


# LUÍS FELIPE BAPTISTA

+351 936 146 552 

lfs.bapstista1@hotmail.com 

www.linkedin.com/in/luis-felipe-baptista 

https://luisfelipesb.github.io/portfolio/ 

https://github.com/luisfelipeSB 



## ABOUT ME

**Full-stack Web & App Developer.** Enthusiast of artificial intelligence, cybersecurity, distributed systems, and other areas of computer science. Always reading tech news, papers, and looking for new technologies to explore and projects to take on. Ultimately interested in helping engineer smarter, scalable, and secure services & cities.



## TOOLS & TECHNOLOGIES

### Front-end Technologies

- (Web) JS, HTML, CSS + React, Bootstrap, Sass
- (Cross-platform) Flutter

### Back-end Technologies

- SpringBoot
- Node + Express.js
- Django

### Database Technologies

- MySQL
- PostgreSQL
- MongoDB

### Languages

C++    Java    Python  
JavaScript    Julia

### Other tools

Bash, Git, VScode    Photoshop, Figma    Astah UML  
Tensorflow + Keras    Azure, Heroku



## EDUCATION

### Computer Science Degree | Universidade Europeia - IADE

**2019 – 2022 | 17/20 POINTS**

A pragmatic degree, where I learned all the development tools I know through collaborative projects. These include a market web application, an exercise app, a cardiac data tracking and risk detection app for hospital patients in Lisbon, a virtualized fault-tolerant service, and several smaller projects (see my [GitHub](#).)

### High School IB Diploma | American School of Rio de Janeiro - EARJ

**2017 – 2019 | 31/45 POINTS**

Extended Essay on Computer Science, Algorithm Analysis (39/44 pts). Member of the Student Council (VP), National Honor Society, Math Club, Robotics Club (Pres.), Global Issues Network, SOS (charity club), RASA (volunteer teaching club), and more. Volunteered at the 2015 GIN conference, and 2017 AASSA conference.



## PERSONAL SKILLS

- Native English and Portuguese speaker. Intermediate Spanish (DELE B1).
- Problem-solver, persistent, disciplined, focused, objective
- Tech enthusiast, challenge-seeker