

EE 341

Lab 4: Using the FFT for Frequency Analysis and Sound Transformations

In this lab, we will learn how to do frequency analysis of a discrete-time signal on a computer, and investigate the effect of different frequency-domain transformations.

When using a digital computer, frequency analysis of a signal (or sequence) means using a Fast Fourier Transform (FFT), which is an efficient implementation of a discrete Fourier Transform (DFT), which is a discrete-frequency version of the discrete-time Fourier transform (DTFT). In this lab, you will use the MATLAB command `fft` to implement the DFT of different signals. Use the `help` feature in MATLAB to learn the syntax of the `fft` function.

For the FFT, the length N is constrained to be a power of 2. You can specify the length of the FFT that you want to use. If the FFT length is longer than your signal, then the function will add zeros to the end of the signal.

1. Computing and plotting DFTs with MATLAB

Recall that in discrete-time, there is only a 2π range of unique frequencies, so the DTFT is periodic with period 2π (or 1 if we are using normalized frequency). The DFT is a sampled version of the DTFT of a windowed signal, with samples at integer multiples of $2\pi/N$ where N is the length of the DFT (and the time signal window). The DFT outputs a sequence for $k=0, \dots, N-1$ where the sample k corresponds to frequency $k2\pi/N$. We typically plot the DTFT over the range $[-\pi, \pi)$ in radians or $[-0.5, 0.5)$ in normalized frequency. You can take advantage of periodicity of the DFT $X[k]$ to get the negative frequencies ($X[-k]=X[N-k]$), which is done for you with the `fftshift` function.

Suppose we want to find the Fourier Transform **X_fft** of signal x using $N = 1024$ samples in the frequency domain:

```
N = 1024;
```

```
X_fft = fftshift(fft(x, N));
```

This will give a DFT centered around $w=0$.

In general, a DTFT (and hence an FFT) of a sequence will be a complex function so you will need to look at the magnitude and phase separately. The MATLAB commands `abs` and `angle` are useful for obtaining the magnitude and phase of a complex valued sequence. Often magnitude is plotted on a log scale.

Now, let's say you did some processing in the frequency domain, and now want to convert **Y_fft** to the time domain, we would call **ifft** as such:

```
y_ifft = ifft(fftshift(Y_fft), N)
```

```
y = real(y_ifft);
```

A call to function **real** is needed because numerical round-off errors in **fft** and **ifft** can introduce a very small nonzero imaginary component to the output **y_ifft**. In general, the time domain signals we analyze will be real-valued, so we need to remove the insignificant imaginary part. (If the imaginary part is not small, then you probably have an error somewhere.)

The FFT only has values at discrete frequencies, but continuous frequency plots (i.e.

using `plot`) are often used since they look like the DTFT or CTFT that you are ultimately interested in. To plot the DTFT based on the DFT, you will need to convert the discrete sample times to continuous frequencies for the x-axis: $k \rightarrow k2\pi/N$ in radians or $k \rightarrow k/N$ in normalized frequency. To plot the CTFT based on the DFT, use $k \rightarrow kF_s/N$ in Hz where F_s is the sampling frequency.

Find the DFT and plot the log magnitude and phase of the corresponding DTFT for the following signals:

$$x_1[n] = (-0.9)^n u[n] \quad x_2[n] = (0.9)^n u[n] \quad x_3[n] = (0.5)^n u[n]$$

IN-LAB CHECK-OFF: Show the TA your plots for the different signals. Be sure to label the frequency axis.

WRITTEN REPORT: Turn in the plots for the different signals. Specify the window length N and explain why the DFTs look different in terms of Fourier Transform properties.

2. FFT of a Periodic Signal

Plot the magnitude of the FFT of the following signal before and after the `fftshift`

$$x[n] = 1 + \cos(2\pi fn); 0 \leq n \leq 127$$

for the cases where $f=0.25$ and $f=0.5$. Generate a 2-part stem plot for each signal (unshifted DFT and shifted DFT) using a normalized frequency scale. Discuss why the frequency peak locations make sense. For the case where $f=0.26$, plot the magnitude after the `fftshift` for three different length signals side by side ($N=32$, $N=128$, and $N=512$), increasing the length of the FFT accordingly. Then plot the magnitude of the results of a 512 point FFT with the original $N=128$ length signal. Explain any differences you observe.

Read in the short flute sound. Generate a plot showing the log magnitude of the DFT for this signal with a frequency axis scaled according to the sampling frequency that you read with the signal (as for a CTFT). Determine what note is being played.

IN-LAB CHECK-OFF: Show the TA your plots for the different cosines and explain the results.

WRITTEN REPORT: Turn in the plots for the cosine with frequency $f=0.26$ for the 3 window lengths and explain why the DFTs look different. Include the flute DFT plot, specify what length FFT you used and why, and explain how you determined the note that is being played.

3. Frequency Shifting

Recall that multiplying by a complex exponential in time (or a cosine, which is comprised of complex exponentials) results in a frequency shift. For each of the following sequences, let $f_1 = 0.15$ and $0 \leq n \leq 255$. Use the built-in sinc function in MATLAB. Plot the magnitude and phase plots (using `plot`), where the magnitude and phase plots are over the range $-0.5 \leq f \leq 0.5$ (normalized frequency), i.e. use `fftshift`).

- $x_1[n] = \text{sinc}(f_1(n - 32))$.
- $x_2[n] = \text{sinc}(f_1(n - 32))(-1)^n$.

c) $x_3[n] = \text{sinc}(f_1(n - 32)) \cos(2\pi f_2 n)$ where $f_2 = 0.2$.

WRITTEN REPORT: Turn in plots of the magnitude and plots for (a)-(c). State what type of signals each corresponds to (low pass, high pass, etc.) and what the (normalized) cut-off frequencies are for each. Explain why the DTFTs do not have a flat frequency response in the passband.

Summary of Assignments and Deadlines

- In-lab group demonstrations (due during the eighth or ninth week of class)
 - *Part 1:* Display the frequency response plots for the TA and explain the differences between the signals.
 - *Part 2:* Show the TA the FFT plots for the cosine signal.
- Written report:
 - *Part 1:* Turn in the frequency plots and discussion of differences.
 - *Part 2:* Turn in the frequency domain plots for the cosine with frequency $f=0.26$ and explain why the DFTs look different. Include the flute DFT plot, specify what length FFT you used and why, and explain how you determined the note that is being played.
 - *Part 3:* Display the frequency domain plots for (a)-(c) for the TA. State what type of signals each corresponds to (low pass, high pass, etc.) and what the cut-off frequencies are for each. Explain why the filters do not have a flat frequency response in the passband.
- Individual files to be turned in via Canvas (due the day before your lab during the week of Feb 20-23)
 - Written report
 - Matlab code