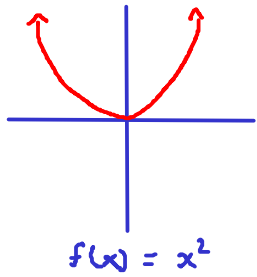
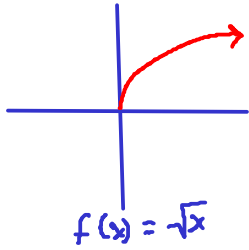


The Function Zoo

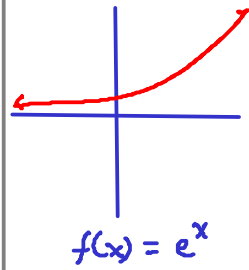


domain: \mathbb{R}
range: $[0, \infty)$

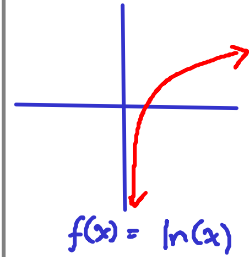


domain: $[0, \infty)$
range: $[0, \infty)$

square and root

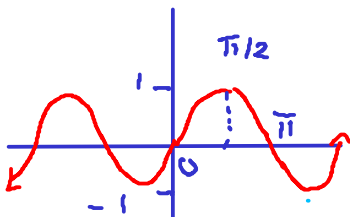


domain: \mathbb{R}
range: $(0, \infty)$

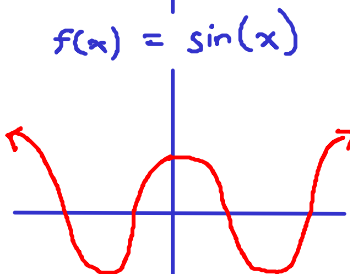


domain: $(0, \infty)$
range: \mathbb{R}

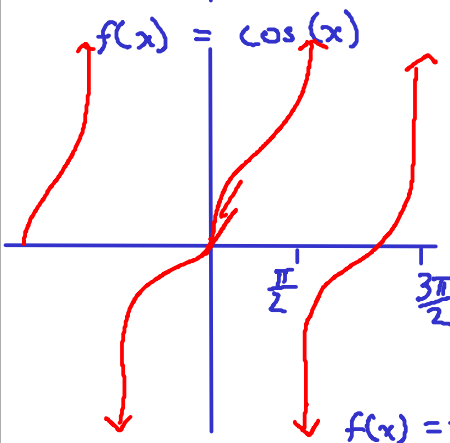
exp and log



domain: \mathbb{R}
range: $[-1, 1]$

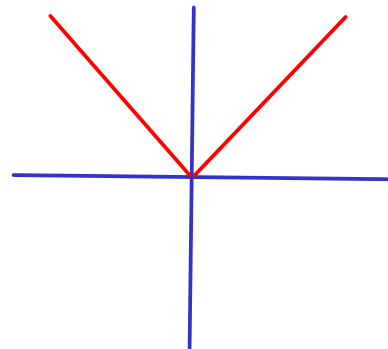


domain: \mathbb{R}
range: $[-1, 1]$



domain: $\mathbb{R} \setminus \{ \frac{2k+1}{2}\pi : k \in \mathbb{Z} \}$
range: \mathbb{R}

trig functions



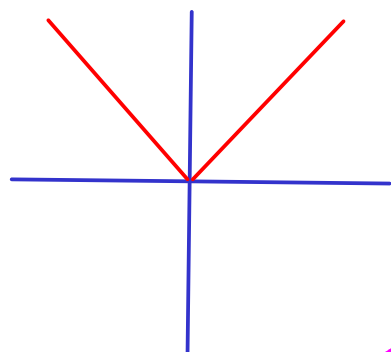
domain: \mathbb{R}
range: $[0, \infty)$

absolute value

Lecture 3: Absolute Values and the Triangle Inequality
 Section 1.1 of the lecture notes

VIF (Very Important Function): $f(x) = |x|$, the **absolute value of x** , defined by

$$f(x) = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$



domain: \mathbb{R}
 range: $[0, \infty)$

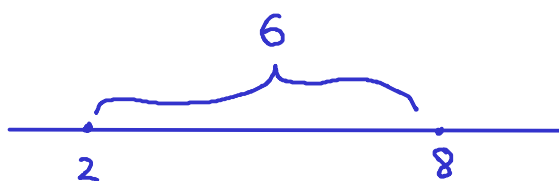
piecewise function is defined in multiple branches

$$f(x) = \begin{cases} x^2 & \text{if } x < 0 \\ \sin(x) & \text{if } x > 0 \end{cases}$$

$$|ab| = |a||b|$$

in particular, if $b = -1$ $|-a| = |a| \cdot |-1| = |a|$

The quantity $|a - b|$ represents the *distance* between a and b , one of the most crucial concepts in calculus!



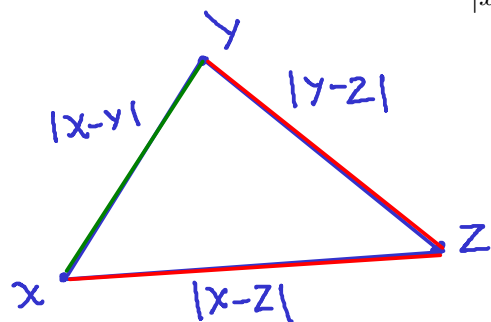
$$|8 - 2| = 6 \quad \checkmark$$

$$|2 - 8| = 6 \quad \checkmark$$

From this point onward, all material will be covered on quiz 2. The last thing you need for quiz 1 is the definition of absolute value!

Theorem (The Triangle Inequality): For all $x, y, z \in \mathbb{R}$, we have that

$$|x - y| \leq |x - z| + |z - y|$$



"the shortest distance between two points is a direct line"

Proof: Without loss of generality, suppose $x \leq y$

case 1: $z \leq x \leq y$



$$\begin{aligned} |x-y| &\leq |z-y| \\ &\leq \underbrace{|x-z|}_{=0} + |z-y| \quad \checkmark \end{aligned}$$

case 2: $x \leq z \leq y$



$$\begin{aligned} |x-y| &= |x-z| + |z-y| \\ \text{so } |x-y| &\leq |x-z| + |z-y| \quad \checkmark \end{aligned}$$

swap x and y

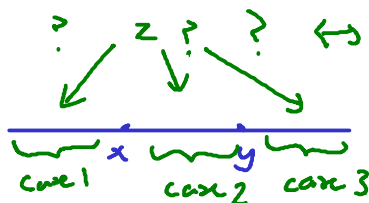
$$|x-y| \leq |x-z| + |z-y|$$

$$|y-x| \leq |y-z| + |z-x|$$

$$\Leftrightarrow |x-y| \leq |z-y| + |x-z|$$

$$\Leftrightarrow |x-y| \leq |x-z| + |z-y|$$

get same equation back



case 3: $x \leq y \leq z$



$$\begin{aligned} |x-y| &\leq |x-z| \\ |x-y| &\leq |x-z| + \underbrace{|z-y|}_{=0} \quad \checkmark \end{aligned}$$

Theorem (The Triangle Inequality II): For all $a, b \in \mathbb{R}$, $|a + b| \leq |a| + |b|$. ← more useful version

Proof: By Triangle Inequality I, $|x-y| \leq |x-z| + |z-y|$ for all $x, y, z \in \mathbb{R}$

in particular, it's true for $x = a$, $y = -b$, $z = 0$

$$\begin{aligned} \text{subbing in, } |a+b| &\leq |a-0| + |0-(-b)| \\ &= |a| + |b| \quad \checkmark \end{aligned}$$

Question: If we replace the + with a - in the statement of The Triangle Inequality II, is it still true? In other words, is it true that $|a - b| \leq |a| - |b|$ for all $a, b \in \mathbb{R}$?

NO!

$$a = 10, \quad b = -9$$

$$|10 - (-9)| = |19| = 19$$

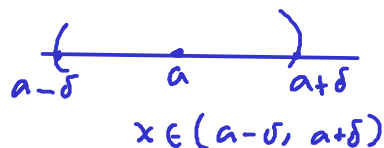
$$|10| - |-9| = 10 - 9 = 1$$

$$19 \text{ is } \underline{\text{not}} \leq 1$$

There are three main types of inequalities that we will see again and again in this course:

- $|x - a| < \delta$

"x is within distance δ of a"

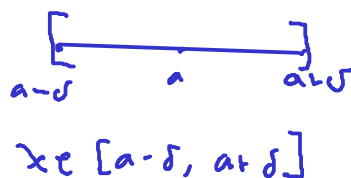


$$|x - 3| < 5$$

$$(-2, 8)$$

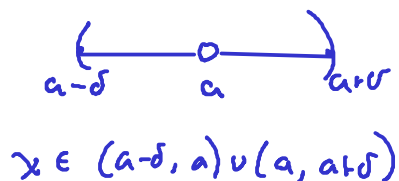
- $|x - a| \leq \delta$

"..."



- $0 < |x - a| < \delta$

"..., but $x \neq a$ "



Let's get used to working with inequalities by solving some problems!

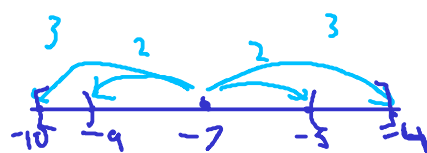
Example: Solve $|-2x + 6| < 5$.

$$\begin{aligned}
 & |-2(x-3)| < 5 \\
 \Leftrightarrow & | -2 ||x-3| < 5 \\
 \Leftrightarrow & 2|x-3| < 5 \\
 \Leftrightarrow & |x-3| < \frac{5}{2} \quad |x-a| < d \quad x \in (a-d, a+d) \\
 & x \in \left(3 - \frac{5}{2}, 3 + \frac{5}{2}\right) = \left(\frac{1}{2}, \frac{11}{2}\right) \checkmark
 \end{aligned}$$

Example: Solve $2 < |x + 7| \leq 3$.

$$\Leftrightarrow 2 < |x - (-7)| \leq 3$$

"the distance from x to -7 is at least 2, and at most 3, including 3 but not 2"



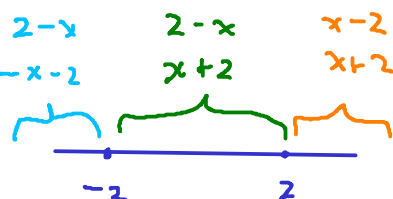
$$x \in [-10, -9) \cup (-5, -4]$$

$x = 2$ has the inequality not defined (can't divide by 0)

Example: Solve $|x + 2|/|x - 2| > 5$.

$$|x - 2| = \begin{cases} x - 2 & \text{if } x \geq 2 \\ 2 - x & \text{if } x < 2 \end{cases}$$

$$|x + 2| = \begin{cases} x + 2 & \text{if } x \geq -2 \\ -x - 2 & \text{if } x < -2 \end{cases}$$



Case 1: $x < -2$

$$\frac{-x-2}{2-x} > 5 \Leftrightarrow -x-2 > 10-5x$$

$$4x > 12$$

$$x > 3$$

impossible

Case 2: $-2 \leq x < 2$

$$\frac{x+2}{2-x} > 5 \Leftrightarrow x+2 > 10-5x$$

$$\Leftrightarrow 6x > 8$$

$$\Leftrightarrow x > \frac{4}{3}$$

$$x \in \left(\frac{4}{3}, 2\right)$$

4

$$\therefore x \in \left(\frac{4}{3}, 2\right) \cup (2, 3)$$

Case 3: $x > 2$

$$\frac{x+2}{x-2} > 5$$

$$x+2 > 5x-10$$

$$12 > 4x$$

$$3 > x$$

$$x \in (2, 3)$$