content	HW	Quiz	Group Project
Week 1	**Requirement: Academic Integrity @NAU for students' course** Course Introduction, Syllabus. Introduction to HTML	HW1	Quiz1	-
Week 2	HTML Part 2	HW2	Quiz 2	-
Week 3	Introduction to CSS	HW3	Quiz 3	-
Week 4	CSS Cascade and Positioning	HW4	Quiz 4	-
Week 5	Flexbox and Grid	HW5	Quiz 5	-
Week 6	Bootstrap and Web Design	HW6	Quiz 6	-
Week 7	Introduction to JavaScript	HW7	Quiz 7	-

Week	Content	HW	Quiz	Group Project
Week 8	Control Statements and DOM in JavaScript	HW8	Quiz 8	-
Week 9	Advanced JS, DOM Manipulation, and jQuery	HW9	Quiz 9	Project Proposal
Week 10	Introduction to Node.js and API Creation	HW10	Quiz 10	-
Week 11 - 12	Group Project Phase 1	-	-	Phase 1 Report
Week 13 - 14	Group Project Phase 2	-	-	Phase 2 Report
Week 15 - 16	Group Project Final Presentation	-	-	Final Presentation

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Course Policies

The following policies will apply to this course:

- **Communication:**
  - Email is the preferred tool when your inquiry requires action from the instructor/TA or it is important to keep documentation of that interaction for future records. For example, grade review, code debugging, integrity issues, etc. Although email will typically be answered quickly, you should allow up to three (3) business days for a response; but if it takes more than 3 days, feel free to send a reminder – it may have been lost in the shuffle, sent to spam, etc.
  - Email to the instructor and teaching assistants must be respectful and professional. Specifically, all emails must:
    - **Contain the prefix "[CS 212]" in the subject**, so that the message can be easily identified.
    - Contain a salutation, (for example, "Dear <Name of Your TA>/Dear Dr. <Last Name of Your Instructor>")
    - Contain a closing, (for example, "Best regards,")
    - **Contain your full name**
    - Use complete sentences and correct grammar including correct usage of lowercase and uppercase letters. Composing emails on a mobile device is **not** an excuse for poor writing.

    - The body of your message should also be respectful and explain the full context of the query.

- **Office Hours:**
- During office hours: Office hours are held over Discord! Visiting the instructor(s) during office hours is highly encouraged! Please note the following:
    - No appointment is required during office hours, please join the **Instructor Office Hours Voice Channel!** I'll be there for you!
    - Be aware that other students may be waiting for their turn; please communicate efficiently, so everyone has their chance to be assisted. Bring your questions, materials, or any other required resources ready.
    - If you have a conflicting schedule and cannot attend the office hours (justifiable reasons would be other classes or work shifts), you may **request an appointment via email** for a different time. I'll do my best to accommodate your needs.
- Outside office hours:
    - I will not be able to give you the necessary attention outside office hours over Discord. You can reach out to TAs over Discord. Thanks for understanding.
    - This course has two remote communication tools that can be handy if you need to interact with the course instructor(s) and/or TA outside office hours: **Email** and **Discord.**

- **Assignments**
    - Format: Homework assignments will require the submission of files under a certain extension (e.g., .zip, .pptx, .pdf). The file extension will be informed in the assignment and the submission **must comply** with the specified requirement. Additional format requirements may be specified in the assignment specification. Submissions that fail to follow specific format requirements will have their grades penalized to account for the non-observance of instructions.
    - Due dates: It is the student's responsibility to keep up with readings and regularly check Canvas for due dates, assignments, changes, etc. If you have a question or need help, please ask. In case of inconsistent information, announcements posted on Canvas override information provided elsewhere, and the due dates listed in the Canvas Calendar override dates presented elsewhere (lecture slides, course outline, assignment descriptions, etc.). If you spot any inconsistency, please notify your instructor immediately and we will take action to correct it.
    - Assignment Delivery: Unless otherwise stated, you must submit assignments on Canvas. Assignments delivered by e-mail, in person, or by any other means will not be accepted. In case of multiple submissions to Canvas, only the latest one will be considered.
    - Group Assignments: Some assignments throughout the semester may be structured as group work. You are agreeing, to the best of your ability, to consistently communicate and contribute to your group. Failure to do so will result in a zero for the group work. While only one member of the group is responsible for submitting the assignment, all group members are responsible for the

whole content of the work and for checking whether the correct document is uploaded. Additionally, the entire group is collectively held responsible for cases of plagiarism or other violations of academic integrity, should they occur.

- **Grading**
  - Grade Calculation: Grades for each assignment will be entered in Canvas but your final grade will be calculated in Excel using the **Grading System (https://canvas.nau.edu/courses/18443/assignments/syllabus/#grading_system)** described above and then entered in LOUIE. Your final course grade will **not** necessarily appear in Canvas. Please check LOUIE for your final grade. Use the described grading system to track your progress.
  - Rounding-up Grades: As per NAU policy, there are no plusses or minuses awarded, and grades are not rounded up or down. The grade you receive will be the grade you earn. It is NOT negotiable. Factors such as GPA, academic standing (probation, exclusion), and funding cannot be considered in determining the course grade. **Please don't ask.** In other words, I do not negotiate decimal points. A 69.7% is a D, not a C. Rounding up discredits the higher grade for the students whose efforts earned it without adjustments. Pay attention to possible extra credit activities, which can be used to make up points missed in your assignments.
  - Grading Adjustments: There is no "curve;" your grade is completely up to you and is not affected by the grades of your classmates.
  - Grade review: if you feel a mistake has been made in grading your assignment, please address your concerns by e-mail or during office hours. I will gladly explain the reasoning for deductions and correct any possible mistakes. Grade review must be requested **within 2 weeks** of the posted date. After that deadline, the grade posted on Canvas is final and won't be revised.
  - Extra credits: Extra credit activities may be offered at the instructor's discretion. However, they will not cover entire missed assignments and they will not be offered on an individual basis. Don't count on them to pass!
  - Tutoring: For tutoring, notifications will be sent by email once a week (after tests/homework assignments).

- **Class Conduct**
  - Students are required to be respectful of their classmates and instructor. Students must engage in the educational process in a manner that does not breach the peace, interfere with normal class activities, or violate the rights of others. Disruptive behavior will not be tolerated. For student classroom disruption policy see **https://nau.edu/university-policy-library/disruptive-behavior/ (https://nau.edu/university-policy-library/disruptive-behavior/)** . While we certainly hope that things never escalate to this point, the instructor is empowered to deal with disruptive behavior in a variety of ways: the simplest is requesting that the student cease the disruptive behavior in

question, but this can escalate to involving the college's Dean, the university's Office of Student Life, and Police Department. For all the pertinent details, please refer to **NAU's Student Handbook (https://in.nau.edu/dean-of-students/student-handbook/)** .

- Examples of disruptive behavior include, but are not limited to:
  - showing up late to class;
  - preparing to leave before the instructor has dismissed the class;
  - maintaining conversations with neighboring classmates at inappropriate times;
  - speaking without being recognized;
  - asking questions or making comments not related to the course;
  - being obviously disengaged or disinterested in the subject matter;
  - refusing to comply with an instructor's request;
  - making calls or holding text-message conversations using your cellphone;
  - disrespectful or insulting speech toward the instructor or classmates;
  - taking naps during class;
  - engaging in any behavior that verbally or physically threatens another;
  - and messing up with shared documents.
- All that said, constructive discussion at times permitted by the instructor is highly encouraged! These rules of conduct also apply to any online interaction used in the course (Canvas Chat, Discussions, and email). Moreover, everyone is welcome to this course! Any discrimination, harassment, or retaliation act based on race, religion, country of origin, sexual orientation, or gender will be reported to the appropriate university channels.

- **Academic Integrity Violation**
  - All rights, regulations, and conditions concerning academic honesty and plagiarism, as they appear in the current University catalog will be upheld in this course. In addition to the stated University standards, any student-contributed artifact found to have more in common with any other source (e.g., one or more fellow students, any online reference, any exams, programs, or materials provided or used in previous classes or semesters, etc.) than is considered reasonable or acceptable by the course instructor(s) will be deemed to be academic dishonesty. Note that, like the University policy, this definition includes the person who provided the material(s) in question.
  - All work you submit for grading must be your own. You are encouraged to discuss the intellectual aspects of assignments with other class participants, especially using Discussions and Chat features on Canvas. However, each student is responsible for formulating solutions independently and in their own words, without AI support.
  - Plagiarism/cheating includes, but is not limited to:
    - Submitting another person's assignment as your own;
    - Modifying another person's assignment and submitting it as your own;
    - Finding solutions on the internet and submitting them as your own;

    - Modifying solutions from the internet and submitting them as your own.
  - In cases of group assignments, all members of the group will be penalized in case of academic integrity violation since group work in this class does not assume a separation of work. Groups are expected to work together on the solutions.
  - Academic integrity violations may result in penalties including, but not limited to, a zero on the assignment, a failing grade in the class, or expulsion from NAU. For this course, if you violate academic integrity in **homework** and/or **quizzes**, the following penalties will apply:
    - First occurrence: **a grade of zero** in the particular assignment;
    - Second occurrence: **a failing grade** in the course.
  - If you violate academic integrity in a **test or exam**, you will receive a **failing grade** in the course.
  - In any case of academic dishonesty, an Academic Integrity Violation Form indicating the academic integrity breach and the associated sanction will be forwarded to the College of Engineering, Informatics, and Applied Sciences to be placed in the student's permanent file. Depending on the egregiousness of the activity and the discretion of the Instructor(s), sanctions beyond these minimums may also be applied. More severe consequences can be applied by the university, which may result in expulsion from NAU. Please, familiarize yourself with NAU's **Academic Integrity Violation policy (https://www9.nau.edu/policies/client/Details/1329?whoIsLooking=Students&pertainsTo=All)** . Just don't do it!

- **Course Drop**
  - NAU has a timeline for dropping courses. Check the **Office of the Registrar's website (https://in.nau.edu/registrar/important-dates/)** for the important dates. If you decide to drop this course, please do so by the deadline. Instructors will not approve course drop requests past the Registrar's deadlines, except under very extreme and well-documented circumstances.
  - Having a low grade in the course is not a justifiable reason for the exceptional drop.
  - If you are an international student, note that you may have specific enrollment requirements. Do not drop a course without seeking academic advice!

- **REMINDER Cheating and Plagiarism**
  - Cheating and plagiarism are strictly prohibited.
  - All academic integrity violations are treated seriously.
  - All work you submit for grading must be your own.
  - You are encouraged to discuss the intellectual aspects of assignments with other class participants. However, each student is responsible for formulating responses and solutions on their own and in their OWN work
  - You are encouraged to consider that intellectual property theft and plagiarism are not necessarily the same. Academic integrity violations will result in penalties including, but not limited to, a zero on the assignment, a failing grade in the class, or expulsion from NAU.

- **Syllabus Adjustments:**
  - Everything in this syllabus is subject to change
  - Any changes will done transparently and in advance

Syllabus Policy Statements

ACADEMIC INTEGRITY

NAU expects every student to firmly adhere to a strong ethical code of academic integrity in all their scholarly pursuits. The primary attributes of academic integrity are honesty, trustworthiness, fairness, and responsibility. As a student, you are expected to submit original work while giving proper credit to other people's ideas or contributions. Acting with academic integrity means completing your assignments independently while truthfully acknowledging all sources of information, or collaborating with others when appropriate. When you submit your work, you are implicitly declaring that the work is your own. Academic integrity is expected not only during formal coursework but in all your relationships or interactions that are connected to the educational enterprise. All forms of academic deceit such as plagiarism, cheating, collusion, falsification or fabrication of results or records, permitting your work to be submitted by another, or inappropriately recycling your own work from one class to another, constitute academic misconduct that may result in serious disciplinary consequences. All students and faculty members are responsible for reporting suspected instances of academic misconduct. All students are encouraged to complete NAU's online academic integrity workshop available in the E-Learning Center and should review the full Academic Integrity policy available at **https://policy.nau.edu/policy/policy.aspx?num=100601 (https://policy.nau.edu/policy/policy.aspx?num=100601)** .

COURSE TIME COMMITMENT

Pursuant to Arizona Board of Regents guidance (ABOR Policy 2-224, Academic Credit), each unit of credit requires a minimum of 45 hours of work by students, including but not limited to, class time, preparation, homework, and studying. For example, for a 3-credit course, a student should expect to work at least 8.5 hours each week in a 16-week session and a minimum of 33 hours per week for a 3-credit course in a 4-week session.

DISRUPTIVE BEHAVIOR

Membership in NAU's academic community entails a special obligation to maintain class environments that are conductive to learning, whether instruction is taking place in the classroom, a laboratory or clinical setting, during course-related fieldwork, or online. Students have the obligation to engage in the educational process in a manner that does not interfere with normal class activities or violate the rights of others. Instructors have the authority and responsibility to address disruptive behavior that interferes with student learning, which can include the involuntary withdrawal of a student from a course with a grade of "W". For additional information, see NAU's

Disruptive Behavior in an Instructional Setting policy at **https://nau.edu/universitypolicy-library/disruptive-behavior (https://nau.edu/universitypolicy-library/disruptive-behavior)** .

NONDISCRIMINATION AND ANTI-HARASSMENT

NAU prohibits discrimination and harassment based on sex, gender, gender identity, race, color, age, national origin, religion, sexual orientation, disability, or veteran status. Due to potentially unethical consequences, certain consensual amorous or sexual relationships between faculty and students are also prohibited as set forth in the Consensual Romantic and Sexual Relationships policy. The Equity and Access Office (EAO) responds to complaints regarding discrimination and harassment that fall under NAU's Nondiscrimination and Anti-Harassment policy. EAO also assists with religious accommodations. For additional information about nondiscrimination or anti-harassment or to file a complaint, contact EAO located in Old Main (building 10), Room 113, PO Box 4083, Flagstaff, AZ 86011, or by phone at 928-523-3312 (TTY: 928-523-1006), fax at 928-523-9977, email at equityandaccess@nau.edu, or visit the EAO website at **https://nau.edu/equity-and-access. (https://nau.edu/equity-and-access.)**

TITLE IX

Title IX is the primary federal law that prohibits discrimination on the basis of sex or gender in educational programs or activities. Sex discrimination for this purpose includes sexual harassment, sexual assault or relationship violence, and stalking (including cyber-stalking). Title IX requires that universities appoint a "Title IX Coordinator" to monitor the institution's compliance with this important civil rights law. NAU's Title IX Coordinator is Elyce C. Morris. The Title IX Coordinator is available to meet with any student to discuss any Title IX issue or concern. You may contact the Title IX Coordinator by phone at 928-523-3515, by fax at 928-523-0640, or by email at elyce.morris@nau.edu. In furtherance of its Title IX obligations, NAU will promptly investigate and equitably resolve all reports of sex or gender-based discrimination, harassment, or sexual misconduct and will eliminate any hostile environment as defined by law. Additional important information about Title IX and related student resources, including how to request immediate help or confidential support following an act of sexual violence, is available at **https://in.nau.edu/title-ix (https://in.nau.edu/title-ix)** .

ACCESSIBILITY

Professional disability specialists are available at Disability Resources to facilitate a range of academic support services and accommodations for students with disabilities. If you have a documented disability, you can request assistance by contacting Disability Resources at 928-523-8773 (voice), 928-523-6906 (TTY), 928-523-8747 (fax), or dr@nau.edu (e-mail). Once eligibility has been determined, students register with Disability Resources every semester to activate their approved accommodations. Although a student may request an accommodation at any time, it is best to initiate the application process at least four weeks before a student wishes to receive an accommodation. Students may begin the accommodation process by submitting a self-identification form online at **https://nau.edu/disability-resources/student-eligibility-process**

(https://nau.edu/disability-resources/student-eligibility-process) or by contacting Disability Resources. The Director of Disability Resources, Jamie Axelrod, serves as NAU's Americans with Disabilities Act Coordinator and Section 504 Compliance Officer. He can be reached at jamie.axelrod@nau.edu (mailto:jamie.axelrod@nau.edu) .

RESPONSIBLE CONDUCT OF RESEARCH

Students who engage in research at NAU must receive appropriate Responsible Conduct of Research (RCR) training. This instruction is designed to help ensure proper awareness and application of well-established professional norms and ethical principles related to the performance of all scientific research activities. More information regarding RCR training is available at https://nau.edu/research/compliance/research-integrity (https://nau.edu/research/compliance/research-integrity) .

MISCONDUCT IN RESEARCH

As noted, NAU expects every student to firmly adhere to a strong code of academic integrity in all their scholarly pursuits. This includes avoiding fabrication, falsification, or plagiarism when conducting research or reporting research results. Engaging in research misconduct may result in serious disciplinary consequences. Students must also report any suspected or actual instances of research misconduct of which they become aware. Allegations of research misconduct should be reported to your instructor or the University's Research Integrity Officer, Dr. David Faguy, who can be reached at david.faguy@nau.edu or 928-523-6117. More information about misconduct in research is available at https://nau.edu/university-policylibrary/misconduct-in-research (https://nau.edu/university-policylibrary/misconduct-in-research) .

SENSITIVE COURSE MATERIALS

University education aims to expand student understanding and awareness. Thus, it necessarily involves engagement with a wide range of information, ideas, and creative representations. In their college studies, students can expect to encounter and to critically appraise materials that may differ from and perhaps challenge familiar understandings, ideas, and beliefs. Students are encouraged to discuss these matters with faculty.

Course Summary:

Date	Details	Due
Mon Jan 20, 2025	Homework Assignment - 1 (20 Points) (https://canvas.nau.edu/courses/35834/assignments/769198)	due by 11:59pm
	Quiz #1 (https://canvas.nau.edu/courses/35834/assignments/769181)	due by 11:59pm

Date	Details	Due
Mon Apr 7, 2025	**Course Evaluation Open** (https://canvas.nau.edu/calendar?event_id=215385&include_contexts=course_35834)	12:01am
Wed Apr 9, 2025	**Course Evaluation Open** (https://canvas.nau.edu/calendar?event_id=215377&include_contexts=course_35834)	12:01am
Sun May 4, 2025	**Course Evaluation Close** (https://canvas.nau.edu/calendar?event_id=215384&include_contexts=course_35834)	11:59pm
Mon May 5, 2025	**Course Evaluation Close** (https://canvas.nau.edu/calendar?event_id=215376&include_contexts=course_35834)	11:59pm
	Course Navigation Quiz (https://canvas.nau.edu/courses/35834/assignments/769186)	