

The results below are generated from an R script.

```
library(readr)
setwd("~/GitHub/dsc520")
scores <- read_csv("assignments/Week4/scores.csv")

## Rows: 38 Columns: 3
## - Column specification -----
## Delimiter: ","
## chr (1): Section
## dbl (2): Count, Score
##
## i Use 'spec()' to retrieve the full column specification for this data.
## i Specify the column types or set 'show_col_types = FALSE' to quiet this message.

# What are the observational units in this study?
spec(scores)

## cols(
##   Count = col_double(),
##   Score = col_double(),
##   Section = col_character()
## )

head(scores)

## # A tibble: 6 x 3
##   Count Score Section
##   <dbl> <dbl> <chr>
## 1     10    200 Sports
## 2     10    205 Sports
## 3     20    235 Sports
## 4     10    240 Sports
## 5     10    250 Sports
## 6     10    265 Regular

range(scores$Count)

## [1] 10 30

# Count & Score are the observational fields in this study, since the Section is endogenous.

###
# Identify the variables mentioned in the narrative paragraph and determine which are categorical and quantitative.
# The paragraph identifies the Total Points & Scores as quantitative variables.
# We might assume, given the distribution of said variables, that the Score and Count variables represent quantitative variables.
# It's obvious that the categorical variable would be the endogenous Section, given its datatype and the narrative.

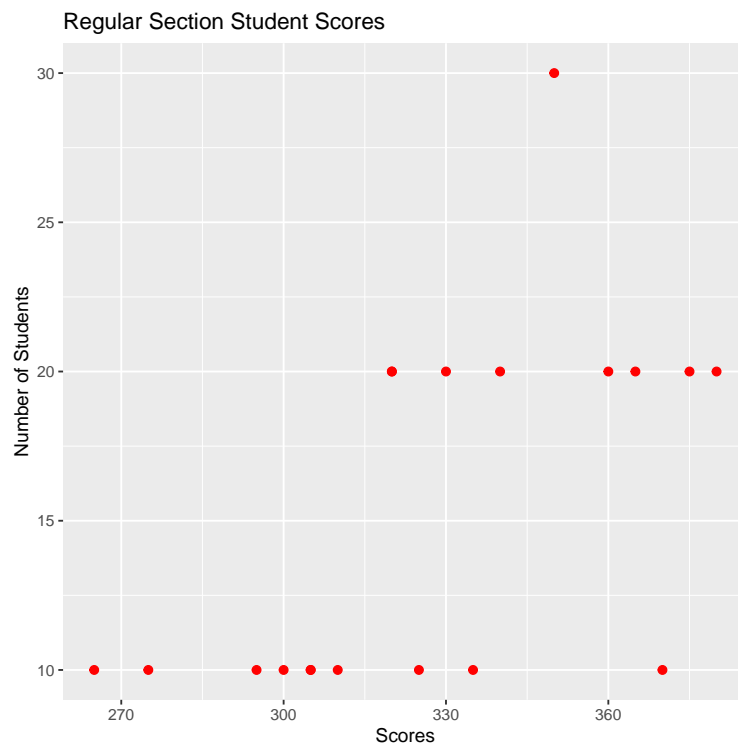
###
# Create one variable to hold a subset of your data set that contains only the Regular Section and one variable to hold a subset of your data set that contains only the Sports Section.
library(dplyr)
regular <- filter(scores, Section == 'Regular')
sports <- filter(scores, Section == 'Sports')

###
# Use the Plot function to plot each Section's scores and the number of students achieving that score.
```

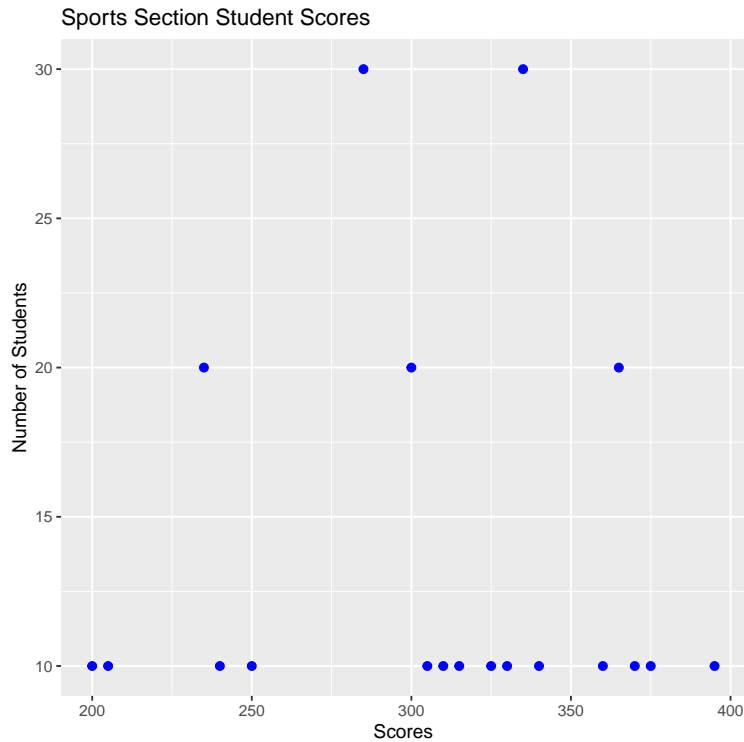
```
# Use additional Plot Arguments to label the graph and give each axis an appropriate label.
```

```
library(ggplot2)
```

```
ggplot(regular, aes(x=Score, y=Count)) + geom_point(color = 'red', size = 2) + xlab('Scores') + ylab('Number of Students')
```



```
ggplot(sports, aes(x=Score, y=Count)) + geom_point(color = 'blue', size = 2) + xlab('Scores') + ylab('Number of Students')
```



```
###
# Once you have produced your Plots answer the following questions:
# Comparing and contrasting the point distributions between the two section, looking at both tendency and dispersion.
# Can you say that one section tended to score more points than the other? Justify and explain your answer.
```

```
library(pastecs)
stat.desc(regular)
```

##	Count	Score	Section
## nbr.val	19.0000000	19.0000000	NA
## nbr.null	0.0000000	0.0000000	NA
## nbr.na	0.0000000	0.0000000	NA
## min	10.0000000	265.0000000	NA
## max	30.0000000	380.0000000	NA
## range	20.0000000	115.0000000	NA
## sum	290.0000000	6225.0000000	NA
## median	10.0000000	325.0000000	NA
## mean	15.2631579	327.6315789	NA
## SE.mean	1.4035088	7.6315789	NA
## CI.mean.0.95	2.9486625	16.0333524	NA
## var	37.4269006	1106.5789474	NA
## std.dev	6.1177529	33.2652814	NA
## coef.var	0.4008183	0.1015326	NA

```
stat.desc(sports)
```

##	Count	Score	Section
## nbr.val	19.0000000	19.0000000	NA
## nbr.null	0.0000000	0.0000000	NA
## nbr.na	0.0000000	0.0000000	NA

```
## min      10.0000000 200.0000000 NA
## max      30.0000000 395.0000000 NA
## range    20.0000000 195.0000000 NA
## sum      260.0000000 5840.0000000 NA
## median   10.0000000 315.0000000 NA
## mean     13.6842105 307.3684211 NA
## SE.mean   1.5691705 13.3134085 NA
## CI.mean.0.95 3.2967049 27.9704333 NA
## var      46.7836257 3367.6900585 NA
## std.dev   6.8398557 58.0318021 NA
## coef.var  0.4998356 0.1888021 NA

# The regular section had higher average and minimum scores, with significantly less variance;
# however, the sports section had a higher maximum, and greater variance.
# The regular section plots reveal a higher density of scores around the mean than the sports section,
# attributing an implied greater probability of higher scores in the regular section.
# This leads me to conclude that the regular section tends to score higher.

####
# Did every student in one section score more points than every student in the other section? If not, es

# No, students in each group had varying scores within the same range.
# I understand statistical tendency in this context as a unique student's probability of performance,
# given their elective participation in the control (regular) or experimental (sports) sections.

####
# What could be one additional variable that was not mentioned in the narrative that could be influencing

# The preexisting performance tendencies of the students could be summarized in their GPAs before beginning
# If the GPAs were recorded (assuming them to be accurate historical predictors of class performance),
# we might see a bias for higher/lower performing students to enroll in one section over another.
```

The R session information (including the OS info, R version and all packages used):

```
sessionInfo()

## R version 4.2.3 (2023-03-15 ucrt)
## Platform: x86_64-w64-mingw32/x64 (64-bit)
## Running under: Windows 10 x64 (build 22000)
##
## Matrix products: default
##
## locale:
## [1] LC_COLLATE=English_United States.utf8 LC_CTYPE=English_United States.utf8
## [3] LC_MONETARY=English_United States.utf8 LC_NUMERIC=C
## [5] LC_TIME=English_United States.utf8
##
## attached base packages:
## [1] stats      graphics  grDevices  utils      datasets  methods   base
##
## other attached packages:
## [1] knitr_1.42      pastecs_1.3.21 ggplot2_3.4.1  dplyr_1.1.1    readr_2.1.4
##
## loaded via a namespace (and not attached):
```

```
## [1] highr_0.10      pillar_1.9.0      compiler_4.2.3    tools_4.2.3       boot_1.3-28.1
## [6] bit_4.0.5        evaluate_0.20     lifecycle_1.0.3   tibble_3.2.1      gtable_0.3.3
## [11] pkgconfig_2.0.3  rlang_1.1.0      cli_3.6.1         rstudioapi_0.14   parallel_4.2.3
## [16] xfun_0.38        withr_2.5.0      generics_0.1.3    vctrs_0.6.1       hms_1.1.3
## [21] bit64_4.0.5      grid_4.2.3       tidyselect_1.2.0  glue_1.6.2        R6_2.5.1
## [26] fansi_1.0.4      vroom_1.6.1      tzdb_0.3.0        farver_2.1.1      magrittr_2.0.3
## [31] scales_1.2.1     colorspace_2.1-0 labeling_0.4.2     utf8_1.2.3        munsell_0.5.0
## [36] crayon_1.5.2

Sys.time()

## [1] "2023-04-09 18:41:25 CDT"
```