# Introduction

Comp 333: Concepts of Programming Languages Spring 2015

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## **Concepts of Programming Languages**

- History
- Syntax and Semantics
  - Compilers
- Language ConstructsNames, Binding, Scoping, Data Types
  - Expressions, Control Structures, Subprograms
- Programming Language Types
  - Imperative
  - Functional
  - Logic
  - Concurrent
  - Object Oriented
  - Scripting Languages

#### Small Group Discussion (10 minutes)

- Introduce yourself to your group
- What programming languages are you familiar with? How familiar?
- What are the advantages of learning more than one programming language?
- Make a written list of these advantages.

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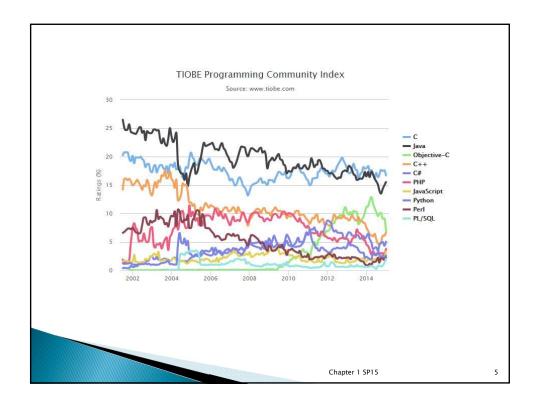
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# Programming Language Spectrum

- Imperative Languages
  - C, C++, Fortran, Java
- Functional Languages
  - Lisp, Scheme, ML
- Logic Programming Languages
  - Prolog
- Object-Oriented Languages
  - Java, C++, Smalltalk
- Scripting Languages
  - Javascript, Perl, Python
- Tiobe Programming Community Index

http://www.tiobe.com/index.php/content/paperinfo/tpci/index.html

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# Why are there so many languages?

- Different program domains
  - Scientific applications (Fortran, C)
  - Business applications (Cobol)
  - Artificial Intelligence (Lisp, Prolog)
  - Systems programming (C)
  - Web programming (Javascript, Perl, PHP)
  - Embedded Systems DOD (ADA)
  - Education (Pascal)
- Complexity of modern software
  - Need for Increased Program Modularity
  - Need for Increased Reliability and Maintainability

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# All languages evolve over time

- Features are added or modified to
  - make problems easier to solve
  - make programs easier to write
  - · make programs easier to understand
  - standardize language features
- New languages are created
  - usually evolved from older languages

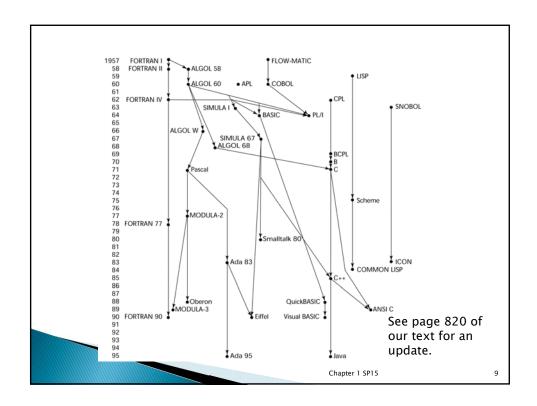
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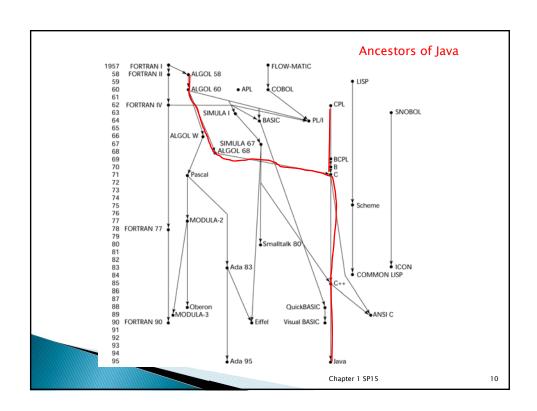
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#### Programming Language Features Added Over Time

- Variables: x,y,z
- Arithmetic Expressions: z = x + y
- Data types: int, double, string
- Block structure: local scope rules
- Functions and procedures
- Data structures: arrays, records, pointers
- Recursion
- Runtime Exception Handling
- Support for concurrency: threads
- Object -Oriented Language Features
  - · classes, objects, inheritance, polymorphism

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## What makes a language successful?

- Facilitates writing clear, concise, reliable and maintainable code
- Easy to learn
- Easy to implement (compilers, interpreters)
- Standardization (for portability)
- Good supporting tools (compilers, libraries)
- Economic Issues
  - Free, easy to install compilers and support tools
  - Legacy code makes it expensive to move to a new language (e.g. Cobol)

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# First Programming Languages: Assembly Languages

- Symbolic locations and opcodes
- ightharpoonup Computation of N = I + J ( Pentium 4)

FORMULA:	MOV	EAX,I	
	ADD	EAX,	J
	MOV	N, EA	X
1	DD	3	;reserve 4 bytes
J	DD	4	reserve 4 bytes;
N	DD	0	reserve 4 bytes;

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#### **FORTRAN** (Imperative Programming)

- Fortran Mid 1950s
  - Developed by John Backus and his group at IBM
  - Used to perform math computations (formulas)
  - · One of the first "high level" languages
  - Continued development Fortran IV, Fortran77,...
- Features
  - Variables, expressions, statements
  - Arrays
  - Iteration and conditional branching
  - Subroutines (independently compiled)
  - FORMAT for input and output

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#### Fortran IV Fragment of a Program (See handout)

```
DIMENSION X(52), Y(2,50), LITERL(1)
          DOUBLE PRECISION S1,S2,S3,S4,S5,T,S, BBAR
          WRITE (5.10)
10
          FORMAT('0',1X,'* * * LINEAR REGRESSION ANALYSIS * * *',//)
          WRITE (5,20)
           FORMAT(1X,'HOW MANY PAIRS TO BE ANALYZED?'$)
          READ (5,*) N
           IF (N.GT.50) GOTO 70
          WRITE (5,30)
           FORMAT(//1X,'Enter one pair at a time')
          WRITE (5,40)
          FORMAT(1X,'and separate X from Y with a comma.'//)
          WRITE (5,50)
          FORMAT(1X, 'Enter pair number one: '$)
          READ (5,*) X(1), Y(1,1)
          DO 60 I=2,N
            WRITE (5,55) I
          FORMAT(1X,'Enter pair number',I3,': '$)
55
            READ (5,*) X(I), Y(1,I)
          CONTINUE
          GOTO 200
          WRITE (5,80)
          FORMAT(1X,'At present this program can only handle 50 data pairs.')
```

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```
FORTRAN IV Example -- Fragment
                                             Note: This
       DO 210 I=1,N
                                             simplified
       S1=S1+X(I)
                                             program does
       S2=S2+Y(1,I)
       S3=S3+X(I)*Y(1,I)
                                             not use the
       S4=S4+X(I)*X(I)
                                             second row of Y
       S5=S5+Y(1,I)*Y(1,I)
210
        CONTINUE
      T=N*S4-S1*S1
      S=(N*S3-S1*S2)/T
      B=(S4*S2-S1*S3)/T
     WRITE(S, 260) S
260 FORMAT(//, 1X, 'SLOPE = ', , D22.16 )
      END
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```

# LISP (Functional Programming)

- Lisp (1959-1960)
  - Developed by John McCarthy at IBM
  - Symbolic processing (e.g. differentiation)
  - Ancestor of Scheme
- Features
  - Symbolic processing language (e.g. list processing)
  - Built on lists, atoms, selectors and constructors
  - Dynamically allocated linked lists
  - Garbage Collection
  - Recursion
  - Functions are first class objects

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#### Factorial Function in a Dialect of LISP

# **Prolog**

- Logic programming language
- Makes explicit use of logic
- Very useful for problems that require searching for solutions to logic problems
- Used for automatic theorem
- Early Prolog interpreter and compiler developed in 1977 in Edinburgh

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```
Jerry is a mouse
All mice eat cheese
Deduce: Jerry eats cheese

Prolog World

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```

# Factorial Function in Prolog factorial ( 0, 1) . factorial ( N, Result) : N > 0, A is N-1, factorial ( A, Z), Result is N \* Z.

# C Programming Language

- C (1972)
  - Designed by Dennis Ritchie at Bell Labs
  - Ancestor of Java, C++
- Features
  - Language for systems programming
  - C compiler was part of the UNIX operating system
  - Used in many application areas
  - Official (ANSI) description of C (1989)

See Tiobe chart. C is very long lasting! Why?

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```
#include <stdio.h> //Needed for C IO
void strcopy ( char* s, char* t)
{
    while((*s = *t) != '\0')
    {
        s++;
        t++;
    }
}

int main()
{
    char a[] = "applepie";
    char b[] = "chocolatecake";
    strcopy ( b,a);

    printf("%s\n", a);
    printf("%s\n",b);
}

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```

# **PASCAL**

- Designed by Niklaus Wirth in 1960s.
- Simplified version of Algol 68
- Widely used as a teaching language in the 1970s and 1980s.

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```
Class
                                                                                                  Exercise
                            intlist: intlisttype;
listlen, k, sum, average, result : integer;
              begin
                            result := 0;
sum := 0;
                             readln( listlen);
                             if ( listlen > 0) and ( listlen < 100) then
                                begin
                                           \quad \text{for } k := 1 \text{ to listlen do}
                                           begin
                                                          readIn( intlist[k]);
                                                          sum := sum + intlist[k]
                                           end:
                                            \begin{aligned} & \text{average} := \text{sum /listlen;} \\ & \text{for } k := 1 \text{ to listlen do} \\ & \quad & \text{if ( intlist[k] } > \text{average) then} \end{aligned} 
                                                                        result := result + 1;
                                           {Print result}
                                           writeln('The number of values > average is ', result)
                                 end
                            else
                                           writeln('Error - input list length is not legal')
              end.
                                              How does this Pascal program
                                             differ from a similar Java program?
                                                                                         Chapter 1 SP15
```