Statistical Techniques in Robotics 16-831 - The Robotics Institute

# Homework 2: Online Supervised Learning (Perceptron, SVM, Boosting)

Deadline: October 11th, 2018 11:59 PM

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v2

## 1 Introduction

In this project, we will deal with online supervised learning techniques, particularly for classification. You will describe the mistake and regret bounds of foundational classification techniques like the Perceptron and AdaBoost. You will also cover some of the basics of convex optimization in subgradients.

#### 1.1 Instructions

Submit this homework on Gradescope. Make sure your Gradescope student account was made using your Andrew email ID and your official name in the CMU system - this is essential to correctly record grades. Join the course (if you haven't already done so) using the code: **MBBYX2**.

Note: This homework is longer than the previous one. So, again, remember to start early as you can only use a maximum of 2 late days (out of 3 for the semester) for any assignment. Beyond that, you will be penalized by a  $1/3^{\rm rd}$  deduction in points per day.

The programming portion of the project is designed to give you some practice with implementing some of these techniques on real data. You are required to use **Python** for this homework. It is mandatory to **type-set** your answers; images of hand-written documents will not be accepted. Detailed instructions on what to submit are given in Section 5.

For data and starter-code related to this assignment, download the file hw2\_files.tar.gz, available at https://piazza.com/class\_profile/get\_resource/jkn2cstvzeq42i/jmm18dqblhj3ao. Inside, you will find

• mnist\_feature\_label.npz

- perceptron.py
- svm.py

## 2 Perceptron (40 points)

In this problem, we are going to (1) study the Perceptron in the non-separable setting, (2) study the Perceptron for multi-class classification, and (3) implement the Perceptron.

First, let us summarize the Perceptron we studied in class. Let us define  $\mathbf{x}_t \in \mathbb{R}^d$  as our feature vector,  $y_t \in \{-1,1\}$  as our label, and  $\mathbf{w}_t \in \mathbb{R}^d$  as our linear separator. Let us define  $\mathbf{u}_t = y_t \mathbf{x}_t \mathbf{1}[\hat{y}_t \neq y_t]$ , where  $\hat{y}_t = sign(\mathbf{x}_t^T \mathbf{w}_t)$  is the prediction the Perceptron will make after seeing the feature  $\mathbf{x}_t$ . In every iteration t, the Perceptron updates as  $\mathbf{w}_{t+1} = \mathbf{w}_t + \mathbf{u}_t$ .

We will use M to denote the number of mistakes the algorithm makes:  $M = \sum_{t=1}^{T} \mathbf{1}[\hat{y}_t \neq y_t]$ . Throughout this section, we assume that we deal with bounded  $\mathbf{x}_t$ . Explicitly,  $\|\mathbf{x}_t\|_2 \leq R \in \mathbb{R}^+$ , for all t and some R > 0.

## 2.1 Perceptron in the Binary Non-Separable Setting

In class, we assumed that our data falls into two classes (i.e., binary classification), and that the data is linearly separable. This means that the two sets of datapoints are organized in such a way that you can place a line (or a generalized line, called a "hyperplane") in between the classes, so that each class lies entirely on one side of the line. In other words, there exists a  $\mathbf{w}^*$  such that for all t,  $y_t(\mathbf{x}_t^T\mathbf{w}^*) \geq \gamma$ , for some  $\gamma > 0$ . Here,  $\gamma$  is the margin: the larger  $\gamma$  is, the wider the space between the classes.

Linear separability is a very strong assumption. In practice, we usually find that the data is not linearly separable. In this problem, we are going to eliminate this assumption. Surprisingly, without any further modifications to the Perceptron we saw in class, we can achieve a non-trivial mistake bound!

#### 2.1.1 Hinge Loss

We measured the performance of Perceptron using the zero-one loss. However, this loss is usually hard to optimize as it is non-convex and non-continuous. In class we learned that a common trick (*i.e.*, convexification trick) to get around this is to upper bound the zero-one loss by some *surrogate loss*. An example of this for the zero-one loss is the hinge loss:

$$\ell(\mathbf{w}; (\mathbf{x}_t, y_t)) = \max\{0, 1 - y_t \mathbf{x}_t^T \mathbf{w}\}$$
(1)

(5 points) Question: Let us study the hinge loss. Show that the following inequality holds regardless of the value of  $\hat{y}_t$ :

$$\ell(\mathbf{w}; (\mathbf{x}_t, y_t)) \ge \mathbf{1}[\hat{y}_t \ne y_t] - \mathbf{w}^T \mathbf{u}_t. \tag{2}$$

*Hint:* Consider two cases: (1)  $\hat{y}_t \neq y_t$  and (2)  $\hat{y}_t = y_t$ .

#### 2.1.2 Lower Bound on the Potential Function

Recall the generic strategies for deriving mistake bounds we learned in class. Here let us use the potential function  $\Phi(\mathbf{w}_t) = \mathbf{w}_t^T \mathbf{w}^*$ , where we assume  $\mathbf{w}^*$  is a linear vector with bounded norm  $\|\mathbf{w}^*\|_2 \leq D \in \mathbb{R}^+$ . Note that this is different from what we learned in class; here we do not assume that  $\mathbf{w}^*$  can perfectly separate the data. Namely, there is no  $\lambda > 0$  such that  $y_t \mathbf{x}_t^T \mathbf{w}^* \geq \lambda$  for all t.

We measure the performance of  $\mathbf{w}^*$  using the cumulative hinge loss:

$$L = \sum_{t=1}^{T} \ell(\mathbf{w}^*; (\mathbf{x}_t, y_t))$$
(3)

Using the strategy learned in class and the above potential function, let's try to derive the lower bound. We'll see later how this will be used to derive the mistake/regret bound.

(5 points) Question: Prove the following lower bound for  $\Phi(\mathbf{w}_{T+1})$ :

$$\Phi(\mathbf{w}_{T+1}) \ge M - L \tag{4}$$

*Hint:* Use induction with  $\mathbf{u}_t^{\top} \mathbf{w}^* = \Phi(\mathbf{w}_{t+1}) - \Phi(\mathbf{w}_t)$  and the hinge loss inequality (2) from subsection 2.1.1.

#### 2.1.3 Upper Bound of the Potential Function

Next, we also need to derive the upper bound of the potential function. The first step to upper bound the potential function is to apply Cauchy-Schwartz inequality on  $\Phi(\mathbf{w}_{T+1})$ :

$$\mathbf{w}_{T+1}^{\top} \mathbf{w}^* \le \|\mathbf{w}_{T+1}\|_2 \|\mathbf{w}^*\|_2 \le D \|\mathbf{w}_{T+1}\|_2, \tag{5}$$

where we assume that  $\|\mathbf{w}^*\|_2 \leq D$ . So, if we derive an upper bound on  $\|\mathbf{w}_{T+1}\|_2$ , we will also have an upper bound on  $\Phi(\mathbf{w}_{T+1})$ ."

(5 points) Question: Show that  $\|\mathbf{w}_{T+1}\|_2^2$  is linearly proportional to the number of mistakes M. Specifically, show that:

$$\|\mathbf{w}_{T+1}\|_2^2 \le MR^2. \tag{6}$$

*Hint:* Think about the sign of  $\mathbf{w}_t^{\mathsf{T}} \mathbf{u}_t$  and use induction with  $\mathbf{w}_{T+1} = \mathbf{w}_T + \mathbf{u}_T$ .

#### 2.1.4 Chain the Upper and Lower Bounds

Now, we are ready to derive the mistake bound. Let us chain the upper and lower bounds we derived together.

(5 points) Question: Derive the mistake bound. It should look like this:

$$M \le L + O(\sqrt{L}) + O(1) \tag{7}$$

The O hides constants that do not depend on L and T.

*Hint:* You need to solve a quadratic inequality. You may find this following inequality will be useful:  $\sqrt{a+b} \le \sqrt{a} + \sqrt{b}, \forall a \ge 0, b \ge 0$ 

To connect this to the linearly separable setting, note that when  $\mathbf{w}^*$  separates  $(\mathbf{x}_t, y_t)$  with margin  $\lambda = 1$ , then L = 0.

## 2.2 Multi-class Perceptron

Multi-class classification is a natural extension of binary classification and is quite common in practice. As usual, let us define our features  $\mathbf{x}_t \in \mathbb{R}^d, \forall t$ , and labels  $y_t \in \{1, 2, 3, ..., k\}$ . We use the notation  $\mathbf{W} \in \mathbb{R}^{k \times d}$  to represent a matrix.  $\mathbf{W}^i$  represents the  $i^{th}$  row of the matrix  $\mathbf{W}$  and  $\mathbf{W}^{i,j}$  represents the entry in  $i^{th}$  row and  $j^{th}$  column.

The multi-class Perceptron is summarized below. Start with  $\mathbf{W}_1 = \mathbf{0}$ . Every iteration t, after we receive  $\mathbf{x}_t$ , we predict:

$$\hat{y}_t = \arg\max_{j \in 1, 2, ., k} \mathbf{W}_t^j \mathbf{x}_t, \tag{8}$$

where  $\mathbf{W}_t^j$  is a row vector and  $\mathbf{x}_t$  is a column vector. Basically, we are trying out each of the linear classifiers (every row of  $\mathbf{W}_t$ ) and taking the one with the greatest response. After we receive the true label  $y_t$ , we form  $\mathbf{U}_t \in \mathbb{R}^{k \times d}$  as follows:

$$\mathbf{U}_{t}^{i,j} = \mathbf{x}_{t,j} (\mathbf{1}[y_{t} = i] - \mathbf{1}[\hat{y}_{t} = i])$$
(9)

where  $\mathbf{x}_{t,j}$  means the  $j^{th}$  element in the vector  $\mathbf{x}_t$ . Now let us look into the details of  $\mathbf{U}_t$ . We can verify that when  $\hat{y}_t = y_t$  (i.e., no mistake),  $\mathbf{U}_t$  is a matrix with zero in all entries. When there is a mistake (i.e.,  $\hat{y}_t \neq y_t$ ),  $\mathbf{U}_t$  consists of zeros except that the  $y_t^{th}$  row of  $\mathbf{U}_t$  is  $\mathbf{x}_t$  and the  $\hat{y}_t^{th}$  row is  $-\mathbf{x}_t$ .

We update  $\mathbf{W}_{t+1} = \mathbf{W}_t + \mathbf{U}_t$ , and then move to the next iteration.

#### 2.2.1 Understanding Multi-class Hinge Loss

In the binary setting, we define the margin as  $(y\mathbf{w}^{\top}\mathbf{x})$  for any predictor  $\mathbf{w}$  and any pair of  $(\mathbf{x}, y)$ . The margin is the distance from the example  $\mathbf{x}$  to the decision boundary. If margin is positive, then the prediction  $\hat{y}_t$  is correct. The larger the margin, the more confident we are about the prediction.

Below is one possible definition of a multi-class hinge loss:

$$\ell(\mathbf{W}; (\mathbf{x}_t, y_t)) = \max\{0, 1 - (\mathbf{W}^{y_t} \mathbf{x}_t - \max_{j \in \{1, 2, \dots, k\} \setminus \{y_t\}} \mathbf{W}^j \mathbf{x}_t)\},$$
 (10)

where  $\{1, 2, ..., k\} \setminus \{y_t\}$  represents the set of all labels excluding the label  $y_t$ .

(5 points) Question: Explain why this loss function make sense. For instance, discuss what the loss would be if the algorithm does not make a mistake, and explain if it upper bounds the (non-convex) zero-one loss.

#### 2.2.2 Connecting Hinge Loss and Update Rule

Recall that the update rule is  $\mathbf{W}_{t+1} = \mathbf{W}_t + \mathbf{U}_t$ . To understand this, we can compute the subgradient of  $\ell(\mathbf{W}; (\mathbf{x}_t, y_t))$  with respect to  $\mathbf{W}$  measured at  $\mathbf{W}_t$ . The subgradient of the hinge loss is exactly  $-\mathbf{U}_t$ . Hence, you can understand the update rule as doing Gradient Descent with a constant learning rate 1.

Hint: Replace  $\mathbf{w}_t$  with  $\mathbf{W}_t$ ,  $\mathbf{u}_t$  with  $\mathbf{U}_t$ , the vector inner product  $\mathbf{a}^{\top}\mathbf{b}$  with the matrix inner product  $\langle \mathbf{A}, \mathbf{B} \rangle = \sum_{i,j} \mathbf{A}^{i,j} \mathbf{B}^{i,j}$ , and the binary hinge loss with the multi-class hinge loss.

## 2.3 Implementing Perceptron

(15 points) Code: Using the template code in perceptron.py, implement the multi-class perceptron. The code indicates which parts need filling out.

Test your code on the data in mnist\_feature\_label.npz. This data consists of 70,000 samples, which are HoG features of the MNIST images. Generate a plot with time on the x-axis, from t=1 to T=70000, and  $M_t/t$  on the y-axis, where  $M_t$  is the number of mistakes you have made up to and including step t. If the perceptron is training correctly, the average number of mistakes should decline over time.

Only import numpy and matplotlib.

Submit your completed perceptron.py and the plot.

# 3 AdaBoost (15 points)

In this question, we will look at a slightly different version of AdaBoost than what was described in class, and derive its error bound. The algorithm remains largely the same as before, except with the update of the weights. We are given:

- 1. Dataset  $\mathcal{D} = \{(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_M, y_M)\}$ , where  $\mathbf{x}_m \in \mathbb{R}^n$  and  $y_m \in \{-1, 1\}$ .
- 2. Weak learner W which takes the dataset  $\mathcal{D}$  and weights  $\mathbf{p}$  over points to produce hypothesis  $h = \mathcal{W}(\mathcal{D}, \mathbf{p})$ . Here,  $\mathbf{p}(m)$  corresponds to the weight of the point  $(\mathbf{x}_m, y_m)$ . The weights must sum to 1, i.e.  $\sum_m \mathbf{p}(m) = 1$ .

The algorithm is as follows:

Initialize: 
$$\mathbf{p}_1(m)=\frac{1}{M}$$
 for  $m=1,\ldots,M$  For  $t=1,\ldots,T$ : Generate hypothesis:  $h_t=\mathcal{W}(\mathcal{D},\mathbf{p}_t)$ 

Receive weighted error: 
$$\epsilon_t = \sum\limits_{m=1}^{M} \mathbf{p}_t(m) \cdot \mathbb{1}(y_m \neq h_t(\mathbf{x}_m))$$

Reweight: 
$$\mathbf{p}_{t+1}(m) = \frac{\mathbf{p}_t(m)}{Z_t} \times \begin{cases} \exp(-\beta_t) \text{ if } y_m = h_t(\mathbf{x}_m) \\ \exp(\beta_t) \text{ if } y_m \neq h_t(\mathbf{x}_m) \end{cases}$$

Final hypothesis: 
$$h_F(\mathbf{x}) = sign\left(\sum\limits_{t=1}^T \beta_t h_t(\mathbf{x})\right)$$

In the Reweight step,  $Z_t$  is a normalization constant to make  $\mathbf{p}_{t+1}$  sum to 1 and  $\beta_t$  is a weighting factor that depends on  $\epsilon_t$ . We want to show that the error  $\epsilon$  on running the final classifier  $h_F$  on the dataset  $\mathcal{D}$  is bounded:

$$\epsilon = \frac{1}{M} \sum_{m=1}^{M} \mathbb{1}(y_m \neq h_F(\mathbf{x}_m)) \le 2^T \prod_{t=1}^T \sqrt{\epsilon_t (1 - \epsilon_t)}$$

## 3.1 Bounding the weight of a single point

First, let us take a look at the weight of a single point. If the final classifier  $h_F$  makes a mistake on a point, then we know that the (weighted) majority of classifiers  $h_1, \ldots, h_T$  have made a mistake on that point. This means that the point's weight must be large. To make this idea explicit, let's prove a lower bound on such a point's weight.

(5 points) Question: Take 
$$f(\mathbf{x}) = \sum_{t=1}^{T} \beta_t h_t(\mathbf{x})$$
. Show that

$$p_{T+1}(m) = \frac{1}{M} \frac{\exp(-y_m f(x_m))}{\prod_{t=1}^T Z_t}.$$
 (11)

Then, find a lower bound for  $p_{T+1}(i)$  of point  $(\mathbf{x}_i, y_i)$  which  $h_F$  gets wrong.

*Hint:* Rewrite the weight update as one equation with  $y_m$  and  $h_t(\mathbf{x}_m)$ .

## 3.2 Bounding error using normalizing weights

We now have a bound on the size of the weight of a mistaken point. Since the weights sum to 1, we can't have too many points with a high weight.

(5 points) Question: Show that error of  $h_F$  is bounded by

$$\epsilon \le \prod_{t=1}^{T} Z_t. \tag{12}$$

*Hint*: What is the relationship between  $\mathbb{1}(\alpha \leq 0)$  and  $\exp(-\alpha)$ ?

## 3.3 How many iterations should you run AdaBoost?

Weak learners are typically associated with a parameter  $\gamma > 0$  which represents their ability to do better than random guessing. More explicitly, a hypothesis

h by weak learner W has an error over some data distribution P given by:

$$Pr\left[err_{\mathcal{P}}(h) \le \frac{1}{2} - \gamma\right] \ge 1 - \delta$$

for some  $\delta > 0$ . This means that, with a large probability  $1 - \delta$ , the hypothesis h does better than random guessing by  $\gamma$ . We can make  $\delta$  smaller (or equivalently,  $1 - \delta$  closer to 1) with more observations. In general, we can make  $\delta$  as small as we want given enough observations.

(5 points) Question: Assume that in every iteration t, W produces a hypothesis  $h_t$  with error  $\epsilon_t = \frac{1}{2} - \gamma_t$  such that  $\gamma_t \geq \gamma$ ; this is the same as assuming  $\delta = 0$ . Find an upper bound on the number of iterations T to run AdaBoost to get the final error  $\epsilon$  less than some constant  $\epsilon_0$ . Your answer should be in terms of  $\gamma$  and  $\epsilon_0$ .

*Hint:* Rewrite the bound on  $\epsilon$  from the previous part in terms of  $\gamma_t$  and make use of the assumption.

# 4 Soft SVM (30 points)

In this question, we will study SVMs. As we saw in the previous question, AdaBoost is an ensemble approach; SVMs, in contrast, are a max-margin approach.

Here we will look at a special kind of SVM, called an online SVM. Online approaches are especially useful when it is infeasible to look at all the data at once. This could be because you have a lot of data, or perhaps because you receive the data points in an ongoing stream.

The usual objective for an SVM is:

$$\min_{\mathbf{w}} \frac{\lambda}{2} ||\mathbf{w}||^2 + \frac{1}{M} \sum_{m=1}^{M} \max\{0, 1 - y_m \mathbf{w}^{\top} \mathbf{x}_m\}$$

## 4.1 Understanding hyperplanes

The SVM objective includes the term  $\mathbf{w}^{\top}\mathbf{x}_{m}$ . As discussed in class, this term has something to do with hyperplanes... Can you explain what is going on? (5 points) Question:

- 1. What is a hyperplane in 2D? What is a hyperplane in 3D?
- 2. If  $\mathbf{w} = (2, 1, 1)$ , and  $\mathbf{x} = (x_1, x_2, 1)$  what does the hyperplane look like? Plot the hyperplane with python, or with an online tool, and provide an image of the plot.
- 3. Provide three example inputs  $\mathbf{x}$ , such that: one is on the hyperplane, and the other two are on either side. Explain how you know where these points land.

- 4. What is the normal vector of this hyperplane? What is the distance between the hyperplane and the origin (0,0)?
- 5. If we use instead  $\mathbf{w} = (40, 20)$ , and  $\mathbf{x} = (x_1, x_2)$ , and a bias term b = 1, do we end up with the same hyperplane, or a different one? Why is this?

## 4.2 Subgradients

As we saw in class, the SVM objective is non-differentiable. An approach like gradient descent cannot be applied to this objective, because gradients do not exist everywhere. Instead, we can use subgradients! So, we need to learn about sub-gradients.

A subgradient of a function f at a point  $x \in \mathbb{R}^n$  is any  $g \in \mathbb{R}^n$  such that:

$$f(y) \ge f(x) + g^{\top}(y - x) \ \forall \ y \in \mathbb{R}^n$$

In other words, subgradients specify the lines which lower-bound the function at a given point.

Subgradients are useful for optimizing convex objective functions because they always exist for every point in the domain, even if they are not unique. The set of all subgradients of a function at x is called the differential set or the subdifferential, denoted by  $\partial f(x)$ . If the function is differentiable at x, then the subgradient is unique and is the same as the gradient  $\nabla f(x)$ .

Now consider the hinge loss function. The hinge loss is defined as

$$\max\{0, 1 - y_m \mathbf{w}^{\top} \mathbf{x}_m\}$$

#### (5 points) Question:

- 1. Rewrite the hinge loss in English. (Two sentences.)
- 2. Is the hinge loss convex?
- 3. Is the hinge loss differentiable?
- 4. What are the sub-gradients of the hinge loss?

## 4.3 Implementing the Soft SVM

(20 points) Code: For this part, you will implement the Soft SVM discussed in class. You can find the dataset here: http://www.cs.cmu.edu/16831-f14/homework/Lab2-online\_learning/data.zip

The data comes from 3D pointclouds of Oakland<sup>1</sup>. Do not distribute this data without permission. Features are provided courtesy of Dan Munoz. The five classes in the dataset are:

• 1004: Veg

 $<sup>^1\</sup>mathrm{See}$ https://www.cs.cmu.edu/ vmr/datasets/oakland\_3d/cvpr09/doc/)

• 1100: Wire

• 1103: Pole

• 1200: Ground

• 1400: Facade

Since there are 5 classes, you need to implement a one-vs-all classifier for each class. In other words, for each class, treat the target class as positive, and all the remaining classes as negative. Then, assemble these into a multi-class classifier: feed each input to all classifiers, collect all responses, and the argmax of these should tell you the input's class. (Since each classifier votes for its own class, the classifier with the strongest response should correspond to the correct class.)

The file svm.py has code for reading this data and splitting it into train and test sets, along with template functions for train\_svm, eval\_svm, and eval\_multi\_svm.

After completing the implementation, answer the following questions:

- 1. What was the algorithm's accuracy on each class?
- 2. What were your hyperparameter choices? Explain these choices.
- 3. How long does the algorithm take (in terms of number of points, classes, iterations, feature dimensions, etc.) to train and predict?

Include your code in your submission.

## 5 What to Submit

Your submission should consist of:

- a zip file named <AndrewId>.zip consisting of a folder code containing all the code and data (if any) files you were asked to write and generate.
   Your code folder should contain svm.py and perceptron.py. Submit this to Homework 2 - Programming on Gradescope.
- 2. a pdf named <AndrewId>.pdf with the answers to the theory questions and the results, explanations and images asked for in the coding questions. Carefully double-check what you upload. You will lose points for each thing that is missing. Feel free to add extra images and figures if you think they are useful for better explaining your answers. It is mandatory to type-set your answers images of hand-written documents will not be accepted. Submit this to Homework 2 Theory on Gradescope.

It is mandatory to include in the write-up the names of all people you have discussed this assignment with.