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Model Evaluation

4. (10 points) Lisa trains models for classification problems. She is provided with different image data sets (e.g., trains, people, cars, cats, dogs) by Snapbook. Each data set has both positive and negative examples. In fact, Snapbook provides Lisa only a fraction of each data set, the remainder is left for internal Snapbook testing. Lisa trains a separate model on each data set. She measures model training accuracy, and she estimates test accuracy using cross-validation. For each model, Snapbook measures the accuracy of the model on the data that was held out (not provided to Lisa). These experiments yield the following results:

	training accuracy	cross-validation accuracy	held-out tests accuracy
data set 1	52%	54%	51%
data set 2	97%	71%	70%
data set 3	93%	92%	55%
data set 4	91%	91%	89%
data set 5	50%	53%	70%

For which data set(s):	
(a) Lisa's model is overfitting (check all that apply): \bigcirc data set 1 \sqrt data set 2 \bigcirc data set 3 \bigcirc data set	4 \(\text{data set 5}
Solution: In data set 2, the training accuracy is extremely validation and test accuracy are significantly lower, pointing the other data sets show this significant of a difference.	
 (b) It is likely that more training data drawn from the same distriction quality of the held-out accuracy (check all that apply): ○ data set 1 √ data set 2 ○ data set 3 ○ data set 	
Solution: As above, Lisa's model for data set 2 is overfitti training data can mitigate this issue.	ing, and so having more
Data set 3 also has a held-out accuracy that is much lower that but the distinction is that here, the cross-validation accuracy that more training data would not help in generalization, and more fundamental problem with Lisa's training data not being distribution as the test data.	cy is high. This implies d that instead there is a
(c) Lisa's hypothesis class might not be expressive enough (check and data set 1) and data set 2. Adata set 3. Adata set 3. Adata set 3.	

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Solution: Low training and cross-validation accuracies can point to a hypothesis class not being expressive enough. This occurs for data sets 1 and 5.

(d) Held-out data set is not likely from the same distribution as Lisa's (check all that apply): \bigcirc data set 1 \bigcirc data set 2 \sqrt data set 3 \bigcirc data set 4 \sqrt data set 5

Solution: This is usually the case when the cross-validation accuracy is very different from the held-out test accuracy. This occurs for data sets 3 and 5.