

DIPPING OUR TOES IN WITH LATEX: USING AND MODIFYING A TEMPLATE

LUKE GEEL

1. A SECTION.

1.1. **A subsection.** My name is Luke Geel and I am a junior math and econ major at UMass Amherst.

2. A NEW SECTION.

Theorem 2.1 (1st fundamental theorem). *one of the antiderivatives of some function f may be obtained as the integral of f with a variable bound of integration such that $(d/dx)\int_a^x f(t) dt = f(x)$*

Proof. Let X_0 be in $[a, b]$ and $\epsilon > 0$ be given. Since f is continuous at X_0 then, there exists $h > 0$ such that $|t - X_0| < h$ implies $|f(t) - f(X_0)| < \epsilon$. Thus, $f(X_0) = 1/(X - X_0)(\int_{X_0}^X f(X_0) dt)$ where X doesn't equal X_0 . For any $X_0 - h$, such that $X = \min X, X_0$ and $X_2 = \max X, X_0$. So, we have \square

3. A FINAL SECTION

3.1. A few more environments.

Definition 3.1. A group in abstract algebra is a set equipped with a binary operation that is associative, had an identity element, and every element has an inverse. This can be used to describe a Rubik cube and every different possible transformation you can do to it.

Remark 3.1. $\int_a^a f(t) = 1$

A numbered list:

- (1) Cannoli
- (2) Eclair
- (3) Cheesecake

ABSTRACT. This exercise helped me learn the basics of latex and prepare myself for the rest of this class.

DEPARTMENT OF MATHEMATICS AND STATISTICS, UNIVERSITY OF MASSACHUSETTS, AMHERST

Date: January 31, 2022.