

Nikki L. Lucibello

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Education

Southern Connecticut State University

Sixth Year Certificate

Program: Reading

New Haven, CT

May 2022

University of Connecticut

Master of Arts in Curriculum and Instruction

Master Inquiry Project: “Teacher Perceptions on Lucy Calkins Units of Study”

Storrs, CT

May 2016

University of Connecticut

Bachelor of Science, Neag School of Education

Major: Elementary Education, Interdisciplinary area of concentration: History

Storrs, CT

May 2015

Certifications

Connecticut Provisional Educator Certificate, K-6 (013)

Remedial Reading and Language Arts Certificate, 1-12 (102)

Professional Teaching Experiences

Literacy Interventionist

Bethany Elementary School, Bethany, CT

January 2023- August 2023

- Provided targeted literacy intervention to students identified as struggling readers, utilizing research-based instructional methods and materials
- Conducted ongoing assessments to monitor student progress and adjust intervention accordingly
- Maintain detailed records of student progress and intervention strategies
- Collaborated with classroom teachers to support literacy instruction in the classroom and differentiate instruction for struggling readers
- Communicated regularly with parents/guardians regarding student progress and strategies for supporting literacy development at home
- Participated in professional development opportunities to stay current on best practices in literacy instruction
- Attended case study meeting with fellow educators, administrators to develop and implement comprehensive literacy intervention plans.

Kindergarten- Teacher

August 2016- December 2023

Washington Elementary School, West Haven, CT

- Designed, implemented and assessed inter-disciplinary lessons and units for all subject areas for a kindergarten class
- Collaborated in weekly grade level meetings to discuss student progress based on data and student performance
- Lead kindergarten grade level team as a unit leader
- Created a responsive classroom environment to foster a safe and welcoming community for all learners
- Participated and contributed in parent-teacher conferences and communicated with parents through weekly newsletters, Remind App, phone calls and emails
- Integrated technology in the form of iPads and Chromebooks for student interaction and engagement
- Implemented virtual lessons using Google Classrooms, Seesaw and Zoom
- Collected and presented data in PPT and 504 meetings

- Organized an after school program to teach students and parents classroom techniques and skills
- Developed school compact webpage to inform parents of student academics and school events
- Established grade level Excel data spreadsheets for assessments and progress monitoring
- Implemented instruction to meet a variety of students' needs and learning styles, including: whole class, small group, and one on one
- Attended professional development workshops: Literacy How, Daily Five, Math Talks, Units of Study and Social Emotional Learner trainings
- Collaborated with district teachers to develop and update the kindergarten English Language Arts curriculum
- Served as a TEAM mentor advising and supporting beginning teachers

Intervention Specialist- Graduate Intern

September 2015- May 2016

Goodwin Elementary School, Mansfield, CT

- Developed, implemented and assessed evidence-based, Common Core-aligned literacy intervention instruction to support K-2 students
- Prepared and implemented a variety of literacy instructional strategies and programs including: writers workshop, guided reading, literacy work stations, Words their Way program
- Administrated assessments for fluency and comprehension using Running Records, DRA, LLI, DIBELS and STAR

Grade One- Student Teacher

September 2014 – May 2015

Center Elementary School, Willington, CT

- Generated and implemented interactive, hands-on mathematics lesson plans for differentiated small groups, using manipulatives to enhance student engagement
- Differentiated instruction for English language learners by incorporating talk moves, learning targets, visual cues, and explicit vocabulary instruction
- Tracked student data and collaborated in data team meetings to provide feedback on student progress

Grade Five- Student Intern

Spring 2014

Windham Center Elementary School, Windham, CT

- Provided individual attention and support to students during group and independent work
- Actively provided extra support in the classroom
- Observed classroom and behavior management strategies in an urban school classroom

Grade Two- Student Intern

Fall 2013

Center Elementary School, Willington, CT

- Administered, graded, and provided student feedback on classroom quizzes and tests
- Demonstrated teaching responsibilities during lunch, recess, bus and hallway supervision
- Learned the daily functions of the school, including scheduling and emergency procedures

Skills

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- Excellent classroom management skills
 - Proficient in using technology to enhance instruction
 - Proficiency in analyzing student assessment data to identify trends, area of growth and areas needing improvement
 - Ability to differentiate instruction to meet diverse learning needs
 - Strong knowledge of curriculum development and instructional best practices