

Team Biography

Team Name:
Talent-Link

Scrum Master Name:

Jordan Jenkins

Product Owner Name:

Grace Karpinski

Project Vision Statement:

We envision a student-driven digital platform at Kent State University that empowers students to exchange skills, talents, and informal learning experiences. By integrating AI powered matching and smart scheduling tools, this system will foster collaboration, build community, and unlock untapped potential across campus, making Kent a place where students grow together both academically and personally.

Team Member Strengths and Weaknesses:

Team Member (Full Name)	Skills
Grace Karpinski	Strengths: Team working, Presentation, SQL Weaknesses: Coding, App building, Website Building
Yusur Alrawi	Strengths: HTML & CSS, LCNC tools, Presentation development Weaknesses: Back-End development, Data modeling
Lucy Hennessy	Strengths: HTML, CSS, JavaScript, LCNC tools, team working Weaknesses: SQL, data modeling, back-end
Akaiya Abdullah	Strengths: HTML, CSS, Python, WebDev, CPP, back-end development, front-end design, productivity tools Weaknesses: Javascript, Java, Database development
Jordan Jenkins	Strengths: Data Visualization (tableau), data cleaning, Communication Weaknesses: Coding, Website building

Overall Team Strengths and Weaknesses:

We think our group will excel in working together and combining our skills. We have a good mix where the skills (HTML, team work, etc.) of some are the weaknesses of others and vice versa. We will be able to compliment each other when certain members of the group are behind in some areas. Our main weakness may be having to go out of our way to get participants for surveys and interviews. We are more soft-spoken, so we will work on our communication by working together to reach out to people, instead of hypothetically making one person do it alone.

Request for System Services

Team Name: Talent-Link

Organization Name and Description: Kent State University – Center for Student Involvement

URL: <https://www.kent.edu/csi>

Client Name(s), Position(s), and Contact Information:

Sonia Karkare - center for student involvement coordinator: skarkar1@kent.edu

Michele Criss - center for student involvement associate director: mcriss3@kent.edu

Karen Steiner - cooperative education and internship coordinator: ksteine1@kent.edu

Business Problem: Kent State students possess a wide range of skills, but there is no centralized way to offer or request peer-to-peer support, which leads them to pay for services off-campus or miss out on informal learning opportunities. The university lacks a system that connects students based on shared interests, talents, or personal development goals. Kent State is missing an opportunity to promote student entrepreneurship, leadership, and community engagement through skill-sharing.

Brand New System or a Modification to an Existing System?

This is a brand-new system. The proposed platform introduces an entirely new functionality not currently supported by Center for Student Involvement or Kent State University. It incorporates the following technologies:

- **AI-powered matching** (connecting students by skills and availability).
- **Smart scheduling tools** (to coordinate meetups).
- **Analytics dashboards** (to provide CSI with data on student engagement trends).

Expected Users:

- Kent State students who want to share or request skills, CSI staff and administrators who moderate and oversee activities, and university leadership who review usage analytics to inform programming decisions.

Proposed System Functionality:

- The system must allow students to create profiles listing skills they offer and skills they want to learn.
- AI-powered matching engines connect students based on interests, availability, and location.
- Smart scheduling tools allow users to coordinate meetups or virtual sessions.
- Built-in messaging system for secure communication between users.
- Admin dashboard for moderators to oversee activity and flag issues.
- Integration with student ID system for verification and safety.
- Feedback forms to improve platform usability and offerings.
- Analytics dashboard to track popular skills, engagement, and growth trends.

Special Issues or Constraints:

- Student and faculty cooperation and willingness to participate
- Student engagement through feedback and surveys
- Integration with already existing platforms
- System uses complex technologies such as server connecting, database systems, SMS system, security concerns (such as encrypted conversations and protected user profiles)

Appendix of Team Member Contribution

Team Member	Percentage of Overall Work	Contributions
Grace Karpinski	20%	<ul style="list-style-type: none"> - Came up with the idea of the project and the name - Wrote the outline to start from - Took notes on how we will use surveys/interviews to help our idea - Participated in the reflective process
Yusur Alrawi	20%	<ul style="list-style-type: none"> - Brainstormed ideas for functionality, expected users, and technologies used. - Participated in the reflective process about approaches that worked well. - Helped brainstorm the best requirement gathering techniques to use. -Brainstormed questions for the survey that would be distributed.
Lucy Hennessy	20%	<ul style="list-style-type: none"> - Helped fill in the strengths and weaknesses for the team as a whole - Brainstorming ideas on how to collect data/figuring out who we would interview/survey - Helped in the reflective process with what worked well and what did not - Contributed to the constraints and proposed functionality
Akaiya Abdullah	20%	<ul style="list-style-type: none"> - Deciding on the product's software components (website, back-end functions) - Helped to settle on product medium being web-based, and using tools like Figma for wireframing and planning - Helped brainstorm the functions of the application - Contributed to establishing potential issues or constraints with the project in the request for system services
Jordan Jenkins	20%	<ul style="list-style-type: none"> - Helped brainstorm the best requirements gathering techniques and looked up staff members that could possibly be helpful in this process. -Helped with writing the request for systems services. -Reflected with team members about how collaboration was working. -Filled in personal strengths and weaknesses and helped brainstorm overall strengths and weaknesses.

Finally, be sure to include written responses to each of the following questions. I expect **every** member of your team to participate in this reflective process! One word (or one line) answers are **not** acceptable!

(1) What collaboration approaches worked well for this small deliverable that your team wants to continue using in the future, and why?

Since we worked on this assignment in person, collaboration felt very smooth. Everyone contributed equally to brainstorming and writing down ideas, which made the process efficient and inclusive. We plan to continue working this way because it ensures that all voices are heard.

(2) What collaboration approaches didn't work so well, & what adjustments will you make in response for future deliverables?

We did not encounter any challenges for this deliverable, however, if we encounter issues in the future we plan on being flexible with each other and having clear communication.

(3) How difficult was it to settle on a feasible project idea, and why? How content is everyone on the team with the final project idea / proposal?

It was not difficult at all to settle on a group project idea. We had two different project ideas in the beginning, however, this one is much more feasible for us to complete in the time we have.

(4) Were there any extenuating circumstances that kept any team members from substantively contributing to the deliverable? If so, how will you compensate for this in the future?

There were no constraints yet, however, I am sure we will run into scheduling issues in the future. When this happens, we can either have everyone that is available meet together and then fill in the other people, or we can communicate through text and work independently.

(5) Did you use any AI tools or external resources to generate or proofread any part of your final draft? If so, explain here (e.g., tell me what software or resources you used, & precisely how they were used). We used ChatGPT to help generate ideas for names and ended up combining different aspects from names it generated to create one that we finally liked and agreed on (TalentLink).