WAYFINDER

The effects of prototyping and Lego Serious Play in leadership seminars

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Abstract

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Contents

1. Motivation

Introduction into the topic and its relevance, including the personal relevance for you: Your personal insight that triggered the selection of this topic – why is it meaningful to you?

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2. Prototyping & LSP: Status Quo

2.1. What Is Prototyping & LSP?

What it is. What are its roots, basic components, and consequences?

How is it embedded in its field? Why is it working? ...

1. Was charakterisiert Prototyping?

2. Welche anderen Arten von Prototyping gibt es?

3. Vorstellung Methode LSP & Why is it working?

2.2. Where Is LSP Applied?

Where it's applied. How / Where is it currently applied?

3. Implementation of LSP in Wayfinder Seminar

3.1. Recap: How was LSP applied in WAYFINDER?

Vielleicht geht das auch schon in 3b)

3.2. Relation to WAYFINDER

Why / How do you see this topic related to WAYFINDER?

3.3. Integration into WAYFINDER

4. Discussion

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A. Appendix

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