Lab 4: Reducing Crime

w203 Instructional Team

Introduction

Your team has been hired to provide research for a political campaign. They have obtained a dataset of crime statistics for a selection of counties, contained in the file crime.csv.

Your task is to examine the data to help the campaign understand the determinants of crime and to generate policy suggestions that are applicable to local government.

You have been given the following codebook:

variable	label
1 county	county identifier
2 year	1987
3 crmrte	crimes committed per person
4 prbarr	'probability' of arrest
5 prbconv	'probability' of conviction
6 prbpris	'probability' of prison sentence
7 avgsen	avg. sentence, days
8 polpc	police per capita
9 density	people per sq. mile
10 taxpc	tax revenue per capita
11 west	=1 if in western N.C.
12 central	=1 if in central N.C.
13 urban	=1 if in SMSA
14 pctmin 80	perc. minority, 1980
15 wcon	weekly wage, construction
16 wtuc	wkly wge, trns, util, commun
17 wtrd	wkly wge, whlesle, retail trade
18 wfir	wkly wge, fin, ins, real est
19 wser	wkly wge, service industry
20 wmfg	wkly wge, manufacturing
21 wfed	wkly wge, fed employees
22 wsta	wkly wge, state employees
23 wloc	wkly wge, local gov emps
24 mix	offense mix: face-to-face/other
25 pctymle	percent young male

As this is a policy exercise, you should do your best to address the campaign's questions from a causal perspective. At the same time, you should clearly explain the limitations of your analysis, and provide discussion around whether your estimates suffer from endogeneity bias.

Assignment

You may work in a team of up to 3 students. This is not a requirement, but we strongly encourage you to form a group and believe it will add considerable value to the exercise.

When working in a group, do not use a "division-of-labor" approach to complete the lab. All students should participate in all aspects of the final report.

Prepare a report investigating the determinants of crime and addressing the concerns of the political campaign.

A successful submission will include

- 1. A brief introduction
- 2. An initial exploratory analysis. Detect any anomalies, including missing values, top-coded or bottom-coded variables, etc.
- 3. A model building process, supported by exploratory analysis. Your EDA should be interspersed with, and support, your modeling decisions. In particular, you should use exploratory techniques to address
- What transformations to apply to variables and what new variables should be created.
- What variables should be included in each model
- Whether model assumptions are met
- 4. A minimum of three model specifications. In particular, you should include
- One model with only the explanatory variables of key interest (possibly transformed, as determined by your EDA), and no other covariates.
- One model that includes key explanatory variables and only covariates that you believe increase the accuracy of your results without introducing bias (for example, you should not include outcome variables that will absorb some of the causal effect you are interested in). This model should strike a balance between accuracy and parsimony and reflect your best understanding of the determinants of crime.
- One model that includes the previous covariates, and most, if not all, other covariates. A key purpose of this model is to demonstrate the robustness of your results to model specification.
- 5. For your first model, a detailed assessment of the 6 CLM assumptions. For additional models, you should check all assumptions, but only highlight major differences from your first model in your report.
- 6. A well-formatted regression table summarizing your model results. Make sure that standard errors presented in this table are valid. Also, be sure to comment on both statistical and practical significance.
- 7. A detailed discussion of causality. In particular, include a discussion of what variables are not included in your analysis and the likely direction of omitted variable bias. Highlight any coefficients you find that appear to have the wrong sign from a causal perspective, and explain why this is the case.
- 8. A brief conclusion with a few high-level takeaways.

You should only use R libraries and statistical techniques covered in this course.

Please limit all submissions to 30 pages.

Submission

Submit your lab via ISVC; please do not submit via email.

Submit 2 files:

- 1. A pdf file including the summary, the details of your analysis, and all the R codes used to produce the analysis. Please do not suppress the code in your pdf file.
- 2. The Rmd source file used to produce the pdf file.

Each group only needs to submit one set of files. Use the following naming convention for your files:

 $Section Number_lab4_Student1FirstNameLastName_Student2FirstNameLastName.fileExtension(Continuous) and the properties of the properties o$

For example, if you are in Section 1 and have two students named John Smith and Jane Doe, you should name your file as follows:

 $Section 1_lab 4_John Smith_Jane Doe. Rmd$

 $Section 1_lab 4_John Smith_Jane Doe.pdf$