

Fall 2022 Individual Report FAS-CELLBIO 306QC-Teaching 100: The Theory and Science of Teaching 001 Lucy Lai

Project Title: 2022 Fall Harvard FAS Course Evaluation

Course Audience: 26 Responses Received: 19 Response Ratio: 73%

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: Tuesday, December 20, 2022

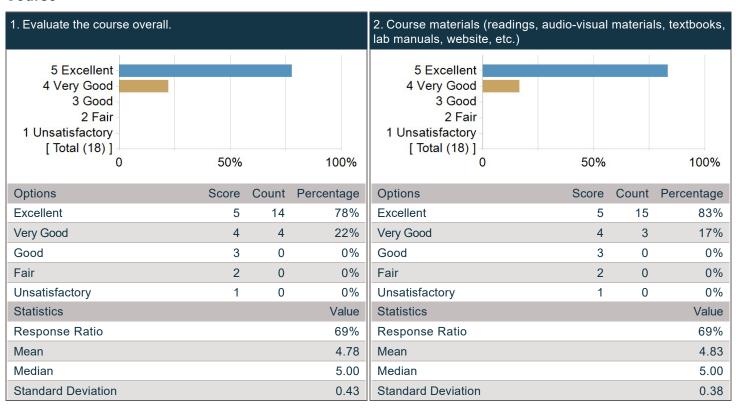


General Course Questions

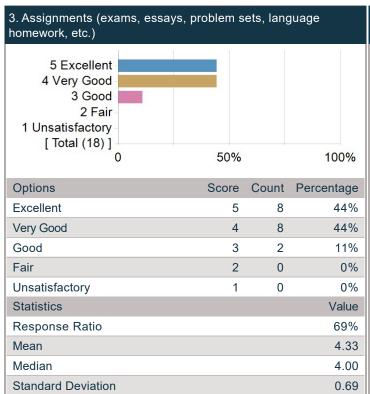
Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	18	78%	22%	0%	0%	0%	4.78	4.05	4.08
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	18	83%	17%	0%	0%	0%	4.83	4.00	4.13
Assignments (exams, essays, problem sets, language homework, etc.)	18	44%	44%	11%	0%	0%	4.33	3.88	3.89
Feedback you received on work you produced in this course	18	67%	22%	11%	0%	0%	4.56	3.84	3.93
Section component of the course	12	75%	17%	8%	0%	0%	4.67	4.30	4.13

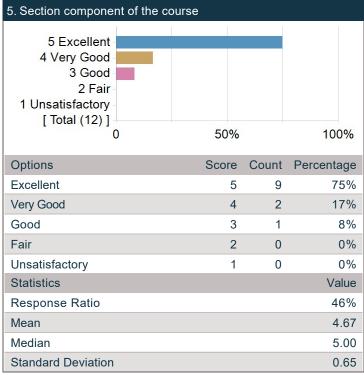
Course



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4. Feedback you received on work you produced in this course							
5 Excellent 4 Very Good 3 Good 2 Fair 1 Unsatisfactory [Total (18)]		50%		100%			
Options		Score	Count	Percentage			
Excellent		5	12	67%			
Very Good		4	4	22%			
Good		3	2	11%			
Fair		2	0	0%			
Unsatisfactory		1	0	0%			
Statistics				Value			
Response Ratio				69%			
Mean				4.56			
Median				5.00			
Standard Deviation				0.70			

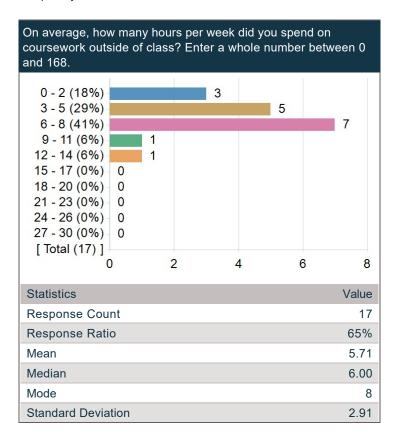


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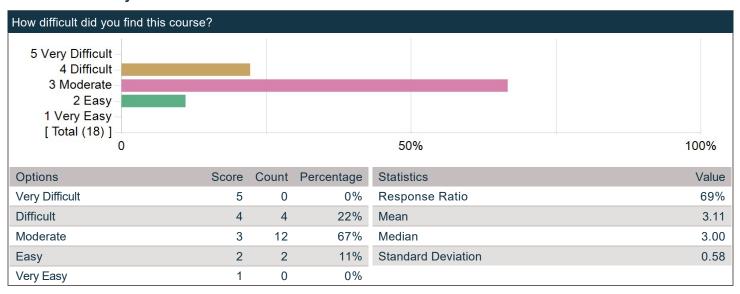
Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

Frequency chart and mean excludes students who answered 31 or more hours.



How difficult did you find this course?



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What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	5
Concentration or Department Requirement	12
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?



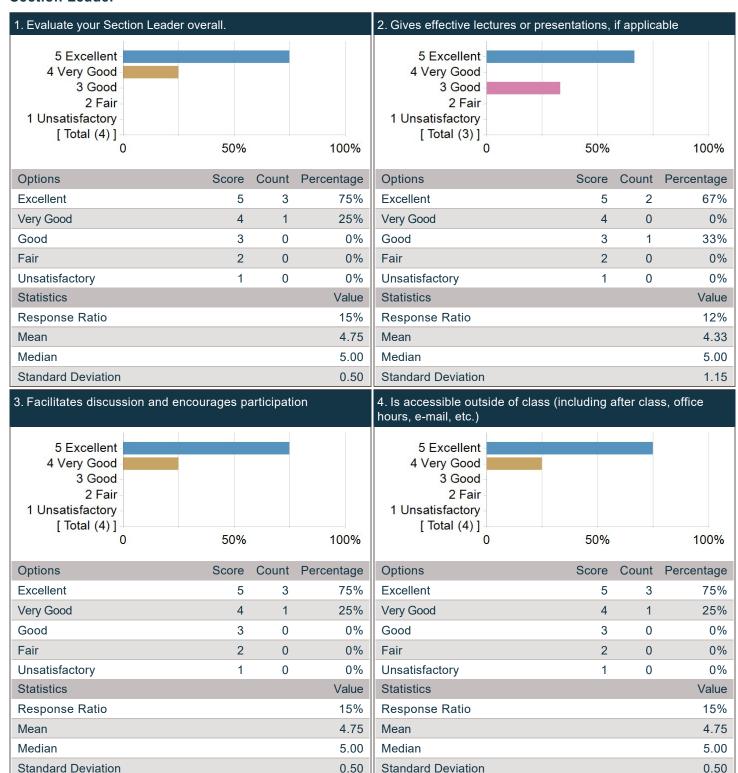
Evaluation of Section Leaders

Section Leader Questions

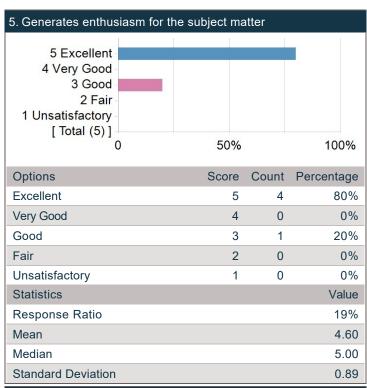
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	4	75%	25%	0%	0%	0%	4.75	4.65	4.61
Gives effective lectures or presentations, if applicable	3	67%	0%	33%	0%	0%	4.33	4.66	4.54
Facilitates discussion and encourages participation	4	75%	25%	0%	0%	0%	4.75	4.65	4.56
Is accessible outside of class (including after class, office hours, e-mail, etc.)	4	75%	25%	0%	0%	0%	4.75	4.65	4.64
Generates enthusiasm for the subject matter	5	80%	0%	20%	0%	0%	4.60	4.56	4.54
Gives useful feedback on assignments	5	0%	60%	20%	20%	0%	3.40	4.45	4.54
Returns assignments in a timely fashion	5	60%	40%	0%	0%	0%	4.60	4.53	4.56

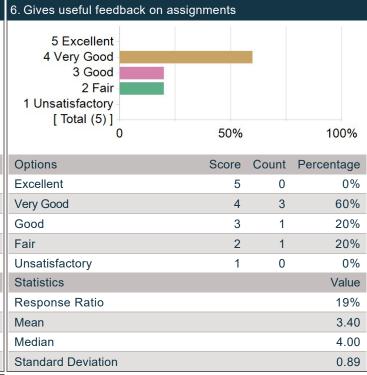
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Section Leader



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Section Leader Comments

Please comment on your Section Leader's teaching.

Comments

Lucy provided very helpful feedback on my assignments, and did a great job facilitating productive discussions in class!

I liked that Lucy participated during the classroom discussions and helped contribute to the discussions with her own experiences and knowledge. She returned assignments quickly and always left feedback on the assignments.

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Harvard FAS Course Evaluation Report

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