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## Triangle Inequality

$$|x - y| \leq |x - z| + |z - y|$$

[[Screenshot 2025-09-10 at 11.29.49 AM.png]] It suggests the straight distance between two points is a direct line Without loss of generality, suppose  $x \leq y$  swap  $x$  and  $y$ ,  $|x - y| \leq |x - z| + |z - y| \iff |y - x| \leq |x - z| + |y - z| \iff |x - y| \leq |x - z| + |z - y|$

Proof: (number line) Case 1( $z \leq x \leq y$ ):  $|x - y| \leq |z - y| \leq |x - z| + |z - y|$  Case 2( $x \leq z \leq y$ ):  $|x - y| = |x - z| + |z - y|$  so  $|x - y| \leq |x - z| + |z - y|$  Case 3( $x \leq y \leq z$ ):  $|x - y| \leq |x - z| + |z - y|$  ### Triangle Inequality 2  $\forall a, b \in \mathbb{R}, |a + b| \leq |a| + |b|$  Proof: By Triangle Inequality,  $|x - y| \leq |x - z| + |z - y|, \forall x, y, z \in \mathbb{R}$  in particular,  $x = a, y = -b, z = 0$  becomes  $|a + b| \leq |a - 0| + |0 - (-b)| = |a| + |b|$

Is it true that  $|a - b| \leq |a| - |b|, \forall a, b \in \mathbb{R}$  ? No, let  $a = 10, b = -9 \implies |10 - (-9)| \not\leq |10| - |-9|$

Examples of inequalities: 1)  $|x - a| < \delta$  implies  $x \in (a - \delta, a + \delta)$  2)  $|x - a| \leq \delta$  implies  $x \in [a - \delta, a + \delta]$  3)  $0 < |x - a| \leq \delta$  implies  $x \in (a - \delta, a) \cup (a, a + \delta)$

## Practice questions:

- 1) Solve  $|-2x + 6| < 5 \implies 2|x - 3| < 5 \implies |x - 3| < 5/2$  Solution interval is  $(3 - \frac{5}{2}, 3 + \frac{5}{2})$
- 2) Solve  $2 < |x + 7| \leq 3 \implies 2 < |x - (-7)| \leq 3$  Solution interval is  $[-10, -9) \cup (-5, -4]$
- 3) Solve  $\frac{|x+2|}{|x-2|} > 5$

$$|x + 2| = \begin{cases} x + 2, & \text{if } x \geq -2 \\ -x + 2, & \text{if } x < -2 \end{cases}$$

$$|x - 2| = \begin{cases} x - 2, & \text{if } x \geq 2 \\ -x - 2, & \text{if } x < 2 \end{cases}$$

Case 1( $x < -2$ ):  $\frac{-x-2}{2-x} > 5 \iff -x - 2 > 10 - 5x \iff x > 3 \iff$  impossible Case 2( $-2 \leq x < 2$ ):  $\frac{x+2}{2-x} > 5 \iff x + 2 > 10 - 5x \iff \frac{x+4}{3} \implies x \in (\frac{4}{3}, 2)$  Case 3( $x > 2$ ):  $\frac{x+2}{x-2} > 5 \iff x + 2 > 5x - 10 \iff 3 > x \implies x \in (2, 3)$  Solution:  $x \in (\frac{4}{3}, 2) \cup (2, 3)$

## Infinite Sequence

An infinite sequence is a list of numbers in a definite order

$$a_1, a_2, a_3, a_4, \dots, a_n, \dots$$

where  $a_i \in \mathbb{R}$  for  $i \in \mathbb{N}$ . We use notation  $\{a_n\}_{n=0}^{\infty}$

Let  $\{a_n\}$  be a sequence of real numbers and  $n_1 < n_2 < \dots$  be increasing sequence of natural numbers

$$a_{n_1}, a_{n_2}, a_{n_3} \dots$$

denoted  $\{a_{n_k}\}$  is called a subsequence of  $\{a_n\}$ .

The subsequence  $a_k, a_{k+1}, a_{k+2}, \dots$  of  $\{a_n\}$  is called the **tail** of  $\{a_n\}$  with **cutoff**  $k$

Examples: What is happening to the sequence  $\{1/n\}$  and  $\{(-1)^n\}$  as  $n$  gets larger and larger? 1) Arbitrary close to 0 2) Never arbitrarily close to any single number ##### Convergence of Infinite Sequence

**IMPORTANT:** Let  $\{a_n\}$  be a sequence and  $L \in \mathbb{R}$ . We say that  $L$  is the limit\*\* of  $\{a_n\}$  if for every  $\epsilon > 0, \exists N \in \mathbb{R}$  s.t. if  $n > N$ , then

$$|a_n - L| < \epsilon$$

If such an  $L$  exists, we say  $\{a_n\}$  **converges to**  $L$  and write

$$\lim_{n \rightarrow \infty} a_n = L \text{ or } a_n \rightarrow L$$

If no such  $L$  exists, then we say  $\{a_n\}$  **diverges**.

We can also define the limit of a sequence in terms of tails!

### Theorem(Equivalent Definition of the Limit of a Sequence)

- 1)  $\lim_{n \rightarrow \infty} a_n = L$
- 2) For every  $\epsilon > 0$ , the interval  $(L - \epsilon, L + \epsilon)$  contains a tail of  $\{a_n\}$
- 3) For every , the number of elements of  $\{a_n\}$  that do not lie in  $(L - \epsilon, L + \epsilon)$  is finite
- 4) Every interval  $(a, b)$  containing  $L$  contains a tail of  $\{a_n\}$
- 5) Given any interval  $(a, b)$  containing  $L$ , the number of elements of  $\{a_n\}$  that do not lie in  $(a, b)$  is finite

Example 1: We want to show that  $\lim_{n \rightarrow \infty} \frac{1}{\sqrt[3]{n}} = 0$ . For now, we suppose  $\epsilon = \frac{1}{1000}$  Side work:  $|\frac{1}{\sqrt[3]{n}} - 0| < \epsilon \iff |\frac{1}{\sqrt[3]{n}}| < \epsilon \iff \frac{1}{\sqrt[3]{n}} < \epsilon$ , since  $n > 0 \iff \sqrt[3]{n} > \frac{1}{\epsilon} \iff n > \frac{1}{\epsilon^3}$

Actual proof work Let  $\epsilon > 0$  be given, choose  $N = \frac{1}{\epsilon^3}$ . Then if  $n > N$ ,  $|a_n - L| = |\frac{1}{\sqrt[3]{n}} - 0| = |\frac{1}{\sqrt[3]{n}}|$  Since  $n > N \implies \sqrt[3]{n} > \sqrt[3]{N}$ ,  $\frac{1}{\sqrt[3]{n}} < \frac{1}{\sqrt[3]{N}} = \frac{1}{\sqrt[3]{\frac{1}{\epsilon^3}}} = \frac{1}{\frac{1}{\epsilon}} = \epsilon$

Example 2: Prove that  $\lim_{n \rightarrow \infty} \frac{3n^2+2n}{4n^2+n+1} = \frac{3}{4}$  using the formal definition of the limit of a sequence Side work: we want  $N$  s.t. for  $n > N$ ,  $|a_n - L| < \epsilon \implies |\frac{3n^2+2n}{4n^2+n+1} - \frac{3}{4}| < \epsilon \iff |\frac{12n^2+8n}{16n^2+4n+4} - \frac{12n^2+3n+3}{16n^2+4n+4}| = |\frac{5n-3}{16n^2+4n+4}| = \frac{5n-3}{16n^2+4n+4}$  (to get a common factor to cancel, make top bigger and make bottom smaller)

$$\frac{5n-3}{16n^2+4n+4} < \frac{5n}{16n^2+4n} = \frac{5}{16} < \epsilon \iff 16n+4 > \frac{5}{\epsilon} \iff n > \frac{5}{16\epsilon} - \frac{1}{4}$$

Actual proof work: Let  $\epsilon > 0$  be given, choose  $N = \frac{5}{16\epsilon} - \frac{1}{4}$ . Then  $|a_n - L| = |\frac{3n^2+2n}{4n^2+n+1} - \frac{3}{4}| = |\frac{12n^2+8n}{16n^2+4n+4} - \frac{12n^2+3n+3}{16n^2+4n+4}| = |\frac{5n-3}{16n^2+4n+4}| = \frac{5n-3}{16n^2+4n+4} < \frac{5n}{16n^2+4n} = \frac{5}{16n+4} = \frac{5}{16(\frac{5}{16\epsilon} - \frac{1}{4}) + 4} = \frac{5}{\frac{5}{\epsilon} - 4 + 4} = \frac{5}{\frac{5}{\epsilon}} = \epsilon$  Idea, we need to find some  $n$  in terms of  $\epsilon$  to be  $N$  Then we Let  $\epsilon > 0$  be given, choose  $N =$  result in terms of  $\epsilon$ . Then continue