

Lesson Preparation Review Guide

Learning Objectives

1. Identify expectations regarding your role & adapting lessons
2. Identify the purpose and key characteristics of learning objectives
3. Identify how scaffolding impacts your lessons
4. Differentiate between types of assessment and when you should use each
5. Identify 5-6 classroom assessment techniques to add to your lesson plan
6. Apply the components of a lesson plan as a checklist against your course materials

Key Takeaways

- **Learning objectives** outline the *goals* of the lesson. **Scaffolding** provides the structure that enables your students to reach those goals. **Assessments** check whether or not students have met those goals.
- Understanding the **learning objectives** of your lesson will help you keep the lesson and your students on track by reminding you and the students of the lesson's end goal.
- **Scaffolding** a lesson ensures that the first step in learning a new task is *easy*. This motivates students to continue. Each step afterward builds on the skill before it, increasing in complexity and difficulty, until the student is able to perform the complex skill by themselves.
- **Assessments** are the “check” against learning objectives. Have your students met all of the learning objectives for the lesson? The results of assessments will measure this for you.
- It's important to note that **formative assessments** are generally more useful for helping students *and* instructors improve. Incremental, targeted feedback is always easier for both parties to implement.

Resources

Delivery

- [Your Role: Lesson Delivery Checklist](#) - Recap of the unit & your role in delivering the learning objectives, scaffolding, and assessments
- [Top 10 Common Mistakes when Adapting Lesson Plans](#) - List of the most common errors new teachers make & why it matters.

Scaffolding

- [Depth of Knowledge chart](#) - reference to identify the level of knowledge present in your lesson
- [Bloom's Taxonomy Question Stems](#) - reference for ideas regarding questions to ask with each level of knowledge
- [Lesson Planning Part I: Standard Lesson Structure](#) - Excerpt from *Teach for America's Instructional Planning & Delivery* text. Provides information on the 5 parts of any lesson plan in more detail.

Assessments

- [Checking for Understanding Quick Ideas](#) (Two-Pager) - quick ideas on how to check for student comprehension immediately.
- [Checking For Understanding Techniques](#) (Library) - list of over 25 tactics you can use to Check for Understanding.
- [Providing Feedback and Evaluating Student Work](#) - gives course-neutral overview regarding the culture and context of assessments at GA.

[Instructor Rubric](#) - Identify how Lesson Preparation factors into GA's measures of success for instructors by viewing our Instructor Rubric. Categories relevant to the skills taught in this training include

- Lesson Plan / Organization / Preparation
- Checks for Understanding
- Engagement / Active Learning
- Setting Classroom Culture & Expectations

Additional Resources on Lesson Planning

- [Lesson Plan Checklist](#) - When modifying a lesson, know that these elements must make the cut
- [Lesson Planning Template](#) - For reference. Provides helpful blank outline of a lesson plan to use during lesson preparation when looking at course materials.
- [6 traits of learning objectives](#) - Identify the traits and see specific examples.
- [Writing Learning Objectives One Pager](#) - Guidance on how to write your own

Course Materials

Ready to apply what you've learned to your specific course materials? Find them below.

- [Part-time courses](#) - Links to materials for all part-time courses