

Student Stress Prediction

Predicting Student Stress for Actionable Interventions Using Machine Learning

This project aims to develop a robust machine learning model for **multi-class stress prediction** among students. By analyzing various stress factors, our goal is to identify key indicators and provide insights for effective interventions, thereby promoting academic success and mental well-being in educational settings.



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Dataset Snapshot: Characteristics and Source

Understanding the Underlying Causes and Their Impact on Today's Students

This dataset investigates the root causes of stress among students, derived from a nationwide survey. It includes around 20 key features grouped under five scientifically identified categories:

🧠 Psychological Factors

- anxiety_level
- self_esteem
- mental_health_history
- depression

🏠 Environmental Factors

- noise_level
- living_conditions
- safety
- basic_needs

🤝 Social Factors

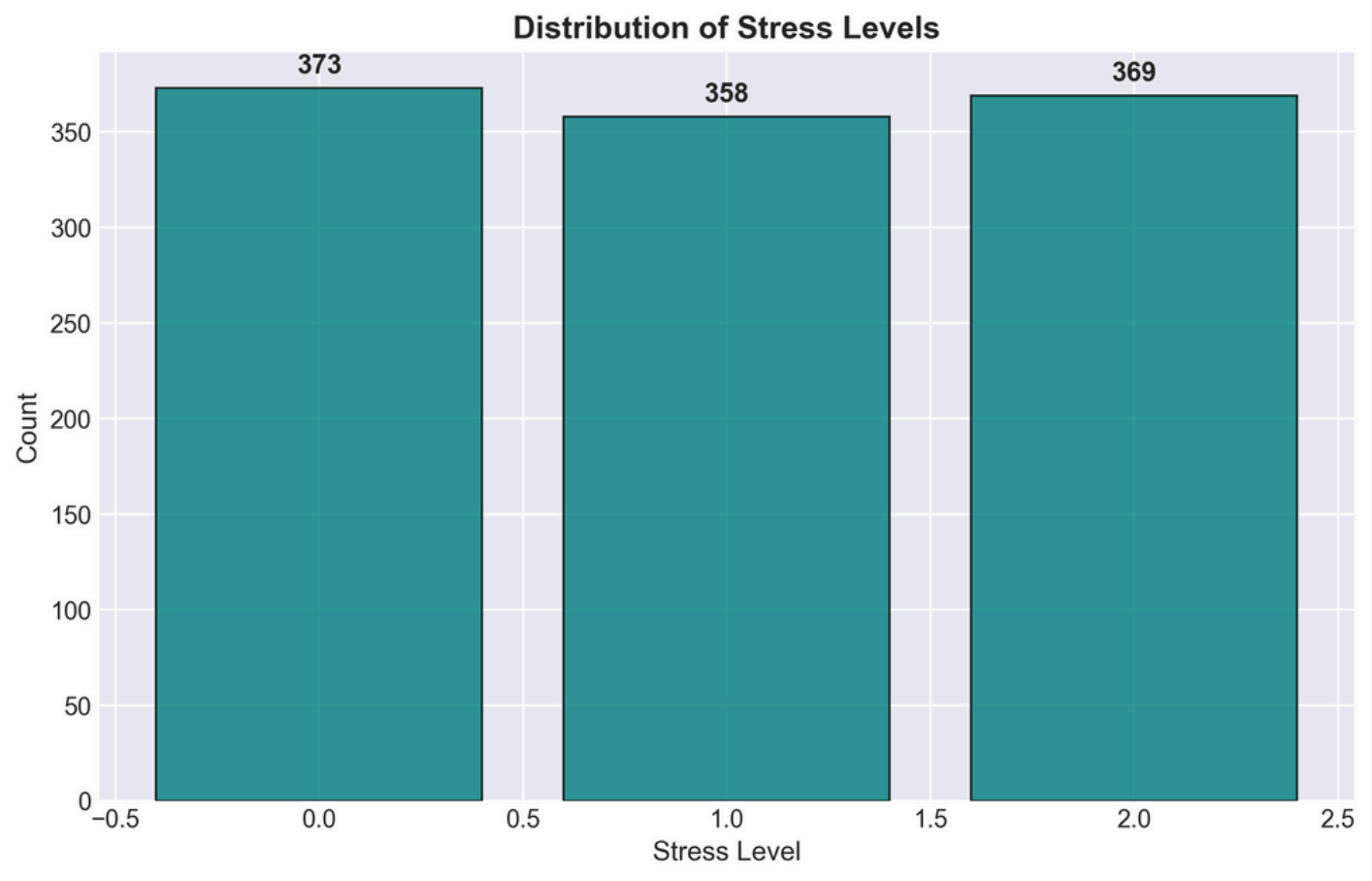
- social_support
- peer_pressure
- extracurricular_activities
- bullying

🏥 Physiological Factors

- headache
- blood_pressure
- sleep_quality
- breathing_problem

🎓 Academic Factors

- academic_performance
- study_load
- teacher_student_relationship
- future_career_concerns



Data Overview

Rows: ~1,100

Features: ~21 (all numeric)

Missing values: none

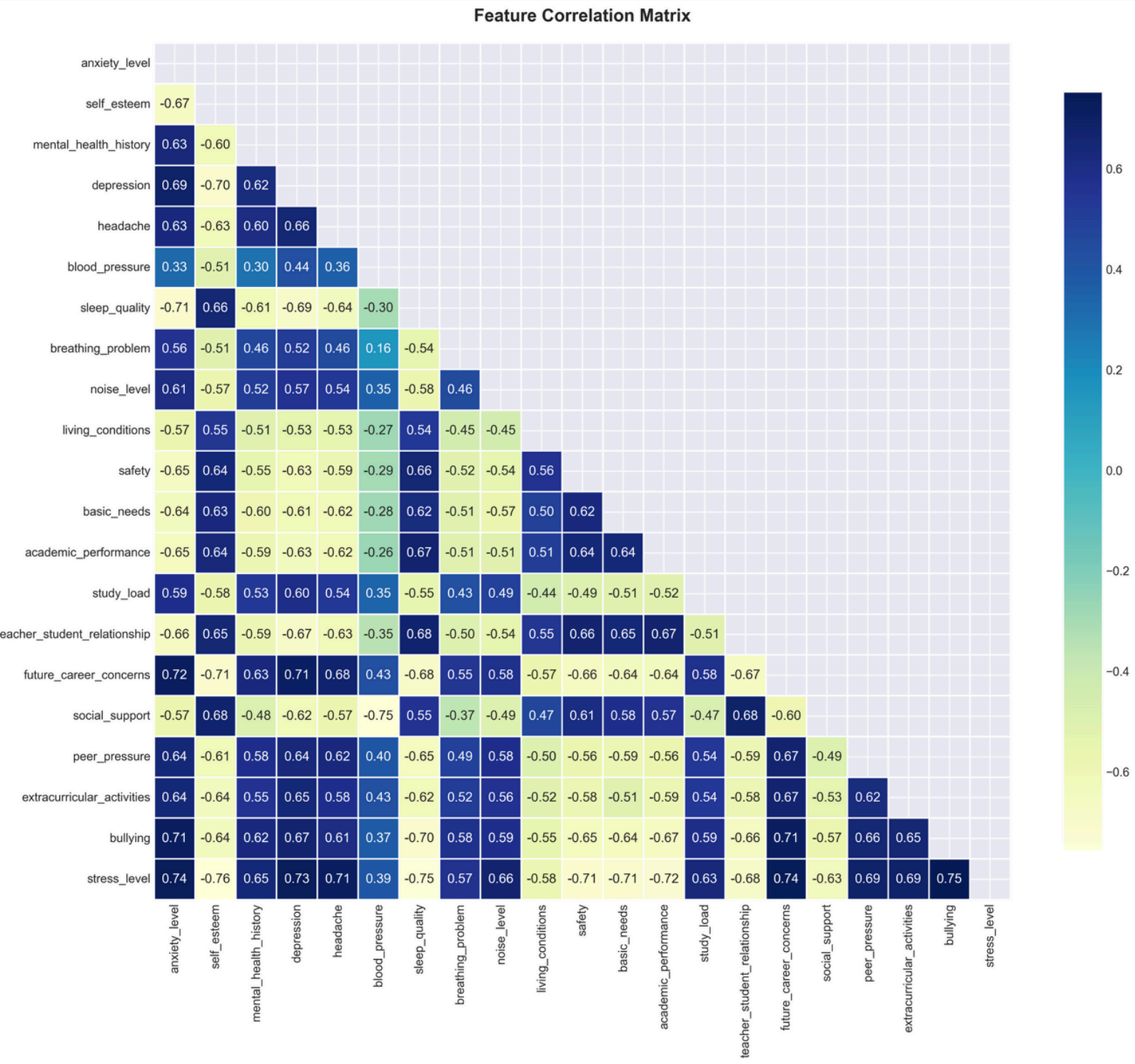
Duplicates: none

Target distribution (stress_level): {0: 373, 1: 358, 2: 369} → roughly balanced, so accuracy is a fair primary metric.

✅ Model-ready: numeric, balanced, clean

Exploratory Data Analysis

The analysis reveals key trends in student stress factors, highlighting correlations with **bullying, anxiety**, and protective elements like **sleep** and **self-esteem**, crucial for effective interventions.



High-correlation pairs ($|r| > 0.70$):

anxiety_level – future_career_concerns: $r = 0.717$

future_career_concerns – bullying: $r = 0.711$

anxiety_level – bullying: $r = 0.710$

depression – future_career_concerns: $r = 0.707$

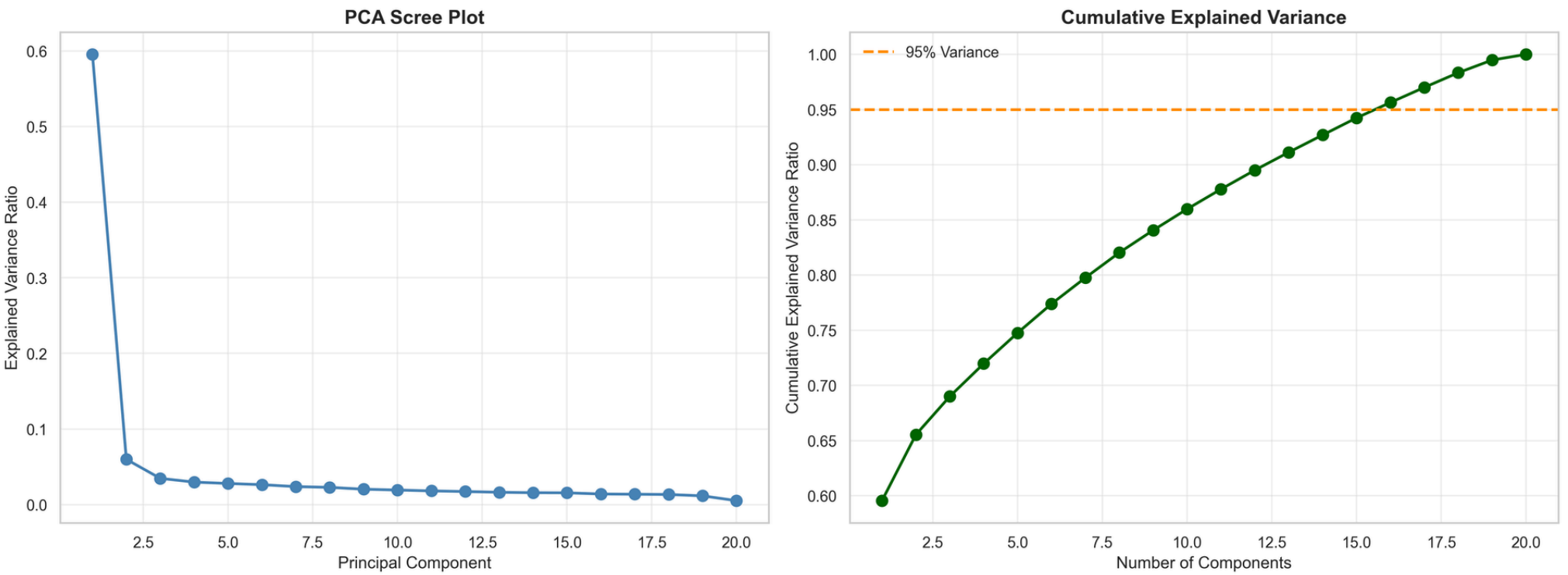
anxiety_level – sleep_quality: $r = -0.710$

self_esteem – future_career_concerns: $r = -0.713$

blood_pressure – social_support: $r = -0.753$

We drop: anxiety_level, future_career_concerns, social_support

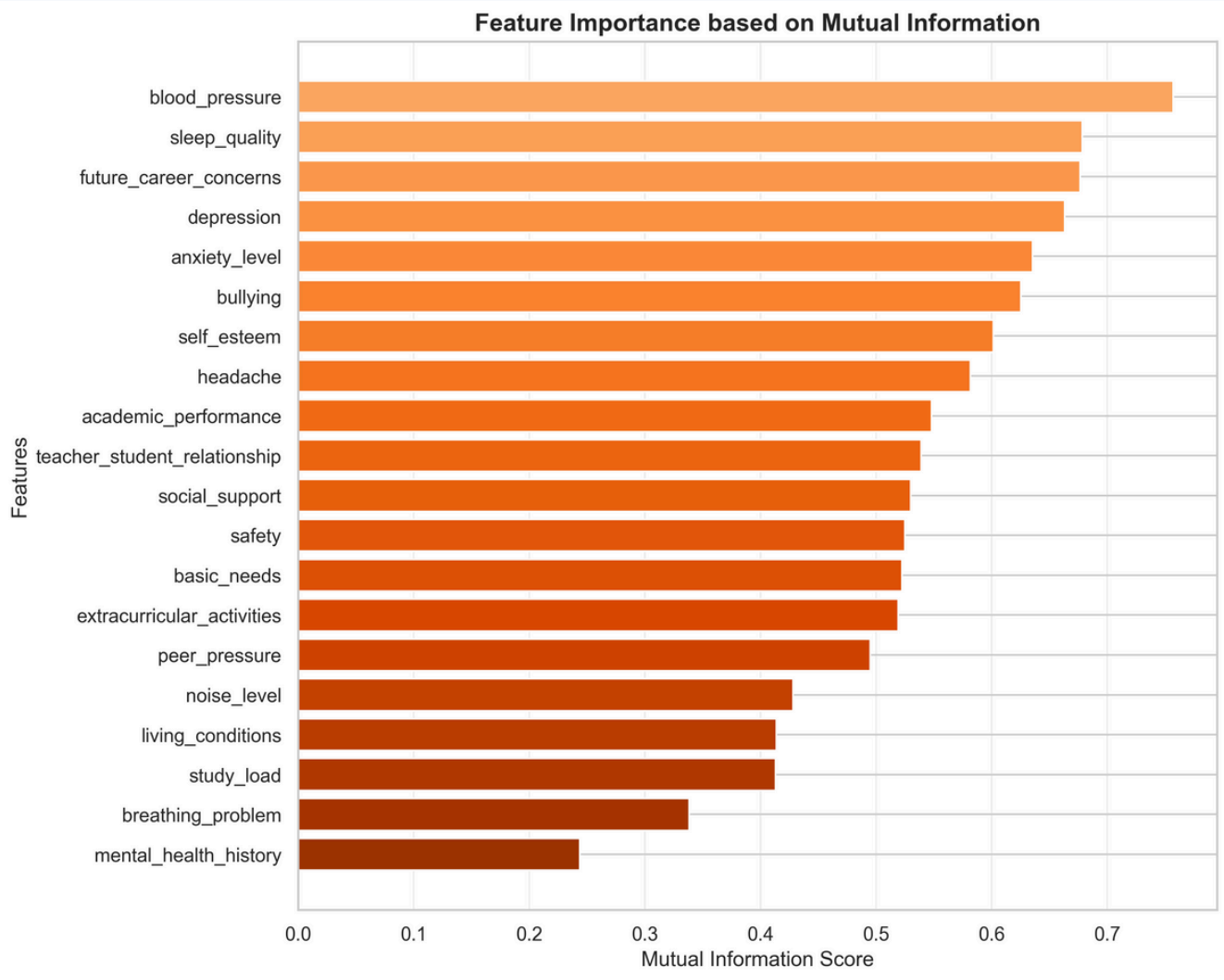
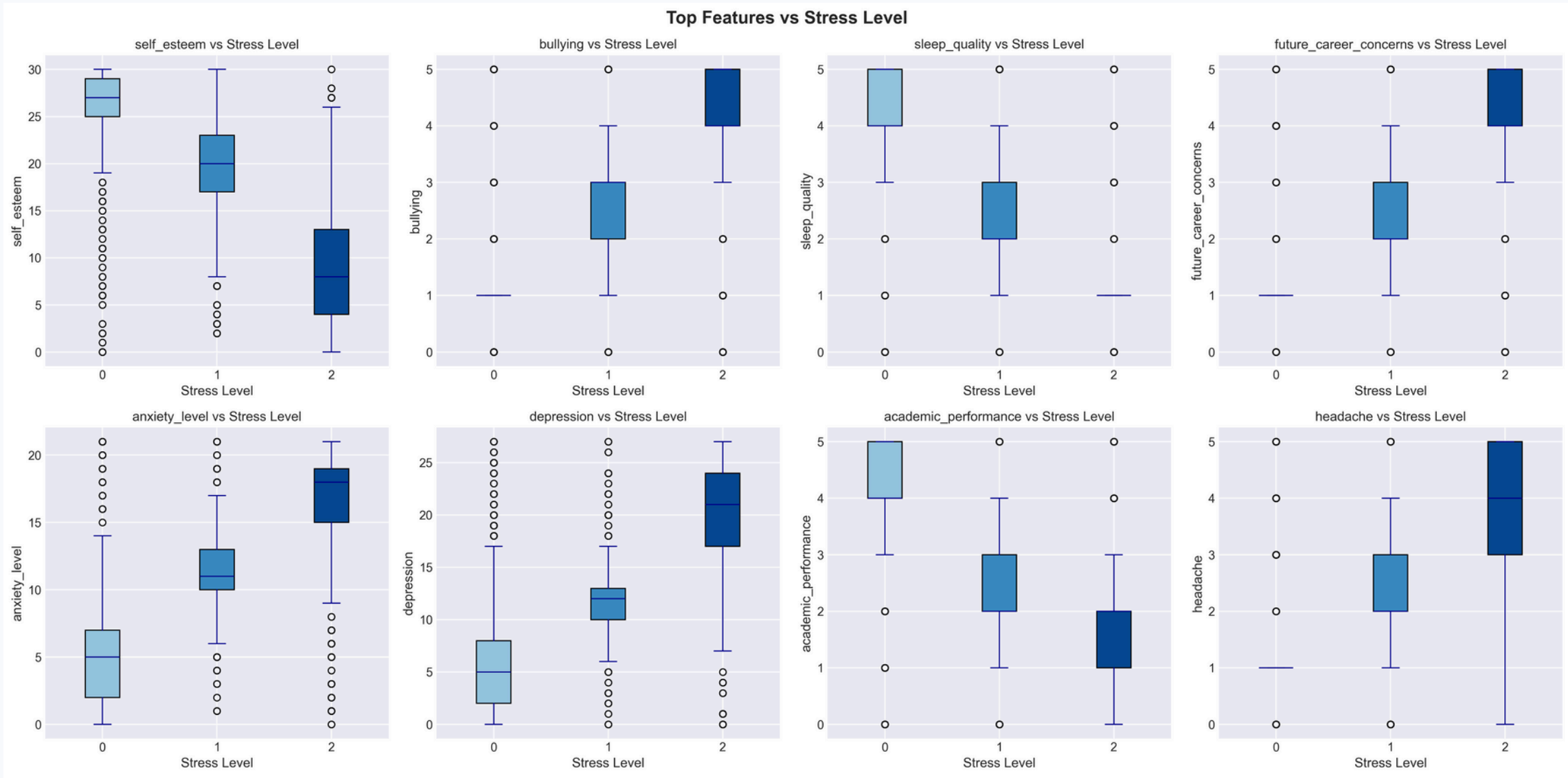
We keep: bullying, depression, sleep_quality, self_esteem, blood_pressure



About 16 components explain **95%** of the variance; PCA can be used as an optional step for compact representations.

Stress Factors: Bullying, Anxiety, and Depression

Top MI features: blood_pressure, sleep_quality, future_career_concerns, depression, anxiety_level — these carry the most information about stress levels.



Key Stressors

Bullying, anxiety, and depression impact student well-being.

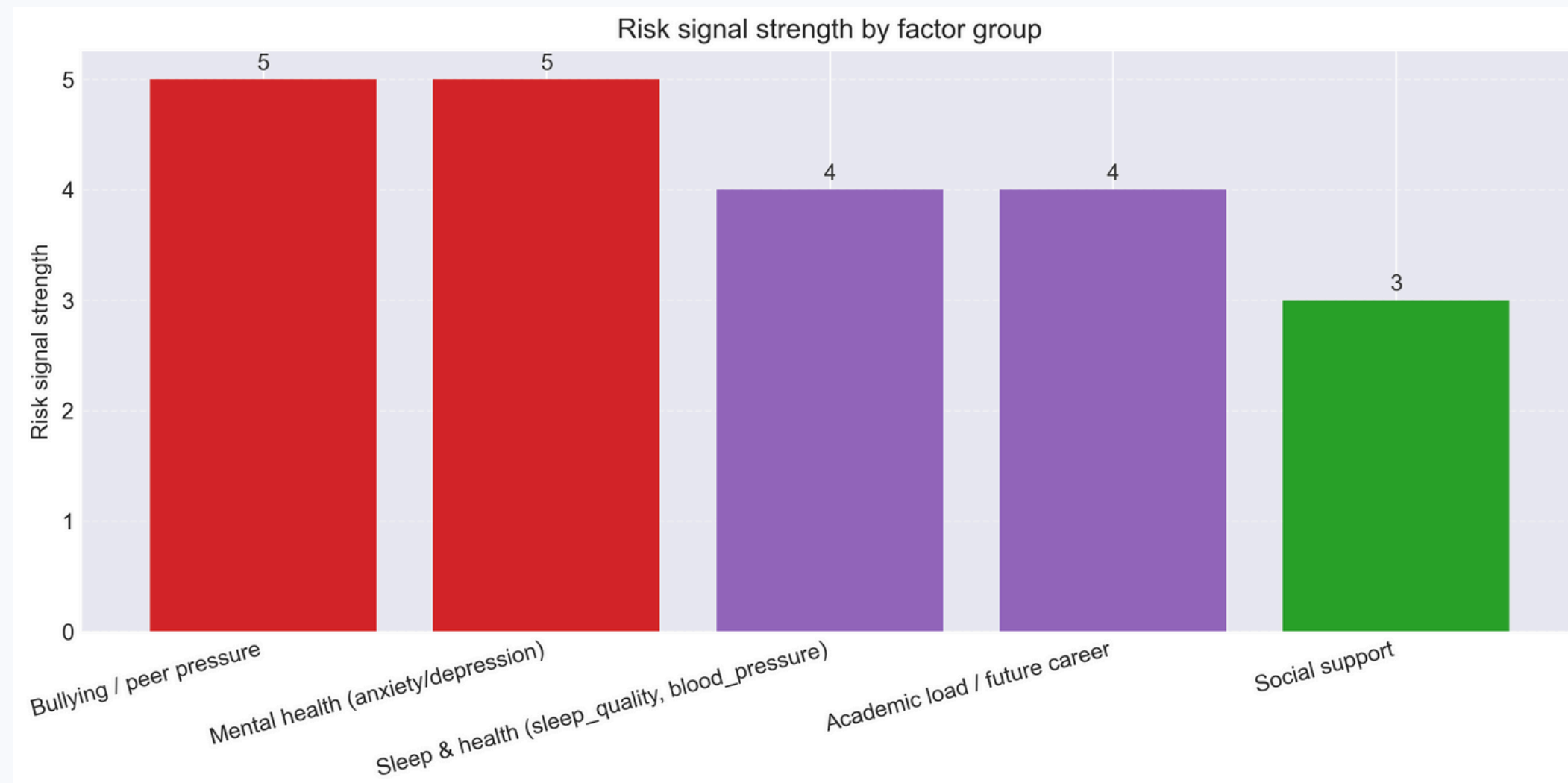
- ↑ stress → bullying, anxiety, depression, study_load, future_career_concerns, headache
- ↓ stress → sleep quality, self-esteem, academic_performance

Recommendations:

Turn Exploratory Data Analysis into Actions

What the school/program should do:

- **Reduce social stressors:** targeted anti-bullying / peer-pressure policies
- **Support mental health:** counseling, early screening for anxiety/depression
- **Protect recovery:** sleep & wellness / fatigue awareness
- **Lower academic pressure:** review study load, deadlines, exam clustering
- **Guide the future:** career mentoring to reduce uncertainty



Modeling Approach

Selecting Robust Models for Accurate Predictions

Target: multi-class (0, 1, 2)

Shared preprocessing → same for every model

Models: KNN, Logistic Regression, Decision Tree

Ensembles: Random Forest, Gradient Boosting, AdaBoost

Resampling runs: LogReg + SMOTE / ROS / RUS

Evaluation: accuracy + macro precision/recall/F1

In our project, we employed **leak-free pipelines** to ensure model integrity while exploring various algorithms, including **KNN**, **Logistic Regression**, and **Tree-based** models. By utilizing **ensemble techniques** and **resampling strategies**, we enhanced predictive performance. This approach not only improves accuracy but also provides a reliable framework for deploying effective solutions in real-world scenarios.

Model	Test Accuracy
Random Forest	0.8955
Gradient Boosting + hyperparams	0.8955
Logistic Regression + RUS	0.8909
Logistic Regression + SMOTE	0.8909
Logistic Regression	0.8864
Logistic Regression + ROS	0.8864
Random Forest + hyperparams	0.8818
AdaBoost + hyperparams	0.8818
AdaBoost	0.8773
Gradient Boosting	0.8591
Decision Tree	0.8545
KNN (k=17, CI-LCB)	0.8545

Results (Global Comparison)

Results — which models performed best?

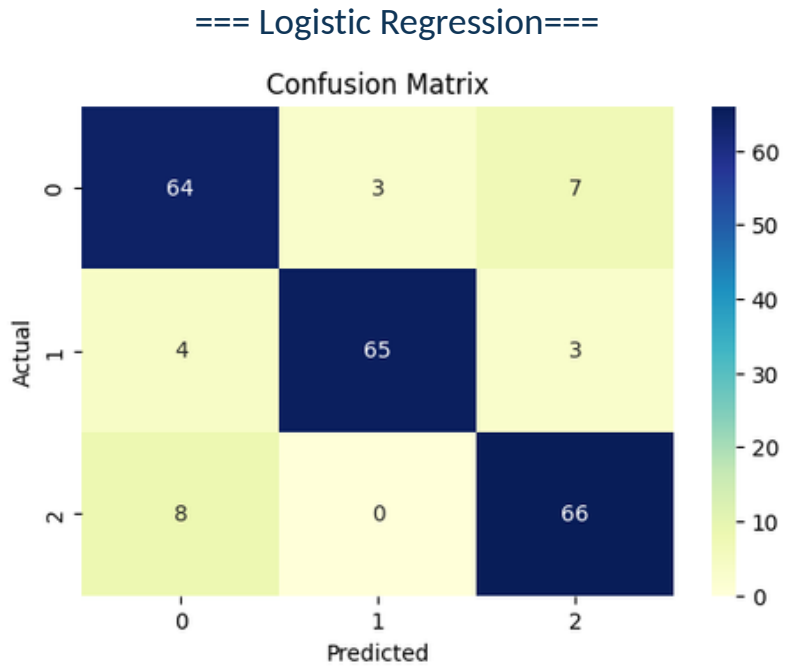
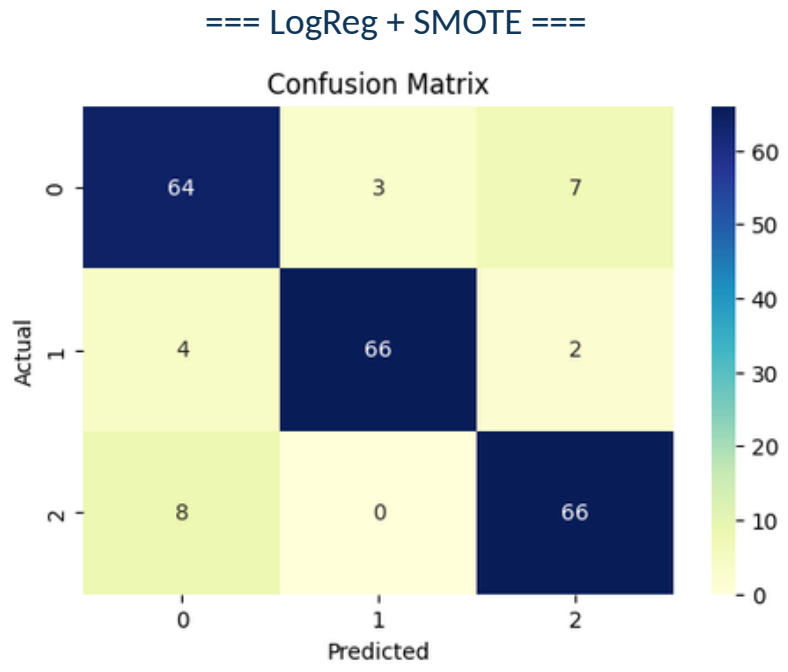
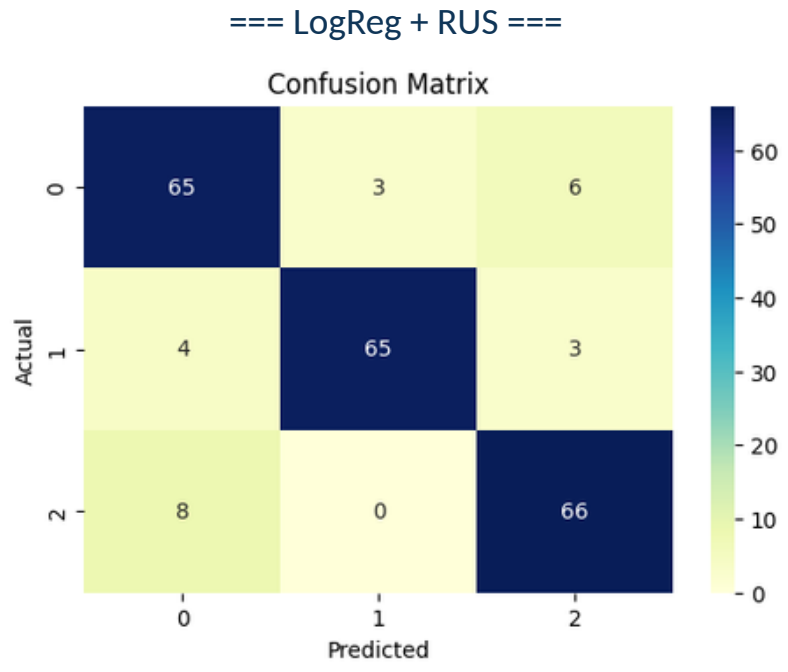
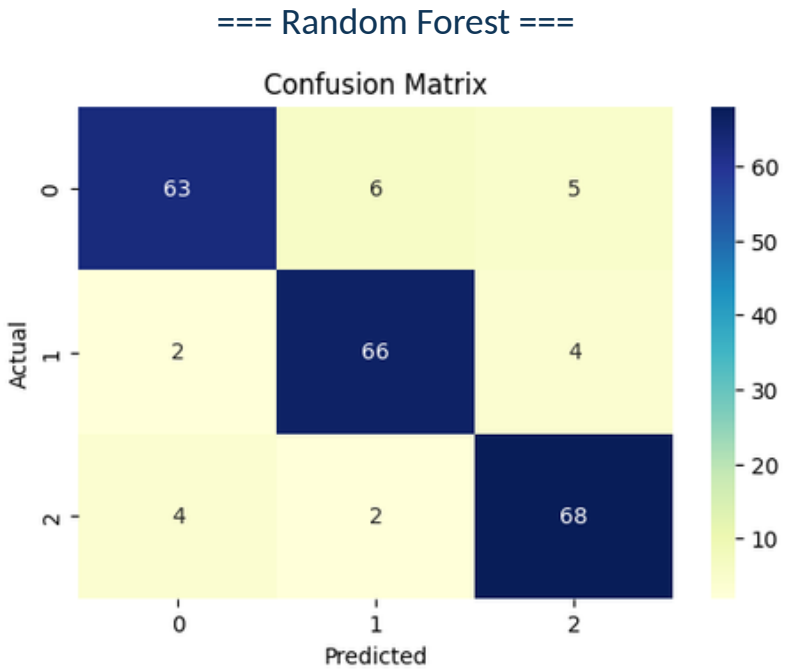
Model	Accuracy	Macro Precision	Macro Recall	Macro F1	Notes
LogReg + SMOTE	0.8864	0.8863	0.8868	0.8863	Best recall for stressed classes (1, 2); slightly lower precision.
AdaBoost	0.8773	0.8809	0.8776	0.8774	Good overall but just below the top cluster.
Logistic Regression	0.8864	0.8888	0.8865	0.8873	Strong, easy to explain & deploy.
LogReg + ROS	0.8864	0.888	0.8865	0.8871	
LogReg + RUS	0.8909	0.8933	0.891	0.8918	Simpler; improves class-0 recall; very close to RF.
Random Forest	0.8955	0.896	0.8956	0.8953	Most diagonal confusion matrix; very balanced across 0 / 1 / 2.
Gradient Boosting (tuned)	0.8955	0.8598	0.8594	0.8596	Ties RF in accuracy after HP tuning; confirm macro balance.
Decision Tree	0.8545	0.8558	0.8551	0.8541	Lower, as expected; useful for teaching/baseline only.
KNN (k=17)	0.8545	0.8693	0.8552	0.856	Lower, as expected; useful for teaching/baseline only.

Per-Class Performance & Confusion Matrix

Model	Per-class Precision			Per-class Recall			Per-class F1		
	Class 0	Class 1	Class 2	Class 0	Class 1	Class 2	Class 0	Class 1	Class 2
Random Forest	0.913	0.8919	0.8831	0.8514	0.9167	0.9189	0.8811	0.9041	0.9007
LogReg + RUS	0.8442	0.9559	0.88	0.8784	0.9028	0.8919	0.8609	0.9286	0.8859
LogReg + SMOTE	0.8421	0.8649	0.8533	0.8649	0.9167	0.8919	0.8533	0.9362	0.8859
Logistic Regression	0.8421	0.9559	0.8684	0.8649	0.9028	0.8919	0.8533	0.9286	0.880
Gradient Boosting	0.8267	0.9014	0.8514	0.8378	0.8889	0.8514	0.8322	0.8951	0.8514

Table: Random Forest — Per-Class Metrics

Class	Precision	Recall	F1-score
0 (low)	0.9130	0.8514	0.8811
1 (medium)	0.8919	0.9167	0.9041
2 (high)	0.8831	0.9189	0.9007



Model Selection & Top Features

Recommended Models for Deployment

Model	Why keep it	When to use it	Export status / notes
Random Forest	Best overall balance; top accuracy (0.8955); diagonal confusion	General-purpose, demo, default model	Exported as .pkl; uses full feature schema
Gradient Boosting (tuned)	Ties RF after HP tuning; competitive on same schema	When you can afford slightly heavier model	Exported if tuned pipeline was fitted
LogReg + SMOTE	Same accuracy band (0.8909) but better recall on stressed 1/2	When “catch stressed students” is the KPI	Exported as .pkl; good for explanations
LogReg + RUS	Very close (0.8909) but simpler and interpretable	When stakeholders want coefficients and simplicity	Exported as .pkl; maps to same feature list
Logistic Regression	Strong baseline (0.8864); trivial to explain	Fallback / educational / fast scoring	Exported as .pkl

Top signals: blood_pressure, sleep_quality, social_support, anxiety_level, depression, self_esteem, academic_performance, study_load, future_career_concerns, bullying. That tells us the model is learning the same story we saw in EDA.

Demo Overview: Predictions Made Easy

Feature	Effect on stress	Explanation (short)
self_esteem	↑ → ↓ stress	more confidence, less distress
mental_health_history	↑ → ↑ stress	past issues → higher risk
depression	↑ → ↑ stress	direct psychological load
headache	↑ → ↑ stress	physical symptom of stress
blood_pressure	↑ → ↑ stress	physiological activation
sleep_quality	↑ → ↓ stress	better sleep → better coping
breathing_problem	↑ → ↑ stress	health discomfort → more stress
noise_level	↑ → ↑ stress	worse environment → more stress Kaggle
living_conditions	↑ → ↓ stress	better housing → safer → calmer Kaggle
safety	↑ → ↓ stress	feeling safe lowers stress
basic_needs	↑ → ↑ stress	in this dataset “needs not met” → more stress Kaggle
academic_performance	↑ → ↓ stress	performing well → less pressure Medium
study_load	↑ → ↑ stress	heavier workload → more stress Medium
teacher_student_relationship	↑ → ↓ stress	support from teachers helps
peer_pressure	↑ → ↑ stress	social pressure is a stressor <input checked="" type="checkbox"/> (fixed)
extracurricular_activities	↑ → ↓ stress	engagement can buffer stress <input checked="" type="checkbox"/> (fixed) Medium
bullying	↑ → ↑ stress	direct social stressor

Machine Learning

Single Prediction Single Prediction Batch Datatoxion Dater Bat Upload Single Patsicture

Predictions Simplified

Easily make predictions with individual or bulk data inputs.

Link: → [Student Stress Prediction](#)

Stress Signals

Understanding Key Indicators and Performance Metrics

The analysis revealed crucial **stress signals** affecting students, such as **bullying**, **anxiety**, and **depression**. Our models effectively predicted these indicators, demonstrating high accuracy and relevance. By addressing these challenges, we can implement actionable interventions that provide targeted support, ultimately fostering a healthier academic environment. Continuous monitoring and adaptation will enhance our response strategies.



Student Stress

Feel free to reach out
with any questions!

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