

# CS/COE 0447

## Course Goals and Introduction to Assembly

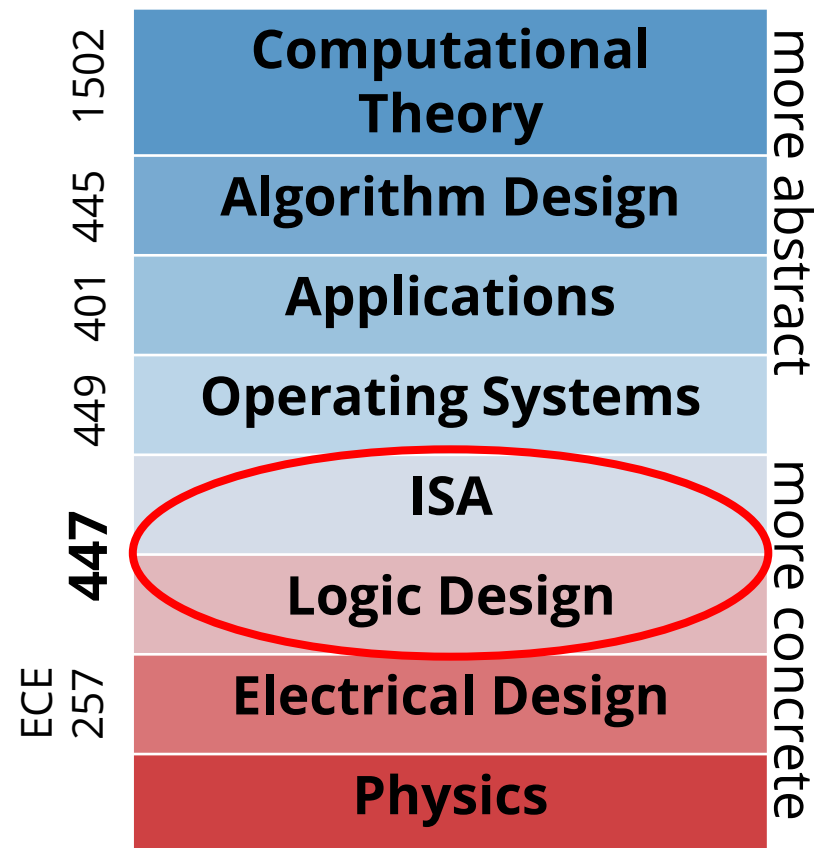
wilkie (with content borrowed from:  
Jarrett Billingsley  
Dr. Bruce Childers)

# Goals

- The role of any introductory CS course is to *demystify* computation.
- In the case of CS0447, we want to examine *the processor* and how it runs programs. (CS0449 then looks at *the programs*.)
- Topics:
  - Data representation
  - Memory organization
  - How programs are executed
  - Program conventions (call stack, function calls, system calls)
- Skills:
  - Understanding common bases (binary, hex, etc)
  - Logical operations
  - Reading logic diagrams
  - Assembly language (reading, writing, debugging!)

# Where does CS0447 fit?

- The “hardware-software” interface.
- Where CS and EE overlap.
- Each layer is affected by the layer above and below.
- Often the higher layers are *abstractions* of the lower.
- **ISA: Instruction Set Architecture**
  - A programmer’s interface to the computer hardware.
- Logic Design: (CPU design, etc)
  - “how we make rocks do stuff”
  - Processors: do lots of things with math.

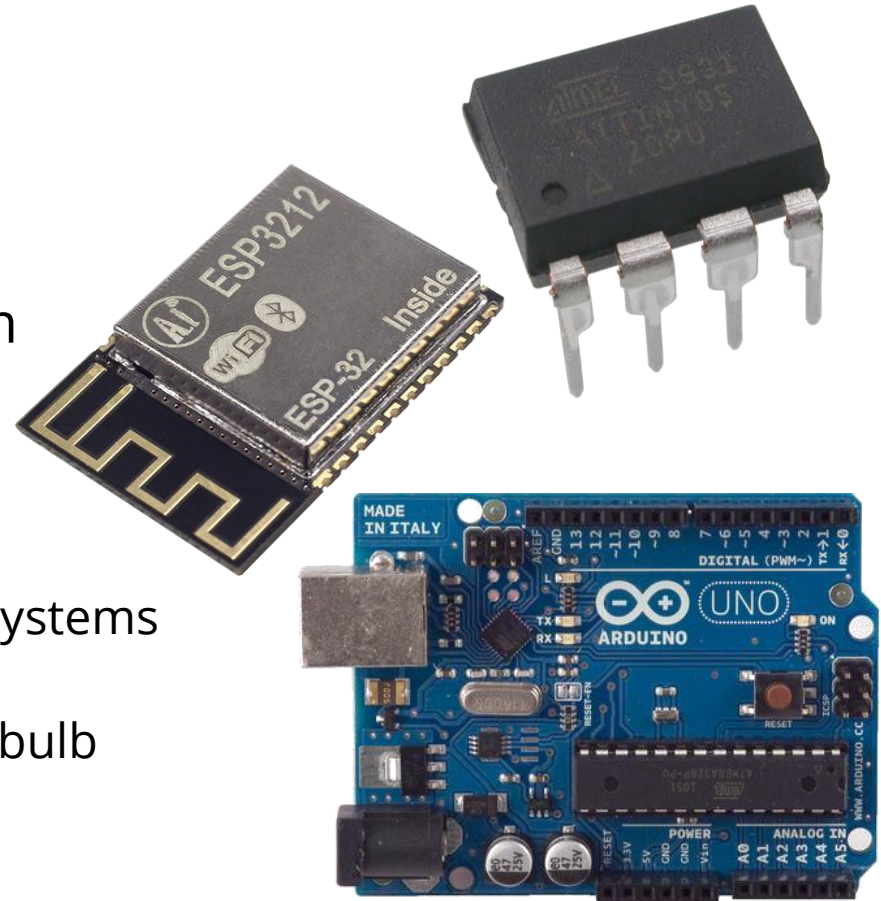


# Goals

- Learning Assembly!
- “Unlearning” Java
  - Java is at higher a level, and thus abstracts a lot.
  - We now get to learn what we’ve taken for granted!
- “Learning assembly is like a car mechanic learning how an engine runs”
  - A “normal” person doesn’t need to know this...
  - But we’re not normal, are we...
- It’s fun to take things apart sometimes... so, let’s take apart a computer.
  - And then put it back together again.

# Classes of Computer: Embedded

- “Microcontrollers”
  - 8-bit and 16-bit architectures
    - Still VERY common
  - As little as 32 *bytes* of memory
  - Generally runs a single program
  - Low-power, low-cost, small
    - Mass-produced
  - More common every day
    - Most computers are embedded systems
    - Internet-of-things
    - A person can now hack your lightbulb
      - “What a stupid future”
      - Unless we get it right, I guess.



# Classes of Computer: Consumer

- “**Desktop**” but also “**Mobile**”
- 1-8 cores, 32 or 64-bit architectures
- GB of memory with GB/TB of storage
- **Multitasking** operating systems
- Focused on real-time interactivity (browsers, games PowerPoint, etc)
- Do we live in a “Post-PC” world?



# Classes of Computer: Server

- “Servers”, “Mainframes”, “Racks”
- 12+ cores, multiprocessors
- 128+GB of memory, storage systems
- Very fast networking.
- Focused on real-time data delivery (websites, video game servers, banking...)
- Design goals: redundancy (reliability), hot-swappability, availability.
  - Power and cooling become *huge* concerns
- Goal: 100% uptime!
  - Is that possible?



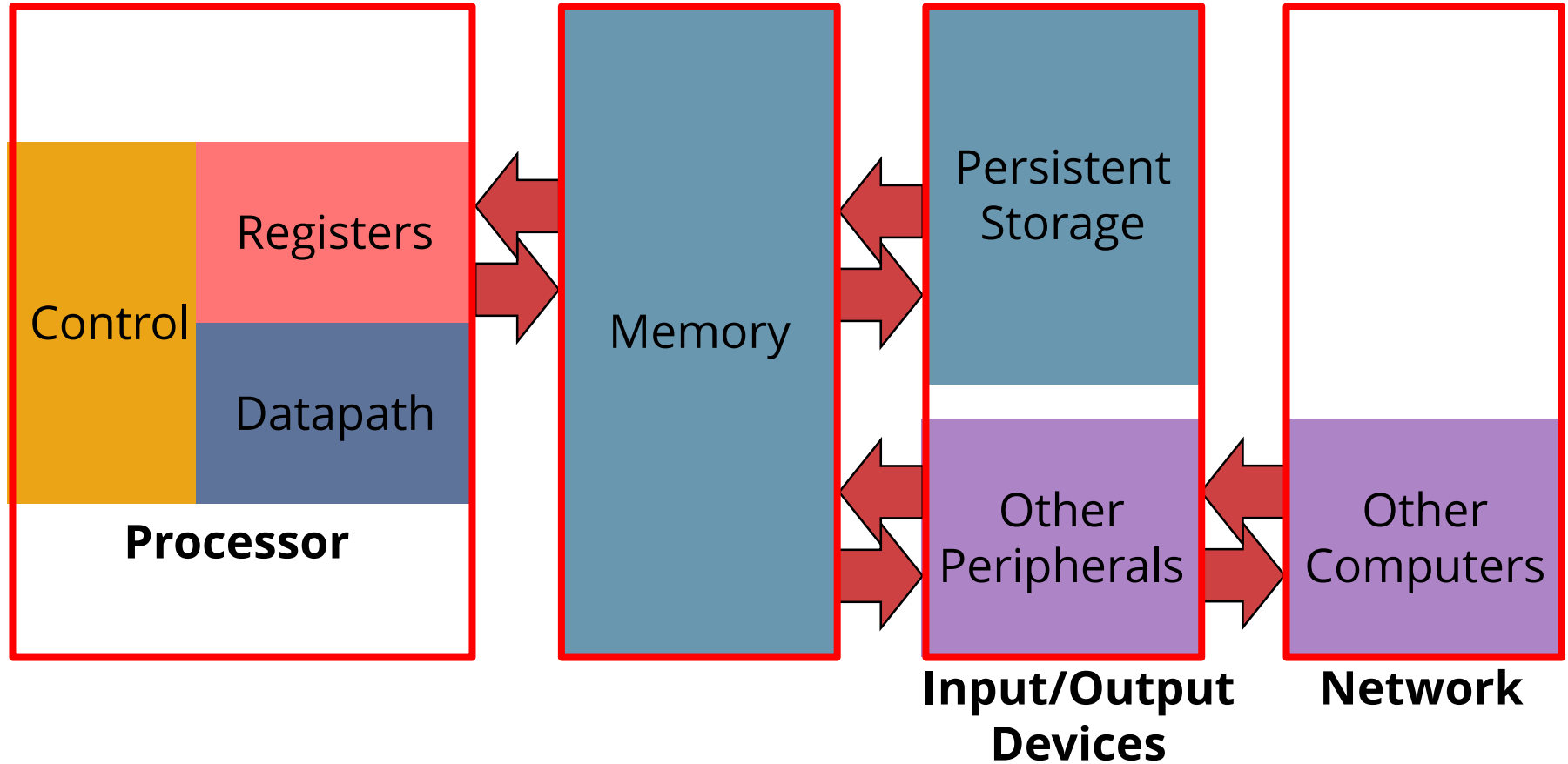
# Classes of Computer: Supercomputer

- Clusters of thousands of CPUs
- Focused on consuming ENORMOUS datasets (non-interactively)
- Science, research, design, and simulation.
  - Stock trading, financial speculation, “cryptocurrencies” ...





# Computer Organization



# What is “Assembly”

- **Assembly:** Human-readable representation of machine code.
- **Machine code:** what a computer *actually* runs.
- The “atoms” that make up a program.
  - CPUs are actually fairly simple in concept.
  - (Yet we have an *entire semester* to fill, hmm)
- Each CPU chooses its own machine code (and therefore its own style of assembly language)
- We are using MIPS
  - Not that common, unfortunately.
  - Yet, often found in surprising places. (Nintendo 64, PS1/2, FPGAs)
  - But, very influential, and most common assembly looks like it.
    - ARM is a similar-ish ISA which is seeing much more usage

# What is “Assembly”

- Involves very simple commands.
- This command copies data from one place to another.
  - In spite of being called “move”, ugh!
- Surprise! It’s actually shorthand for a different set of instructions.
  - The processor can be made simpler.
- This command gets transformed into a numerical representation.
  - More on that later!
- The processor then interprets the binary representation.
  - That’s essentially all a computer does!
  - We will design such a processor!

`mov a0, t0`

`-> add a0, t0, zero`

`-> 00000001000000000010000000100000`



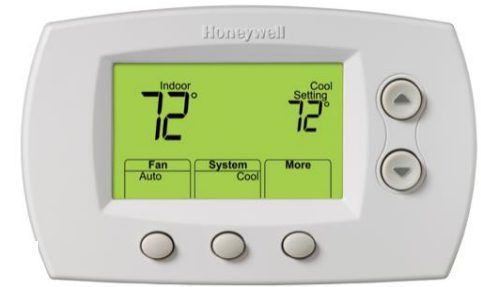
Compute  $t0+0$   
Put into “a0”

# Is Assembly Useful?

- Short answer: **YES**
- Assembly is “fast”, so we should use it for everything!  
--- **NO!!!** ---
- No type-checking, no control structures, very few abstractions. --- **Fairly impractical for large things** ---
- Tied to a particular CPU.
  - So, large programs have to be rewritten (usually) to work on new things.
- Yet: good for specialized stuff.
  - Critical paths and “boot” code in Kernels / Operating Systems
  - HPC (simulators, supercomputer stuff)
  - Real-time programs (video games; tho increasingly less / abstracted away)
  - And...

# Embedded Systems

- You'd be **amazed** at *how many* consumer devices have CPUs.
- Many are programmed largely/entirely in assembly (or C)



# Embedded Systems

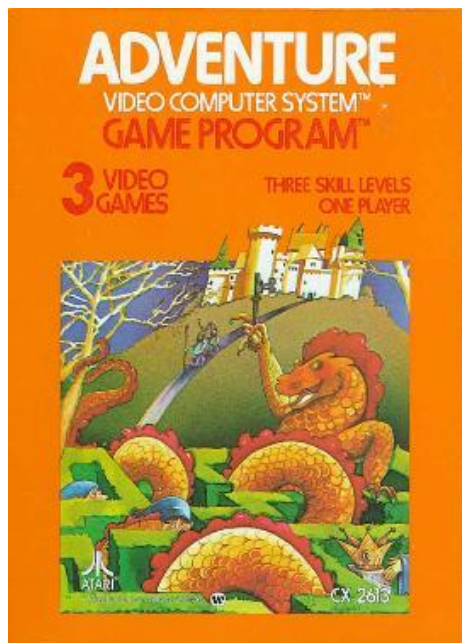




# Practical Applications of Assembly: Real-time

- Examples of games programmed mostly/entirely in assembly.
  - (Common in the 70s/80s; not at all common today)

Aside: <https://all-things-andy-gavin.com/2011/03/12/making-crash-bandicoot-gool-part-9/>



1980: 8-bit 1.19 MHz



(Generated Assembly ... Cheating?)

1994: 32-bit 33 MHz



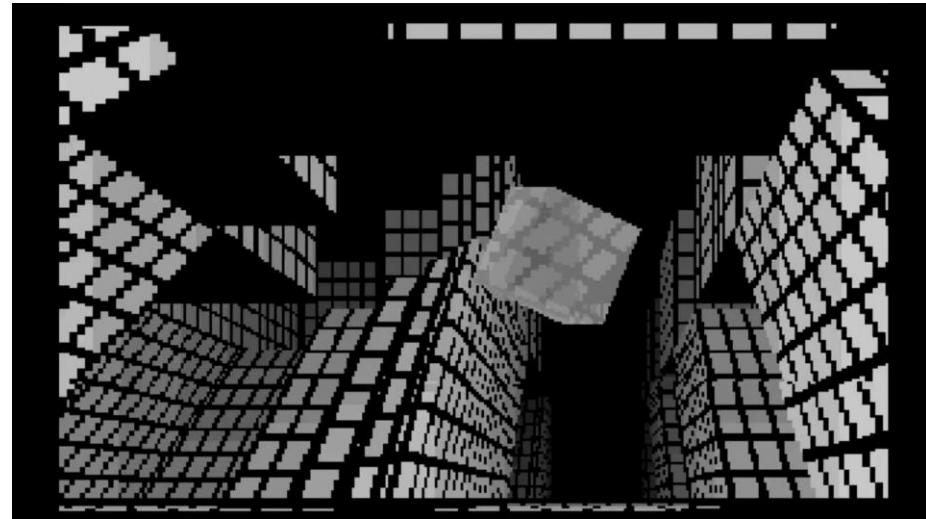
1999: 32-bit 200 MHz

OMG **WHY?**

# Practical Applications of Assembly: Art

```
b equ byte
w equ word
d equ dword
org 100h
mov al,13h
int 10h
mov fs,w[bx]
mov dx,1
mov ax,251ch
int 21h
a:and bp,0ffh
jnz c
xor b[cs:1],8
xor w[f],4a91h
c:mov si,140h
mov cl,0ffh
e:mov bx,cx
...
```

"Futura"  
256 Byte Program:

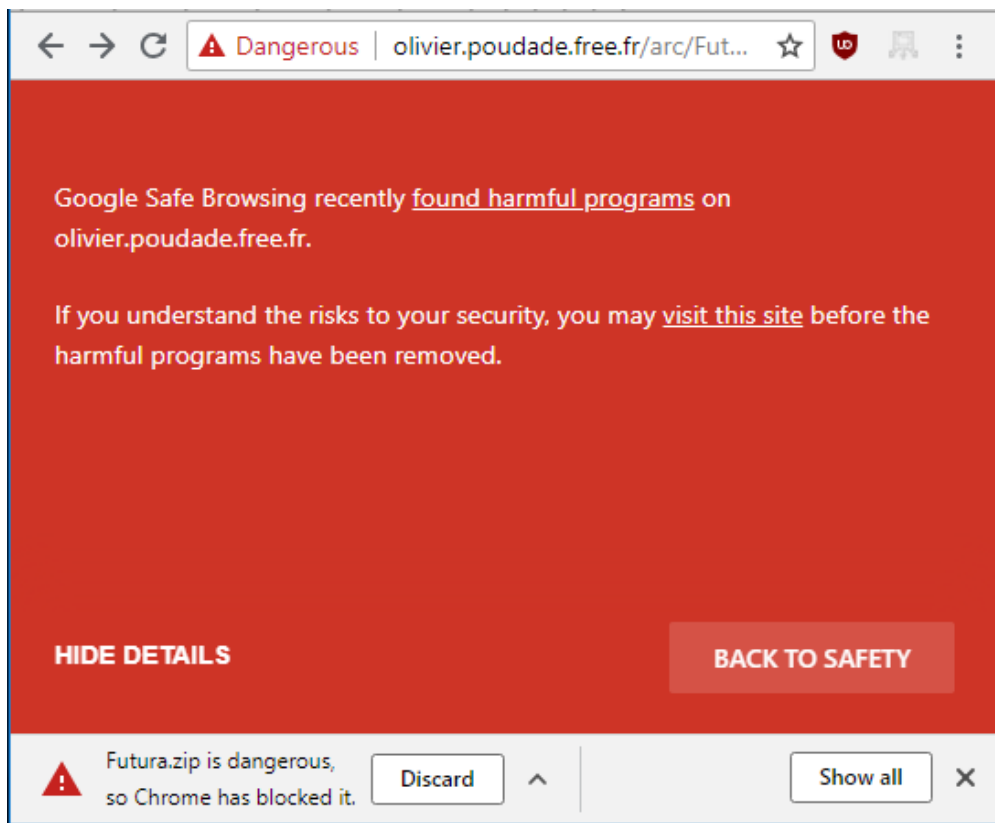


<http://www.pouet.net/prod.php?which=66806>



# Practical Applications of Assembly: Art

- Sometimes, the unusual construction of these programs confuse analysis:



OMG

Google

*Chill the freak out...*

# Practical Applications of Assembly: Modification

- Modifying programs after-the-fact. (Or reverse-engineering them)
- Legal “gray-area,” / “confusing-mess” but generally modification/reverse engineering is allowed. Kinda? (Section 1201, US Code 17 § 108, etc)
  - Removing copy protection in order to preserve/backup.
  - **Librarians** and **preservationists** and “**pirates**” alike may all use/view/write assembly for this!
- I patched (the freely distributed) Lost Vikings so it would avoid copy protection and use a different sound configuration (so I could run it in a browser emulator)

```
; patching some bytes
; assembled with: `nasm -fbin -o patch.com patch.asm`

org 0x100          ; .com files always start 256 bytes into memory

mov ax, 0x00

mov dx, msg        ; the address of our message in our data segment
mov ah, 9           ; ah=9 - "print string" sub-function
int 0x21            ; call dos services

mov dx, fname       ; open file to patch
...
```



# Practical Applications of Assembly: Debugging

- Programs written in C, etc are generally translated into assembly.
  - And then into machine code.
- Or you can look at the machine code of programs and get an assembly code listing.
  - And step through the program one instruction at a time.
- When programs crash (sometimes programs you don't have the code for) you can look at the assembly code and assess.
- Programs exist to help you (gdb, IDA Pro, radare, etc)
- In CS 449 you will apply this knowledge (using gdb).

# Next Time...

- We will look at data representations!
- How do computers store different types of data?
  - Numbers
  - Letters??
  - Color/Images??
- And look at different numeric bases.
  - Decimal (our comfort zone)
  - Binary
  - Octal??
  - Hexadecimal