

Recommendations based on How Adults Learn

Activity File for Unit 2, How Adults Learn, Project

Directions: Review the [student mid-course feedback provided](#). Based on this feedback, recommend 2 practices / techniques to continue and 2 practices / techniques to change, based on what you know about how adults learn. *NOTE: you can choose the same piece of feedback (as the example, or in the 'Continue / Change' categories, for example) and change the recommendation.*

EXAMPLE:

Student Feedback	Practices / Techniques to Continue or Extend	Why this would be effective
Cooperative learning, especially during the in-class activities	<p>(Note: Continuing facilitating the in-class activities is required).</p> <p>Vary how you ask students to pair up / get in small groups for activities to encourage more collaboration and networking. Have students pick names out of a hat to figure out groups or group them based on unconventional methods. Potentially even randomly assign each group a leader to vary leadership roles.</p>	This tweak - varying the groups in which students complete the in-class activities - would help facilitate cooperative, active learning by challenging students to continue to work with new people on increasingly complex tasks. Adding a leader to each group would encourage synthesizing group takeaways by the leader and everyone in the group agreeing on one answer. This extra step secretly "asks" students to listen to each other, defend their points, and, ultimately compromise to meet the end goal. Challenging students to do this during an activity they find value in is a great way to extend embedded cooperative learning opportunities.

Student Feedback	Practices / Techniques to CONTINUE or EXTEND	Why this would be effective
Cooperative learning	Breaking up into smaller groups and working together	Social aspect getting to know classmates, while fostering a collaborative learning environment. Relevant to the collaborative aspect of most work environments.
Real world examples	Live examples and anecdotes of some of the successes and difficulties faced when applying some of the concepts/ strategies	It makes the class seem more relevant. Opportunities to draw on life experiences. Problem-centered learning.

Student Feedback	Practices / Techniques to CHANGE	Why this would be effective
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More lab than lecture	More doing and less lecture	More doing than lecture seems to cater to all aspects of how adults learn: <ul style="list-style-type: none"> - opportunity for self-direction - opportunities to draw on life experience - relevancy - problem-centered learning - social aspect - active learning
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More career services	Having more people from the industry come and discuss how they use skills being learned in class at their job.	Relevancy. At the end of the day, students are probably here to increase their skill set, get a better job, get a new job, or make a career transition. So, I think that in-depth career services, may only be 2nd to actually learning the skills themselves.
More constructive criticism	Give students more feedback	This speaks to the social and active aspects of adult learning. If this is continually, whether it be good or bad, a student can adjust immediately. Weak areas can be fixed before they become worse and strong areas can be incorporated more often going forward. There's almost no such thing as too much feedback.