)ues	Solution	Explanation	
1.1.1	✓A The data is discrete , because the violent incidents is counted/whole numbers/integral values /categorised ✓O	1A correct type 1O reason (2)	L4
k			L3
1.1.2	Total number of incidents involving boys = $13 + 12 + 18 + 11 + 10 + 16$ = $80 \checkmark S$	1S total number of boys	
	Total number of incidents involving girls = $7 + 3 + 4 + 7 + 5 + 19$ \checkmark RG = 45 \checkmark CA Difference = $80 - 45$	1RG reading from graph 1CA total number of girls	
	= 35√ CA	1CA difference	
	Total for boys and girls = $20+15+22+18+15+35$ = 125 \checkmark S Total for boys = $13+12+18+11+10+16$ = 80 \checkmark S Number of girls = $125-80$ = 45 \checkmark CA Difference = $80-45$ = 35 \checkmark CA	OR 1S Total number of boys and girls 1S Total number of boys 1CA number of girls 1CA Difference	
	OR The total of the differences between boys and girls	OR 2A Positive differences 1A for negative 3 1CA the differences Max 2 marks if part data used Answer only full marks (4)	

* This question must not be marked in Limpopo. The paper will be marked out of 143 and scaled and then the candidates total mark will be up soaled to 150 marks

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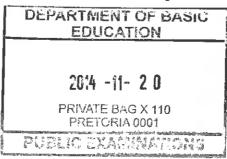
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NSC -	Memorandum	12 November 2014	1
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Ques	Solution	Explanation	
*			L3(1)
1.1.3	Cyber bullying ✓A	1A/RG reading from graph	L4(2)
	Girls avoiding physical violence. ✓✓O		
	OR Girls are afraid of confrontation and fighting ✓✓O	2O explanation	
	OR <pre> ✓✓O Easier to express their emotions/feelings on social media</pre>		
		(3)	
1.2.1	Range = Highest value – Lowest value $5 = 18 - A \checkmark M$ $A = 13 \checkmark CA$	1M concept of range 1CA value of A	L2
	$A = 18 - 5 = 13\checkmark CA$ OR	OR 1M concept of range using 5 1CA value of A	
		Answer only full marks	
		(2)	
1.2.2	Mean = $\frac{13+14\times4+15\times5+16\times10+17\times13+18\times7}{40\checkmark A}$ \checkmark M	NB: Answer from Q 1.2.1 1M adding all 40 values 1A dividing by 40	L2
	$= \frac{651}{40} $ \checkmark CA = 16,275	1CA Simplification	
	10,275	NPR	
		Answer only full marks	
		(3)	

* This question must not be marked in Limpopo. The paper will be marked out of 143 and scaled and then the candidates' total mark will be up-scaled to 150 marks



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		Title	
Ques	Solution	Explanation	
1.2.3	$\mathbf{B} = \frac{15 + 16}{2} = 15,5 \checkmark \text{ CA}$ $\mathbf{C} = \frac{16 + 17}{2} = 16,5 \checkmark \text{ CA}$	1A identifying the correct values 1 CA value of B [If only B = 15 then one mark and If answer only B=23 then one mark]	L2
	$C = \frac{16.5 \checkmark CA}{2}$	1 M concept of median 1 CA value of C	
	$\mathbf{D} = 17 \checkmark \mathbf{CA}$	1 CA value of D	
		Answer Only full marks (5)	
1.2.4	$P = \frac{30}{40} \checkmark A$ $= 0.75 \checkmark CA$	1A 30 grade 9 boys 1A no. of boys 40 1CA decimal Answer Only full marks	L2 .
1.2.5	The grade 9 boys are too old for their grade. ✓✓J	2J reason	L4
	OR Social: ✓✓J		
	Need recognition / low self- esteem / identity crisis. OR	DEPARTMENT OF BASIC EDUCATION	
	Economic: To gain favours from others. $\checkmark\checkmark J$	20:4 -11- 2 0	's description and the second
	OR Educational: They are frustrated by their lack of progress. $\checkmark\checkmark$ J OR	PRIVATE BAG X 110 PRETORIA 0001	
	Environmental factors/ emotional factors ✓ ✓ J		
	OR $\checkmark \checkmark J$ Contextual factors/ No parental control/Peer pressure OR		
	Violent community / child headed family/gang related	e ana 63) a	-

Ques	Solution	Explanation
1.3.1	Total cost in Rand	1A constant cost 1A 15 persons 1A number of persons more than 15 1A multiply by the rate R50
	OR	OR
	Total cost (in Rand) $ \sqrt{A} \qquad \sqrt{A} \qquad \sqrt{A} $ = 300 + (the number of persons – 15) ×50 \sqrt{A}	1A constant cost 1A using 15 persons 1A using a variable with explanation 1A multiply by the rate R50
	OR	OR
	Total cost (in Rand) $ \checkmark A \qquad \checkmark A \qquad \checkmark A $ = 300 + (n-15 persons) ×50 $ \checkmark A $ Where n is the number of persons more than 15	1A constant cost 1A using 15 persons 1A using a variable with explanation 1A multiply by the rate R50
	OR	OR
	Total cost (in Rand) $ \checkmark A \qquad \checkmark A $ = (number of persons)× 50 – 450 $\checkmark \checkmark A$	2A - 450 1A number of persons 1A multiply by the rate R50 (4)
1.3.2 (a)	\sqrt{SF} $900 = 300 + (n - 15 \text{ persons}) \times 50$ $(n - 15 \text{ persons}) \times 50 = 600$	1SF Substituting in formula
	n-15 persons = 12 $n=27 \checkmark A$	1A Maximum number
	OR	OR
	27 VRT DEPARTMENT OF BASIC EDUCATION	2 RT Max number of passengers [Both 25 and 27 one mark and
	20:4 -11- 2 0	25 only, no marks] (2)

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Ques	Solution	Explanation	
1.3.2		NB: Use CA from Q1.3.2(a)	L3
(b)	10 learners + 1 teacher 10 learners + 1 teacher	2MA working with ratio	
	4 learners + 1 teacher ∴ 24 learners and 3 teachers A	1A Number of teachers	
	$24:3 \checkmark CA$ $= 8:1 \checkmark CA$ OR	1CA ratio in correct order 1CA simplified ratio OR	
	1 educator for 10 learners ✓ MA	1MA working with ratio	
	$\therefore \frac{1}{11} \times 27 = 2,454545 \text{ teachers } \checkmark \text{CA}$	1CA number of teachers	
	∴ 3 teachers ✓ R	1R Rounding up	
	And 24 learners 24:3 ✓ CA 8:1 ✓ CA	1CA ratio in correct order 1CA simplified ratio (5)	
1.3.3	There is only one double six. ✓ A There is 6 combinations of seven. ✓ A ∴ Mr Boitumelo has a larger probability than Miss Ansie to accompany the learners. ✓ O	1A probability of double six 1A probability of seven 1O explanation	L4
	OR	OR	
	$P_{\text{(double six)}} = \frac{1}{36} \approx 2.8\%$	1A probability of double six	
	$P_{\text{(seven)}} = \frac{6}{36} = \frac{1}{6} \approx 16,7\% \checkmark \text{ A}$	1A probability of seven	
	∴ Mr Boitumelo has a larger probability than Miss Ansie to accompany the learners. ✓ O	10 explanation (3)	
		[38]	

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Ques	Solution	Explanation	
2.1.1	Volume of petrol = $\frac{R500}{R14,04}$ litre \checkmark M = 35,61253561 litre \checkmark A		L3
	Distance each model can travel with 35,613 & of petrol:		
	Sonic 1.6: $\frac{35,613}{6,7} \times 100 \text{ km} \approx 531,54 \text{ km} \checkmark \text{CA}$	1CA distance	
	Aveo 1.6: $\frac{35,613}{7,3} \times 100 \text{ km} \approx 487,85 \text{ km}$	1CA distance	
	∴ Sonic 1.6 will travel a greater distance. ✓ ✓ O	20 conclusion	
	OR	OR	
	Volume of petrol = $\frac{R500}{R14,04/\ell}$ = 35,613 ℓ \checkmark A Finding distance using consumption rate for each model:	1M dividing by R14,04/ℓ 1A volume	
	Sonic rate = $\frac{100 \text{ km}}{6.7 \ell}$ = 14,925 km/ ℓ		
	Distance = 14,925 km/ $\ell \times 35,613 \approx 531,5$ km \checkmark CA	1CA distance	
	Aveo rate = $\frac{100 \text{km}}{7.3 \ell} = 13,70 \text{km/}\ell$		
	Distance = $13,70 \text{ km/}\ell \times 35,613 \approx 487,9 \text{ km} \checkmark \text{CA}$	1CA distance	
	∴ Sonic 1.6 will travel a greater distance. ✓ ✓ O	2O conclusion [Correct conclusion only 2 marks]	

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Ques	Solution	Explanation	
2.1.2	Number of stops and the length of stopping while the engine is running. OR The driving pattern of the driver for example fast acceleration	10 any FIRST correct factor	L4
	OR OR OR Driving at high speeds with open windows OR Use of the air conditioner. ✓ O OR The condition of the car with relation to tyre pressure, load, etc. ✓ O OR Condition of the road surface, and the slope of the road.	10 for any SECOND correct factor DEPARTMENT OF E EDUCATION 2014 -11- 2 0 PRIVATE BAG X 110 PRETORIA 0001 PUBLIC EXAMINATION	
	Mechanical fault / condition / Electronic damage OR Load and number of passengers in vehicle ✓ O OR Traffic congestion ✓ O	(2)	
2.1.3	Sonic Monthly petrol cost (in Rand) $ \sqrt{M} \sqrt{A} \sqrt{MA} $ $ = \frac{35000}{12} \times 14,04 \times \frac{6,7}{100} = 2743,65 \checkmark CA $	1M dividing by 12 1A multiply petrol price 1MA multiply by consumption rate 1 CA petrol cost Sonic	
	Total running cost(in Rand) = 2 743,65 + 2 657,00 = 5 400,65 ✓ CA Aveo Monthly petrol cost (in Rand)	1CAtotal running cost for the Sonic	
	$= \frac{35000}{12} \times 14,04 \times \frac{7,3}{100} = 2989,35 \checkmark CA$	1 CA petrol cost Aveo	
	Total running cost(in Rand) = 2 989,35 + 1 942,00 = 4 931,35 ✓ CA	1CA total running cost for the Aveo	
	∴ Aveo 1.6 is more economical. ✓ O	10 conclusion	
	OR	[3 out of 8 marks if petrol cost ignored]	

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		PRIVATE BAG X 110
Ques	Solution	Explanation RIA 0061
		PUBLIC CAARINATIONS L4
2.1.3	Sonic 1.6	1M multiplying by 12
Cont.	Sonic 1.6 Instalment cost per year = 12 × R 2 657	and another paying of the
	<u> </u>	
	✓ MA	1MA multiply by
	6.7 ^l P14.04/04/	consumption rate
	Petrol cost per year = 35 000 km $\times \frac{3}{100 \text{ km}} \times \text{R14,04/} ^{1}^{2}$	1A multiply petrol price
	Petrol cost per year = $35\ 000\ \text{km} \times \frac{6.7\ell}{100\ \text{km}} \times \text{R14,04/} \ell \checkmark R$ = $2\ 345 \times \text{R14,04}$	1A multiply petrol price
	$= R 32 923,80 \checkmark CA$	1CA petrol cost Sonic
	m . 1	
	Total running cost for the year	
	= monthly instalments for 12 months + petrol cost per year	
	= R 31 884 + R 32 923,80	
	=R 64 807,80 ✓ CA	1CA total running cost for
		the Sonic
	Aveo 1.6	are bonne
	Instalment cost per year $= 12 \times R \cdot 1942$	
	= R 23304	
	Petrol cost per year = 35 000 km $\times \frac{7.3\ell}{100 \text{ km}} \times \text{R}_{14,04}/\ell$	
	100 km	
	$= 2555 \times R14,04$	
	= R 35 872,20 ✓ CA	1 CA petrol cost Aveo
	10 33 072,20	1 of peror cost fives
	Total running cost per year	
	= monthly instalments for 12 months + petrol cost per year	
	= R 23 304 + R 35 871,20	1011
	=R 59 176,20 ✓ CA	1CA total running cost for
	-K 39 170,20	the Aveo
	The Aveo 1.6 is more economical. ✓ O	10 conclusion
	✓MA OR	OR
	$R14,04 / \ell \times 6,7 = R94,068 \checkmark A$	1MA multiply by
		consumption rate
	Sonic: R94,068 : 100	1A multiply petrol price
	x : 35 000	1 CA petrol cost Sonic
	$\therefore x = R32.923,80 \checkmark CA$	1 CA petrol cost sourc
		1Mkili 1 10
	✓ M T-4-1	1M multiplying by 12
	Total running cost = $R32\ 923.80 + 12 \times R2\ 657$	1CAtotal running cost for
	= R64 807,80 ✓ CA	the Sonic
	Aveo: $R14,04 / \ell \times 7,3 = R102,492$	
	R102,492 : 100	
	y : 35 000	1 CA petrol cost Aveo
		1 CA pout cost Avec
	$\therefore y = R35 872,20 \checkmark CA$	104 4 1
	Total running cost = $R35 872,2 + 12 \times R1 942$	1CA total running cost for
	= R59 176,20 ✓CA	the Aveo
	. A	10 conclusion
	∴ Aveo 1.6 is more economical. ✓ O	
		(8)
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10 NSC = Memorandum 12 November 2014

Ques	Solution	Explanation	
2.2.1	Age 6 to 7 years. ✓✓ RG	2RG the age [6 or 7 one mark] [Including other intersection points ONLY one mark] (2)	L2
2.2.2	Growth is a continuous phenomenon. ✓ O OR Growth is affected by many factors like nutrition and health. OR ✓ O	10 any FIRST correct reason	L4
	It is influenced by genetic makeup inherited from parents. OR This graph is for average heights. ✓ O		
	OR Physical disabilities will influence height ✓ O	(2)	
2.2.3	Between 4 and 6 years ✓ RG Between 11 and 14 years ✓ RG	1RG reading from graph 1RG reading from graph [5 and 13 only one mark]	L2
2.2.4	Boys stay longer than girls in childhood. ✓ ✓ RG	2RG comparing childhood stage	L4
	Both girls and boys remain the same in pre-adolescence? RG	1RG comparing pre- adolescence	
	Girls stay longer in adolescence. OR DEPARTMENT OF BASIC	2RG comparing adolescence OR	

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Ques	Solution	Explanation	
2.2.4 Cont.	Childhood Girls stay in childhood stage: 7 years ✓✓RG Boys stay in childhood stage: 9 years	2RG number of years in childhood	
	Pre-adolescence Girls stay in pre-adolescent stage: 2 years Boys stay in pre-adolescent stage: 2 years Adolescence Adolescence	1RG number of years in pre-adolescence	
	Girls stay in adolescent stage: 6 years Boys stay in adolescent stage: 4 years ✓✓RG	2RG number of years in adolescence (5)	
2.2.5	The girls' height slows down/stabilizes/levels/evens out.	20 trend	L4
	OR ✓✓O		
	The girls' growth rate relating to height decreases.	[0 marks or 2 marks] [Trend relating to girls only]	
2.2.6	Height in inches = 165 × 0,3937 = 64,9605 ✓ A	1C conversion 1A accuracy	L3
	✓✓ CA The boy's height is above the average height for boys	2CA conclusion [Range 62 to 65]	
	OR	OR	
	Height in cm $= \frac{63}{0.3937} \checkmark C$	1C conversion	
	= 160,02 ✓ A ✓ CA	1A accuracy	
	The boy's height is above the average height for boys	2CA conclusion [Range 157 to 165]	
	DEPARTMENT OF BASIC EDUCATION	(4)	-
		[33]	

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	STION 3 [34 MARKS]		
Ques	Solution	Explanation	
.1.1	Note: Afrikaans scripts to be marked differently Annual salary = R 20 416,67 \times 12 = R 245 000,04 MA	1MA annual salary	L3
	Pension = R 245 000,04 × 6 % = R 14 700 ,00 \checkmark CA	1CA pension	
	Taxable amount without bonus = R 245 000,04 - R 14 700,00 = R 230 300, 04 CA	1CA subtracting the pension	
	Taxable annual income ✓ CA = R230 300,04 + R20 416,67 = R250 716,71	1 CA taxable annual income	
	OR	OR	
	Monthly pension = R20 416,67 \times 6% = R1 225 \checkmark MA Monthly taxable salary = R20 416,67 - R1 225	1MA pension	
	= R19 191,67 ✓ CA	1CA subtracting the pension	
	Annual taxable income = R19 191,67 \times 12 + R20 416,67	1MA annual salary	
	= R250 716,71 ✓ CA	1 CA taxable annual income	
	OR Annual taxable income	OR	
	$= (13 \times R \ 20 \ 416,67) - (12 \times R \ 20 \ 416,67 \times 6\%)$	1MA multiplying by 13 1MA calculating the pension	
	= R 265 416,71 − R14 700 ✓ CA	1CA subtracting the pension	
	= R250 716,71 ✓ CA	1 CA taxable annual income	
		[Pension omitted lose 2 marks] [Bonus omitted lose 1 mark]	
		(4)	<u> </u>
.1.2	Rate of tax = R 29 808 + 25% × (R250 716,71 - R 165 600) = R 29 808 + R 85 116,71 × 25%	NB: Amount from Q3.1.1 1A for correct tax bracket 1SF for substituting into the	L

= R 29 808 + R 21 279, 18 $= R 51 087,18 \checkmark CA$

Annual tax after rebate = R 51 087,18 - R 12 080,00= R 39 007,18

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(5)

formula

rebate NPR

1S simplification

1CA for tax amount

1CA for tax amount after

Ques	Solution		Explanation	
3.1.3	Monthly Tax = R	\checkmark CA 39 007,18 ÷ 12 = R 3 250,60	1CA for tax value per month	L3
	Net monthly salary	y - pension – monthly tax		
		✓ M 1 225 – R 3 250,60	1M for subtracting both values 1CA net salary [CA only if a monthly salary is used]	
		OR	OR	
		pension – annual tax M R 14 700,00 – 39 007,18 CA M	1M for subtracting both values 1CA annual salary	
		= R15 941,07 ✓ CA	1CA monthly salary [dividing by 12] (3)	
3.2.1			1A correct amount from table 1M percentage increase 1CA increased amount	L3(4) L4(1)
	This amount is less her claim was valid	than the amount which was allocated, therefore \checkmark O	1M comparing 1O stating that she is correct	
		OR	OR	
	✓ A = R44 800 000 000 = R47 384 960 000	✓ CA ✓ M	1A correct amount from table 1M percentage increase 1CA increased amount	
	This amount is less her claim was valid	than the amount which was allocated, therefore O DEPARTMENT OF BASIC EDUCATION	1M comparing 1O stating that she is correct	
		OR	OR	

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Ques	Solution	Explanation	
3.2.1			
Cont.	Difference = R47,9 billion − R44,8 billion ✓ A = R3,1 billion ✓ M	1A correct amount from table	
	Percentage increase	1M subtracting correct	
	$= \frac{\text{R3,1 billion}}{\text{R44,8 billion}} \times 100\% \checkmark \text{MA}$	values	
		1MA calculating the	
	= 6,919642857%	percentage increase	
	≈ 6,9% ✓ CA Her claim is valid ✓ O	1CA for rounding off	
	Her claim is valid. ✓ O	10 stating that she is	
	Note	correct	
	[Word billion must be there when subtracting and not for %]	(5)	
3.2.2	Department of National Defense	* CA from Q3.2.1	L3(3)
0.2.2	Department of National Defence percentage growth from 2013/14 to 2014/15 is 6,9% ✓ CA	1CA correct percentage	L4(2)
	South African national budget percentage growth from 2013/14 to 2014/15		
	✓ M/A	1M/A using correct values	
	$= \frac{R1,25 \text{ trillion} - R1,15 \text{ trillion}}{R1,15 \text{ trillion}} \times 100\% \checkmark \text{M}$	1M calculating growth	
	KI,13 UIIIIOII	1CA calculating average	
	= 8,69565174% ✓ CA	%	
	Dr Khoza's statement is correct. O	10 Stating that the	
	Di Mioza s statement is correct.	increase is greater	
		(5)	L3
.2.3	Amount 2013/14 = 8,1% × R 41,6 billion + R41,6 billion ✓ M = R3,3639 billion + 41,6 billion = R44,9696 billion ✓ CA	1M for increasing by 8,1% 1CA the amount	L3
	Amount 2014/15 = 5,9% × R 44,9696 billion + R44,9696 billion = R2,6532064 billion + 44,9696 billion ✓ M	1M for increasing by 5,9%	
İ	= R 47,6228064 billion ✓ CA	1CA the amount	
	OR	OR	
	✓ M ✓ CA	1M for increasing by 8,1%	
	Actual amount = $R41,6$ billion $\times 108,1\% = R44,9696$ billion	1CA the amount	
	✓ M R 44,969 6 billion × 105,9% = R 47,622 806 4 billion	1M for increasing by 5,9% 1CA the amount	
	or R47 622 806 400	NPR	
	DEPARTMENT OF BASIC EDUCATION	[Penalty 1 mark if billions omitted]	
	The second secon	(4)	

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Ques	Solution	Explanation	
3.2.4	Difference =R48 billion - R47,9 billion = R 0,1 billion. In reality the difference is not 0,1 but an amount of R100 000 000 (one hundred million) Example: R 47,9 billion rounded R48 billion implies that there will be an over allocation of R100 million O	10 for identifying the difference of 0,1 10 For knowing that 0,1 billion is 100 000 000 10 suitable example must be chosen (3)	L4
3.3.1	A visual representation is more understandable (make sense of) for the general public than a table with values only. OR	2O reason	L4
	A visual representation is easier to read than text or table consisting of values. 🗸 O		:
	OR		
	The actual values are in billions and trillions which many people don't understand, where in these graphs percentages are used which are more understandable.		
3.3.2	✓ O A bar graph (multiple/compound) is more appropriate to display this data	(2) 10 identifying the type of graph	L4
	The bar graph will allow for a much more-in-depth analysis of the trends in the collection of tax between the different categories over a period of time.	2O for explaining the advantage of a bar graph	
	OR	OR	
	Line or broken line graph ✓ O The two lines will allow for a much more-in-depth analysis of the trends in the collection of tax between the different categories over a period of time. ✓ O DEPARTMENT OF BASIC	10 identifying the type of graph 20 for explaining the advantage of a broken line graph	
	EDUCATION	(3)	
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Ques	ION 4 [45 marks] Solution	Explanation	Т
4.1.1(a)	✓A ✓A ✓CA M15 and M16	1A correct row number 1A seat number 1CA second seat number [15 and 16 two marks] (3)	L2
4.1.1(b)	\checkmark A \checkmark A $24 \times 2 = 48 \text{ seats}$	1A 24 seats 1A total number of seats (2)	L2
4.1.1(c)	Total income in OR = $(72 \times 78) + (388 \times 48) + (83 \times 42)$ + $(81 \times 28) + (112 \times 15) + (82 \times 10)$ \checkmark S \checkmark RT = $5616 + 18624 + 3486 + 2268 + 1680 + 820$ = 32494 \checkmark CA	* seats from Q 4.1.1 (b) 1MA adding the values 1RT cost zone A and B 1RT cost for zone C and D 1RT cost for zone E and F 1S simplification 1CA answer [One mark for every 2 zones] (6)	L3
4.1.2(a)	Cost for 1 zone B ticket = 48 OR \checkmark A = R27, 2183 × 48 = R 1 306,48 \checkmark C	1A cost of ticket 1C convert OR to Rand	L4
	Cost in Euro for one flight ticket = 492, 29 Cost in OR for one flight ticket = $\frac{492,29}{1,87126}$ $\checkmark M$ = 263,08	1M convert Euro to OR	
	Cost in Rand for one flight ticket = 263,08 × R 27, 2183 ✓ M	1M convert OR to Rand	
	= 7 160, 59 ✓CA Total cost per person = R 1 306,48 + R 7 160, 59 = R 8 467,07 ✓CA	1CA cost of one ticket 1CA calculating total cost	
	Total cost for two = R 8 467,61 × 2 = R 16 934,14	per person 1CA calculating total cost for two people	
	26:40 4 11- 2 0	OR	

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Ques	Solution	Explanation × 110	- 1
4.1.2(a) (cont.)	Cost for 2 zone B tickets = $2 \times 48 \text{ OR} = 96 \text{ OR}$ = $R27, 2183 \times 96$ = $R2612, 96 \checkmark C$	1C conversion	
	Cost for 2 flight tickets = 2 × €492, 29		
	=€984, 58	1A 2 flight tickets	
		2M convert Euro to rand	
	$= R14 \ 321, 15$ \checkmark CA Total cost = R2 612, 96 + R14 321, 15	1CA cost of 2 tickets in rand	
	= R16 934, 11 ✓CA	1CA total cost	
	OR	OR	
	Cost for Zone B tickets: $2 \times 48 \text{ OR} = 96 \text{ OR} \checkmark A$	1A cost for one ticket 1A cost of 2 tickets	
	Flight tickets in OR = $\frac{2 \times 492,29}{1,87126}$ \checkmark C = 526,1588448 \checkmark CA	1C conversion to OR	
	Total cost: $526,1588448 + 96 = 622,1588448 \checkmark CA$	1CA ticket price 1CA total cost	
	Cost in Rand = $622,1588448 \times 27,2183 \checkmark C$ = $16.934,11 \checkmark CA$	1C convert OR to Rand 1CA cost in rand	
		(7)	4.5
.1.2(b)	Time leaving Johannesburg + flight time = $20h30 + 11h25 = 31h55 \checkmark A$	1A adding	L2
	✓CA Time in South Africa when they arrived: 07:55 or 7.55 am or five minutes to eight in the morning	1CA correct time [If written as 07h55 one mark only]	
		Answer only full marks	
2.1	South westerly (SW) ✓✓A	2A correct direction	L2
	OR		
	South, south westerly (SSW)		
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Ques	Solution	Explanation	
4.2.2	This chart only shows distances from Muscat. OR		L4
	✓✓O They don't lie in the same direction.		
	This is not a map / strip chart.	20 opinion (2)	
4.2.3	Muscat to Sydney $\approx 3349 \text{km} \times 3.5$ $\checkmark \text{RT} \checkmark \text{M}$	1RT correct value 1M multiplication	L2
	≈ 10 716,8 to 11 721, 5km ✓CA	by 3 349	
		1CA correct distance [Range of values 3,2 to 3,5]	
		[3 or 4 then max 2 marks]	
4.3.1	$TSA = P \times H + K$		L4
	$ \begin{array}{l} $	1A total area of panels 1SF substitution in formula 1S simplification 1C conversion to m ²	
	$\therefore 1 \text{ m}^2 \text{ one need } \frac{100}{0.07} \text{ m}\ell \checkmark M$ $= 1 \text{ 428,57 m}\ell$	1M Method	
	∴0,278423 m ² need = 1428,571429 × 0,278423 = 397,7471429 mℓ ≈ 397,75 mℓ \checkmark CA Two coats = 2 × 397, 75mℓ	1CA paint needed for 1 coat	
	$= 795, 49 \text{ m}\ell \qquad \checkmark \text{CA}$ Number of spray cans $= \frac{795,49 \text{ m}\ell}{250 \text{ m}\ell}$	1CA paint needed for 2 coats	
	$250 \mathrm{m}\ell = 3,18184$		
	DEPARTMENT OF BASIC EDUCATION	1CA rounding up	

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Cont. $TSA = P \times H + K$ $\checkmark A \qquad \checkmark C \qquad \checkmark SF$ $= 8 \times 0,110 \text{ m} \times 0,250 \text{ m} + 0,058 \text{ 423 m}^2$ $= 0,22 \text{ m}^2 + 0,058 \text{ 423 m}^2$ $= 0,278 \text{ 423 m}^2 \checkmark S$	1A total area of panels 1C conversion to	
0,270 +25 III V S	m ² 1SF substitution in formula 1S simplification	
For 0.07 m^2 one needs $100\text{m}\ell$ of paint $\therefore 1 \text{ m}^2 \text{ one need } \frac{100}{0.07} \text{ m}\ell \checkmark \text{M}$	1M method	
$= 1 \ 428,57 \ \text{m} \ell$ $\therefore 0,278423 \ \text{m}^2 \text{need} = 1428,571429 \times 0,278423$ $= 397,7471429 \ \text{m} \ell$ $\approx 397,75 \ \text{m} \ell \checkmark \text{CA}$ Two coats = $2 \times 397, 75 \ \text{m} \ell$ $= 795, 49 \ \text{m} \ell \checkmark \text{CA}$ Number of spray cans = $\frac{795,49 \ \text{m} \ell}{250 \ \text{m} \ell} = 3,1819$ $\approx 4 \checkmark \text{CA}$	1CA paint needed for 1 coat 1CA paint needed for 2 coats	
\mathbf{OR} $TSA = P \times H + K$	OR	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	1A total area of panels 1C conversion to m ² 1SF substitution in formula 1S simplifying 1A spray rate per can 1CA simplification 1M for two coats 1CA rounding up	

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Ques	Solution	Explanation	
4.3.1	OR	OR	
cont.	$TSA = P \times H + K$	1A total area of panels	1
	$= 8 \times 110 \text{mm} \times 250 \text{mm} + 0.058423 \text{m}^{2}$	1SF substitution in formula	
	$= 8 \times 110 \text{mm} \times 250 \text{mm} + 0.058423 \text{m}^2$	1C conversion to m ²	
	$= 8 \times 0.11 \text{m} \times 0.25 \text{m} + 0.05423 \text{m}^2 \text{C}$		İ
	$= 0.22 \text{ m}^2 + 0.058423 \text{m}^2$		
	$= 0,278423 \text{m}^2 \qquad \checkmark \text{S}$	1S simplification	
	2		
	$100 \text{ m}l \text{ covers } 0.07 \text{ m}^2$		
	∴ 0,28m ² will need = $\frac{100 \times 0,278423}{0,07}$ mℓ \checkmark M	1M method	
	0.07	11/1 11/1 11/1	
	= 397,7471429mℓ		
		1CA paint needed for 1 coat	
	= 397,75mℓ ✓CA	TeA paint needed for 1 coat	
	Two costs $-2 \times 207.75ml - 705.40ml$./CA		
	Two coats = 2×397 , $75m\ell = 795$, $49 m\ell \checkmark CA$	1CA paint needed for 2 coats	
	705.404		
	Number of spray cans = $\frac{795,49 \text{ m}\ell}{250 \text{ m}\ell}$ = 3,181 \approx 4 \checkmark CA	1CA rounding up	
	250 mℓ	(8)	
4.3.2	4-1	 	L2
7.3.2	Height = $240 \text{ mm} \times 164$	1MA correct height	LZ
	1	1CA correct answer in mm	
	= 39, 36 meters	1C conversion	
	∴The height of the actual tower is approximately 39, 4m		
	OR	OR	
	✓MA ✓C	1MA correct height	İ
	Height = $25 \text{cm} - 1 \text{cm} = 24 \text{ cm} = 0.24 \text{ m}$	1C conversion	
	Actual height = $0.24 \times 164 = 39.36 \mathrm{m}_{\checkmark \mathrm{CA}}$	1CA correct answer in m	
	CA	NPR	İ
4 4		(3)	
4.4	√A .		L2
	1. Mount the vertical poles to the kick base and	1A for the vertical poles	
	fasten with the screws. ✓A	1A for the screws	
	✓A		
	2. Slide the three glass panels into the vertical poles.	1A glass panels	
	✓ A	İ	
	3. Place the top aluminium frame on top and fasten	1A for the top frame	
	with screws. ✓A	1A Screws	
	✓ A	1A interior standards	
	4. Screw the interior standards onto the aluminium		
	framing and insert the brackets.	1A brackets	
i	A	[Single word answers not	
	DEPARTMENT OF BASIC	acceptable.]	
	EDUCATION	(7)	
		[45]	
	2614 -11- 2 0	TOTAL: 150	1

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