# Introduction

# 1 Languages

### 1.1 Natural Languages

Natural languages have:

- Words
- Types of words
- Syntax
- Meaning of words (semantics)

Natural languages are useful for communication between humans, but only if they speak the same language, otherwise we need translation

### 1.2 Programming Languages

Communication between humans and computers can't be done by default as a human speaks a natural language and a computer "speaks" machine languages.

The solution to this:

- Using a programming language
- Understandable by humans
- But much more structured than natural languages
- But still very far from being "machine" language

# 2 Compilers

We need a way to write something in some programming language and "translate" it into executable machine language

Compiler: a computer program that transforms:

- A program, written in a programming language (source program/source language)
- To an equivalent program in another language (target program/target language)

Any language can be a target language.

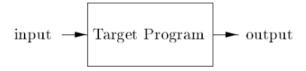
The most common target program is an executable machine-language program

# 3 Compilers vs Interpreters

### 3.1 Compilers

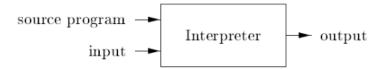
After compilation, the target program:

- Is called by the user
- Processes input and produces output



### 3.2 Interpreters

Directly executes the operations specified in the source program on inputs supplied by the user



### 3.3 Comparison

While mapping input to output:

- The machine-language target program (built by a compiler) is faster
- An interpreter gives better error diagnostics (it executes the source program statement by statement)

## 4 Compilers

Compilers and interpreters must:

- Detect lexical/syntactic/semantic inconsistencies
- Propose solutions wherever possible

### 4.1 Structure of a compiler

Analysis part (front end)

- Breaks the source program into constituent pieces
- Imposes grammatical structure on them (according to the rules of the source language)
- Creates intermediate representation (IR) of the source program
- Provides informative error messages (if errors detected)
- Collects all the important information in a symbol table and passes the symbol table and IR along to the synthesis part

Synthesis part (back end)

- Uses the symbol table and the IR
- Generates and optimises the target code

Main phases of the analysis part

- Lexical analysis (scanning)
- Syntax analysis (parsing)
- Semantic analysis

Main phases of the synthesis part

- Target code generation
- Target code optimization

### 4.2 Strict separation

Why separate analysis and synthesis parts?

- Can combine different analysis/synthesis parts in a modular way
- Create new compilers
- For L languages and M machines
  - We need only L+M modules instead of  $L \times M$

# 5 Internal phases of a compiler

### 5.1 Lexical analysis/scanning

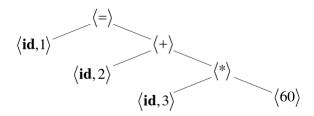
- Reads the input program as a character stream
- Groups the characters into meaningful sequences (lexemes)

• For each lexeme creates a tone (acts as one single symbol)

$$\langle id, 1 \rangle \langle = \rangle \langle id, 2 \rangle \langle + \rangle \langle id, 3 \rangle \langle * \rangle \langle 60 \rangle$$

### 5.2 Syntax analysis/Parsing

- Uses the tokens from the lexical analysis
- Creates a tree like intermediate representation of the source program
- Syntax tree/parse tree
  - Interior nodes: operations
  - Children nodes: arguments of the operations



# 5.3 After syntax analysis

All the subsequent phases use:

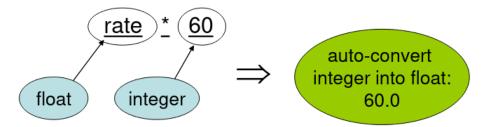
- The symbol table (i.e. all the parts of the source program)
- The syntax tree (i.e. the grammatical structure of the program)

In order to:

- Analyse further the program
- Produce the target code

### 5.4 Semantic analysis

- Uses the symbol table and syntax tree
- Checks for semantic consistency with the source language definition
- Stores the semantic information in the symbol table or the syntax tree (for further use)
- Important part is type checking and automatic type conversion (coercion)



### 5.5 Intermediate code generation

- Explicit low-level machine-like code
- It must be easy to both produce and to translate into target machine code
- Usually a tree address code
  - Simple instructions
  - Three operands per instruction

$$\langle \mathbf{id}, 1 \rangle \langle = \rangle \langle \mathbf{id}, 2 \rangle \langle + \rangle \langle \mathbf{id}, 3 \rangle \langle * \rangle \langle 60 \rangle$$
  
t1 = inttofloat(60)  
t2 = id3 \* t1  
t3 = id2 + t2  
id1 = t3

### 5.6 Intermediate code optimization

- Improve the intermediate code into a "better" code
- Better can be
  - Faster
  - Shorter
  - Consume less power

$$t1 = inttofloat(60)$$
 $t2 = id3 * t1$ 
 $t3 = id2 + t2$ 
 $id1 = t3$ 
 $t2 = id3 * 60.0$ 
 $id1 = id2 + t2$ 

# 6 Symbol table management

Store in symbol table (except variable names):

- Attributes with additional information, e.g.:
  - Type
  - Storage address
  - Scope (where in the program the value is used)
- Also, for the case of procedure names:
  - Number and types of its arguments
  - Method of passing each argument (value or reference)

#### 7 Passes

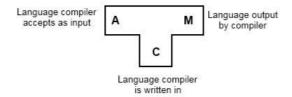
In practice, phases of the compiler may be "grouped" together in passes

# 8 Evolution of compilers

Generations of programming languages

- 1st generation 0s and 1s
- 2nd generation assembly languages
- 3rd generation higher level (Java, C)
- 4th generation specific applications (SQL)

Can use previous compilers for new languages T diagrams: a set of "puzzle pieces"



Recursive use of compilers (and T diagrams):

- 1st compiler written in S translating A to T
- 2nd compiler written in T translating S to T
- 3rd compiler written in T translating A to T

