CS252: Recap of CS251

Aug 31, 2014

Total Marks: 100

General Instructions

There are eight (8) phases in the assignment which together make a complete work-flow. Each of the first seven phases should produce an output, and the eighth phase binds them all together. Each phase requires an input which is produced by one or more of the previous phases.

Submission Instructions

Create a folder with your roll number. Make sure that everything that you work on is inside this folder.

Zip the folder named after your roll number as rollnumber.zip. Ensure that the zipping is done correctly, i.e., it contains all the files, sub-folders, etc.

Upload this zip file to moodle before the deadline. Only the contents of this zip file will be graded.

Write an **Octave** script to create a list of 100 roll numbers randomly for 100 students. The roll number must be a 5-digit positive integer.

Assume a set of 9 courses, 1 to 9. Assign 3 courses to each student randomly from this pool. A student cannot enroll in the same course more than once.

For each course, there are three components, exams, assignments and projects. For each student and each course she is enrolled in, generate marks randomly for each component between 0 and 50 (both inclusive). The marks should be integers.

Export the entire data as a *csv* (comma-separated-values) file phase1.out. The columns should comply to the following format.

roll, course1, course2, course3, asgn1, proj1, exam1, asgn2, proj2, exam2, asgn3, proj3, exam3

This entire Octave script should be named phase1.m.

Write a **Perl** script that creates the table named marks in the **MySQL** database test. The marks table has the following fields, all of which are integers:

roll	course	assignment	project	exam
1011	Course	abbiginite	project	Chain

The primary key of this table is roll and course together.

The script then parses the csv file produced in phase-1, i.e., phase1.out, and inserts the data appropriately in the table marks.

Additionally, it creates another table names in the same database according to the format

roll	name
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with roll as the primary key. It then inserts all the names from the file names. txt along with the roll numbers. The name corresponding to the i^{th} line in the file should have the i^{th} roll number in ascending order.

This entire **Perl** script should be named phase2.pl.

Write a **MySQL** script to modify the table marks created in phase-2 by adding two columns total (integer) and grade (string).

Update the total field in each row as the total marks of the three components in the course.

Update the grade field according to the following formula:

$$grade = egin{cases} A* & \text{if} & total \geq 95\% \\ A & \text{if} & 80\% \leq total < 95\% \\ B & \text{if} & 60\% \leq total < 80\% \\ C & \text{if} & 45\% \leq total < 60\% \\ D & \text{if} & 30\% \leq total < 45\% \\ F & \text{if} & total < 30\% \end{cases}$$

Calculate the number of students for each grade category in each course. Collect the output in the file phase3.out.

This entire MySQL script should be named phase3.sql.

Phase-4: Formatting (Bash / Perl / Octave)

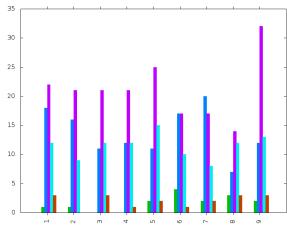
(10)

Write a script in either **Bash** or **Perl** or **Octave** that uses the output of the last query of phase-3, i.e., phase3.out, and prepares the data in a format that the GnuPlot script of phase-5 can consume. The output of this phase is the file phase4.out.

This entire script should be named phase4.sh or phase3.pl or phase3.m depending on what you have used.

Write a **GnuPlot** script that plots the output of phase-3 formatted correctly in phase-4, i.e., the file phase4.out as a histogram.

For each course, the plot shows a histogram of the number of students in each grade. The scheme of the figure should be a set of 6 histogram bars in 9 courses as in



The plot should contain proper title, legends, fonts, scale, etc. and should be named phase5.png or phase5.ppg or phase5.pdf.

This entire GnuPlot script should be named phase5.gnu.

Write a LATEX file that describes the entire process so far including how the marks for students are generated, how the grades are assigned, etc. It should contain your analysis about the marks distribution as well.

You can use the template file analysis.tex and analysis.bib. However, the files may contain errors and, thus, may not compile as is.

Ensure that your submitted LAT_EX file is complete and contains tables, figures (the plot produced in phase-5), equations, referencing, etc.

Also, cite *all* the tools and the tutorials that you have used using **BibTeX**.

The LATEX file should be named as phase6.tex and the BibTeX file should be named as phase6.bib. The output of this phase is phase6.pdf.

Write a **Bash** script to produce a ranked list of all students according to their total marks for every course. Extract the raw data out from the **MySQL** table marks *without* sorting the students based on total.

Segregate, sort and find the ranks using **Bash**. You can use auxiliary **Bash** tools such as **Grep**, **Sed**, **Awk**, etc. There will be a single output file that contains the ranked lists of the 9 courses *in order*. It should be named as phase 7. out. The columns in each file should be

This entire **Bash** script should be named phase 7.sh. If you need an intermediate **MySQL** script, it should be named phase 7.sql.

Phase-8: Automation (Bash) (10)

Write a **Bash** script that connects the first 7 phases together. This file should contain the commands of how to run each phase, what it inputs, what it outputs, etc.

Also, create symbolic (soft) links of the output of phase-1 as the input of phase-2, etc. In other words, the file phase2.in should be a soft link to phase1.out. Changing phase1.out thus automatically changes phase2.in.

Create similar soft links of phase3.out to phase4.in and phase4.out to phase5.in.

This entire Bash script should be named phase8.sh.

If all the phases are done correctly, just running this file should, thus, complete the entire assignment.