

# CS/COE 0447

MIPS: Programs,  
Instructions, and  
Registers

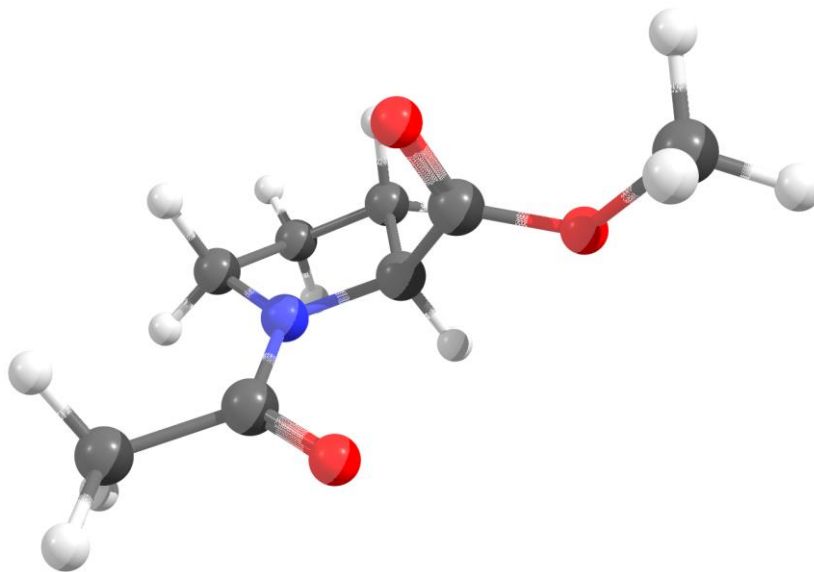
wilkie (with content borrowed from:  
Jarrett Billingsley  
Dr. Bruce Childers)

# Programs and Instructions

Programs? What are they...

# Programs? Instructions? What are they?

- Chemistry/Physics Analogy:
  - *Instructions* are “atoms” and *programs* are “molecules”
  - Molecules have structure...
    - And that structure is often functional
    - And potentially nonsense... but whatever.



# What are they really, though?

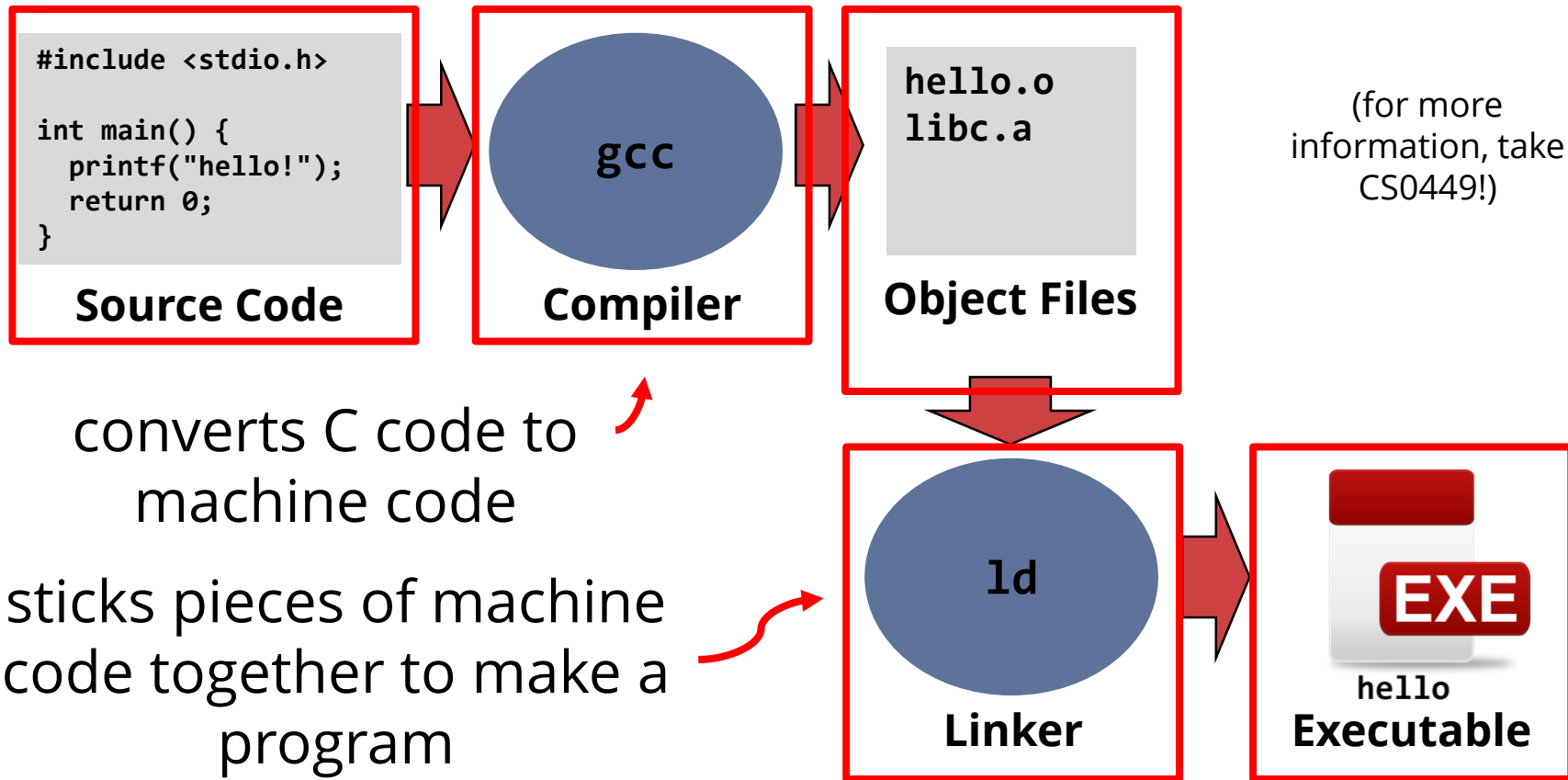
- **Instructions** are single, simple operations that a computer can carry out.
  - “add two numbers together”
  - “move a number from here to there”
  - “go to this place in the program” (jump)
  - “search this string for a character” (they can be complex)
- **Programs** are a series of these *tiny* instructions.
  - Well, how do we create these instructions?
  - How does a computer understand them?
    - (again... how does a computer understand *anything*???)

# Assembly vs. Machine Language

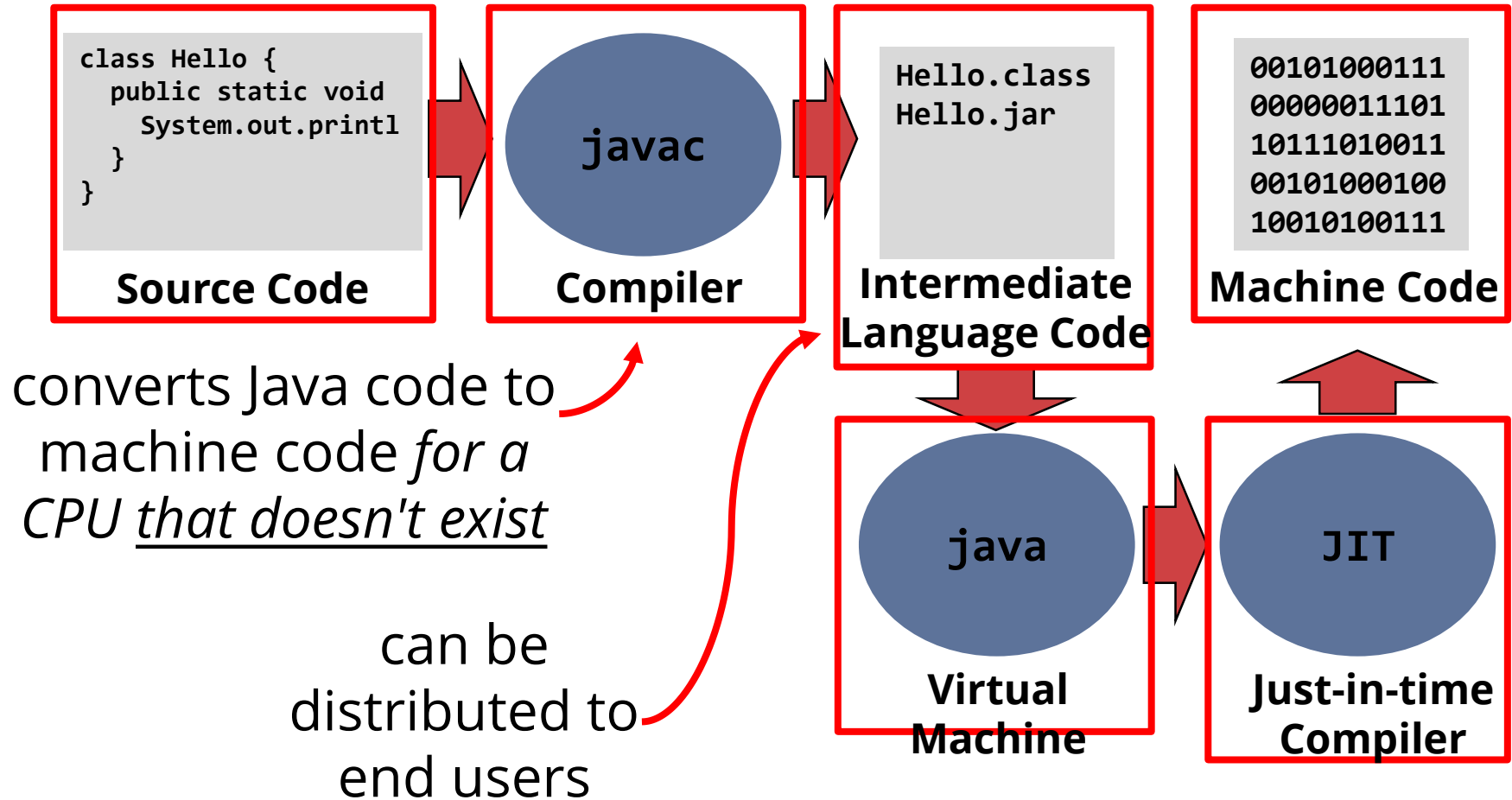
- **machine language instructions** are the patterns of bits that a processor reads to know what to do
- **assembly language** (or "**asm**") is a human-readable, textual representation of machine language

MIPS asm	MIPS machine language
<b>lw</b> t0, 1200(t1)	100011 01001 01000 0000010010110000 lw t1 t0 1200
<b>add</b> t2, s2, t0	000000 10010 01000 01010 00000 100000 <math>s2 + t0 = t2</math> n/a add
<b>sw</b> t2, 1200(t1)	101011 01001 01010 0000010010110000 sw t1 t2 1200

# What about “compilers”?



# Virtual Machines?



# Virtual Machines: Why learning asm matters!

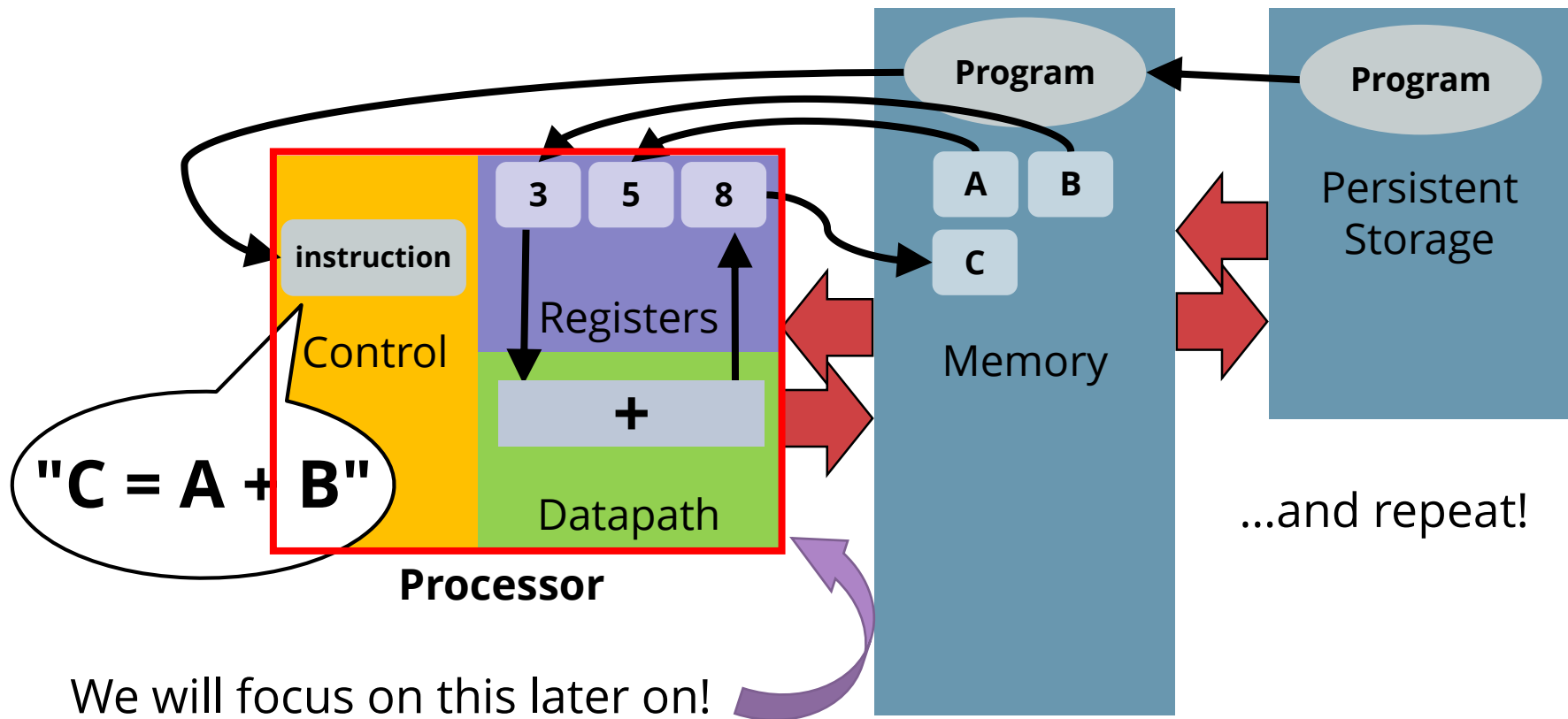
- Developing Virtual Machine “intermediate languages” is like developing a processor.
- It’s a great way to make your software more portable!
- Pioneered by Infocom for text adventures
  - Lots of different computers with little standardization...
  - So just create your many games for *hypothetical hardware*
  - Then you just port the game engine. Genius!
- You develop your own **ISA** (instruction set architecture)
- Aside: <https://ryiron.wordpress.com/2017/02/01/finding-the-lost-vikings-reversing-a-virtual-machine/> (Lost Vikings)



# How a CPU runs a program!

- [illegible]

# How a CPU runs a program!



# How do we construct a CPU?



Not like this

# ISAs

Instruction Set Architecture

# Instruction Set Architecture (ISA)

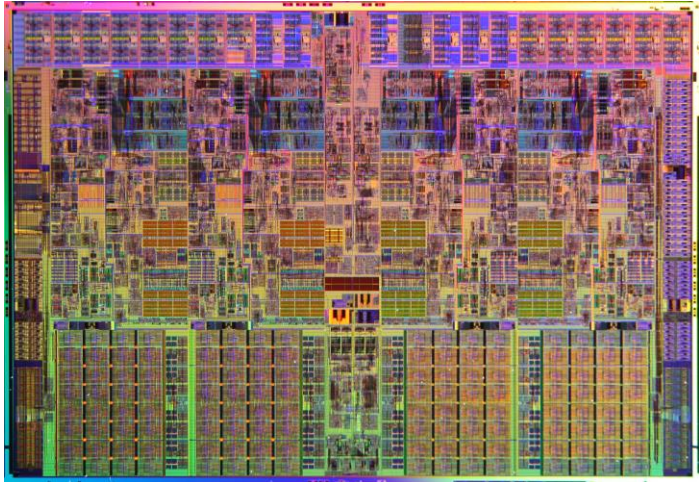
- An **ISA** is **the interface that a CPU presents to the programmer**
  - when we say "architecture," *this* is what we mean
- It defines:
  - what the CPU **can do** (add, subtract, call functions, etc.)
  - what **registers** it has (we'll get to those)
  - the **machine language**
    - that is, the bit patterns used to encode instructions
- It **does not** define:
  - how to design the hardware!
    - ...if there's any hardware at all (remember: virtual/hypothetical ISAs)

# ISA Example: X86

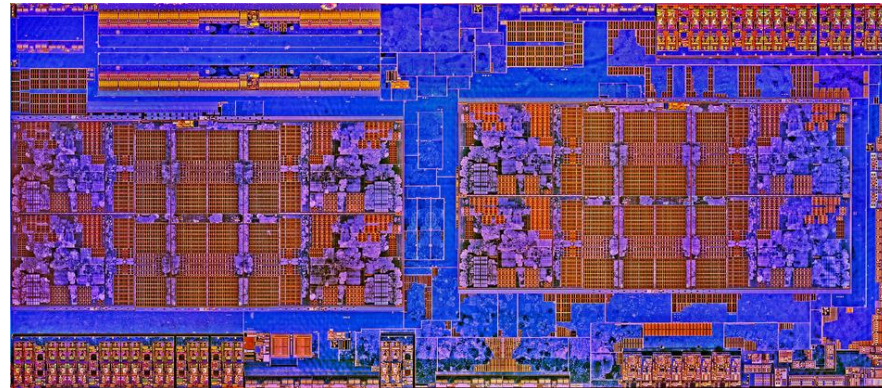
- descended from 16-bit 8086 CPU from **1978**
- extended to 32 bits, then 64
- each version can **run most programs** from the previous version
  - you can run programs written in 1978 on a brand new CPU!
- “so why don't we learn x86 in this course?”
  - It can do *a lot* of things...
  - Its machine language is very complex! (40 years of growth!!)
  - Making an x86 CPU is... difficult.
  - Ultimately, **we would waste a ton of time.**

# All three processors run the same programs...

- but they're TOTALLY different on the inside

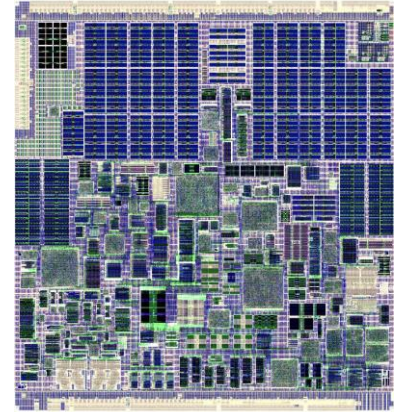


Intel Core i7



AMD Zen

VIA Nano





# Types of ISAs: CISC

- **CISC**: "**C**omplex **I**nstruction **S**et **C**omputer"
- ISA designed for **humans** to write asm
  - from the days *before compilers!*
- **lots** of instructions and ways to use them
- **complex** (multi-step) instructions to shorten and simplify programs
  - "search a string for a character"
  - "copy memory blocks"
  - "check the bounds of an array access"
- Without these, you'd just write your programs to use the simpler instructions to build the complex behavior itself.
- x86 is *very* CISCy



# Types of ISAs: RISC

- **RISC**: "Reduced Instruction Set Computer"
- ISA designed to make it easy to:
  - **build the CPU hardware**
  - make that hardware **run fast**
  - **write *compilers*** that make machine code
- a **small number** of instructions
- instructions are **very simple**
- MIPS is *very* RISCy
- MIPS and RISC were the original RISC architectures developed at two universities in California
  - the research leads were... Patterson and Hennessy...

# Popular ISAs Today:

- **x86** (these days, it's x86-64 or "x64")
  - most laptops/desktops/servers have one
  - (modern x86 CPUs are just RISC CPUs that can read the weird x86 instructions)
- **ARM**
  - almost *everything else* has one
  - ARMv8 (AArch64) is pretty similar to MIPS!
- **Everything else:** Alpha, Sparc, POWER/PPC, z, z80, 29K, 68K, 8051, PIC, AVR, Xtensa, SH2/3/4, 68C05, 6502, SHARC, **MIPS...**
  - microcontrollers, mainframes, some video game consoles, and historical/legacy applications
- despite its limited use today, MIPS has been incredibly influential! (Essentially all RISC chips model it)

# Types of ISAs: Overview

- **CISC:** Complex Instruction Set Computer (does a whole lot)
- **RISC:** Reduced Instruction Set Computer (does enough)
- **Both: Equivalent!!** (RISC programs might be longer)



"Hackers" (1995) – Of course, they are talking about a Pentium x86 chip... which thanks to its backwards compatibility, is CISC. Oh well!

# The MIPS ISA: Registers

The Local Storage of the MIPS CPU

# Registers

- **registers** are a kind of small, **fast**, temporary memory inside the CPU
- the CPU can **only operate on data in registers**
- MIPS has **32 registers**, and each is 32 bits (one **word**)
- the registers are numbered 0 to 31... (\$0, \$17, \$31)
  - ...but they also have nice names (\$a0, \$t1, \$bp)
  - (I'm ambivalent about the dollar signs)
    - (Jarrett modified MARS so you don't have to use them)

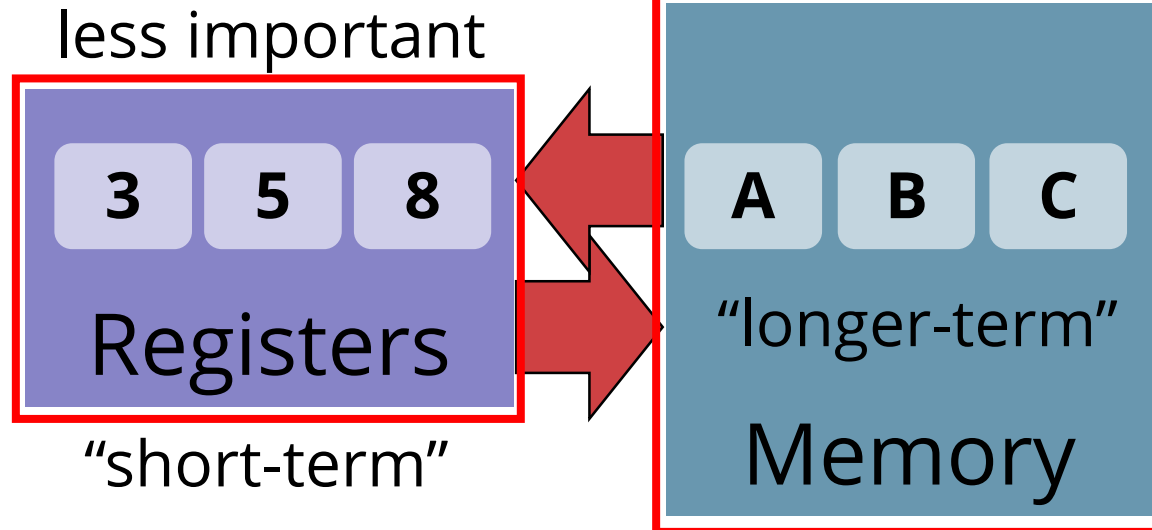
add \$t0, \$a0, \$a1                      (t0 = a0 + a1)

(or) add t0, a0, a1

# Juggling Data

- Registers are... like..... hands.
- **You have a limited number and they can only hold small things.**
- Your program's variables primarily live **in memory**.
- The registers are just **a temporary stopping point** for those values.

**IMPORTANT!**



# Really... You don't have that many...

- **You cannot write every program using only registers**
  - don't try to
    - please.
- **Every piece of your program has to share the registers.**
  - unlike high-level languages which manage this for you
  - (Compilers are nice! And complex! Assembly will teach you why!)
- **Every register has a general convention.**
  - Helps us keep track of them in our programs.
  - These social conventions help others understand our programs.

# The “s” (saved) Registers

- In MIPS, there are 8 saved registers, **s0** through **s7**
- These are *kinda* like... local variables inside a function

**s0 = 3;**                      **li**    **s0, 3**

**s1 = 5;**                      **li**    **s1, 5**

**s2 = s0 + s1;**    **add** **s2, s0, s1**

- Here are your first MIPS instructions!
- **li** stands for "load immediate." what does it look like it does?
  - "immediate" means "number inside the instruction"
- **add**, uh, well, it adds... numbers.
- just like in Java, C, whatever: the **destination** is on the left



# The “t” (temporary) registers

- There are ten temporary registers, **t0** through **t9**
- These are used for *temporary* values – values that are used briefly.
  - For example, say we had a longer expression:

$$\mathbf{s4 = (s0 + s1 - s2) * s3}$$

- What does algebra say about what order we should do this in?

**add** t0, s0, s1

**sub** t0, t0, s2

**mul** s4, t0, s3

# When do I use one over the other?

- We'll learn more about this in the coming weeks.
- Rule of thumb:
  - Use a "t" register first.
  - Unless you *need* the value to persist across function call ("s" register)
    - ok that's not too clear yet
      - uhhhhhhh we'll come back to this
- Basically 90% of your code will use "s" and "t" registers.

# Keeping Your Humanity

- Writing asm is a different way of programming than you're used to. You have to think like a machine sometimes.
- To make the transition easier, try to **reduce your cognitive load**.
  - **cognitive load** is "the set of ideas you have to keep in your mind to perform some task."
  - **high-level languages (HLLs)** reduce cognitive load by hiding the machine code, using a compiler to write it for you.
- You can do the same thing: think about how to write a program in e.g. C, and then turn *that* into asm.
- That is, write in the higher-level language (and keep it as a comment in your code!) and then translate.

# Keeping Your Humanity



**c=a+b**



**add** c, a, b



# c = a + b

**add** s2, s0, s1

# There and Back Again

- going the other way is also useful

how would we write this in C/Java?

**mul** t0, s2, 33     **t0 = s2 \* 33**

**div** t1, s3, s4     **t1 = s3 / s4**

**sub** s1, t0, t1     **s1 = t0 - t1**

or, if we rolled it all together,

**s1 = (s2 \* 33) - (s3 / s4)**

that's what this asm *does*

# Why?? (Reprise)

- 447 is about **building a mental model of how a computer works.**
- Understanding what is happening when you write code or run programs gives you a much deeper understanding:
  - “Why should I avoid using this programming language feature in this speed-critical part of my code?”
  - “Why wouldn't this crazy idea be very fast on current architectures?”
  - “This program is breaking in a really confusing way, I have to look at the asm to debug it”
- This stuff is specialized but hey you're majoring/minoring in it right?