Peer Evaluation, due on Thur, Nov 18:

Each group will be assigned another group with which to do peer evaluations. By class time on Tues, Nov 16, make your latest draft available to your partner group. We will use another Blackboard group for this. Your group will be called Peer Evaluation Group x_y, with the number of the two groups, x and y. By Thur, Nov 18 at 11:59pm, each member should evaluate the paper of the other group, and upload the evaluation to the same channel, so members of the other group can see them.

The evaluation form is on pages 2 and 3 of this document. For each criterion, please select a score (highlight the box), and enter your comments in the last column. Scores are suggestions; comments are <u>very</u> important; try to give your peer group some good suggestions. Also, offer some overall comments at the bottom. Save the file as *PeerEval_yourlastname.docx* and upload to the Peer Evaluation Group File Exchange on Blackboard.

The Four Parts of the Paper:

I. **Introduction:** At the beginning of your paper, you must describe the data, in a paragraph. Note the following:

- What is the source of the data? Yes Where and when was it created? Yes
- If it is a sample, from what population was it drawn, and how was the sample selected? yes
- Do you suspect any sampling bias? yes
- Was it an experiment or an observational study? yes
- How were measurements taken, or questions asked? no
- Do you suspect any bias in the questions or measurements? no
- Why is this data of interest to you, and why should the class find it interesting? yes
- What kind of data cleaning was necessary (R code for this must show…) yes

II. **Data Analysis:** Write R code to create some relevant graphs, using techniques that we've used in class (ggplot, maybe dplyr). About **4 or 5 graphs** should be plenty, depending on complexity. Include some numerical summaries as well. If possible and appropriate, include **a bootstrap confidence interval.**

For each graph and numerical summary, write a paragraph or two summarizing what you see, and suggesting some implications. For example, describe patterns that you observe in a graph, and suggest why they make sense, given what you know about the subject, or if they are unexpected. Do you think there is a cause-effect relationship between any variables? Explain your reasoning.

III. **Conclusions:** Write some overall conclusions – an overall summary of what you learned from your analysis. Summarize in one paragraph.

IV. **Limitations / Recommendations:** Write a paragraph describing some of the limitations that are inherent in your study. Also discuss ideas for future research that might build on the work you did in this project. Summarize in one paragraph.

Rubric for Peer Evaluation of Project: Your Name: Lucía Carrera

Criteria	0	1	2	3	Peer Reviewer Comments:
Introduction	Data background is not stated.	Data background is not clearly stated and/or is not accurate.	Data background description is reasonably clear.	Data background description is very clear and thorough. In addition, the student gave a compelling reason why the question is interesting.	2, missing: - How were measurements taken, or questions asked? - Do you suspect any bias in the questions or measurements? - I feel like you should also explain masculinity and toxic masculinity.
Data Analysis -- Coding	No R code is included in the presentation.	R code for graphs and data summary has errors, or is not completely present.	R code is present and largely correct. Students made use of dplyr, ggplot, techniques learned in class.	R code is correct, uses techniques learned in class, and is well documented with comments in the Rmd script.	2.5: I am a bit lost with the meaning of the variables of the data frame, maybe renaming the variables or an explanation of what x, y, fill, etc is for each graph. Q026 is not very descriptive.
Data Analysis – Graphs	No graphs are included in the presentation.	Some graphs are presented, but there is an insufficient number, or some are incorrect or inappropriate for the particular data.	A sufficient number of graphs are presented, appropriate to the data.	A sufficient number of appropriate graphs are presented. Graphs are interesting, attractive, and easy for the audience to interpret.	3, great graphs. I feel like its not necessary to flip the marital status labels, if so I would leave them normal, if not, great.
Data Analysis – Summary Statistics	No summary statistics are included in the presentation.	Some summary stats are presented, but there is an insufficient number, or some are incorrect or inappropriate for the particular data.	A sufficient number of summary stats are presented, appropriate to the data.	A sufficient number of appropriate summary stats are presented. Stats are interesting, useful, and easy for the audience to interpret.	1: not great, should rename variables, and mutate columns to be in percentages so that audience can understand better. Also add explanation
Data Analysis (Graphs and Numerical Summaries)-- Written Description	There is no written description of the data analysis.	The written description of the data analysis is incorrect or not relevant to answering the research question	The written description of the data analysis is accurate but not complete	The written description of the data analysis is accurate and completely describes the important features of the distribution	2: - Sexual orientation not explained, could use opportunity to explain how data influenced by little diversity in orientation
Conclusions	There is no written interpretation of the overall project.	There is a written interpretation, but it is incorrect.	Written interpretation is correct, but not clear and/or not in context	Written interpretation is clear and correct and in the context of the research question.	1.75: I feel like it is wrong to assume that the causation of why straight men feel more "masculine" is due to media. Especially when more types of media are available to us, many of which destigmatizing being a man and having emotions. I feel like this conclusion has been a great missed opportunity to talk about gender theory and how our roots as a patriarchal society has influenced in how men feel pressured not have emotions and be "manly".

Limitations and Recommendations	There is no discussion of limitations of the project or ideas for future work	There is some discussion of limitations and ideas for future work, but the ideas are unclear and/or don't make sense	Limitations of the study and ideas for future work are described and are generally sensible but are lackluster	Student sensibly describes limitations of the study and has strong suggestions for future work.	2: - Paragraph breaks - Missing Recommendations
Quality of Writing	Work is not submitted.	Write up does not use complete sentences and/or uses poor spelling and grammar	Write up uses complete sentences but has quite a few spelling and/or grammatical errors	Write up uses complete sentences and has almost no spelling and/or grammatical errors	2: - some paragraphs could be divided for readability (ex: intro). - some spelling mistakes (Ex: mean instead of men pg3)

Overall Comments:

Styling wise, I think the group should use different headings (## , ###, etc). Also I think it would be a great idea to include breaks (<br>) to improve readability. Specially in the part where it has three headings next to each other (Demographics: …).

If you have the data, I think a great graph to have would be age – feeling masculine. I think it would be very interesting to see how different generations of men relate to the concept.