

# Study Plan:

## 1. Study Schedule (1 Hour Session Daily)

- **First 15 Minutes:** Review class notes focusing on **Llama Fiber History**, **Properties of Llama Fiber**, and **Sustainability of Llama Fiber Production**.
- **Next 20 Minutes:** Read chapters on textile production, use online resources (e.g., *National Geographic*, *Textile World*) for additional explanations on llama fiber properties and sustainable production practices.
- **Following 15 Minutes:** Complete exercises on llama fiber characteristics, sustainable production methods, and cultural significance (provided by the teacher).
- **Final 10 Minutes:** Review diagrams of llama fiber production process; self-assess understanding of sustainable practices and cultural importance.

## 2. Study Resources

- Textbook chapters on textile production, *National Geographic* articles on sustainable textile production, *Textile World* videos on llama fiber properties, interactive diagrams of llama fiber production process, flashcards for key terms (e.g., softness, lightness, thermal insulation).

## 3. Weekly Focus Areas

- **Week 1:** Llama Fiber History and Properties
- **Week 2:** Sustainability of Llama Fiber Production and Cultural Significance
- **Week 3:** Use of Llama Fiber in the Textile Industry and Product Development

## 4. Exercises and Reinforcement

- Complete assigned exercises on llama fiber characteristics, sustainable production methods, and cultural significance (provided by the teacher).
- *Weekend Review:* Summarize and track areas needing improvement.

## 5. Progress Tracking

- Write weekly summaries, review with study partner or teacher. Label blank diagrams of llama fiber production process.

## 6. Additional Recommendations

- Spend 5-10 minutes daily on diagrams, weekly study partner quiz, and online self-quizzes to reinforce topics like sustainable production practices and cultural significance.
- Research and compare different natural fibers, including llama fiber, to understand their properties, advantages, and disadvantages.