

## Lucy C. Sorensen

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CONTACT INFORMATION	Milne Hall 300G Rockefeller College of Public Affairs and Policy University at Albany, State University of New York	<i>Phone:</i> (518) 442-5232 <i>E-mail:</i> lsorensen@albany.edu <i>Website:</i> lucy-sorensen.github.io
RESEARCH INTERESTS	Education policy, human development, social inequality, applied econometrics	
ACADEMIC POSITIONS	<b>University at Albany, State University of New York</b> <i>Assistant Professor</i> Department of Public Administration and Policy  <i>Faculty Fellow</i> Nelson A. Rockefeller Institute of Government	<b>September, 2016 - Present</b>  <b>September, 2016 - 2019</b>
EDUCATION	<b>Duke University, Sanford School of Public Policy</b> , Durham, NC Ph.D., Public Policy Studies (2016) <ul style="list-style-type: none"><li>• Concentration: Economics</li><li>• Committee: Kenneth Dodge (Chair), Helen Ladd, Philip Cook, Joseph Hotz</li><li>• Dissertation: <i>Can a Broader Education Narrow the Gap? Evidence on Non-Academic Features of Schooling</i> (NASPAA Dissertation Award)</li></ul> Certificate in College Teaching (2016) M.A., Economics (2014)  <b>Yale University</b> , New Haven, CT B.A., Economics and East Asian Studies (with distinction, 2009)	
PUBLICATIONS  *DENOTES STUDENT COAUTHOR	<b>Journal Articles</b> Sorensen, Lucy C., Shawn F. Bushway, and Elizabeth J. Gifford. (Forthcoming). Getting Tough? The Effects of Discretionary Principal Discipline on Student Outcomes. <i>Education Finance and Policy</i> .  Sorensen, Lucy C., Youngsung Kim*, and Moontae Hwang*. 2021. The Distributional Effects of Property Tax Constraints on School Districts. <i>National Tax Journal</i> .  Fox, Ashley, Jun Soo Lee*, Lucy C. Sorensen, and Erika Martin. 2021. Sociodemographic Characteristics and Inequities Associated with Access to In-Person and Remote Elementary Schooling During the COVID-19 Pandemic in New York State. <i>JAMA Network Open</i> 4(7): e2117267.  Sorensen, Lucy C. and Stephen B. Holt. 2021. Sorting it Out: The Effects of Charter Expansion on Teacher and Student Composition at Traditional Public Schools. <i>Economics of Education Review</i> 82.  Sorensen, Lucy C., Yinzhi Shen*, and Shawn Bushway. 2021. Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools. <i>Educational Evaluation and Policy Analysis</i> , 43(3): 495-519.  Sorensen, Lucy C. and Moontae Hwang*. 2021. The Importance of Place: Effects of Community Job Loss on College Enrollment and Attainment Across Rural and Metropolitan Regions. <i>AERA Open</i> 7(1): 1-18.	

Kang, Michael Minsung\*, Soohyun Park\*, and Lucy C. Sorensen. 2021. Empowering the Frontline: Internal and External Organizational Antecedents of Teacher Empowerment. *Public Management Review*.

Sorensen, Lucy C. and Helen F. Ladd. 2020. The Hidden Costs of Teacher Turnover. *AERA Open* 6(1): 1-24.

Gigliotti, Philip\* and Lucy C. Sorensen. 2020. Illusory Effects of Performance Management: The Case of Contracts for Excellence in New York School Districts. *Public Management Review*.

Shen, Yinzhi\*, Shawn F. Bushway, Lucy C. Sorensen, and Herbert Smith. 2020. Locking Up my Generation: Cohort Differences in Prison Spells Over the Life Course. *Criminology* 58(4): 645-677.

Sorensen, Lucy C. 2019. "Big Data" in Educational Administration: An Application for Predicting School Dropout Risk. *Educational Administration Quarterly* 55(3): 404-446.

Sorensen, Lucy C., Ashley M. Fox, Heyjie Jung\*, and Erika G. Martin. 2019. Lead Exposure and Academic Achievement: Evidence from Childhood Lead Poisoning Prevention Efforts. *Journal of Population Economics* 32(1): 179-218.

Kim, Youngsung\* and Lucy C. Sorensen. 2019. Caught in the Crunch: School District Financial Condition and Performance. *State and Local Government Review* 51(2): 104-112.

Gigliotti, Philip\* and Lucy C. Sorensen. 2018. Educational Resources and Student Achievement: Evidence from the Save Harmless Provision in New York State. *Economics of Education Review* 66: 167-182.

Sorensen, Lucy C., Philip J. Cook, and Kenneth A. Dodge. 2017. From Parents to Peers: Trajectories in Sources of Academic Influence Grades 4 to 8. *Educational Evaluation and Policy Analysis* 39 (4): 697-711.

Ladd, Helen F. and Lucy C. Sorensen. 2017. Returns to Teacher Experience: Student Achievement and Motivation in Middle School. *Education Finance and Policy* 12 (2): 241-279.

Sorensen, Lucy C., Kenneth A. Dodge, and the Conduct Problems Prevention Research Group. 2016. How Does the Fast Track Intervention Prevent Adverse Outcomes in Young Adulthood? *Child Development* 87 (2): 429-445.

### **Under Review**

Bellows, Laura and Lucy C. Sorensen. (Under Review). Thrown Off the Bus: Bus Suspensions and Equitable Access to Schooling.

Eagan, Joshua\*, NaYoung Hwang, Cory Koedel, Helen Ladd, and Lucy C. Sorensen. (Under Review). Teacher Attrition and the Business Cycle.

Sorensen, Lucy C., Charmaine Willis\*, Victor Asal, and Melissa Breger. (Under Review). Paddling the Pupils: The Legality (Or Not) of Corporal Punishment in Schools.

Sorensen, Lucy C., Kenneth A. Dodge, Jennifer W. Godwin, Daniel Max Crowley, and Manan Roy. (Under Review). Cognitive and Non-Cognitive Predictors of Adult Health, Behavior, and Well-Being.

### **Working Papers**

Lucy C. Sorensen, Montserrat Avila Acosta, John Engberg, and Shawn Bushway. (2021). The Thin

Blue Line in Schools: New Evidence on School-Based Policing Across the U.S.

Hong, Jianjun\*, Lucy C. Sorensen, and Ashley M. Fox. (2019). Evaluation of the Teen Pregnancy Prevention Program on Teen Birth in the U.S. Using a Synthetic Control Approach. PAA Conference Paper.

Sorensen, Lucy C. 2016. Outside the Classroom: Evidence on Non-instructional Spending and Student Outcomes. AEFPP Conference Paper.

Ladd, Helen F. and Lucy C. Sorensen. 2015. Do Masters Degrees Matter? Advanced Degrees, Career Paths, and the Effectiveness of Teachers. CALDER Working Paper 136.

### Other Publications

Sorensen, Lucy C. 2021. Do principals hold the key to fixing school discipline? Brookings Brown Center Chalkboard.

Martin, Erika G. and Lucy C. Sorensen. 2020. Protecting the health of vulnerable children and adolescents during COVID-19 related K-12 school closures in the U.S. *JAMA Health Forum* 1(6): e200724.

Breger, Melissa L., Lucy C. Sorensen, Victor Asal, and Charmaine N. Willis. 2020. Corporal punishment, social norms and norm cascades: Examining cross-national laws and trends in homes across the globe. *William & Mary Journal of Race, Gender, and Social Justice*.

Ladd, Helen F. and Lucy C. Sorensen. 2019. Teacher turnover and the disruption of teacher staffing. Brookings Brown Center Chalkboard.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung\*, and Erika Martin. 2019. Lead remediation: A surprising policy solution for reducing the educational achievement gap. W.T. Grant Foundation Blog.

Sorensen, Lucy C., Charmaine Willis\*, Victor Asal, and Melissa Breger. 2019. School spankings are banned just about everywhere around the world except in US. *The Conversation*.

Sorensen, Lucy C., Jamie Frank, Thomas Gais, and Hao Sun\*. 2018. Virginia Is for Teachers? An Analysis of the State's Teacher Demand and Supply. Albany, NY: Rockefeller Institute of Government.

Ladd, Helen F. and Lucy C. Sorensen. 2017. New Evidence on Returns to Teacher Experience and Master's Degrees in the U.S. In *IEB Report on Teacher Quality and Student Achievement*. Barcelona, Spain: Barcelona Institute of Economics.

Hamoudi, Amar, Desiree W. Murray, Lucy C. Sorensen, and Anika Fontaine. 2015. Self-regulation and Toxic Stress: A Systematic Review of Ecological, Biological, and Developmental Studies. OPRE Report # 2015-30, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Sorensen, Lucy C.. 2016. How Can We Prevent Criminal Delinquency? Start Early and Focus on Soft Skills. *OBSSR Connector*. National Institutes of Health, Office of Behavioral and Social Sciences Research.

### MEDIA

Behind the Scenes, Civil Rights Groups Urge Biden Administration to Place Limits on School Police. (Chalkbeat)

Violence in schools often met with five-day suspensions. (Times Union)

Five Times as Many NY White Students Had Access to In-person Learning (MSN)

How to Hang on to Teachers? Here's What's Been Found to Work (Chalkbeat)

The Hidden Costs of Teacher Turnover (CPRE Research Minutes).

What Experts Think About Reopening Schools (Healthline)

School Closures Cut a Critical Line to Dental Care for Poor Students (The New York Times)

A Policy Agenda to Address the Teacher Shortage in U.S. Public Schools (Economic Policy Institute)

Casualties of the 'Crack' Era: Today's Aging Prisoners (The Crime Report)

New York Spends More Per Student Than Any Other State. A New Study Suggests It Should Spend More (Chalkbeat)

Learning Soft Skills in Childhood Can Prevent Harder Problems Later (NPR)

Helping Children at High Risk for Aggressive Behavior Found to Have Long-Term Benefits (ScienceDaily)

Arne Duncan's Lofty Speech Lays Out a Bad Bet (AEI Blog)

New Studies Find That, for Teachers, Experience Really Does Matter (Education Week)

## GRANTS

### External

Principal Investigator (co-PI: Shawn Bushway), Making Schools Safer and/or Creating a Pipeline to Prison: A Study of North Carolina Schools. National Institute of Justice. (\$498,265; 2018-2021)

Principal Investigator, Foundation Aid Formulas and Educational Equity in New York State. Howard J. Samuels State and City Policy Center. (\$8,000; 2017-2018)

Research Scientist (PI: Thomas Gais), New York Consortium for Research on Education and the Workforce. Carnegie Foundation for the Advancement of Teaching.

Principal Investigator, Improving Education and Reducing Inequality in the United States. Russell Sage Foundation and William T. Grant Foundation, Award Number 83-17-05. (\$19,816; 2016-2017)

### Internal

Principal Investigator, Mapping the School to Prison Pipeline in North Carolina. Center for Social and Demographic Analysis (CSDA) Seed Grant Award from the National Institute of Child Health and Human Development, R24-HD044943. (\$5,000; 2017).

Principal Investigator. Faculty Research Award Program Category B (FRAP-B). Choosing Right: The Impact of Charter School Growth and Policies on Student Segregation. (\$3,942; 2019)

Co-PI (other co-PIs: Victor Asal, Melissa Breger), Why Certain Countries Outlaw Child Abuse and Child Corporal Punishment and Others Not. University at Albany/Albany Law School Academic Collaboration Funds. (\$8,000; 2017-2019)

Co-PI (other co-PI: Shawn Bushway), Mapping the School to Prison Pipeline in North Carolina. Rockefeller College Incentive Fund. (\$1,500; 2017)

Sanford School PhD Small Grants Award, Duke University (2015, 2014, 2013)

#### FELLOWSHIPS

Dr. Nuala McGann Drescher Award, University at Albany (2020)

Project TIER Faculty Development Workshop, Haverford College (2019)

Preparing Future Faculty Fellowship, Duke University (2015-2016)

Predocctoral Fellowship at the Center for Developmental Science, University of North Carolina at Chapel Hill funded by NICHD T-32 Training Grant (2014-2015)

M. Anne Hill Fellowship for Dissertation Research, Duke University (2014)

Richard U. Light Fellowship for Chinese, Japanese, and Korean Language Study in East Asia, Yale University (2007)

#### HONORS AND AWARDS

Nominated Participant, NASPAA Next. Building the Civic Square: Centering Racial Equity (2020)

Best Abstract in Public and Population Health, AcademyHealth Annual Research Meeting (2017)

Best Dissertation Award, Network of Schools of Public Policy, Affairs, and Administration (2016)

Invited Scholar, NSF Network of Scholars and State Education Policy Leaders (2016)

Bensinger Prize, for best proposal for an immediate post-graduate project in the social, natural, or physical sciences, Yale University (2009)

Williams Prize, for most outstanding paper on an East Asian subject, Yale University (2009)

#### CONFERENCE PRESENTATIONS

\*DENOTES STUDENT

COAUTHOR

Kim, Youngsung and Lucy C. Sorensen. (Accepted). Truth and Illusion: The Effects of Fiscal Transparency on Taxing Behavior during Property Reassessment. Association of Budgeting and Financial Management (ABFM) Annual Research Conference, Washington, DC.

Myderrizi, Arzana\*, Lucy C. Sorensen, and Stephen B. Holt. (Accepted). "Teacher Qualifications and Student Achievement in Special Education." Association of Public Policy Analysis and Management (APPAM) Fall Research Conference, Austin, TX.

Myderrizi, Arzana\*, Lucy C. Sorensen, and Stephen B. Holt. (2021). "Teacher Qualifications and Student Achievement in Special Education." Association of Education Finance and Policy (AEFP) Annual Conference. Virtual.

Hwang, Moontae\* and Lucy C. Sorensen. (2021). "In the Wake of the Storm: Assessing Education Budgetary Responses to the Great Recession." Association of Education Finance and Policy (AEFP) Annual Conference. Virtual.

Bellows, Laura and Lucy C. Sorensen. (2021). "Thrown Off the Bus: 'Bus Suspensions' and Equitable Access to Schooling." Association of Education Finance and Policy (AEFP) Annual Conference. Virtual.

Lucy C. Sorensen, Montserrat Avila Acosta\*, Shawn Bushway, and John Engberg. (2021). "The Thin Blue Line in Schools: New Evidence on School-Based Policing Across the U.S." Association of Education Finance and Policy (AEFP) Annual Conference. Virtual.

Choi, Heasun\*, Stephen B. Holt, Katie Vinopal, and Lucy C. Sorensen. (2021). “Raising Expectations: Estimating the Effect of School Leadership on Teacher Bias” Association of Education Finance and Policy (AEFP) Annual Conference. Virtual.

Holt, Stephen B., Lucy C. Sorensen, and Katie Vinopal. (2020). “Raising the Roof or the Floor? Examining the Distributional Effects of Teacher Experience.” Association of Public Policy Analysis and Management (APPAM) International Virtual Conference, Mexico City, Mexico.

Sorensen, Lucy C. (Cancelled for COVID-19). “The Children of Despair: Rural Opioid Prescribing and Student Achievement.” Population Association of America (PAA) Annual Conference, Washington, DC.

Sorensen, Lucy C., Yinzhi Shen\*, and Shawn Bushway. (2019). “Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools.” Association of Public Policy Analysis and Management (APPAM) Fall Research Conference, Denver, CO.

Michael Minsung Kang\*, Soohyun Park\*, and Lucy C. Sorensen. (2019). “How Does High-Stakes Accountability Pressure Affect Frontline Public Service Empowerment? Evidence from North Carolina Teachers.” Association of Public Policy Analysis and Management (APPAM) Fall Research Conference, Denver, CO.

Sorensen, Lucy C., Youngsung Kim\*, and Moontae Hwang\*. (2019). “Property Tax Caps and the Achievement Gap Between Low- and High-Wealth Districts.” Association for Budgeting & Financial Management Annual Conference, Washington, DC.

Kang, Minsung Michael\* and Lucy C. Sorensen. (2019). “How do Accountability Systems Affect Front-Line Public Empowerment? Evidence from North Carolina Teachers.” Public Management Research Conference, Chapel Hill, NC.

Sorensen, Lucy C., Yinzhi Shen\*, and Shawn Bushway. (2019). “Making Schools Safer and/or Increasing Student Involvement in the Criminal Justice System: A Study of Police Officers in North Carolina Schools.” Population Association of America (PAA) Annual Meeting, Austin, TX.

Shen, Yinzhi\*, Shawn Bushway, Lucy C. Sorensen, and Herbert Smith. (2019). “Locking up My Generation: Cohort Differences in Prison Spells and Correctional Supervision over the Life Course.” Population Association of America (PAA) Annual Meeting, Austin, TX.

Hong, Jianjun\*, Lucy C. Sorensen, and Ashley Fox. (2019). “Evaluation of the Teen Pregnancy Prevention Program on Teen Birth in the U.S. Using a Synthetic Control Approach.” Population Association of America (PAA) Annual Meeting, Austin, TX.

Sorensen, Lucy C., Shawn Bushway, and Elizabeth Gifford. (2019). “The Effects of Principal Discretionary Discipline on Student Outcomes.” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO.

Sorensen, Lucy C., Youngsung Kim\*, and Moontae Hwang\*. (2019). “Property Tax Caps and the Achievement Gap Between Poor and Wealthy Districts.” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO.

Stephen B. Holt and Lucy C. Sorensen. (2019). “Charter School Growth and the Evolution of Local Teacher Labor Markets” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO.

Hwang, Moontae\* and Lucy C. Sorensen. (2019). “Can A School Finance Reform Weather Eco-

conomic Recession? The Case of New York State” Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO.

Gigliotti, Philip\* and Lucy C. Sorensen. (2019). Illusory Effects of Performance Management: The Case of Contracts for Excellence in New York State. Association of Education Finance and Policy (AEFP) Annual Conference, Kansas City, MO.

Kang, Minsung Michael\* and Lucy C. Sorensen. (2019). “How do Accountability Systems Affect Front-Line Public Empowerment? Evidence from North Carolina Teachers.” American Society of Public Administration Conference, Washington, DC.

Sorensen, Lucy C. and Stephen B. Holt. (2018). “Charter School Entry and the Evolution of Local Teacher Labor Markets”. Association for Public Policy Analysis and Management (APPAM) International Conference, Mexico City.

Kim, Youngsung\* and Lucy C. Sorensen. (2018). “The Effect of Fiscal Stress on Student Performance: Evidence from School Districts in New York State”. Presented at Western Social Science Association (WSSA), San Antonio, TX.

Gigliotti, Philip\* and Lucy C. Sorensen. (2018). “Educational Expenditures and Student Performance: Evidence from the Save Harmless Provision in New York State”. Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Portland, OR.

Chapman, Alisa, Helen F. Ladd, and Lucy C. Sorensen. (2018). “The Hidden Costs of Teacher Turnover”. Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Portland, OR.

Gigliotti, Philip\* and Lucy C. Sorensen. 2017. “Does State Aid Improve Student Performance? Evidence Using Exogenous Variation from New York Foundation Aid Formulas.” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Chicago, IL.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung\*, and Erika Martin. 2017. “Something in the Water? The Role of Lead Contamination in Educational Disparities.” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Chicago, IL.

Gigliotti, Philip\* and Lucy C. Sorensen. 2017. “Does State Aid Improve Student Performance? Evidence Using Exogenous Variation from New York Foundation Aid Formulas.” Presented at Association for Budgeting and Financial Management (ABFM).

Sorensen, Lucy C., Ashley Fox, Heyjie Jung\*, and Erika Martin. 2017. “Something in the Water? The Role of Lead Contamination in Educational Disparities.” Presented at Population Association of America (PAA) Annual Meeting, Chicago, IL.

Sorensen, Lucy C., Ashley Fox, Heyjie Jung\*, and Erika Martin. 2017. “Something in the Water? The Role of Lead Contamination in Educational Disparities.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Washington, DC.

Sorensen, Lucy C. and Philip Gigliotti\* 2016. “Looking Into the Crystal Ball: High School Dropout Prediction Using Statistical Learning Algorithms.” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Washington, DC.

Sorensen, Lucy C. 2016. “Outside the Classroom: Evidence on Non-Instructional Spending and Student Outcomes.” Presented at Association for Education Finance and Policy (AEFP) Annual Con-

ference, Denver, CO.

Ladd, Helen F. and Lucy C. Sorensen. 2015. “Do Masters Degrees Matter? Advanced Degrees, Career Paths, and the Effectiveness of Teachers.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, Washington, DC.

Ladd, Helen F. and Lucy C. Sorensen. 2014. “Returns to Teacher Experience: Improving Student Achievement and Motivation in Middle School.” Presented at Association for Education Finance and Policy (AEFP) Annual Conference, San Antonio, TX.

Sorensen, Lucy C., Kenneth A. Dodge, and CPPRG. 2013. “How do Childhood Interventions Prevent Crime?” Presented at Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Washington, DC.

INVITED  
PRESENTATIONS  
AND WORKSHOPS

2021. “Different Disciplinarians in Schools: The Impact of SROs and Principals on School Safety and Student Outcomes.” U.S. Department of Justice, National Institute of Justice. Virtual Conference on School Safety.

2020. “Impacts of School Police on Students, School Discipline, and Crime.” U.S. Department of Justice, National Institute of Justice. Virtual Meetings for Report to Congress.

2020. “The Use of School Police Moving Forward.” U.S. Department of Justice, National Institute of Justice. Virtual Meetings for Report to Congress.

2020. “Charter School Growth and the Evolution of Local Teacher Labor Markets”. Northeast Economics of Education Workshop. Yale University. (Virtual).

2020. “Housing, Health, and Youth Inequality.” William T. Grant Foundation Board of Trustees Meeting. (Virtual).

2019. “Making Schools Safer and/or Escalating Disciplinary Response: A Study of Police Officers in North Carolina Schools.” Northeast Economics of Education Workshop. Amherst College, Amherst, MA.

2019. “The Effects of Principal Discretionary Discipline on Student Outcomes”. Institute for Research on Poverty Summer Research Workshop. University of Wisconsin - Madison, Madison, WI.

2019. “Property Tax Caps and the Achievement Gap Between Poor and Wealthy Districts.” (with Youngsung Kim\* and Moontae Hwang\*). Research and Practice in Progress Briefing on Local Government in New York. Rockefeller Institute of Government, Albany, NY.

2019. “The Hidden Costs of Teacher Turnover” (with Helen F. Ladd). Center for Analysis of Longitudinal Data in Education Research (CALDER) Conference, Washington, DC.

2018. “A Coincidence – or Something More? U.S. Bans on Lead (Pb) and Subsequent Declines in the Teenage Birth Rate.” Cornell Population Center Upstate Population Workshop, Ithaca, NY.

2017. “Something in the Water? Toxic Exposure and Educational Disparities.” *Improving Education and Reducing Inequality in the United States: Obtaining New Insights from Population-Based Academic Performance Data*. Russell Sage Foundation, New York, NY.

2017. “Teacher Effectiveness, Improvement, and Policy in North Carolina Schools.” Festschrift for Helen Ladd, Sanford School of Public Policy, Duke University, Durham, NC.



2017. “The Impact of Lead Hazard Control Grants on Blood Lead Levels Among New York State Children.” Science, Program Evaluation, Epidemiology, or Data (SPEED) Rounds, New York Department of Health, Albany, NY.

2016. “Outside the Classroom: Evidence on Non-Instructional Spending and Student Outcomes.” Elon University Economics Department, Elon, NC.

TEACHING  
EXPERIENCE

**University at Albany, State University of New York**

*Instructor*, Schools and Social Inequality (UG) **Fall 2021**

*Instructor*, Quantitative Methods of Causal Inference (PhD) **Spring 2018, 2020-21**

*Instructor*, Economics of Public Policy (MPA) **Fall 2018, Spring 2020-21**

*Instructor*, Principles of Public Economics (MPA) **Fall 2016-17, 2021; Spring 2017-19**

- Teach in-person and asynchronous online sections

*Instructor*, Economic and Financial Theory (PhD) **Spring 2017-18**

*Guest Lecturer*, Advanced Quantitative Analysis (PhD) **Fall 2017, 2019**

*Guest Lecturer*, STATA Programming Workshop (PhD) **Fall 2018**

*Guest Lecturer*, Introduction to Public Policy (Undergraduate) **Spring 2018; Fall 2021**

*Guest Lecturer*, Economics of Government Programs (MPA) **Fall 2016**

*Participant*, ITLAL Early Career Institute **Fall 2016**

**Haverford College**, Haverford, PA

*Selected Participant*, Project TIER Faculty Development Workshop **Fall 2019**

**Elon University**, Elon, NC

*Guest Lecturer*, Intermediate Microeconomics (Undergraduate) **Spring 2016**

**Duke University**, Durham, NC

*Teaching Assistant*, Microeconomics Policy Tools (Undergraduate) **Spring 2014**

*Participant*, Teaching Triangles **Spring 2014**

**Yale University**, New Haven, CT

*Teaching Assistant*, Transportation, Energy, and the Economy (MBA) **Spring 2009**

*Teaching Assistant*, Transportation’s Role in a Changing Economy (MBA) **Spring 2008**

**PhD Dissertation Committees**

*Member*, Yongjin Choi **2020-Present**

*Member*, Hyewon Kang **2020 - Present**

*Member*, Michael Minsung Kang **2018 - Present**

*Member*, Yinzhi Shen (Sociology) **2018 - 2020**

Postdoctoral Research Associate, Office of Population Research, Princeton University

*Member*, Youngsung Kim **2019 - 2020**

Assistant Professor of Public Policy and Administration, Colorado State University

*Member*, Sunyoung Pyo **2019 - 2020**

Assistant Professor of Public Administration, Catholic University of Korea

<i>Member, Wenhui Feng</i>	<b>2018 - 2019</b>
Assistant Professor of Public Health and Community Medicine, Tufts University	

**PhD Candidacy Committees**

<i>Chair, Arzana Myderrizi</i>	<b>2020-Present</b>
<i>Chair, Moontae Hwang</i>	<b>2020-Present</b>
<i>Chair, Montserrat Avila Acosta</i>	<b>2020-Present</b>
<i>Member, Mayuko Nakatsuka (Sociology)</i>	<b>2021-Present</b>
<i>Member, Heeun Kim</i>	<b>2019 - Present</b>
<i>Member, Jisang Kim</i>	<b>2018 - Present</b>
<i>Member, Minsung Michael Kang</i>	<b>2018 - 2020</b>
<i>Member, Yinzhi Shen (Sociology)</i>	<b>2018 - 2020</b>
<i>Member, Wenhui Feng</i>	<b>2016-2018</b>
<i>Member, Sunyoung Pyo</i>	<b>2017-2019</b>
<i>Member, Youngsung Kim</i>	<b>2017-2019</b>
<i>Member, Hyewon Kang</i>	<b>2018-2020</b>
<i>Member, Philip Gigliotti</i>	<b>2017 - 2018</b>

**Undergraduate Advising**

<i>Academic Internship Advisor, Elizabeth Whelan</i>	<b>2020</b>
<i>Research Advisor, Zaneta Soumbounou</i>	<b>2020</b>
<i>Honors Thesis Advisor, Claire McCulley</i>	<b>2018</b>

**Independent Studies**

Moontae Hwang, Arzana Myderrizi, and Montserrat Avila Acosta	<b>Fall 2021</b>
Arzana Myderrizi	<b>Spring 2021</b>
Minsung Michael Kang	<b>Spring 2019</b>
Alexander Morse	<b>Spring 2018</b>

RESEARCH  
EXPERIENCE

<b>Duke University, Durham, NC</b>	
<i>Research Assistant</i>	<b>2012-2016</b>

**Administration for Children and Families**

<i>Consultant for Report on Toxic Stress and Self-Regulation</i>	<b>2013-2015</b>
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**Abt Associates, Inc., Cambridge, MA**

<i>Associate Analyst</i>	<b>2011</b>
<i>Economics Research Assistant</i>	<b>2009-2011</b>

**Yale University, New Haven, CT**

<i>Research Assistant, Yale Center for Environmental Law and Policy</i>	<b>2008-2009</b>
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## SERVICE

### Professional Service

*Ad-Hoc Reviewer*

AERA Open

American Educational Research Journal

Bulletin of Economic Research

Demography

Economics of Education Review

Educational Evaluation and Policy Analysis

Education Finance and Policy

Education Policy Analysis Archives

Educational Policy

Educational Researcher

JAMA Pediatrics

Journal of Health Economics

Journal of Public Budgeting, Accounting, & Financial Management

Journal for Research on Educational Effectiveness

Learning and Individual Differences

PLOS ONE

Public Administration Review

Public Budgeting & Finance

Public Finance and Management

Public Management Review

Recent Advancements in Education Finance and Policy

### *Discussant and Chair Roles*

Association for Budgeting and Financial Management (ABFM) Annual Conference

Association for Education Finance and Policy (AEFP) Annual Research Conference

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference

Institutions and Societies Conference, University at Albany

Public Management Research Conference (PMRC)

Triangle Economics of Education Workshop (TEEW)

### *Other Roles*

*Member*, K-12 School Finance Program Committee, AEFP Conference

**2021**

*Student Mentor*, APPAM Conference

**2020**

*Conference Ambassador*, APPAM Conference

**2019**

*Support Member*, North Carolina K-3 Assessment Think Tank

**2013**

North Carolina Department of Public Instruction (NC DPI)

### University Service (SUNY Albany)

*Senator*, University Senate

**2017 - 2018**

*Member*, Governance Council of the University Senate

**2017 - 2018**

*Member*, Committee on Assessment of Governance and Consultation

**2017 - 2018**

*Participant*, Faculty Focus Group on "Career Champions" Program

**2020**

### Department Service (SUNY Albany)

Contributions to Public Policy:

*Chair*, Public Policy Concentration

**2021 - Present**

*Co-Chair*, Public Policy Faculty Search Committee

**2021 - Present**

Contributions to Department Leadership:

<i>Representative</i> , PAD Executive Committee	<b>2020 - 2021</b>
<i>Member</i> , Competitive Advantage Strategic Committee	<b>2020 - Present</b>
<i>Member</i> , Committee to Assess Department Concerns for Next Department Chair	<b>2018 - 2019</b>
Contributions to Quantitative Methods:	
<i>Chair</i> , Methods Sequencing Committee	<b>2017 - Present</b>
<i>Instructor</i> , MPA Welcome Week Math Team	<b>2016 - Present</b>
Contributions to MPA Accreditation:	
<i>Member</i> , NASPAA Assessment Planning Committee	<b>2018 - Present</b>
<i>Member</i> , NASPAA Competency 2 Review Committee	<b>2017</b>
Contributions to Student Admissions:	
<i>Member</i> , MPA Admissions Committee	<b>2018 - 2020</b>
<i>Member</i> , PhD Admissions Public Policy Subcommittee	<b>2018 - Present</b>
<b>Duke University</b>	
<i>Organizer</i> , Sanford Graduate Research Workshop	<b>2015</b>
<i>Organizer</i> , Sanford School Education Reading Group	<b>2014-2015</b>
<i>Member</i> , Committee for Evaluating Nominees for Dean's Award for Excellence in Teaching	<b>2014</b>

#### AFFILIATIONS

American Economic Association (AEA)  
 Association for Education Finance and Policy (AEFP)  
 Association for Public Policy Analysis and Management (APPAM)  
 Population Association of America (PAA)  
 Society for Research in Child Development (SRCD)  
 Society for Research on Educational Effectiveness (SREE)