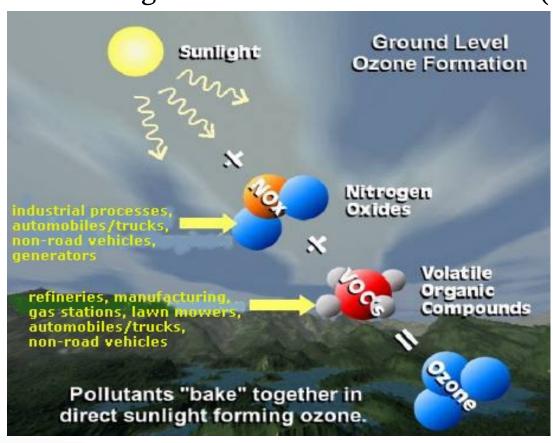
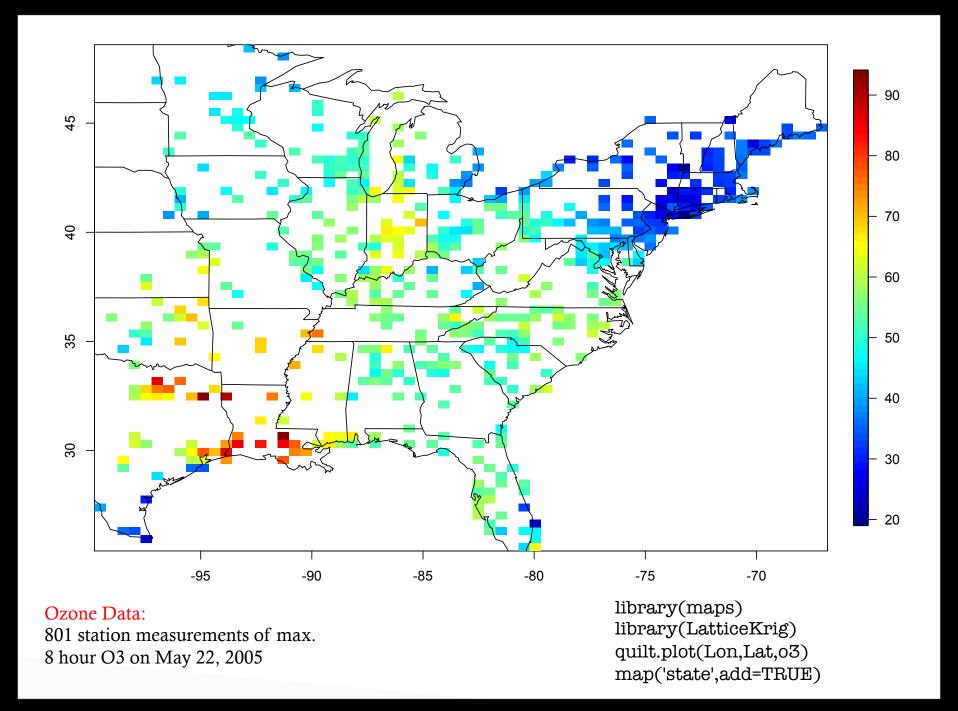
# Midterm: Ozone Prediction

# Ground Level Ozone Analysis

## Background on Ground-level Ozone (O3):



- 1. Main component of smog
- 2. Breathing high concentration of O3 triggers:
  - chest pain
  - bronchitis
  - emphysema
  - asthma
- 3. Monitored by EPA



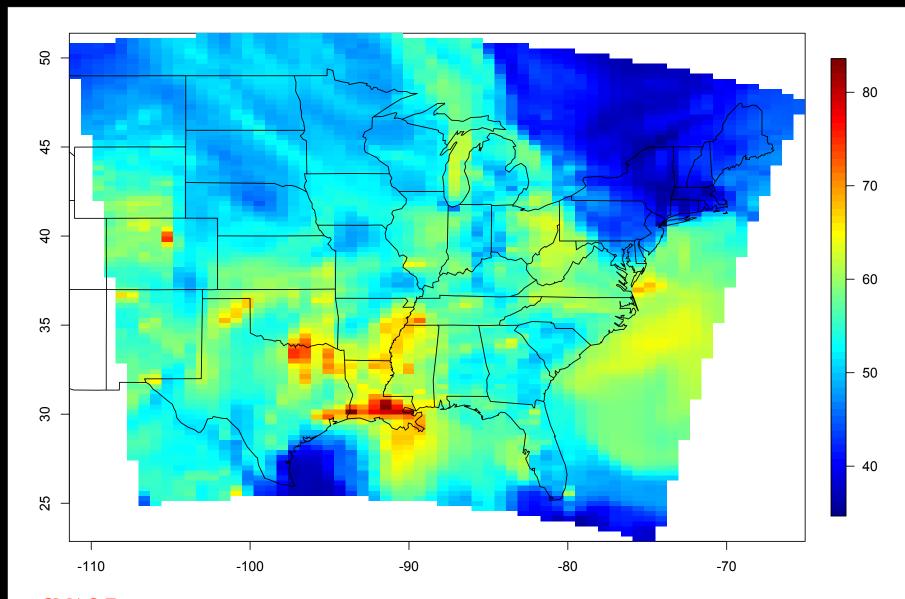
# Ground Level Ozone Analysis

## Community Multi-scale Air Quality Model (CMAQ):

 Mathematically simulates (on a fine spatial scale) formulation of ozone based on ground characteristics, temperatures, urban density, etc.

## Issues with using CMAQ:

- 1. Doesn't reproduce observations exactly.
- 2. Returns an average O3 level, not at point level.



CMAQ Data: 66,960 Surrogate CMAQ O3 Measurements

quilt.plot(CLon,CLat,CMAQ)
map('state',add=TRUE)

#### Research Goals:

- 1. EPA scientists know that CMAQ is wrong:
  - Understand the relationship between CMAQ and Station Measurement.
- 2. Want ground-level O3 predictions at lots of locations
  - Prediction locations provided on website

#### Statistical Goals and Issues to consider:

- 1. Estimating relationship between ground level O3 and CMAQ:
  - Specifying a Model: CMAQ doesn't line up with station measurements. So, how are you going to define predictors? How many predictors are you going to use? Collinearity?
  - High Dimensions: You have 66960 potential "predictors" (the CMAQ values) that you could use to explain 801 observations.
  - No IID Errors: Station measurements are not independent but are spatially correlated.
  - Quantifying Relationship: How are you going to quantify the relationship between CMAQ and station measurements (HINT: intercepts are important here).
- 2. Predicting O3:
  - Nonlinearity: Ozone is dependent upon Lon/Lat but this relationship is highly non-linear.
  - Prediction Accuracy: How are you going to assess how accurate your predictions are?

#### Rules for the Midterm:

- 1. Written reports to be done individually I want to see what you come up with.
- 2. I am available to answer questions related to HOW to do something not WHAT you should do.
- 3. Coding questions and "principle" questions are fine to ask me or your classmates.

### A Few Expectations:

- 1. Justify your model: why did you do what you did? Does it answer the questions?
- 2. Justify your assumptions.
  - Justify linearity, normality, etc.
  - Justify assumptions you didn't make but might be a problem (e.g. collinearity, heteroskedasticity, normality). State why you're willing to overlook these issues.
- 3. I want to see your estimates/predictions.
- 4. I want to see uncertainties.
- 5. Interpretations in terms of the problem.