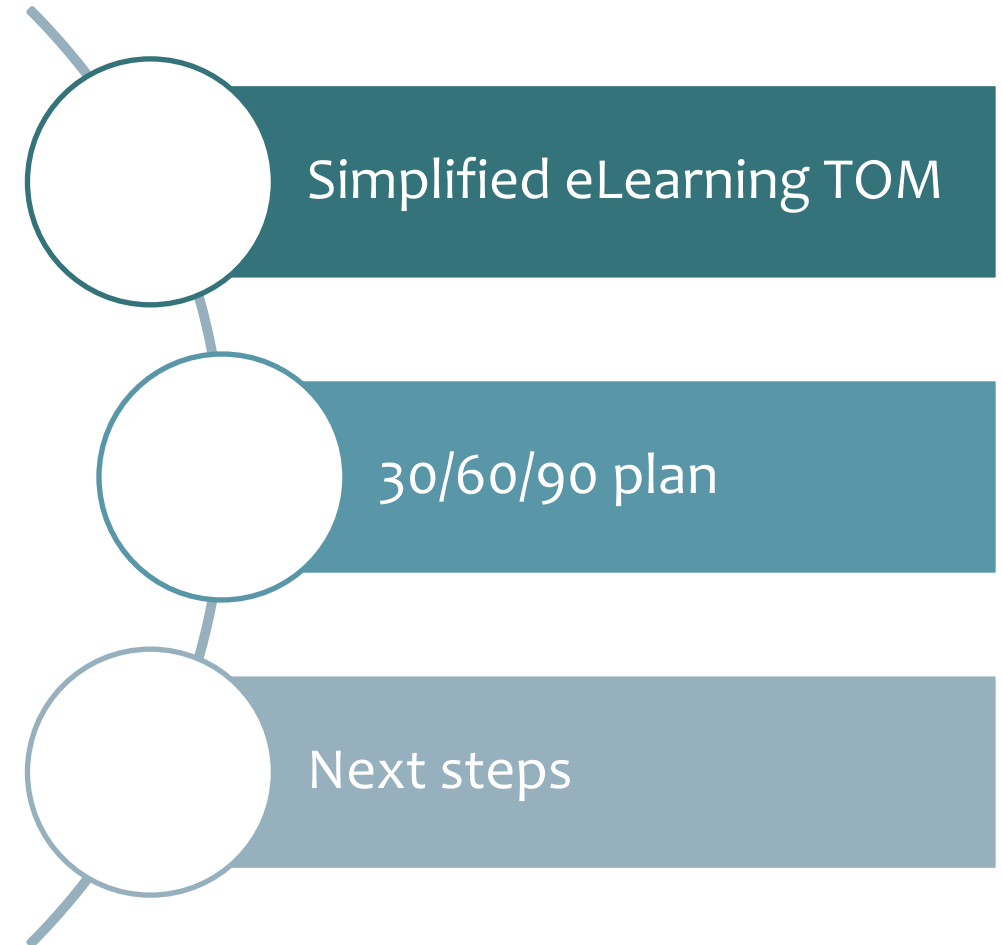


Xledger Panel Presentation

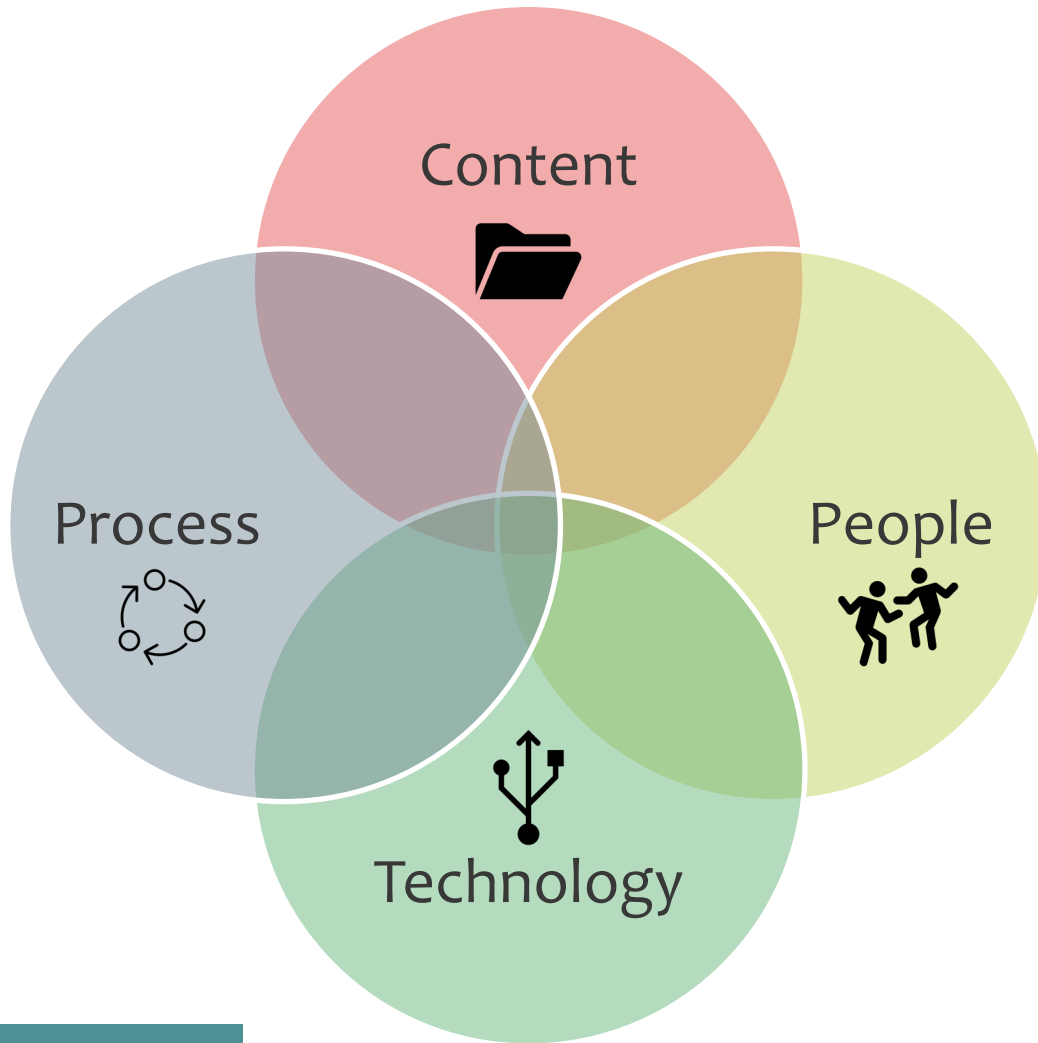
Dr Luke A. Rudge

04/02/2022

Explain how you would plan for success in the role of eLearning Specialist during your first 30, 60 and 90 days.



Simplified eLearning TOM



- ▷ Media formats (audio-visual, SCORM package, etc.)
- ▷ Instructive, formative, summative
- ▷ Structure of learning pathways

- ▷ Customers as learners and/or information seekers
- ▷ Content creators as educators
- ▷ Additional stakeholders (evaluators/verifiers/SLT)

- ▷ eLearning content creation software
- ▷ LMS, CMS and VLE
- ▷ Hardware (including storage and backup)

- ▷ Iterative quality assurance procedures
- ▷ Managing customer expectations and feedback
- ▷ Accurate and logical filesystems

30/60/90 plan



- ▷ Decide on eLearning style (e.g., engaged vs. passive)
- ▷ Create pathways differentiated by theme and/or complexity

- ▷ Become acquainted with team and identify SMEs
- ▷ Horizon scan customer usage and identify potential eLearning needs

- ▷ Acquire necessary software and hardware
- ▷ Understand LearnUpon's back-end and configurational capabilities

- ▷ Establish QA policy and procedure (e.g., quality rubric)
- ▷ Set up filesystem structure(s)

- ▷ Sample of learning content and courses ready for testing
- ▷ Confirm main course pathways

- ▷ Work with SMEs to confirm content accuracy
- ▷ Continue to work with customer input to maintain topic relevancy

- ▷ Establish software workflows
- ▷ Enable content redundancy methods (i.e., data backup)

- ▷ Create and populate a robust content database

- ▷ Various base courses ready for final evaluation before go-live
- ▷ New learning pathways drafted
- ▷ Accessibility checked against WCAG

- ▷ Work with SMEs to evaluate course accuracy before sign-off
- ▷ Start promoting eLearning awareness with customers

- ▷ Confirm course enrolment and user management methods in LMS

- ▷ Maintain training database, expanding where needed
- ▷ Establish EULA and methods of receiving evaluative feedback

30 days

60 days

90 days

Next steps...

With sufficient resources and cooperative technology(!), a live eLearning system with core functionality (i.e., expected VLE/LMS behaviours and an initial set of courses) is possible by Summer 2022.

Future considerations

- **Extending LearnUpon's** capabilities (e.g., SCORM vs xAPI, interaction with a CMS, etc.)
- The **next stage of Xledger eLearning**:
 - As a hybrid training tool?
 - As an 'Xledger Academy?'
 - With additional language capabilities?
- **Upskilling** – contributions from staff and links to CPD (e.g., delivering in-house training on eLearning, microteaching podcasts from SMEs, etc.)
- Further **modifications and re-alignments with the eLearning TOM** based on customer demand, software updates, and Xledger's strategic direction.

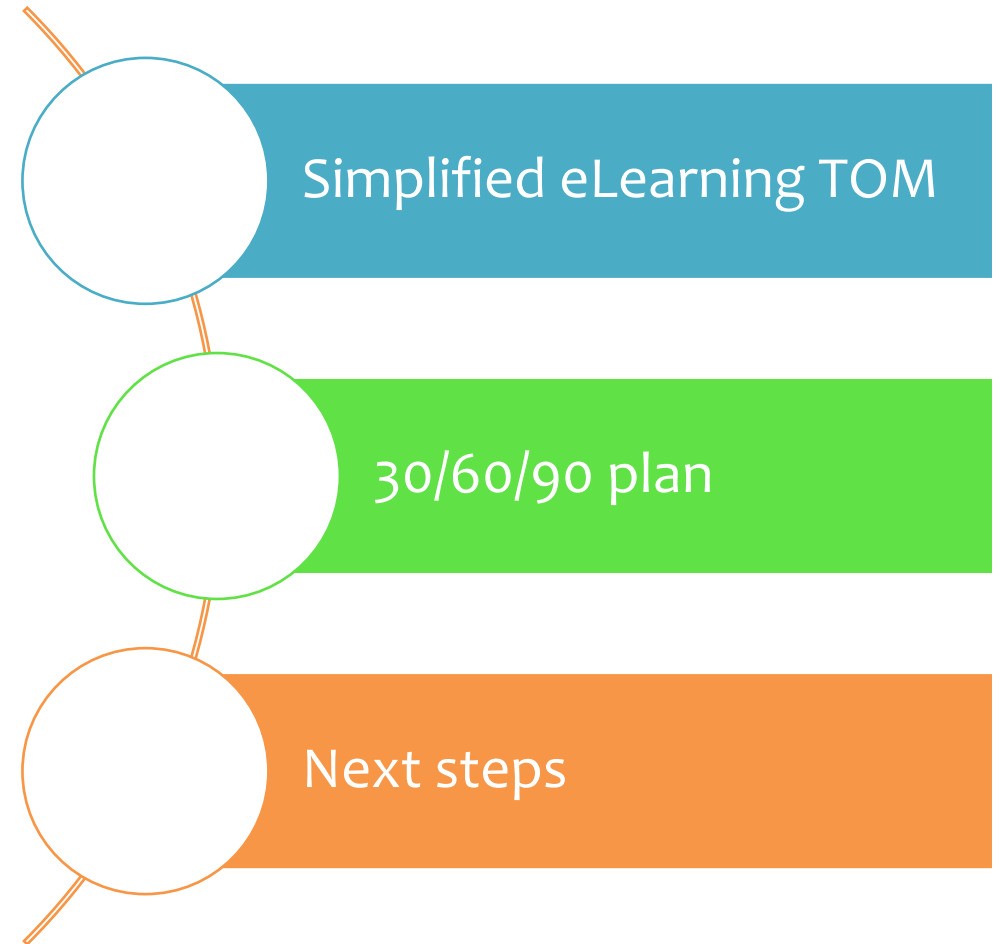
Xledger Panel Presentation

Modified for protanope, deuteranope and tritanope

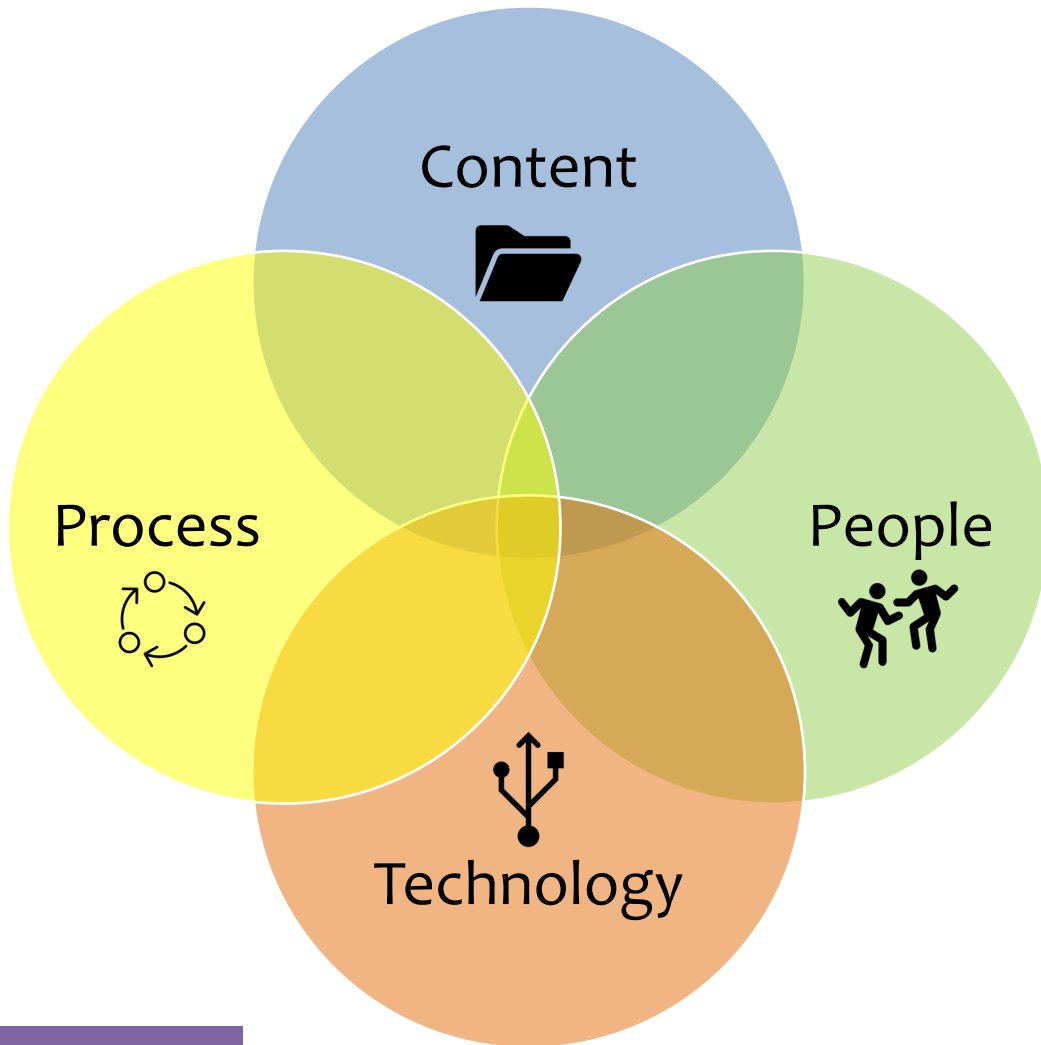
Dr Luke A. Rudge

04/02/2022

Explain how you would plan for success in the role of eLearning Specialist during your first 30, 60 and 90 days.



Simplified eLearning TOM



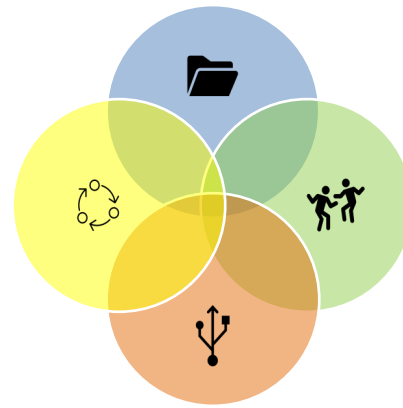
- ▷ Media formats (audio-visual, SCORM package, etc.)
- ▷ Instructive, formative, summative
- ▷ Structure of learning pathways

- ▷ Customers as learners and/or information seekers
- ▷ Content creators as educators
- ▷ Additional stakeholders (evaluators/verifiers/SLT)

- ▷ eLearning content creation software
- ▷ LMS, CMS and VLE
- ▷ Hardware (including storage and backup)

- ▷ Iterative quality assurance procedures
- ▷ Managing customer expectations and feedback
- ▷ Accurate and logical filesystems

30/60/90 plan



- ▷ Decide on eLearning style (e.g., engaged vs. passive)
- ▷ Create pathways differentiated by theme and/or complexity

- ▷ Become acquainted with team and identify SMEs
- ▷ Horizon scan customer usage and identify potential eLearning needs

- ▷ Acquire necessary software and hardware
- ▷ Understand LearnUpon's back-end and configurational capabilities

- ▷ Establish QA policy and procedure (e.g., quality rubric)
- ▷ Set up filesystem structure(s)

- ▷ Sample of learning content and courses ready for testing
- ▷ Confirm main course pathways

- ▷ Work with SMEs to confirm content accuracy
- ▷ Continue to work with customer input to maintain topic relevancy

- ▷ Establish software workflows
- ▷ Enable content redundancy methods (i.e., data backup)

- ▷ Create and populate a robust content database

- ▷ Various base courses ready for final evaluation before go-live
- ▷ New learning pathways drafted
- ▷ Accessibility checked against WCAG

- ▷ Work with SMEs to evaluate course accuracy before sign-off
- ▷ Start promoting eLearning awareness with customers

- ▷ Confirm course enrolment and user management methods in LMS

- ▷ Maintain training database, expanding where needed
- ▷ Establish EULA and methods of receiving evaluative feedback

30 days

60 days

90 days

Next steps...

With sufficient resources and cooperative technology(!), a live eLearning system with core functionality (i.e., expected VLE/LMS behaviours and an initial set of courses) is possible by Summer 2022.

Future considerations

- **Extending LearnUpon's** capabilities (e.g., SCORM vs xAPI, interaction with a CMS, etc.)
- The **next stage of Xledger eLearning**:
 - As a hybrid training tool?
 - As an 'Xledger Academy?'
 - With additional language capabilities?
- **Upskilling** – contributions from staff and links to CPD (e.g., delivering in-house training on eLearning, microteaching podcasts from SMEs, etc.)
- Further **modifications and re-alignments with the eLearning TOM** based on customer demand, software updates, and Xledger's strategic direction.