

## CLASSROOM MANAGEMENT

**Classroom Management** refers to any techniques that prevent student behavior from affecting student learning.

### Key Takeaways

- Teacher actions determine student actions: The instructor is responsible for leading an engaged and active class. If students are practicing unwanted behaviors, instructors should first question their own actions, starting with the lesson plan.
- Classroom management is all about setting and reinforcing expectations. Good management is a routine where all parties know what to expect.

### Learning Objectives

1. Identify why classroom management is an important skill for an instructor.
2. Describe GA problem-solving framework and strategies to troubleshoot specific problematic student behaviors
3. Identify problematic student behaviors in the classroom.
4. Implement a tactic to address a student behavior.
5. Create an action plan for responding to common classroom management scenarios.

### Five Step Framework

#### ***Step 1: Plan for Active Learning***

Incorporating active learning into your lessons is the number one way to prevent unwanted student behaviors.

#### ***Step 2: Set Expectations***

Explicitly tell students what you expect of them - before, during, and after class.

#### ***Step 3: Remind about Expectations***

Setting expectations is not enough: You must help students learn the expected behavior, like a routine.

#### ***Step 4: Praise Often!***

After you remind students of an expectation, point out students' behaviors meeting it. Praise repeats behavior, so acknowledging students who are doing exactly what you want them to encourages others to do the same.

#### ***Step 5: Address Behavior***

Finally, after setting, reminding, and praising students meeting expectations, address individuals whose behavior is not. This should be done privately and framed as a positive opportunity.

### Top 5 behaviors to set expectations around:

1. Attendance / late policy
2. Computer / phone use
3. Participation - before, during, after (outside) class
4. Requesting help & Getting Feedback (how to and what to expect)
5. Treating other students with respect & helping others as part of learning

### Resources

- [8 Most Common Student Behaviors](#) - Recaps the Strategies to Prevent & Address in this unit.
- [Engaging Students in Active Learning](#) - Preventing disengagement is a result of promoting active learning. Here's a one pager of suggestions and tips.
- [Instructor Rubric](#) - Learn how you'll be evaluated on your Classroom Management abilities through the "Engagement and Active Learning" section of the Instructor Rubric.