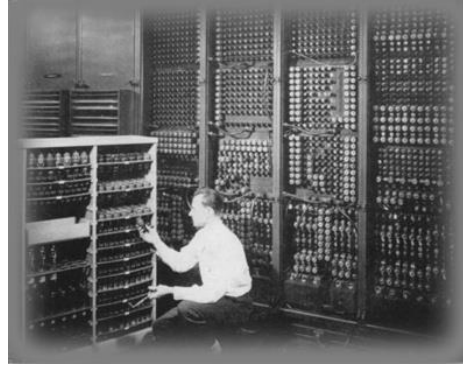


```
while( n < (docum  
{  
    n++;  
    calc = ev  
    i++;  
    i++
```



CS1PR16

Introduction to C: Syntax and Semantics

Learning Objectives

- Distinguish the terms semantics and syntax
- Formulate syntactical definitions using EBNF
- Describe the workflow of creating and running programs
- Describe the syntax and semantics of basic C-Programs
- Apply the principles of sequence, selection, iteration
 - to write simple programs in the programming language C

- Background to the C programming language
- Syntax vs Semantics
- The extended Backus-Naur form (EBNF)
- Basics of the C programming language
 - Sequence
 - Selection
 - Iteration

Definitions

*A **programming language** is a **vocabulary** and set of **grammatical rules** for instructing a computer or computing device to **perform specific tasks***

[Wikipedia]

Syntax: *the **set of rules, principles, and processes** that govern the **structure of sentences***

[Wikipedia]

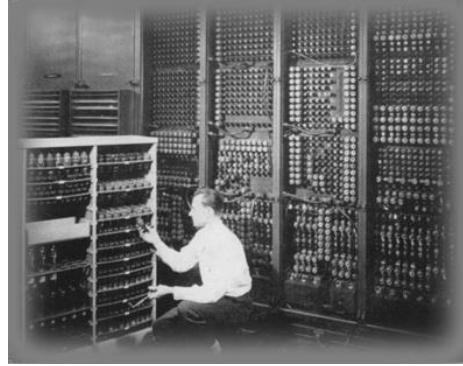
- How do programs "look like", what is a syntactically correct program?
- Standardised representation (e.g., specific Pseudocode)

Semantics: the linguistic and philosophical study of **meaning** in language, **programming languages** ...

[Wikipedia]

- What does a written program mean, what does it do?
- What is the semantics causing the program to do?

```
while( n < (docum  
{  
    n++;  
    calc = ev  
    i++;  
    i++
```



Background to the C programming language

What is C?

- C is a low-level programming language
 - Allows to be translated into assembler that can be executed by a computer
 - Direct control over hardware
 - highest performance, enables to use hardware features
- History:
 - C was developed in the early 1970s by Dennis Ritchie at Bell Laboratories for use with the Unix operating system
 - In 1989, the *American National Standards Institute* (ANSI) published ANSI X3.159-1989 "*Programming Language C*", often referred to as ANSI C
- Standardisation:
 - Nowadays managed by the **International Standards Organisation (ISO)**
 - part of the United Nations
 - Current standard is C2017
 - The next standard is [C202X](#)

The First Program: Hello World

```
#include <stdio.h>
```

Stored in a file called hello.c

```
int main() {
```

```
    /* first examples traditionally say this */
```

```
    printf("Hello World\n");
```

```
    return 0;
```

```
}
```

- **Syntax: how the program looks like?**
 - Uses characters like #, { }, (), ; , " and **keywords** (printf, return)
 - This is a **valid** C program
- **Semantics: what does the program do?**
 - It outputs on the console "Hello World" followed by a newline
 - This appears to be a program that makes "sense" semantically
- The standard defines both: the Syntax and the Semantics
- How do we run this program?

Step by Step: for the code

- The details are here for your reference; will be discussed!
- `int main(void)`
 - This line specifies the **main function**
 - It defines where the program will start executing code
 - You need this in every program
- `printf("Text");`
 - A function used for printing on the screen (console window)
 - defined in the file `stdio.h`
 - Any character with a `\` before is an 'escape character'
 - `\n` – New Line or `\t` – Tab
- `return 0;`
 - The return statement
 - Value after return is returned to who called the current function
 - Immediately ends the current function

Executing C and Assembler

```
#include <stdio.h>
```

```
int main() {
```

```
    /* first examples traditionally say this */
```

```
    printf("Hello World\n");
```

```
    return 0;
```

```
}
```

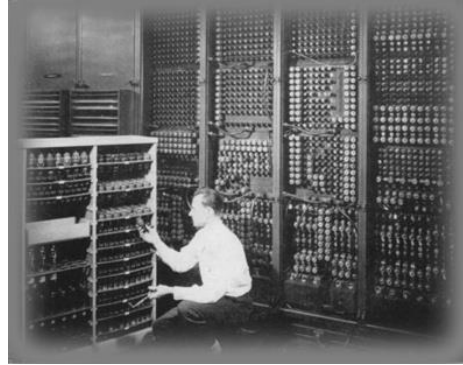
Stored in a file called hello.c

IP →

- When executing the program, imagine the instruction pointer
 - **Sequentially processes each statement** (ended by ;)
- In reality, a statement may represents many assembler instructions
 - The compiler makes the correct translation
 - Also some statements don't result in actual instructions...

- The braces { and } are blocks containing statements
 - We indent/tabulate the code inside – makes it easier to read
- In C semicolons ';' are used to terminate statements
- C is free format
 - Line breaks and white space can go between items
 - We provide one statement per line (for readability)
- C is **case sensitive**
 - The identifier `Printf` is different from `printf`

```
while( n < (docum  
{  
    n++;  
    calc = ev  
    i++;  
    i++
```



The extended Backus-Naur form (EBNF)

The Extended Backus-Naur Form

- EBNF = Metasyntax notation: language to specifies syntax
 - Extended BNF: There are many variants, we use a simplified variant
 - The EBNF is a grammar that is used to define a "language"
 - All texts are part of the language that can be "produced" by the grammar
- Elements of the EBNF:
 - **Terminal symbol** (string), the actual "text"
 - Example: "1" or "number" => **we often omit** " " if it is unambiguous
 - **Non-terminal**: variable that define production rules
 - Example: one = "1"
 - **Production rules**: define what a non-terminal can produce
 - | = OR, either the left or the right production must be applied
 - [x] option (1 or 0 times)
 - {x} repetition (0 to n times)
 - (x) grouping: belongs together; useful for OR
 - Comments: /* **MY COMMENT** */, document rules, support understandability

EBNF: Example

- Example: numbers

`digit1 = "1" | "2" | "3" | "4" | "5" | "6" | "7" | "8" | "9"`

`/* This means that the non-terminal symbol digit1 is the text 1-9 */`

`digit = "0" | digit1 /* a digit is either 0 OR 1-9 */`

`number = "0" | digit1 {digit}`

`/* A number is either 0 OR 1-9 followed by any number of digits*/`

- For any number, we can write how it is produced:

e.g., 120 is an element of the language of the numbers, produced by:

`number -> digit1 {digit} -> 1 {digit} -> 1 digit1 {digit} -> 12 {digit} -> 120`

– "->" means apply a production rule

– In the example, we applied them on the leftmost possibility

- Any string that cannot be produced by this "grammar" is not a part of the language, e.g., "1a2"

EBNF Further

- EBNF of mathematical expressions (excerpt)
expression = number " + " number | (number " + " number)
 | number " * " number | (number " * " number) | number
- It is sometimes not easy to define a language with EBNF!
- To reduce confusion add <> around non-terminals
 - Sometimes people use UPPERCASE as well
- An alternative formulation for repetition and option is:
 <RULE> = <SOMETHING> | <SOMETHING> <RULE>
 Example: <DIGITS> = <DIGIT> | <DIGIT> <DIGITS>

Group Work 1

Task

Write down the EBNF formulation of the language of all palindromes

- Palindrome: Word that can be read forwards and backwards
 - e.g. HANNAH, GIG
- Time: 3 min
- Share: 2 min

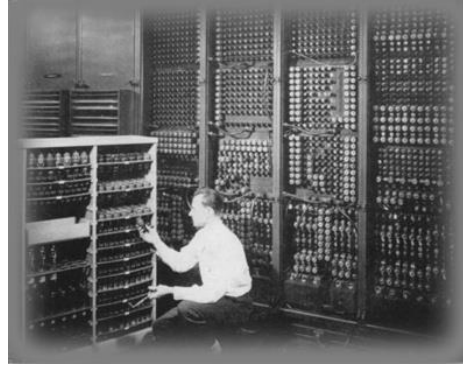
Group Work 1: Solution

$\langle \text{pal} \rangle = "a" \langle \text{pal} \rangle "a" \mid "b" \langle \text{pal} \rangle "b" \mid \dots \mid "z" \langle \text{pal} \rangle "z"$
 $\mid "a" \mid "b" \mid \dots \mid "z"$

To generate gig:

- $\langle \text{pal} \rangle \rightarrow g \langle \text{pal} \rangle g \rightarrow \text{gig}$


```
while( n < (docum  
{  
    n++;  
    calc = ev  
    i++;  
    i++
```



Basics of the C programming language

The Syntax of the C Language

- We'll follow the ISO 9899:202x draft
- Remember, we must cover: Sequence, Selection, Iteration
 - [We will look at the C syntax in EBNF](#)
- A source file is written using the ASCII (or UTF) character set
 - Characters: a-z, A-Z
 - Digits: 0-9
 - Graphic characters:
 - ! " # % & ' () + * , - . / : ; < = > ? [\] ^ _ { | } ~
 - Control characters, i.e., non-printable character
 - Example: whitespace: space, newline, tabulator

- **Comments are not considered to be part of the language**
 - They are removed before the code is compiled
- Everything after `//` is a comment until the end of that line
- Comments added starting with `/*` and ending with `*/`
 - Everything in-between is ignored
- **Always Comment Code**
 - Use comments to remove ambiguity and document the program
 - Companies often have standards for coding, and these include how to comment

Simplified C Syntax: Sequence

- A compound statement are *declarations* followed by statements
<compound-statement> = {<declaration>} {<statement>}
- A statement executes an **operation** that can be of many types:
<statement> = <labeled-statement>
 - | <expression-statement>
 - | <compound-statement> /* this nesting allows to produce a sequence */
 - | <selection-statement>
 - | <iteration-statement>
 - | <jump-statement>
- A typical mathematical assignment is an **expression-statement**
 - **<expression-statement>** = [<expression>] ";" /* The ; is important */
 - *Example: $x = 2 * 5 + y$;*
 - *Assign x the value that is defined by the expression on the right side*
- **Expressions evaluate to a value**
- Statements can be grouped together into blocks
"{" <compound-statement> "}"

Operators used in Expressions

- Operators define the semantics of the expression
- Arithmetic operators
`+, -, *, / (division), % (modulo)`
- Unary operators (in contrast to binary, apply to one value)
`++ (increment), -- (decrement)`
- Logical operators
`&& (and), || (or), ! (negation)`
- Bitwise operators
`& (and), | (or), ^ (xor), ~ (complement)`
- Bitwise shift operators
`<< (shift left), >> (shift right)`
- Relational operators
`==, <, <=, >, >=, != (not equal)`
- Assignment operators
`=, +=, *=, /=, %=`

Sequence: Examples

- Sequence of two expression-statements:
 $x = 5 + 5$; // compute $5 + 5$ then assign the result to the variable x
 $y = (x + 1) * x$; // use the x from the previous line!
- Generally, code is evaluated statement by statement, left to right
 - E.g. first compute x , then compute $(x+1)$, then multiply result by x and assign it to variable y
 - **There are operator precedence rules that define the order of the evaluation**
 - **You can use " (<expression>) " to first evaluate expression**
- Further interesting expressions:
 $y = x == z$; // compare x and z for identity, if they are, y is TRUE otherwise FALSE
 $y += 5$; // is identical to $y = y + 5$;
 $z = x++$; // increment operator, add one to x and set z to the result
 $z = 5 \& a$; // bitwise operator
 $z = 5 \&\& a$; // logical operator

Increment and Decrement

- To add 1 to a variable, you would write $x = x + 1$;
- Many CPU's have fast increment and decrement ops
 - To utilise these use `++` or `--`
- If the operator is in front of the variable, e.g. `++x`, then the variable is incremented or decremented before being used
 - pre-increment or pre-decrement
- If the operator is after the variable, e.g. `x--`, then the variable is incremented or decremented after being used
 - post-increment or post-decrement

Increment and Decrement

```
#include <stdio.h>

int main()
{ // This starts a block of compound-expressions
  int thisYear = 2017;
  printf("1 Current year is %d\n", thisYear);
  printf("2 Next year will be %d\n", ++thisYear);
  printf("3 Previous year was %d\n", --thisYear);
  printf("4 thisYear++ gives %d\n", thisYear++);
  { // start another block
    printf("5 thisYear is now %d\n", thisYear);
  } // end another block
  return 0;
} // This ends the block
```

What will be the value of thisYear on the different printf's?

Time: 1 Minute

Logical Operators

- Logic knows two states for a statement
 - True (e.g., the sun looks yellow)
 - False (e.g., I'm 150 years old)
- In C
 - 0 represents False
 - 1, or any non zero value, represents True
- Logical operations: **truth tables** define the outcome

&& is logical AND Truth Tables

Expression1	Expression2	Expression1 && Expression2
FALSE	FALSE	FALSE
FALSE	TRUE	FALSE
TRUE	FALSE	FALSE
TRUE	TRUE	TRUE

|| is logical OR

Expression1	Expression2	Expression1 Expression2
FALSE	FALSE	FALSE
FALSE	TRUE	TRUE
TRUE	FALSE	TRUE
TRUE	TRUE	TRUE

! is not (negation)

Expression	!Expression
FALSE	TRUE
TRUE	FALSE

Bitwise Operators (again)

- Bitwise operators apply logical operators on each bit
 - Allows the manipulation of individual bits!
- Take two Bytes $a = [a7 \dots a0]_2$ and $b = [b7 \dots b0]_2$
 - Result $c = [c7 \dots c0]_2$ where
 - Combine $c7 = a7 <op> b7, a6 <op> b6, \dots, a0 <op> b0$
- And: $<op> = \& \Rightarrow a \& b$
 - Result: $c_i = 1$ if $a_i = 1$ AND $b_i = 1$ (0 otherwise)
- Or: $a \mid b$
 - Result: $c_i = 1$ if $a_i = 1$ OR $b_i = 1$ (or both)
- Xor: $a \wedge b$
 - Result: $c_i = 1$ if one of a_i or b_i is 1
- Complement: $\sim a$
 - Result: $c_i = 0$ if $a_i = 1$ and $c_i = 1$ if $a_i = 0$

Bitwise Shift Operators

- Move the bits around
- $b \ll i$ shifts the bits in b by i positions to the left
 - Filling new positions with zeros
 - Assume $b = [b7 \dots b0]_2$
 - Example: $c = b \ll 2$
 - $c = [b5 \ b4 \ b3 \ b2 \ b1 \ b0 \ 0 \ 0]_2$
- $a \gg i$ shifts the bits in A by i positions to the right
 - Filling new positions with zeros (other modes are possible)
- Question: what does the bitshifting do to binary numbers?
 - What is the (decimal) result of $[00000001]_2 \ll 2$

Relational Operators

Standard Algebraic Equality Operator or Relational Operator	C Equality or Relational Operator	Example of C Condition	Meaning of C Condition
=	==	<code>x == y</code>	x is equal to y
≠	!=	<code>x != y</code>	x is not equal to y
>	>	<code>x > y</code>	x is greater than y
<	<	<code>x < y</code>	x is lesser than y
>=	>=	<code>x >= y</code>	x is greater than or equal to y
<=	<=	<code>x <= y</code>	x is lesser than or equal to y

Assignment Operators

- `=` means 'becomes' or gets; not equals in the math. sense
- Evaluates the expression to the **right-hand side (rvalue)**
- Assigns the value to the expression on the **left-hand side (lvalue)**
- For example:

`x = x + y;`

`x = y * 1.05;`

Confusing Equality (==) and Assignment (=) Operators

- Sometimes, we wrongly use = instead of == to test equality
 - Does not ordinarily cause syntax errors, still compiles

- Example, consider

```
if( payCode = 4 )    /* likely an error */  
    printf("You get a bonus!\n");
```

- The expression `payCode = 4` is first evaluated
 - assigning `payCode` to the value 4, this also evaluates to 4!
- Then the condition is evaluated which is 4
 - This is non-zero, hence the if will always be true!

Declarations

- So far, we used variables but didn't think about what **objects** they are
 - Are they numbers? Natural numbers, real numbers, complex numbers?
- Remember: compound statements are *declarations* followed by statements
<compound-statement> = {<declaration>} {<statement>}
- C uses a [static type system](#)
 - A "**variable**" is "**declared**" to be of a specific type, it becomes an **object at runtime**
 - The compiler remembers the type and ensures that the type is used correctly
 - **Variables must be declared before they can be used**
- **Basic types**
 - **int**: integer, **whole number**, e.g., INT_MIN, ... -10, ..., 0, 1, ..., INT_MAX
 - **unsigned integer**: **natural number**, e.g., 0, ..., UINT_MAX
 - **float**: floating-point number (nearly like a real number), e.g., 1.52451
 - **double**: more precise floating-point number (more digits!)
 - **char**: a single character
- **String**:
 - **char ***: an array of characters (more information later)

Standard Types

The standard integer types are portable (platform independent)

- Use: `#include <stdint.h>`
 - `#include <stdbool.h>`
- The size (e.g., 64) indicates the number of bits!
- **Bool**: a truth value (TRUE = 1 or FALSE = 0)
- **int8_t**: an 8-bit integer
- **int16_t**: a 16-bit integer
- **int32_t**: a 32-bit integer
- **int64_t**: a 64-bit integer
- **uint8_t**: an 8-bit UNSIGNED integer
- ...
- **uint64_t**: a 64-bit UNSIGNED integer
- Note that integer division truncates remainder: $7 / 5 = 1$
- Modulus operator (%) returns the remainder: $7 \% 5 = 2$

Range of Values

Type	Bytes	Bits	Range
char	1	8	-128 to +127
int8_t	1	8	-128 to 127
uint8_t	1	8	0 to 255
int32_t	4	32	-2,147,483,648 to +2,147,483,647
uint32_t	4	32	0 to +4,294,967,295

Generally for an unsigned type:

- $\text{max} = 2^b - 1$, i.e., use every bit for the representation
- $\text{min} = 0$

For a signed type, data is stored in 2-complement (you'll learn later)

- $\text{max} = 2^{b-1} - 1$
- $\text{min} = -2^{b-1}$

Declaration of Types

- Syntax: `<Declaration> = <Type> <Identifier>;`
- A variable is an object referred to by a symbolic name, the **identifier**
 - This is a unique name ("x", or "this_is_my_variable")
- Example:

int x;

`x = 5 / 2; // WARNING, division with integers lead to whole numbers!`

`// x is now 2 !`

`// Use the modulo operator to get the remainder!`

`x = 5 % 2; // The result is 1`

- Example 2:

char v;

`v = 'a'; // variable v is set to the ASCII value of the character a`

`char * string = "This is a string";`

Valid Identifiers

- The symbolic names of an identifier:
 - Can consist of letters, numbers and underscores (_)
 - Cannot start with a number
 - Cannot be a C keyword
- For example, the following are valid identifiers:
Num1, num1, _answer
- The following are invalid identifiers:
1test, #hash, C S 1 PC (whitespace), int

C Built-in keywords

- There are a number of built-in keywords in C
 - Types and qualifiers:
 - `void, int, char, float, double, short, long, signed, unsigned, ...`
 - `register, static, volatile, const, extern, restrict`
 - Conditional/Looping:
 - `for, if, else, break, switch, case, continue, goto, do, while`
 - Types and structures:
 - `enum, typedef, struct, union, sizeof`
 - Functions
 - `return`
- As you can see, there are not many!
- Keywords cannot be used as an identifier

Group Work 2: Variables

Task

Think about the value of the variables as the program executes:

Use "?" if you cannot know (**undefined**)

	num1	num2	sum
<code>int num1;</code>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<code>int num2;</code>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<code>int sum;</code>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<code>num1 = 2;</code>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<code>num2 = 5;</code>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<code>sum = num1 + num2;</code>	<input type="text"/>	<input type="text"/>	<input type="text"/>

- Time: 2 min; Share: 2 min

Example Program

```
#include <stdio.h>

int main(void) {
    // Declaration (Definition to be taught soon)
    int num = 12; // define and assign in one step
    char letter;
    float fNum;

    // statements
    letter = 'A';
    fNum = 12.34;
    num = num + 5;

    // let's output the value of the objects:
    // printf() uses format specifiers to output values
    printf("num is %d \n", num); // %d: print integer
    printf("letter is %c \n", letter); // %c: character
    printf("fNum is %f \n", fNum); // %f: floating-point

    return 0;
}
```

What does this code output?

Selection

- Remember: a statement can be of many types:

<statement> = <labeled-statement>

| <expression-statement>

| <compound-statement> (* note that this produces sequence *)

| **<selection-statement>**

| <iteration-statement>

| <jump-statement>

- There are two types of selection statements:

<selection-statement> = **if** (<expression>) <statement>

| **if** (<expression>) <statement> **else** <statement>

| **switch** (<expression>) <statement>

- And a special **ternary** expression that allows for selection:

<expression> = **<expression> ? <expression> : <expression>**

Ternary: three parts

Ternary Operator

- The ternary operator is a special expression
`<expression> = <expression> ? <expression> : <expression>`
- It allows the evaluation of an expression depending on a condition

- Works like this:

`condition ? if true expression : if false expression`

- Examples

```
min = (x < min) ? x : min;
```

What does this code do?

- Can be used as a statement, too (disposing the value):

```
(ourCash > 0) ? printf("Solvent\n") : printf("Broke\n");
```

The if Conditional Statement

- `if` checks the value of an expression and runs the statement if TRUE

`if (<expression>) <statement>`

- Use the following notation:

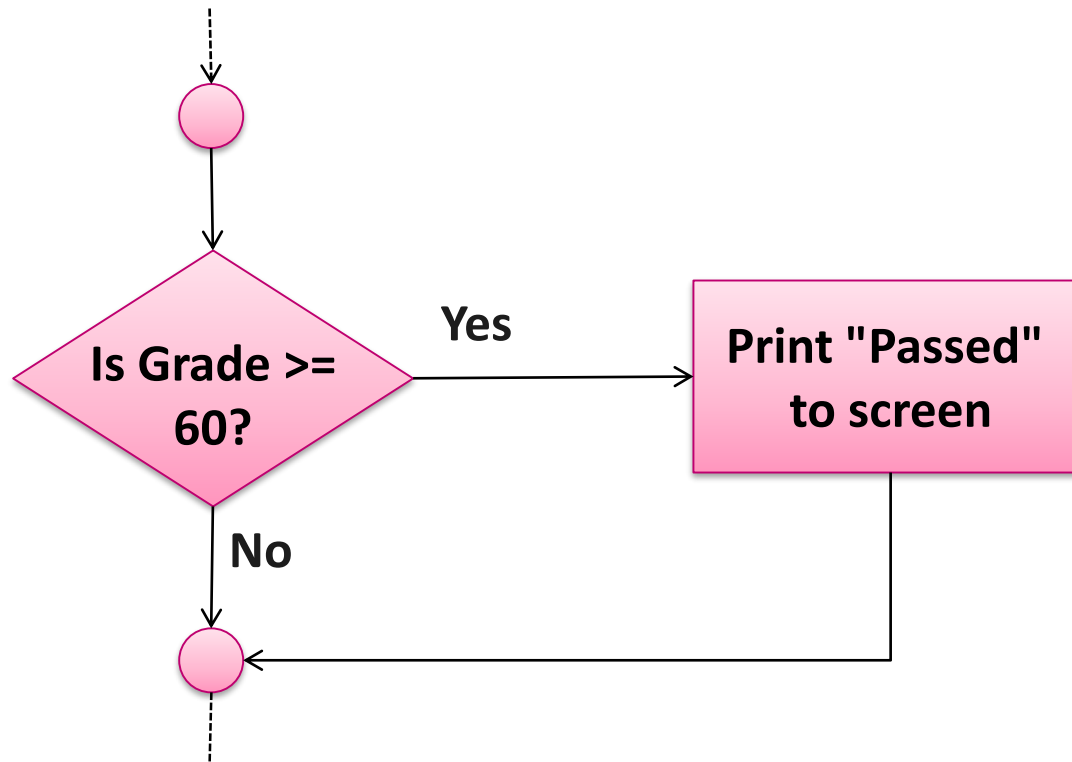
```
if( condition ){  
    // Code to be executed if the condition is true  
}
```

- If the condition is TRUE, then the program executes the statement
- If the condition is FALSE, then the statement is ignored

The if Conditional Statement

- Example pseudocode:

```
If a student's grade is greater or equal than 60  
    Print "Passed"  
End if
```



The if Conditional Statement

- We want the `>=` comparison operator
- If we assume grade is of type `int`

```
if( grade >= 60 )  
{  
    printf("Passed");  
}
```

Remembering false is 0 and non-zero is true, then a decision can be made on any expression.

Example:

3 - 4 is true

Why? – The decision is done by subtraction and results in a non-zero answer

if...else conditional statement

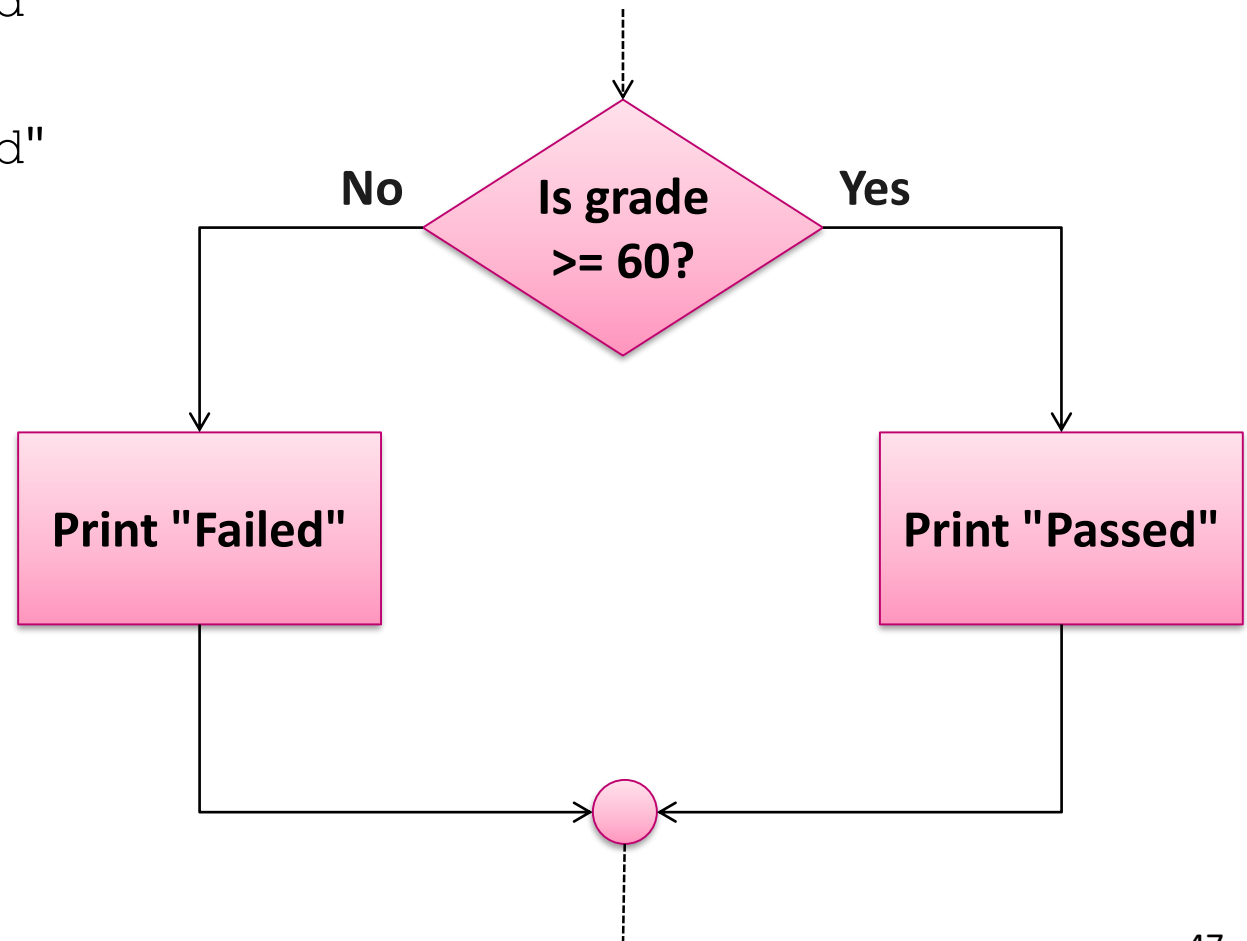
- `if` may be supplemented by the `else` command.
- Use the `else` statement to indicate what to do when the condition is FALSE (0)

```
if( condition ){  
    // Code is executed when condition is true  
}else{  
    // Code is executed when condition is false  
}
```

if...else conditional statement

Pseudocode:

```
If a student's grade is  $\geq 60$   
    Print "Passed"  
else  
    Print "Failed"
```



if...else conditional statement

Don't need { and } for just one line of code, however recommended for clarity

- In C code:

```
if ( grade >= 60 ) {  
    printf("Passed\n");  
}else{  
    printf("Failed\n");  
}
```

- Notice the tabulation to help read the code
- Placed { and } to define blocks of statements

Nested if...else

- Nest if...else statements together to test for many conditions
- Nested if...else statements
- Once a condition is met, then the rest of the statements are skipped
- Deep indentation usually not used in practice
 - Consider using Functions (taught later)

Nested if...else

- To have more than one statement to execute after the condition, we need to compound the statements in a block:

```
if ( grade >= 60 ) {  
    printf("Passed.\n");  
}else{  
    printf("Failed.\n");  
    printf("You must take this again.\n");  
}
```

- What would be printed without the braces?
- It is good practice always to add a block!

Nested if...else

- Remember: always add a block and indent correctly
- This code has a nested if-else, but it is difficult to judge what it does!
 - Ambiguity of else => where does it belong to?

```
if( grade >= 90 )  
    printf("Grade A\n");  
else  
    if( grade >= 80 )  
        printf("Grade B\n");  
    else  
        if( grade >= 70 )  
            printf("Grade C\n");  
        else  
            printf("Failed\n");
```

Last else is the "catch the rest" condition.

Switch Statement

- The **switch** statement can be used for integer datatypes
- Instead of many if...else statements, add a switch:

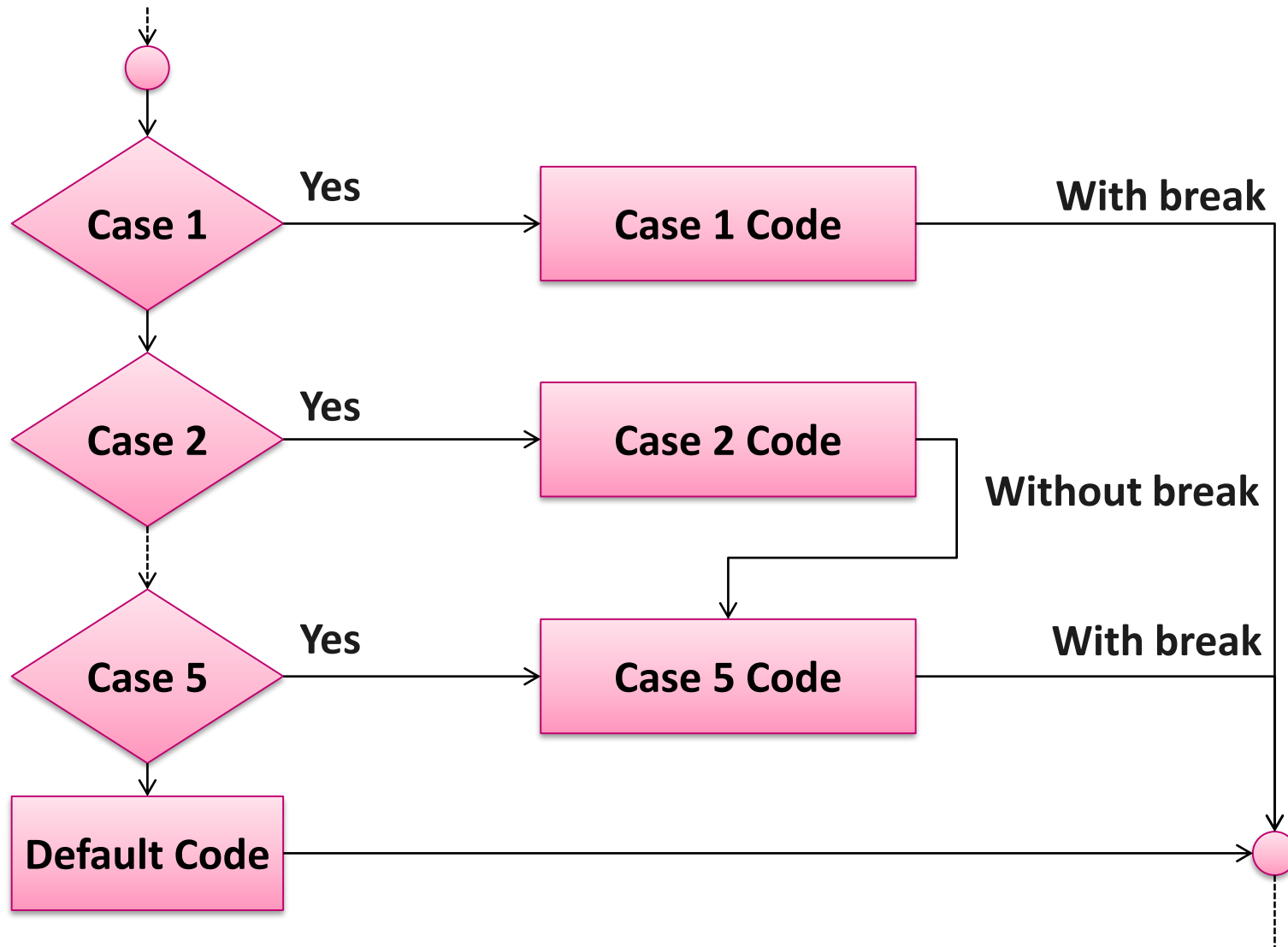
```
switch (number)
{
    case 1: printf("Special case, 1\n"); break;
    case 2:
    case 3: printf("prime\n"); break;
    case 4: printf("even\n"); break;
    case 5: printf("prime\n"); break;

    default : printf("out of range\n"); break;
}
```

Note "break"

Note no "break" here

Switch Statement



Iteration: Jumps

- Remember: a statement can be of many types:

<statement> = **<labeled-statement>**

| **<expression-statement>**

| **<compound-statement>** (* note that this produces sequence *)

| **<selection-statement>**

| **<iteration-statement>**

| **<jump-statement>**

- A jump statement and labeled statement belong together

<label>: // note the ":"

<statement>

<statements>

goto **<label>**;

- This means that after completing the **<statements>**
 - The **next instruction** to execute will be the statement after the label
 - That can lead to infinite loops!
 - Typically, the **goto** statement is combined with selection!

Example Iteration

```
#include <stdio.h>
int main() {
    int n=0;

    loop: ;
    printf("\n%d", n);
    n++;
    if ( n < 10 ) {
        goto loop;
    }
    return 0;
}
```

What does this code do?

The Practice of Jumps

- Strictly, **goto** is never needed in a structured program
"[...] code that relies on goto statements is generally harder to understand and maintain [...] goto should be used rarely, if at all"
(Kernighan & Richie)
- Instead, we use for the control flow the loop constructs
 - while, for
- All of them are implemented under the hood "using" goto

Iteration

- Remember: a statement can be of many types:

<statement> = <labeled-statement>

| <expression-statement>

| <compound-statement> (* note that this produces sequence *)

| <selection-statement>

| **<iteration-statement>**

| <jump-statement>

- There are three equivalent types of loops in C

- Each being convenient for another case

- They can be transformed to each other

<iteration-statement> = **while** (<expression>) <statement>

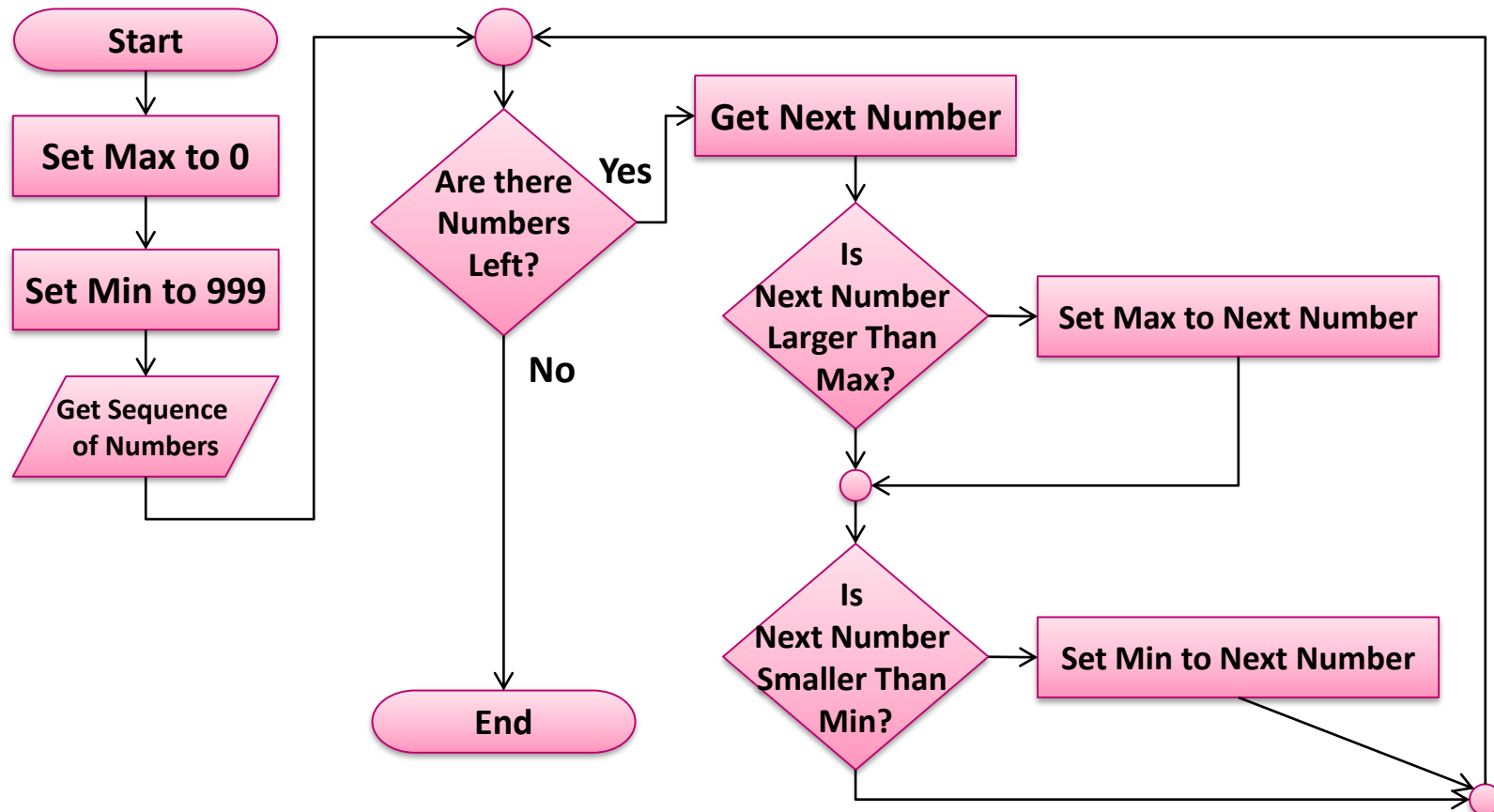
| **do** <statement> **while** (<expression>);

| **for** ([<expression>] ; [<expression>]; [<expression>]) <statement>

- When choosing a loop, consider what exactly you need

Range Algorithm Example

If you recall our range algorithm, you can see that there is a loop



Controlling the Iteration

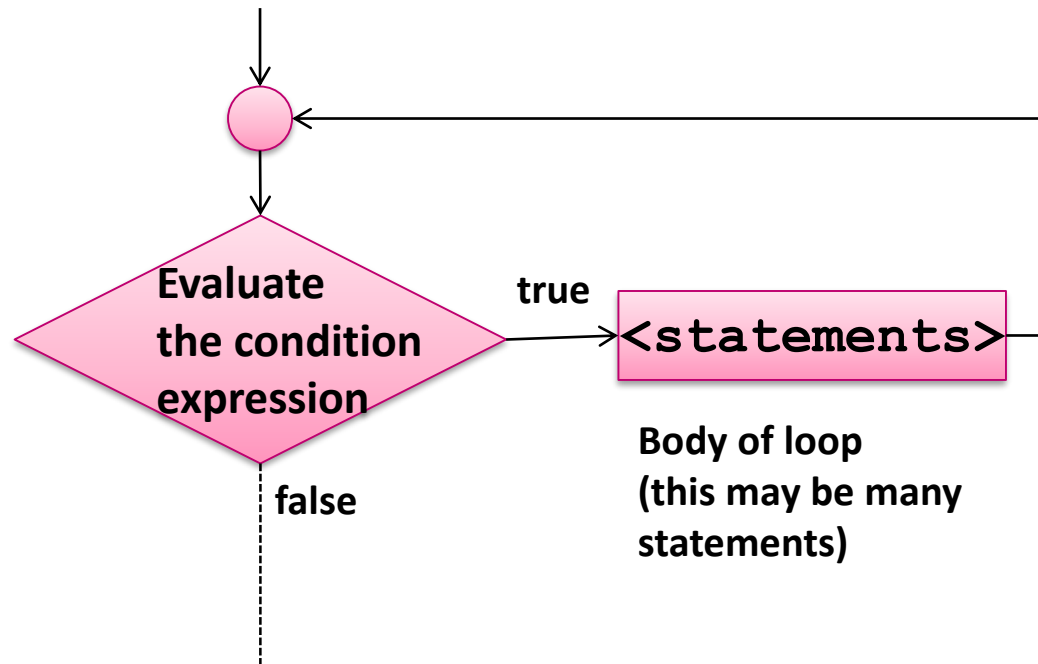
- A **loop** is a **sequence of statements** executed repeatedly
 - Keep trying for a solution
 - Run the same operation N times
- A **condition** determines when to stop "looping"
 - **For loop**: initialises and iterates over a condition
 - A **control variable** may be used to count repetitions
 - **While loop**: **sentinel** controlled repetition
 - Indefinite repetition
 - Used when the number of repetitions is not known
 - The **sentinel value** indicates when to stop looping
 - Manual abort using the **break** statement

While Loop

- The **while** loop is a sentinel-controlled repetition loop
- The program keeps looping while a condition is true
- Key Points:
 - Condition is checked before the loop begins
 - Statements inside NOT executed if condition is false to start with

```
while ( condition ) {  
    <statements> // Execute statements  
}
```

While Loop Flowchart



While Loop

```
#include <stdio.h>
int main() {
    int counter = 1;
    while(counter <= 10) {
        printf("%d\n", counter);
        counter++;
    }
    return 0;
}
```

- The condition needs to be a function of the code in the loop
 - Otherwise, you'll end up with an infinite loop

While Loop

- A sentinel may be part of the loop code
 - or a **failure condition**:

```
#include <stdio.h>
int main()
{
    int ALRIGHT = 1;
    int work_result = ALRIGHT;
    while( work_result == ALRIGHT ){
        // do some work as long as there is no error
        work_result = // something ...
    }
    return 0;
}
```

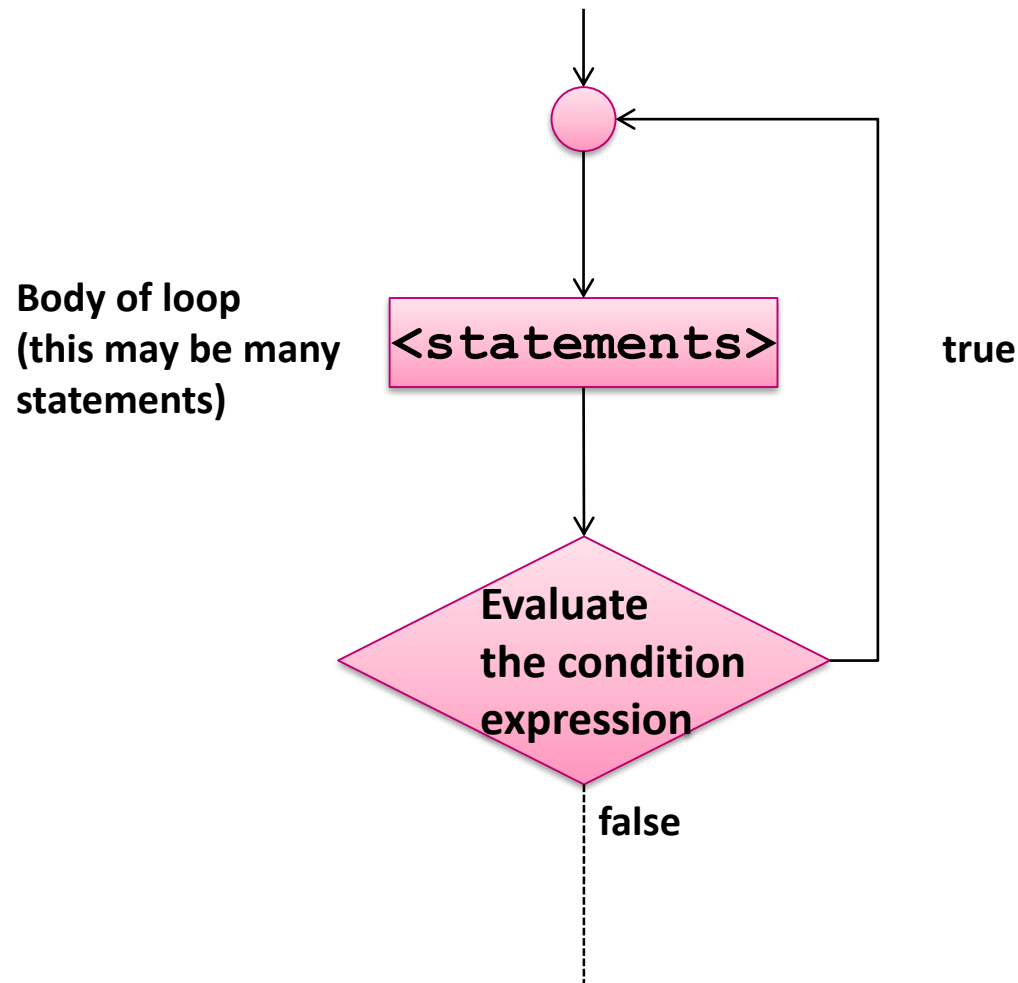
- Remember: a useful algorithm terminates for all inputs

Do-While Loop

- The **do-while** is like the **while** loop with one difference:
 - Condition is checked at the end of the loop
 - Statements are always executed at least once

```
do{  
    // Statements here  
} while ( condition ); // Note the semicolon
```

Do-While Loop Flowchart

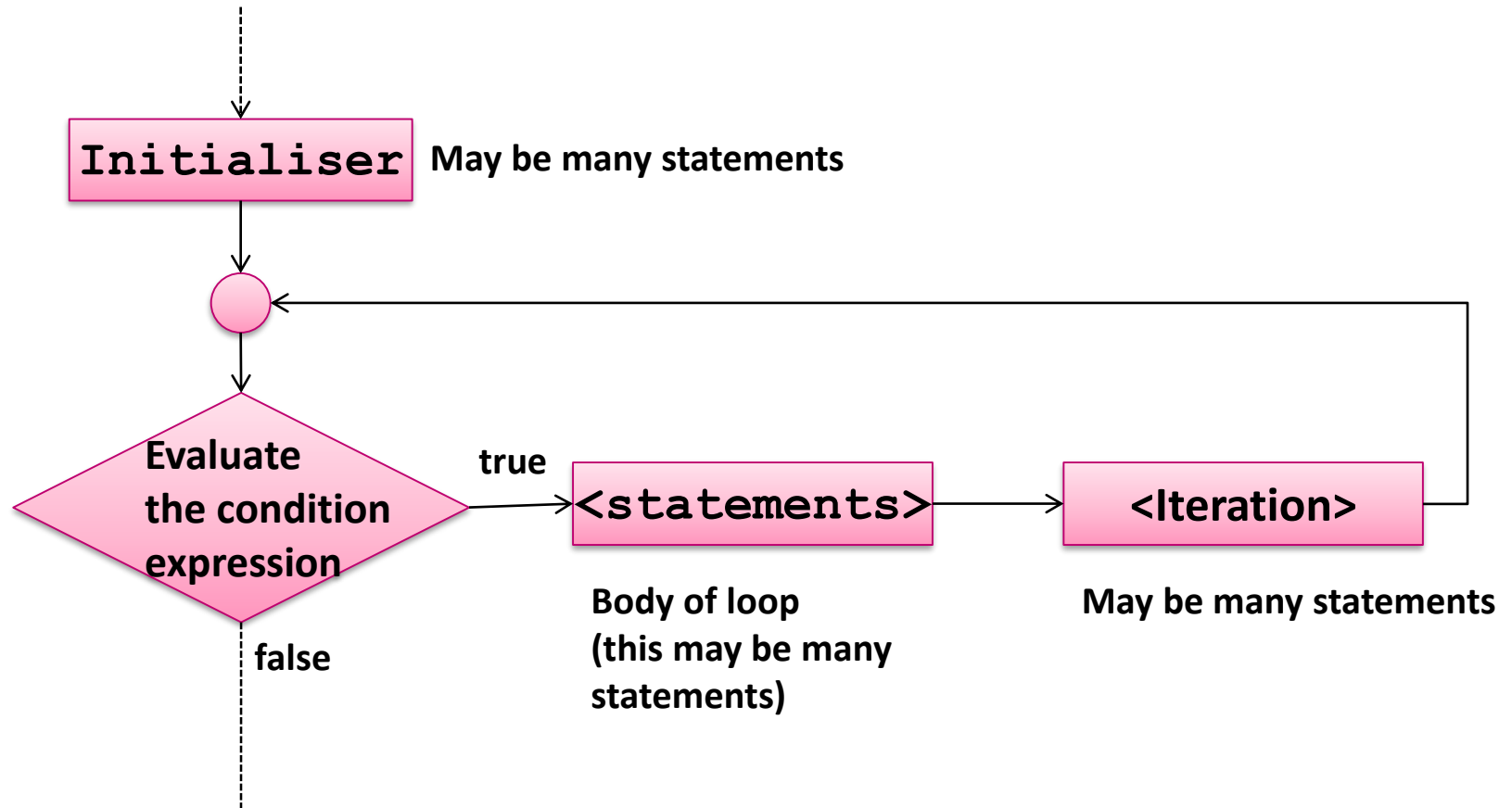


For Loop

- The for loop is optimal for counting or "iterating"
 - It allows a group of instructions to be executed a given number of times, e.g. summing the numbers in an array
- Key Points:
 - Has an innate ability to handle counters

```
for( <initialiser> ; <condition> ; <iteration> ) {  
    <statements>  
}
```
 - If the loop condition is initially FALSE, then the body is not executed
 - Initialiser, condition and iteration can be multiple statements
 - Separated by " ; "

For Loop Flowchart



For Loop: Example Iteration

- Iterating over a number of items

```
int counter;
```

Counter is the control variable

**Initialise
counter**

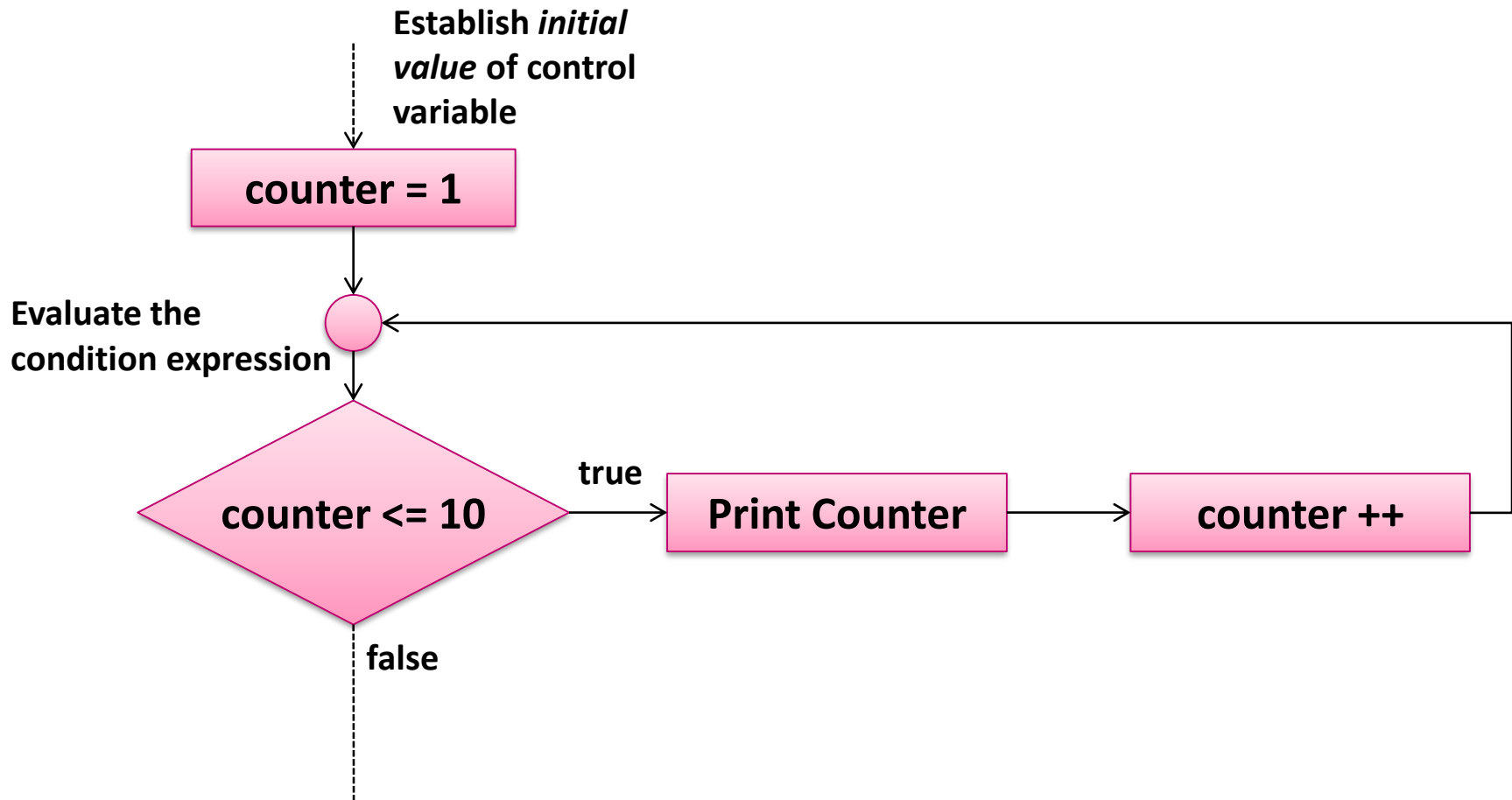
**Counter
limit**

**Increment
command**

```
for(counter=1; counter<=10; counter++){  
    printf("%d\n", counter);  
}
```

- What does this code do / output?

For Loop Flowchart



Break: to abort Loop/Switch

- The **break command** causes an immediate exit from
 - Loop: while, for, do-while
 - Switch statement
- Execution continues with the first statement after (loop/switch)
- Common uses of the break statement
 - Escape early from a loop
 - Skip the remainder of a switch statement

Break

```
for( count = 0; count < 10; ++count )  
{  
    if( something happened ) {  
        break;  
    }  
}
```

Continue: go on with the next!

- The **continue** statement skips the remaining statements in the body of a while, for or do-while statement
- Proceeds with the next iteration of the loop
- while and do-while loop
 - Loop-continuation test is evaluated immediately after the continue statement is executed
- for loop
 - Increment expression is executed, then the loop-continuation test is evaluated

Continue

```
do{  
    read a number from the user into var number  
    if ( number < 0 ){  
        printf("invalid number\n");  
        continue;  
    }  
    // this code here is skipped when the if is true  
  
    total += number;  
} while( number != sentinel );
```


Summary: A (Useful Program)

- What does this program do?

```
#include <stdio.h>

int main()
{
    int N=10;
    int number = 1;
    while(N > 0){

        if ( is_prime(number) ){
            printf("Prime: %d\n", number);
            N = N - 1;
        }
        number++;
    }
    return 0;
}
```

Summary: A (Useful Program)

- Output the first N prime numbers

```
#include <stdio.h>

int main()
{
    int N = 10;
    int number = 1;
    while(N > 0){

        if ( is_prime(number) ){
            printf("Prime: %d\n", number);
            N = N - 1;
        }
        number++;
    }
    return 0;
}
```

**Assume we know
how to check for prime**

- A more efficient algorithm would be the
 - [Sieve of Eratosthenes](#)

Summary

- Syntax: "What is written"
- Semantics: "What does it mean"
- The EBNF allows to formalising the specification of a "language"
- Workflow: Write the program (ASCII file), compile, run
- A basic C-Program
 - Uses the principles of sequence, selection, iteration
 - There are various types of expressions
 - You must understand the syntax and semantics of the language!
- Basically, you know all the ingredients to implement algorithms!
 - All you need is practice!