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HW1, Experimental Design
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A normally distributed random variable has an unknown mean μ and a known variance $\sigma^2 = 9$. Find the sample size required to construct a 95 percent confidence interval on the mean that has a total length of 1.0.

2.21

1/2 + mu = mu +- qnorm(0.05/2)(3)/sqrt(n)

 $n = ceiling(((qnorm(0.025)*3)/0.5)^2)$

[1] 139

2.22

The shelf life of a carbonated beverage is of interest. Ten bottles are randomly selected and tested, and the following results are obtained: days <- c(108, 124, 124, 106, 115, 138, 163, 159, 134, 139)

n=139 samples required to construct a 95 percent confidence interval on the mean that has a total length of 1.0.

H0: u <= 120 H1: u > 120 b. Test these hypotheses using $\alpha = 0.01$. What are your conclusions?

a. We would like to demonstrate that the mean shelf life exceeds 120 days. Set up appropriate hypotheses for investigating this claim.

t <- t.test(days, alternative=c("greater"), mu=120, conf.level=0.99) t

##

One Sample t-test

data: days ## t = 1.7798, df = 9, p-value = 0.05441 ## alternative hypothesis: true mean is greater than 120

99 percent confidence interval: ## 113.5618 ## sample estimates: ## mean of x 131 My conclusion is that we cannot reject the null. c. Find the P-value for the test in part (b).

t\$p.value ## [1] 0.05440887

d. Construct a 99 percent confidence interval on the mean shelf life. (below is for two-tailed CI)

0.05440887 t.test(days, conf.level=0.99)\$conf.int

[1] 110.914 151.086 ## attr(,"conf.level") ## [1] 0.99

(110.914, 151.086) 2.23 Consider the shelf life data in Problem 2.22. Can shelf life be described or modeled adequately by a normal distribution?

No, there are not enough observations at n=10.

What effect would the violation of this assumption have on the test procedure you used in solving Problem 2.22? The variance would be lower as we would be calculating it by dividing by (n) instead of (n-1). Also, we would compare it to the z-stat instead of t-stat. 2.31

Photoresist is a light-sensitive material applied to semi-conductor wafers so that the circuit pattern can be imaged on to the wafer. After application, the coated wafers are baked to remove the solvent in the photoresist mixture and to harden the resist. Here are measurements of photoresist thickness (in kA) for eight wafers baked at two different temperatures. Assume that all of the runs were made in random order. celsius95 <- c(11.176, 7.089, 8.097, 11.739, 11.291, 10.759, 6.467, 8.315) celsius100 <- c(5.263, 6.748, 7.461, 7.015, 8.133, 7.418, 3.772, 8.963) a. Is there evidence to support the claim that the higher baking temperature results in wafers with a lower mean photoresist thickness? Use α = 0.05.

t <- t.test(celsius95, celsius100, mu=0, var.equal=F, conf.level=0.95) t Welch Two Sample t-test

data: celsius95 and celsius100 ## t = 2.6751, df = 13.226, p-value = 0.01885 ## alternative hypothesis: true difference in means is not equal to 0 ## 95 percent confidence interval: ## 0.4884278 4.5515722 ## sample estimates: ## mean of x mean of y ## 9.366625 6.846625

Yes, there is evidence to support the claim that the higher baking temperature results in wafers with a lower mean photoresist thickness at $\alpha =$

0.05.

attr(,"conf.level")

evidence that the means are different.

celsius_df\$temp <- as.factor(celsius_df\$temp)</pre>

95

e. Check the assumption of normality of the photoresist thickness.

qqnorm(celsius95, xlab = paste("p-value:", shapiro.test(celsius95)\$p))

[1] 0.95

10.0 -

5.0 -

gqline(celsius95)

Sample Quantiles

9

2

4

-1.5

0

-0.5

0.0

p-value: 0.560704876399181

-1.0

NOTE: n is number in *each* group

The sample size necessary is **n=11** for *each* group.

2.32

t\$p.value

2.705576e-06

t\$conf.int

[1] 0.95

7.5 -

appearance

2.5 -

qqline(seconds10)

qqline(seconds20)

6

 ∞

9

2

0

-2

pair < c(1,2,3,4,5,6,7,8,9,10)

qqline(order1-order2)

[1] 0.7229845

group1 < c(99,103,99,103)+1 group2 <- c(99, 103, 99, 102)

t.test(group1, group2, paired=T)\$statistic

t.test(group1, group2, paired=F)\$statistic

This is accomplished by using the difference in variances to our advantage.

2.47

t ## 5

0.8075729

var(group1)

var(group1-group2)

power.t.test(10, 2)

Two-sample t test power calculation

n = 10

sd = 1

delta = 2

##

##

##

[1] 0.25

Sample Quantiles

2.35

[1] 2.705576e-06

[1] -4.297473 -2.002527

significant difference in means between the two groups.

colnames(seconds df) <- c("appearance", "time")</pre> seconds df\$time <- as.factor(seconds df\$time)</pre>

10

e. Check the assumption of normality for the data from this experiment.

qqnorm(seconds10, xlab = paste("p-value:", shapiro.test(seconds10)\$p))

d. Draw dot diagrams to assist in interpreting the results from this experiment.

seconds df <- data.frame(append(seconds10, seconds20),10)</pre>

attr(,"conf.level")

seconds df[21:40,2]<- 20

b. What is the P-value for the test conducted in part (a)? t\$p.value ## [1] 0.01884639 0.01884639 c. Find a 95 percent confidence interval on the difference in means. Provide a practical interpretation of this interval. t\$conf.int ## [1] 0.4884278 4.5515722

d. Draw dot diagrams to assist in interpreting the results from this experiment. celsius_df <- data.frame(append(celsius95,celsius100), 95)</pre> celsius df[9:16,2]<- 100 colnames(celsius_df) <- c("thickness", "temp")</pre>

The CI does not contain '0'. This signifies, at 95% confidence, that the difference in means is not equal to '0'. Which means we have

Bin width defaults to 1/30 of the range of the data. Pick better value with ## `binwidth`.

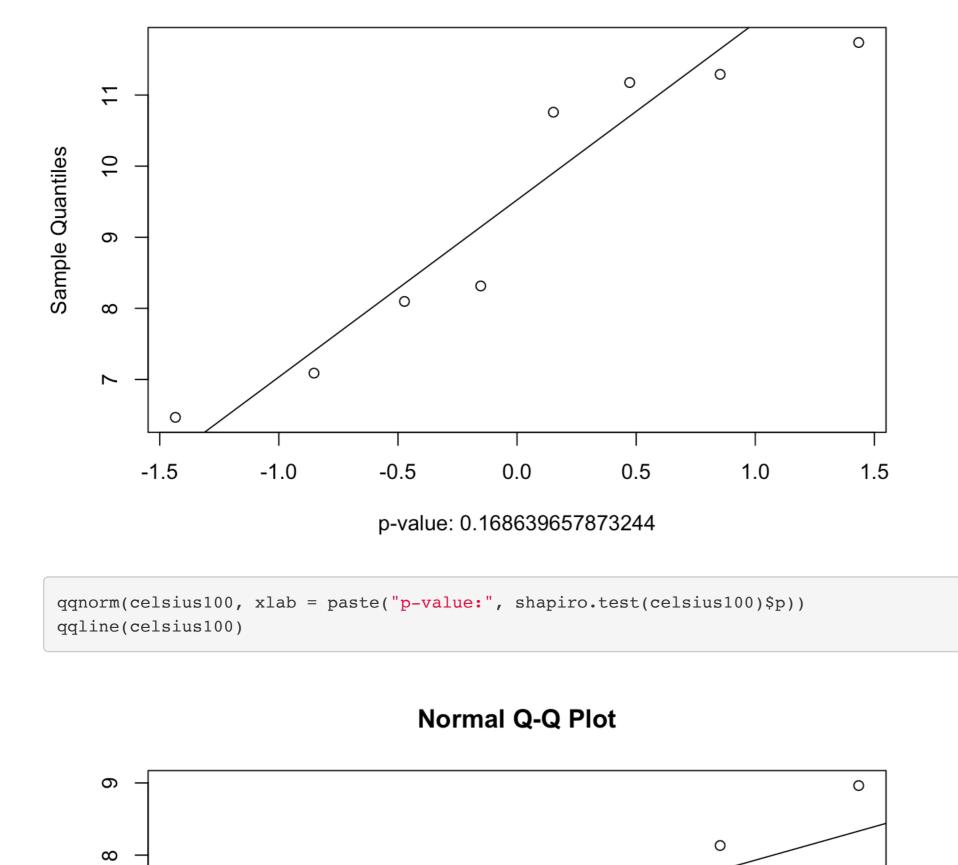
ggplot(celsius_df, aes(x=temp,y=thickness)) + geom_dotplot(binaxis = 'y', stackdir = "center")

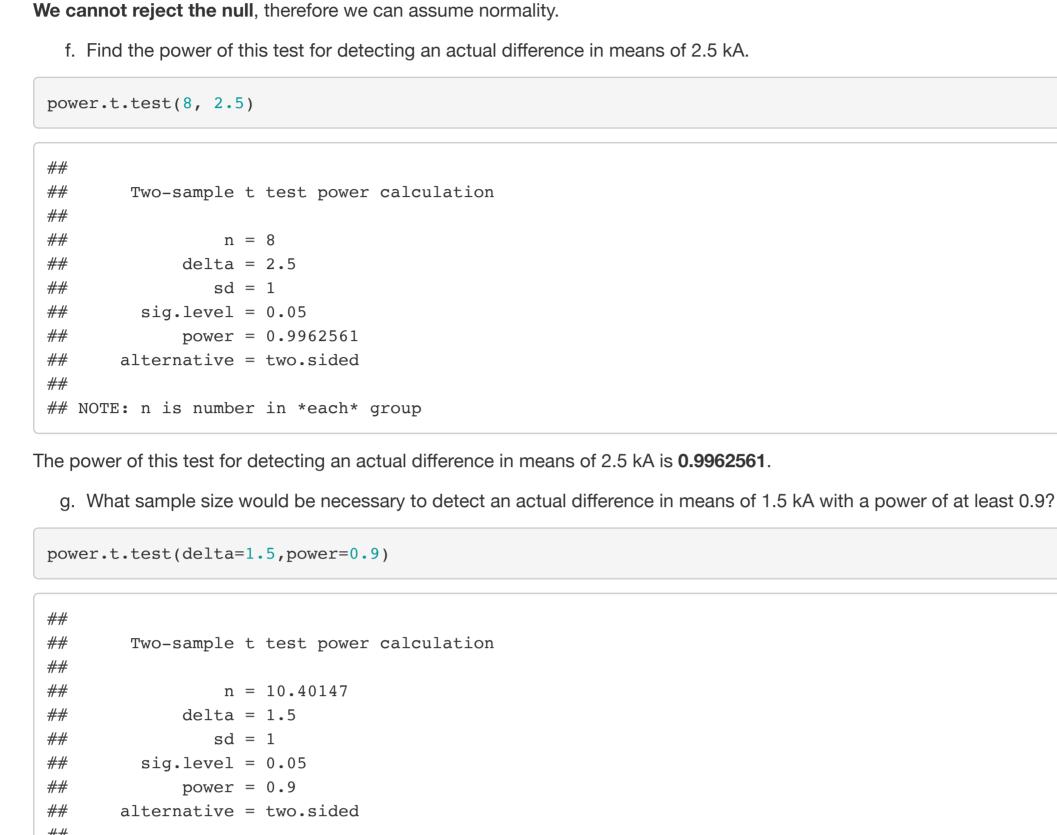
temp

Normal Q-Q Plot

thickness

100

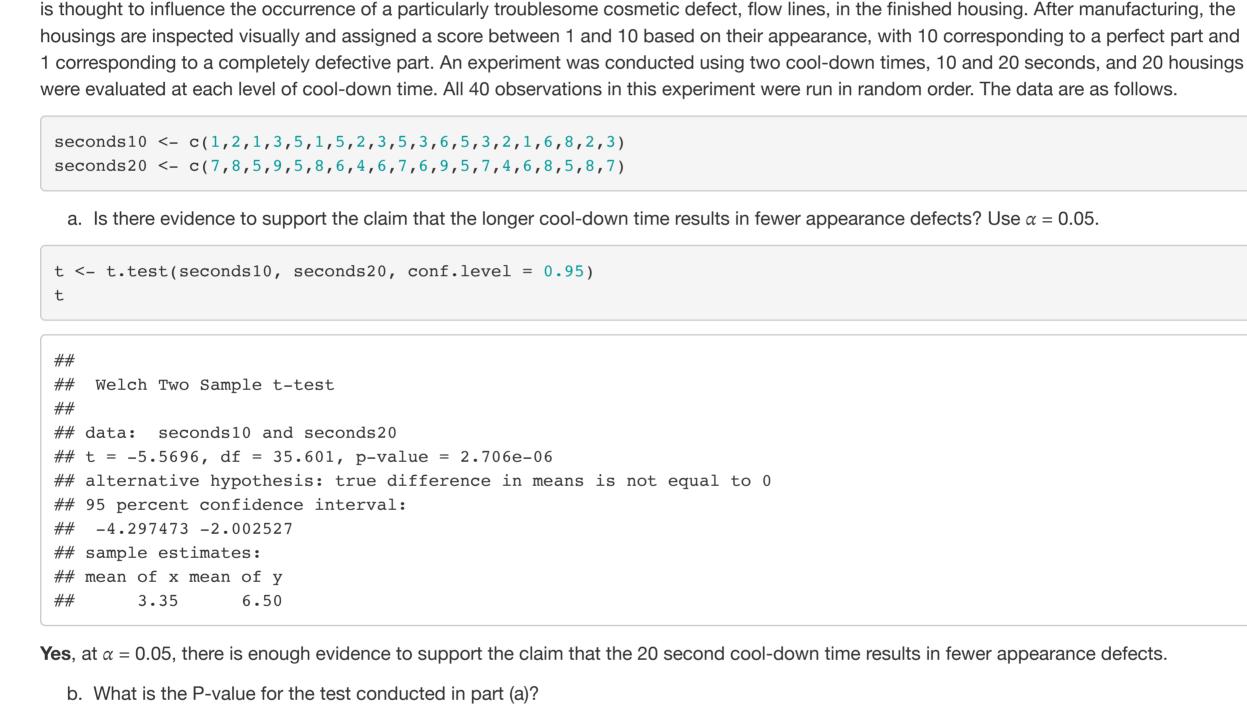




0.5

1.0

1.5



Front housings for cell phones are manufactured in an injection molding process. The time the part is allowed to cool in the mold before removal

Bin width defaults to 1/30 of the range of the data. Pick better value with ## `binwidth`.

time

ggplot(seconds df, aes(x=time,y=appearance)) + geom dotplot(binaxis = 'y', stackdir = "center")

c. Find a 95 percent confidence interval on the difference in means. Provide a practical interpretation of this interval.

I am 95% confident that the true difference of means is within the interval (-4.297473, -2.002527). This signifies that there is a statistically

```
Normal Q-Q Plot
      9
Sample Quantiles
      2
      4
                                                   0000
      3
     7
            -2
                                                    0
                                                                                            2
                                -1
```

p-value: 0.0478805241747696

Normal Q-Q Plot

0

p-value: 0.237938745221614

The p-value of the 10 second cool-down seems to be more askew than normal. We will have to test this further.

pathological traits. The investigators measured an intelligence score of 10 pairs of twins. The data obtained are as follows:

An article in the journal Neurology (1998, Vol. 50, pp. 1246-1252) observed that monozygotic twins share numerous physical, psychological, and

0

2

0

qqnorm(seconds20, xlab = paste("p-value:", shapiro.test(seconds20)\$p))

0

0

0

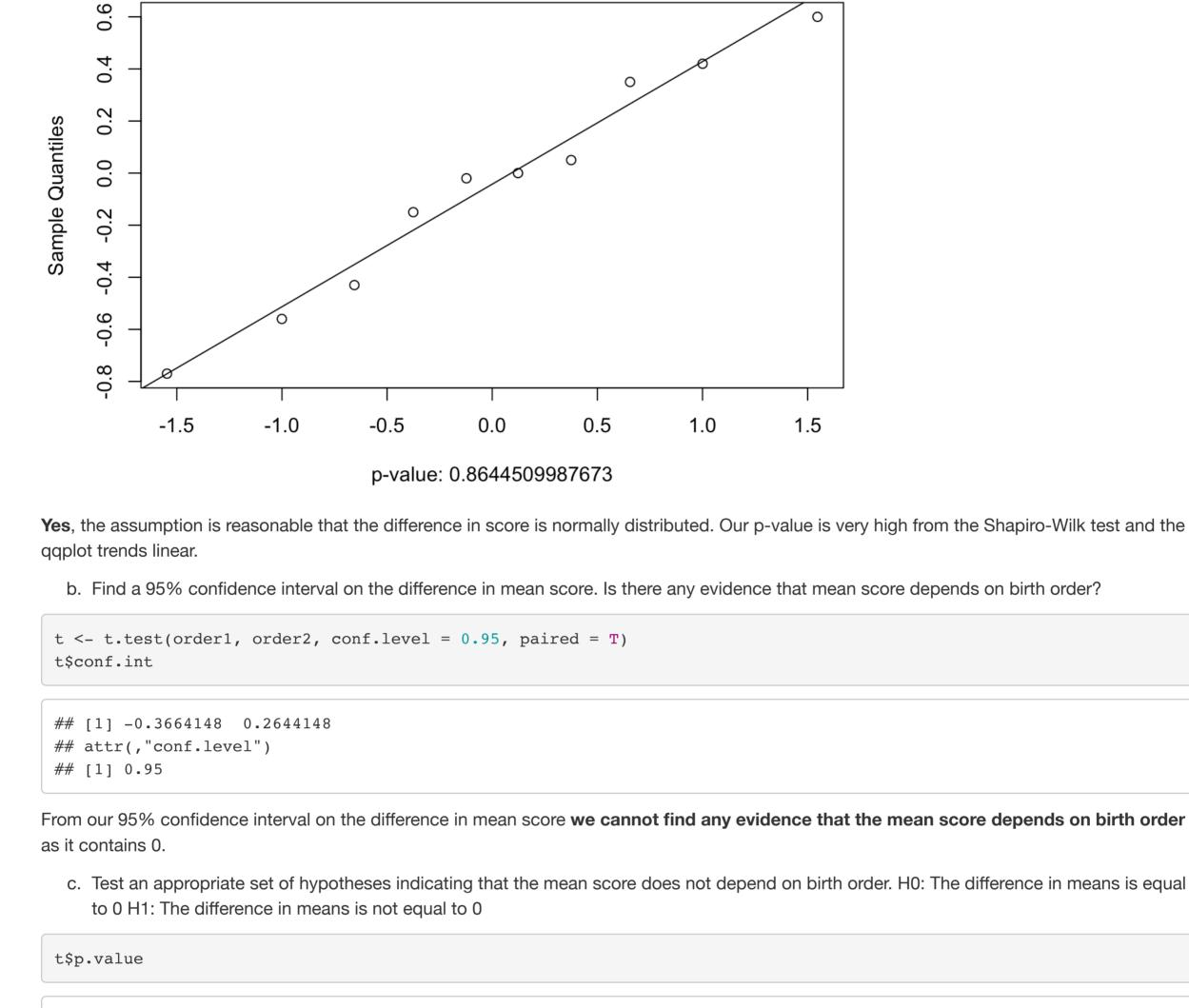
order1 <- c(6.08, 6.22, 7.99, 7.44, 6.48, 7.99, 6.32, 7.6, 6.03, 7.52)order2 <- c(5.73, 5.8, 8.42, 6.84, 6.43, 8.76, 6.32, 7.62, 6.59, 7.67)

a. Is the assumption that the difference in score is normally distributed reasonable?

qqnorm(order1-order2, xlab = paste("p-value:", shapiro.test(order1-order2)\$p))

Normal Q-Q Plot

20



[1] 5.333333 var(group2) ## [1] 4.25

From above you see the data sets for which I found the paired t-test statistic to be large, and for which the usual two-sample t-test statistic small.

As 0.7229845 is larger than a = 0.05, we cannot reject the null. This indicates that the mean score does not depend on birth order.

general, describe how you created the data. Does this give you any insight regarding how the paired t-test works?

Construct a data set for which the paired t-test statistic is very large, but for which the usual two-sample or pooled t-test statistic is small. In

From above we see the variances calculated for our two-samples are larger (5.33, 4.25) than that of our paired values (0.25), so that when the pooled variance is calculated it stays noticeably larger than our paired values. The difference in pooled and paired variances is what shrinks the two-sample t-test statistic and enlarges the paired t-test statistic. 2.48 Consider the experiment described in Problem 2.28. If the mean burning times of the two flares differ by as much as 2 minutes, find the power of the test. What sample size would be required to detect an actual difference in mean burning time of 1 minute with a power of at least 0.90? In problem 2.28 there are two groups of observations, each of size n=10.

sig.level = 0.05## power = 0.988179alternative = two.sided ## ## ## NOTE: n is number in *each* group The power of the test if the mean burning times of the two flares differ by as much as 2 minutes is **0.988179**. power.t.test(delta=1, power=0.9) ## Two-sample t test power calculation n = 22.0211delta = 1sd = 1##

sig.level = 0.05## power = 0.9## alternative = two.sided ## NOTE: n is number in *each* group The sample size required to detect an actual difference in the mean burning time of 1 minute with a power of at least 0.90 is n=23.