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EDUCATION | HARVARD UNIVERSITY, CAMBRIDGE, MA

2018 - 2023

Ph.D. in Neuroscience

Teaching Certificate, Derek Bok Center for Teaching and Learning

RICE UNIVERSITY, HOUSTON, TX

2014 - 2018

B.A. in Cognitive Sciences with Honors

Minors in Neuroscience, Computational and Applied Mathematics

Distinction in Research and Creative Work, Thesis: Multisensory context warps time perception

TEACHING | Course Development & Instructor of Record

Courses that I have designed (curriculum, problem sets, etc.) and taught.

FROM BENCH TO BEDTIME: ENTRAINING POLICY TO SCIENCE

F 2022

Morehouse School of Medicine & Harvard Medical School

- Co-designing a 3-day nanocourse with 6 other graduate students as a part of the MAHPING (Morehouse and Harvard Partnering in Neuroscience Growth) Pedagogy Fellows program.
- Course taught at both Morehouse and Harvard in Fall 2022.

NB314QC / NB212: MATH TOOLS FOR NEUROSCIENCE

JAN 2020, F 2020

Department of Neurobiology, Harvard Medical School

- o Designed and taught a new J-term course for the Neuroscience Ph.D. program curriculum. Topics include fundamentals of linear algebra, probability theory, statistical estimation and inference in neural circuits, and analysis of neural population data.
- Converted to a full-semester curriculum and added as the foundational course for the Certificate in Computational Neuroscience (F2020).

COLL158: HOW MUSIC PLAYS THE BRAIN

S 2017, F 2017, S 2018

Rice University

 Designed and taught a seminar course on the intersection of music and neuroscience. Topics include the neurobiology of music perception and cognition, music therapy, Al and music, etc. Recipient of the 2017 Rice Student-Taught Course Teaching Award!

Teaching Support

Designed / graded problem sets, taught discussion sections, proctored exams, and managed a teaching team.

TEACHING FELLOW, Harvard University

o Teaching 100: The Theory and Science of Teaching

F 2022

GenEd1125: Artificial and Natural Intelligence (Head TF)

S 2021, S 2022

As Head TF (2022), I developed course materials from scratch (all psets and the discussion section curriculum), gave occasional guest lectures, and managed a teaching team of 5 TFs for a course of ~100 students. Both years I also taught my own section of 15-20 students.

o NB212: Math Tools for Neuroscience

F 2020

o NB306QC: Quantitative Methods for Biologists

AUG 2020

o NB316QC: Probabilistic Modeling of Neural Data

S 2020

o COSYNE Conference Workshop on Bayesian Modeling

MAR 2019

TEACHING ASSISTANT, Rice University

NEUR/PSYC 362: Cognitive Neuroscience

S 2016, S 2017, S 2018

o NEUR/CAAM 416: Neural Computation

S 2018

o NEUR/BIOC 385: Cellular and Molecular Neuroscience

F 2016

STAT 310: Probability and Statistics

F 2016

PSYC 203: Cognitive Psychology

F 2015

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| HMS Department of Neurobiology Service Award (awarded for DEIJ efforts) | 2022 |
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| Harvey Fellowship (\$16k/year) | 2022 – 2025 |
| MAHPING Pedagogy Fellowship | 2022 |
| Harvard University Certificate of Distinction in Teaching | 2021, 2022 |
| Harvard Mind, Brain, Behavior (MBB) Graduate Student Award (\$8560) | 2021 |
| National Science Foundation Graduate Research Fellowship | 2018 - 2021 |
| Phi Beta Kappa National Honor Society | 2018 |
| Rice University Student-Taught Course (STC) Teaching Award | 2017 |
| Cognitive Computational Neuroscience student travel award | 2017 |
| Barry M. Goldwater Scholarship honorable mention | 2017 |
| Computational and Systems Neuroscience (Cosyne) undergraduate travel award | 2016 |
| Rice Undergraduate Scholars Program thesis grant | 2016 – 2018 |

RESEARCH | HARVARD UNIVERSITY, CAMBRIDGE, MA

JUN 2019 -

Department of Psychology and Center for Brain Science

Advisor: Samuel Gershman

- o Developed a theory of policy compression: a resource-rational model of action selection.
- o Designed and implemented human behavioral experiments on Amazon MTurk to test novel predictions resulting from our models.
- o Developed reinforcement learning & decision-making tasks to characterize learning and choice strategies in healthy and clinical populations.

UNIVERSITY COLLEGE LONDON, LONDON, UK

JUN 2022 -

Max Planck UCL Centre for Computational Psychiatry and Ageing Research

Advisors: Quentin Huys and Tobias Hauser

o Developed a computational account of egodystonia and designed behavioral experiments to test model predictions in a population with a range of obsessive-compulsive traits.

BAYLOR COLLEGE OF MEDICINE, HOUSTON, TX

JAN 2015 - JUN 2018

Department of Neuroscience

Advisor: Jeffrey Yau

Developed Bayesian inference models and designed behavioral experiments to understand how context influences time perception across the senses.

SUMMER SCHOOLS & INTERNSHIPS

NSAS Computational Psychiatry Summer School, Venice, Italy JUN 2022 Center for Brains, Minds, and Machines (CBMM) Summer School, Woods Hole, MA AUG 2019 HHMI Janelia Undergraduate Scholars Program, Ashburn, VA JUN - AUG 2017 Center for Sensorimotor Neural Engineering NSF-REU @ MIT, Cambridge, MA JUN - AUG 2016

PUBLICATIONS | Lai, L.*, Huang, ZX*, Gershman, SJ. (under review). Action chunking as policy compression.

Gershman, SJ., Lai, L. (2021). The reward-complexity trade-off in schizophrenia. Computational Psychiatry.

Lai, L., Gershman, SJ. (2021). Policy compression: an information bottleneck in action selection. Psychology of Learning and Motivation, Volume 74.

Bhui, R., Lai, L., Gershman, SJ. (2021). Resource-rational decision making. Current Opinion in Behavioral Sciences.

Mikhael, JG, Lai, L., Gershman, SJ. (2021). Rational inattention and tonic dopamine. PLOS Computational Biology.

Lai, L., Magnotti, JF., Yau, JM. (2017). Multisensory context warps time perception. Conference on Cognitive Computational Neuroscience.

INVITED TALKS

| Shahar Lab Computational Seminar, Tel Aviv University, Tel Aviv, Israel | NOV 2022 |
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| RLDM Workshop: Maps in reinforcement learning, Brown University, Providence, RI | JUN 2022 |
| FriSem, Dept. of Psychology, Stanford University, Stanford, CA | MAY 2022 |
| Otto Lab Meeting, McGill University, Providence, RI | NOV 2021 |
| Gold Lab Meeting, University of Maryland School of Medicine, Baltimore, MD | OCT 2021 |
| RL Super Lab (Akrami, Botvinick, Gershman, Hermundstad, Paton, Pehlevan, Pouget) | OCT 2021 |
| Shenhav Lab Meeting, Brown University, Providence, RI | OCT 2021 |
| From Neuroscience to Artificially Intelligent Systems (NAISys), CSHL, NY | NOV 2020 |
| Computational Principles of Intelligence Lab, MPI Tübingen, Germany | SEP 2020 |

ABSTRACTS |

CONFERENCE | Lai, L., Gershman, SJ. Policy compression: an information bottleneck in action selection. Reward and Decision Making 2022, Lake Arrowhead, CA.

> Lai, L., Dudman, JT. Neural correlates of action kinematics in the dorsal striatum. Janelia Undergraduate Scholars Symposium 2017, Ashburn, VA.

Lai, L., Magnotti, JF., Yau, JM. Contextual determinants of cue binding or separation in multisensory time perception. International Multisensory Research Forum (IMRF) 2017, Nashville, TN.

Lai, L., Yau, JM. Attractive and repulsive multisensory interactions in time perception. Society for Neuroscience (SfN) 2016, San Diego, CA.

Lai, L., Jazayeri, M. Characterizing variability in memory recall of time intervals. Center for Sensorimotor Neural Engineering (CSNE) REU Symposium 2016, Seattle, WA.

OUTREACH | &SERVICE

Academic Mentoring

Advising students in academic matters such as curriculum & career planning, graduate school & fellowship applications, and finding research & internship opportunities.

Resident Tutor, Quincy House, Harvard University

2021 -

- The resident tutor role is akin to a traditional resident assistant (RA) role with the added responsibilities of formal academic advising and student social and emotional support. Tutors live with Harvard College students and play a vital role in the residential and educational life of undergraduates.
- o Examples of yearly events that I host: "Design Your Life", "So you wanna go to grad school?"

| Mind, Brain, Behavior (MBB) Graduate Student Mentor, Harvard University | 2019 – |
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| Alumni Externship Advisor, Rice University | 2018 – |
| Head Academic Fellow, Lovett College, Rice University | 2016 – 2018 |

Research Mentoring

Advised the following students on independent research projects.

| Sidd Tiwari, Harvard Undergraduate Student | 2022 – |
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| Jennifer Guo, Harvard Undergraduate Student | 2022 – |
| Ann Huang, McGill University Undergraduate Summer Intern | 2021 – 2022 |
| Lily Zheng, Harvard Neuroscience Rotation Student | 2021 |
| Varshini Subramanian, Thomas Jefferson High School Student (Now at CMU) | 2020 – 2021 |
| Danielah Samson, HPREP, Boston Latin Academy High School Student | 2020 – 2021 |
| Emma Rogge, Harvard Undergraduate Student | 2020 |

STEM Outreach

Teaching & mentoring local high school students, often from underserved and underrepresented backgrounds.

| SciTalks, Manchester Essex Regional High School & Manchester Neuroscience Society | 2021 |
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| HPREP Teaching and Mentoring Team, Harvard Medical School | 2018 – 2021 |
| BrainSTEM, KIPP Sunnyside High School, Houston, TX | 2015 – 2017 |
| Splash, Rice University | 2017 |

Diversity and Inclusion

Active efforts to promote diversity, equity, and inclusion within an academic setting.

| Founder and Co-Organizer, "Listening Lab" Forum, Harvard Dept. of Neurobiology | 2020 – |
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| Committee on Diversity and Inclusion, Harvard Dept. of Neurobiology | 2020 – |
| Growing Up in Science Global Network | 2018 – |
| Harvard Graduate Women in Science and Engineering (HGWISE), Harvard University | 2018 – 2020 |

Peer Reviewing

NeurIPS Biological and Artificial Reinforcement Learning Workshop Cognitive Science Society PLOS Computational Biology

Other

| Student Interviewer, Harvard PhD Program in Neuroscience Admissions | 2022, 2023 |
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| Conference Organizer, Exploring the Mind through Music Conference, Rice University | 2016 |

SKILLS &OTHER

Languages: English (native), Mandarin Chinese (limited working proficiency) Programming: Python, MATLAB, Javascript, HTML/CSS, PyTorch, Tensorflow Interests: classical music, poetry, philosophy of science and religion, running, coffee

REFERENCES | Samuel Gershman, PhD

Professor of Psychology, Harvard University gershman@fas.harvard.edu

Taralyn Tan, PhD

Assistant Dean for Educational Innovation & Scholarship, Harvard Medical School taralyn tan@hms.harvard.edu

Venkatesh Murthy, PhD

Raymond Leo Erikson Life Sciences Professor of Molecular and Cellular Biology, Harvard University vnmurthy@fas.harvard.edu