



**Date of issue 03-27-2024**

## Biannual transcript

## Academic Year 2023 - 2024

Code	Unit name	Level <sup>(1)</sup>	Credits <sup>(2)</sup>	Features	Teacher
B-ANG-058	B0 - English - TEPitech	Pass	0/0	Registration required	M. MARTINS
B-CPE-100	B1 - Unix & C Lab Seminar (Part I)	B	4/4		chloe devoyod
B-CPE-101	B1 - Unix & C Lab Seminar (Part II)	C	3/3		chloe devoyod
G-GPR-000	G0 - Free Coaching	In Progress	?		M. DUQUESNOY, T. GRYSO
B-MUL-100	B1 - C Graphical Programming	C	5/5		chloe devoyod
B-CPE-110	B1 - Elementary Programming in C	B	5/5		Antoine DEGEETER
B-ENG-100	B1 - English - Practical	B	3/3		natalia hellion,ray mateyak
B-PMP-100	B1 - Introduction to Project Management	B	1/1		Sebastien BERNARD
B-MAT-100	B1 - Mathematics	B	2/2		Agnes Carpentier
B-NSA-100	B1 - Networks and Systems Administration	C	2/2		Sebastien BERNARD
B-PRO-100	B1 - Professional Communication	C	2/2		Sebastien BERNARD
B-PSU-100	B1 - Unix System Programming	C	5/5		Antoine DABIN
G-EPI-004	G0 - Promoting Epitech	In Progress	?	Progressive	D. ABREU, F. Lély
G-EPI-010	G0 - Extra Curricular Engagement	In Progress	?	Progressive	M. MARTINS
G-JAM-001	G0 - Epitech JAM	Pass	1/1		Sebastien BERNARD
Total:		G.P.A. <sup>(3)</sup>	Credits <sup>(2)</sup>		
		2.47	33/35		

<b>Credits acquired in previous semesters :</b>	<b>0</b>	
<b>Total credits for degree course</b>	<b>33</b>	Objective for credits accumulated at the end of this semester 1 : 25

Alexandre a de bons résultats, mais avec une présence plus régulière à l'école, ceux-ci pourraient être encore meilleurs.

(1) Student level for this module:

A (Excellent): Performance of the student has been at the highest level, showing sustained excellence in meeting all course requirements.

B (Good): Performance of the student has been at a high level, showing consistent and effective achievement in meeting course requirements.

C (Satisfactory): Performance of the student has been at an adequate level, meeting the basic objectives of the course.

D (Passing): Performance of the student has been less than adequate, meeting only the minimum course requirements.

The student will have to make additional efforts to achieve the learning goals of the module.

(2) Number of credits obtained / Number of credits available for this unit

(3) Grade Point Average: indicates the overall quality of the student's work, between 0 (unacceptable) and 4 (very good)