

## Lucy C. Sorensen

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CONTACT	<i>E-mail:</i> lsorensen@albany.edu <i>Website:</i> lucy-sorensen.github.io
EXPERTISE	K12 education policy, human development, social inequality, applied econometrics
ACADEMIC POSITIONS	<b>University at Albany, SUNY</b> <i>Associate Professor</i> , Public Administration and Policy <b>2022 - Present</b>  <i>Assistant Professor</i> , Public Administration and Policy <b>2016 - 2022</b>  <i>Faculty Fellow</i> <b>2016 - 2019</b> Nelson A. Rockefeller Institute of Government
EDUCATION	<b>Duke University</b> Ph.D., Public Policy Studies (NASPAA Dissertation Award) <b>2016</b> Certificate in College Teaching <b>2016</b> M.A., Economics <b>2014</b>  <b>Yale University</b> B.A., Economics and East Asian Studies (With Distinction) <b>2009</b>
PUBLICATIONS	<b>Journal Articles</b> Sorensen, Lucy C., Montserrat Avila Acosta, John Engberg, and Shawn Bushway. (Conditional Acceptance). The Thin Blue Line in Schools: New Evidence on School-Based Policing Across the U.S. <i>Journal of Policy Analysis &amp; Management</i> . <ul style="list-style-type: none"><li>Media: NYTimes, The 74, The Measure of Everyday Life</li></ul> Sorensen, Lucy C., Shawn F. Bushway, and Elizabeth J. Gifford. 2022. Getting Tough? The Effects of Discretionary Principal Discipline on Student Outcomes. <i>Education Finance and Policy</i> 17(2): 255-284.  Eagan, Joshua, NaYoung Hwang, Cory Koedel, Helen Ladd, and <u>Lucy C. Sorensen</u> . 2022. Teacher Attrition and the Business Cycle. <i>Teachers College Record</i> .  Sorensen, Lucy C. and Stephen B. Holt. 2021. Sorting it Out: The Effects of Charter Expansion on Teacher and Student Composition at Traditional Public Schools. <i>Economics of Education Review</i> 82.  Sorensen, Lucy C., Youngsung Kim, and Moontae Hwang. 2021. The Distributional Effects of Property Tax Constraints on School Districts. <i>National Tax Journal</i> 74(3): 621-654.  Fox, Ashley, Jun Soo Lee, <u>Lucy C. Sorensen</u> , and Erika Martin. 2021. Sociodemographic Characteristics and Inequities Associated with Access to In-Person and Remote Elementary Schooling During the COVID-19 Pandemic in New York State. <i>JAMA Network Open</i> 4(7): e2117267. <ul style="list-style-type: none"><li>Media: MSN</li></ul>

Sorensen, Lucy C., Yinzhi Shen, and Shawn Bushway. 2021. Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools. *Educational Evaluation and Policy Analysis*, 43(3): 495-519.

- Media: Chalkbeat, Times Union, NewsNation

Sorensen, Lucy C. and Moontae Hwang. 2021. The Importance of Place: Effects of Community Job Loss on College Enrollment and Attainment Across Rural and Metropolitan Regions. *AERA Open* 7(1): 1-18.

Kang, Michael Minsung, Soohyun Park, and Lucy C. Sorensen. 2021. Empowering the Frontline: Internal and External Organizational Antecedents of Teacher Empowerment. *Public Management Review*.

Sorensen, Lucy C. and Helen F. Ladd. 2020. The Hidden Costs of Teacher Turnover. *AERA Open* 6(1): 1-24.

- Media: Chalkbeat, CPRE Research Minutes, Fishing for Problems

Gigliotti, Philip and Lucy C. Sorensen. 2020. Illusory Effects of Performance Management: The Case of Contracts for Excellence in New York School Districts. *Public Management Review*.

Shen, Yinzhi, Shawn F. Bushway, Lucy C. Sorensen, and Herbert Smith. 2020. Locking Up my Generation: Cohort Differences in Prison Spells Over the Life Course. *Criminology* 58(4): 645-677.

- Media: The Crime Report

Sorensen, Lucy C. 2019. "Big Data" in Educational Administration: An Application for Predicting School Dropout Risk. *Educational Administration Quarterly* 55(3): 404-446.

Sorensen, Lucy C., Ashley M. Fox, Heyjie Jung, and Erika G. Martin. 2019. Lead Exposure and Academic Achievement: Evidence from Childhood Lead Poisoning Prevention Efforts. *Journal of Population Economics* 32(1): 179-218.

Kim, Youngsung and Lucy C. Sorensen. 2019. Caught in the Crunch: School District Financial Condition and Performance. *State and Local Government Review* 51(2): 104-112.

Gigliotti, Philip and Lucy C. Sorensen. 2018. Educational Resources and Student Achievement: Evidence from the Save Harmless Provision in New York State. *Economics of Education Review* 66: 167-182.

- Media: Chalkbeat, Chalkbeat

Sorensen, Lucy C., Philip J. Cook, and Kenneth A. Dodge. 2017. From Parents to Peers: Trajectories in Sources of Academic Influence Grades 4 to 8. *Educational Evaluation and Policy Analysis* 39 (4): 697-711.

Ladd, Helen F. and Lucy C. Sorensen. 2017. Returns to Teacher Experience: Student Achievement and Motivation in Middle School. *Education Finance and Policy* 12 (2): 241-279.

- Media: Education Week, AEI Blog

Sorensen, Lucy C., Kenneth A. Dodge, and the Conduct Problems Prevention Research Group. 2016. How Does the Fast Track Intervention Prevent Adverse Outcomes in Young Adulthood? *Child Development* 87 (2): 429-445.

- Media: NPR, ScienceDaily

### **Working Papers**

Holt, Stephen B., Katie Vinopal, Heasun Choi, and Lucy C. Sorensen. (Under Review). Strictly

Speaking: Examining Teacher Use of Punishment and Student Outcomes. EdWorkingPaper 22-563. Annenberg Institute at Brown University.

Kim, Youngsung and Lucy C. Sorensen. (Under Review). Truth and Illusion: Can a Transparency Reform Contribute to Accountable Taxing Behavior?

Bellows, Laura and Lucy C. Sorensen. 2022. Thrown Off the Bus: Bus Suspensions and Equitable Access to Schooling. APPAM Conference Paper.

Sorensen, Lucy C., Kenneth A. Dodge, Jennifer W. Godwin, Daniel Max Crowley, and Manan Roy. 2022. Academic and Social-Emotional Predictors of Adult Health, Behavior, and Well-Being.

Hong, Jianjun, Lucy C. Sorensen, and Ashley M. Fox. 2019. Evaluation of the Teen Pregnancy Prevention Program on Teen Birth in the U.S. Using a Synthetic Control Approach. PAA Conference Paper.

Sorensen, Lucy C. 2016. Outside the Classroom: Evidence on Non-instructional Spending and Student Outcomes. AEFPP Conference Paper.

Ladd, Helen F. and Lucy C. Sorensen. 2015. Do Masters Degrees Matter? Advanced Degrees, Career Paths, and the Effectiveness of Teachers. CALDER Working Paper 136.

### **Other Publications**

Sorensen, Lucy C. 2021. Do principals hold the key to fixing school discipline? Brookings Brown Center Chalkboard.

Sorensen, Lucy C., Charmaine Willis\*, Victor Asal, and Melissa Breger. (Accepted). Paddling the Pupils: The Legality (Or Not) of Corporal Punishment in Schools. In *Children's Rights in Crisis: Global and Multidisciplinary Perspectives*.

Martin, Erika G. and Lucy C. Sorensen. 2020. Protecting the health of vulnerable children and adolescents during COVID-19 related K-12 school closures in the U.S. *JAMA Health Forum* 1(6): e200724.

- Media: Healthline, NYTimes

Breger, Melissa L., Lucy C. Sorensen, Victor Asal, and Charmaine N. Willis. 2020. Corporal punishment, social norms and norm cascades: Examining cross-national laws and trends in homes across the globe. *William & Mary Journal of Race, Gender, and Social Justice*.

Ladd, Helen F. and Lucy C. Sorensen. 2019. Teacher turnover and the disruption of teacher staffing. Brookings Brown Center Chalkboard.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung\*, and Erika Martin. 2019. Lead remediation: A surprising policy solution for reducing the educational achievement gap. W.T. Grant Foundation Blog.

Sorensen, Lucy C., Charmaine Willis\*, Victor Asal, and Melissa Breger. 2019. School spankings are banned just about everywhere around the world except in US. The Conversation.

Sorensen, Lucy C., Jamie Frank, Thomas Gais, and Hao Sun\*. 2018. Virginia Is for Teachers? An Analysis of the State's Teacher Demand and Supply. Albany, NY: Rockefeller Institute of Government.

Ladd, Helen F. and Lucy C. Sorensen. 2017. New Evidence on Returns to Teacher Experience and Master's Degrees in the U.S. In *IEB Report on Teacher Quality and Student Achievement*.

Barcelona, Spain: Barcelona Institute of Economics.

Hamoudi, Amar, Desiree W. Murray, Lucy C. Sorensen, and Anika Fontaine. 2015. Self-regulation and Toxic Stress: A Systematic Review of Ecological, Biological, and Developmental Studies. OPRE Report # 2015-30, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sorensen, Lucy C. 2016. How Can We Prevent Criminal Delinquency? Start Early and Focus on Soft Skills. *OBSSR Connector*. National Institutes of Health, Office of Behavioral and Social Sciences Research.

## GRANTS

### External

Principal Investigator (co-PI: Shawn Bushway), Making Schools Safer and/or Creating a Pipeline to Prison: A Study of North Carolina Schools. National Institute of Justice. (\$498,265; 2018-2021)

Principal Investigator, Foundation Aid Formulas and Educational Equity in New York State. Howard J. Samuels State and City Policy Center. (\$8,000; 2017-2018)

Research Scientist (PI: Thomas Gais), New York Consortium for Research on Education and the Workforce. Carnegie Foundation for the Advancement of Teaching.

Principal Investigator, Improving Education and Reducing Inequality in the United States. Russell Sage Foundation and William T. Grant Foundation, Award Number 83-17-05. (\$19,816; 2016-2017)

### Internal

Principal Investigator, Mapping the School to Prison Pipeline in North Carolina. Center for Social and Demographic Analysis (CSDA) Seed Grant Award from the National Institute of Child Health and Human Development, R24-HD044943. (\$5,000; 2017).

Principal Investigator. Faculty Research Award Program Category B (FRAP-B). Choosing Right: The Impact of Charter School Growth and Policies on Student Segregation. (\$3,942; 2019)

Co-PI (other co-PIs: Victor Asal, Melissa Breger), Why Certain Countries Outlaw Child Abuse and Child Corporal Punishment and Others Not. University at Albany/Albany Law School Academic Collaboration Funds. (\$8,000; 2017-2019)

Co-PI (other co-PI: Shawn Bushway), Mapping the School to Prison Pipeline in North Carolina. Rockefeller College Incentive Fund. (\$1,500; 2017)

Sanford School PhD Small Grants Award, Duke University (2015, 2014, 2013)

## FELLOWSHIPS

Dr. Nuala McGann Drescher Award, University at Albany (2020)

Project TIER Faculty Development Workshop, Haverford College (2019)

Preparing Future Faculty Fellowship, Duke University (2015-2016)

Predoctoral Fellowship at the Center for Developmental Science, University of North Carolina at Chapel Hill funded by NICHD T-32 Training Grant (2014-2015)

M. Anne Hill Fellowship for Dissertation Research, Duke University (2014)

Richard U. Light Fellowship for Chinese, Japanese, and Korean Language Study in East Asia, Yale

	University (2007)
HONORS AND AWARDS	<p>Anonymous Reviewer of the Year Award, <i>Education Finance and Policy</i> (2022)</p> <p>Best Abstract in Public and Population Health, AcademyHealth Annual Research Meeting (2017)</p> <p>Best Dissertation Award, Network of Schools of Public Policy, Affairs, and Administration (2016)</p> <p>Invited Scholar, NSF Network of Scholars and State Education Policy Leaders (2016)</p> <p>Bensinger Prize, Best Proposal for an Immediate Post-Graduate Project in the Social, Natural, or Physical sciences, Yale University (2009)</p> <p>Williams Prize, Most Outstanding Paper on an East Asian Subject, Yale University (2009)</p> <p>National Merit Scholar, Yale University (2005)</p>
CONFERENCE PRESENTATIONS	<p>Association of Education Finance and Policy (AEFP) Annual Conference</p> <ul style="list-style-type: none"> <li>• 2014, 2015, 2016, 2017, 2018, 2019, 2021, 2022, 2023</li> </ul> <p>Population Association of America (PAA) Conference</p> <ul style="list-style-type: none"> <li>• 2017, 2019, 2020, 2023</li> </ul> <p>Association of Public Policy Analysis and Management (APPAM) Fall Research Conference</p> <ul style="list-style-type: none"> <li>• 2013, 2016, 2017, 2019, 2022</li> </ul> <p>Association of Public Policy Analysis and Management (APPAM) International Conference</p> <ul style="list-style-type: none"> <li>• 2018, 2020</li> </ul> <p>Association of Budgeting and Financial Management (ABFM) Annual Research Conference</p> <ul style="list-style-type: none"> <li>• 2017, 2019, 2021</li> </ul> <p>American Society of Public Administration Conference</p> <ul style="list-style-type: none"> <li>• 2019</li> </ul> <p>Public Management Research Conference (PMRC)</p> <ul style="list-style-type: none"> <li>• 2019</li> </ul> <p>Western Social Science Association (WSSA) Conference</p> <ul style="list-style-type: none"> <li>• 2018</li> </ul>
INVITED PRESENTATIONS AND WORKSHOPS	<p>Office of Civil Rights Discipline Network, U.S. Department of Education (2023)</p> <p>EdPolicyWorks Speaker Series, University of Virginia (2022)</p> <p>Northeast Economics of Education Workshop (2022, 2020, 2019)</p> <p>Daniel Patrick Moynihan Syracuse/Cornell Summer Workshop in Education &amp; Social Policy (2022)</p> <p>National Institute of Justice (2021, 2020)</p> <p>College of Education and Human Development, University of Delaware (2020)</p>

William T. Grant Foundation Board of Trustees Meeting (2020)

Institute for Research on Poverty Summer Research Workshop (2019)

Research and Practice in Progress Briefing on Local Government in New York, Rockefeller Institute of Government (2019)

Center for Analysis of Longitudinal Data in Education Research (CALDER) Conference (2019)

Cornell Population Center Upstate Population Workshop (2018)

Festschrift for Helen Ladd, Duke University (2017)

Science, Program Evaluation, Epidemiology, or Data (SPEED) Rounds, New York Department of Health (2017)

Economics Department, Elon University (2016)

#### TEACHING

##### **University at Albany, State University of New York**

*Instructor*, Quantitative Methods of Causal Inference (PhD) **Spring 2018, 2020-21, 2023**

*Instructor*, Schools and Social Inequality (UG) **Fall 2021-22**

*Instructor*, Economics of Public Policy (MPA) **Fall 2018, Spring 2020-23**

*Instructor* (face-to-face), Principles of Public Economics (MPA) **Fall 2016-21; Spring 2017-19**

*Instructor* (asynchronous), Principles of Public Economics (MPA) **Fall 2022; Spring, 2019-22**

*Instructor*, Economic and Financial Theory (PhD) **Spring 2017-18**

*Instructor*, Data Visualization, Municipal Clerks Institute **2021**

*Instructor*, MPA Welcome Week Math Refreshers **2016 - Present**

*Guest Lecturer*, Introduction to Public Policy (UG) **Fall 2021-22**

*Guest Lecturer*, Advanced Quantitative Analysis (PhD) **Fall 2017, 2019**

*Guest Lecturer*, STATA Programming Workshop (PhD) **Fall 2018**

#### ADVISING

##### **PhD Dissertation Committees**

*Chair*, Arzana Myderrizi, Montserrat Avila Acosta

*Member*, Yongjin Choi, Michael Minsung Kang, Hyewon Kang, Yinzhi Shen, Youngsung Kim, Sunyoung Pyo, Wenhui Feng

##### **PhD Candidacy Committees**

*Chair*, Arzana Myderrizi, Montserrat Avila Acosta, Moontae Hwang, Miyeun Jung

*Member*, Mayuko Nakatsuka, Heeun Kim, Jisang Kim, Minsung Michael Kang, Yinzhi Shen, Wenhui Feng, Sunyoung Pyo, Youngsung Kim, Hyewon Kang, Philip Gigliotti

##### **Honors Theses and Academic Internships**

Anjalee Modasra, Claire McCulley, Elizabeth Whelan

#### RESEARCH EXPERIENCE

##### **Duke University**, Durham, NC

*Research Assistant*, Center for Child and Family Policy

**2012-2016**

<b>U.S. Administration for Children and Families</b> <i>Consultant, Report on Toxic Stress and Self-Regulation</i>	<b>2013-2015</b>
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<b>Abt Associates, Inc.</b> , Cambridge, MA <i>Associate Analyst</i>	<b>2011</b>
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<i>Economics Research Assistant</i>	<b>2009-2011</b>
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<b>Yale University</b> , New Haven, CT <i>Research Assistant, Yale Center for Environmental Law and Policy</i>	<b>2008-2009</b>
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SERVICE

**Professional Service**

<i>Board of Directors</i> , Association of Education Finance and Policy	<b>2023-Present</b>
<i>Editorial Board</i> , Educational Evaluation and Policy Analysis	<b>2022-23</b>
<i>Member</i> , Education Program Committee, APPAM Conference	<b>2023</b>
<i>Member</i> , K-12 School Finance Program Committee, AEFPP Conference	<b>2021-22</b>
<i>Nominated Participant</i> , NASPAA Next. Building the Civic Square: Centering Racial Equity	<b>2020</b>
<i>Student Mentor</i> , APPAM Conference	<b>2020</b>
<i>Conference Ambassador</i> , APPAM Conference	<b>2019</b>
<i>Support Member</i> , North Carolina K-3 Assessment Think Tank	<b>2013</b>

*Ad-Hoc Reviewer*

American Educational Research Journal, American Sociological Review, AERA Open, Bulletin of Economic Research, Child and Youth Services Review, Demography, Economics of Education Review, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Education Finance and Policy, Education Policy Analysis Archives, Educational Policy, Educational Researcher, JAMA Pediatrics, Journal of Health Economics, Journal of Public Budgeting, Accounting, & Financial Management, Journal of Policy Analysis & Management, Journal for Research on Educational Effectiveness, Learning and Individual Differences, PLOS ONE, Public Administration Review, Public Budgeting & Finance, Public Finance and Management, Public Management Review, Recent Advancements in Education Finance and Policy

*Discussant and Chair Roles*

Association for Budgeting and Financial Management (ABFM) Annual Conference  
 Association for Education Finance and Policy (AEFP) Annual Research Conference  
 Association for Public Policy Analysis and Management (APPAM) Fall Research Conference  
 Institutions and Societies Conference, University at Albany  
 Public Management Research Conference (PMRC)  
 Triangle Economics of Education Workshop (TEEW)

**University Service (SUNY Albany)**

<i>Senator</i> , University Senate	<b>2017 - 2018</b>
<i>Member</i> , Governance Council of the University Senate	<b>2017 - 2018</b>
<i>Member</i> , Committee on Assessment of Governance and Consultation	<b>2017 - 2018</b>

**Department Service (SUNY Albany)**

<i>Member</i> , Artificial Intelligence Faculty Search Committee	<b>2022 - Present</b>
<i>Member</i> , MPA Program Committee	<b>2022 - Present</b>
<i>Member</i> , Data Science and Public Service Certificate Committee	<b>2022 - Present</b>
<i>Chair</i> , Mentoring Committee for Melissa Lyon	<b>2022 - Present</b>
<i>Chair</i> , Public Policy Concentration	<b>2021 - Present</b>
<i>Member</i> , PhD Program Committee	<b>2021 - Present</b>
<i>Member</i> , Committee on RA/TA Assignment Strategy	<b>2021 - Present</b>
<i>Member</i> , Competitive Advantage Strategic Committee	<b>2020 - Present</b>

<i>Member</i> , NASPAA Assessment Planning Committee	<b>2018 - Present</b>
<i>Co-Chair</i> , Public Policy Faculty Search Committee	<b>2021</b>
<i>Representative</i> , PAD Executive Committee	<b>2020 - 2021</b>
<i>Member</i> , MPA Admissions Committee	<b>2018 - 2020</b>
<i>Member</i> , Committee to Assess Department Concerns for Next Department Chair	<b>2018 - 2019</b>
<i>Chair</i> , Methods Sequencing Committee	<b>2017 - 2019</b>
<i>Member</i> , NASPAA Competency 2 Review Committee	<b>2017</b>

#### **Duke University**

<i>Organizer</i> , Sanford Graduate Research Workshop	<b>2015</b>
<i>Organizer</i> , Sanford School Education Reading Group	<b>2014-2015</b>
<i>Member</i> , Committee for Evaluating Nominees for Dean's Award for Excellence in Teaching	<b>2014</b>

#### **AFFILIATIONS**

American Economic Association (AEA)  
 Association for Education Finance and Policy (AEFP)  
 Association for Public Policy Analysis and Management (APPAM)  
 Population Association of America (PAA)  
 Society for Research in Child Development (SRCD)  
 Society for Research on Educational Effectiveness (SREE)