## **CH 3 - Proving Mathematical Statements**

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### **Definitions**

- 1. **Proposition** − a statement to be proved true
- 2. **Theorem** a significant proposition
- 3. **Lemma** a subsidiary proposition
- 4. **Corollary** a proposition that follows almost immediately from a theorem

## **Proving Universally Quantified Statements**

- 1. Choose a representative object  $x \in S$  (let x be arbitrary in S)
- 2. Show the open sentence is true for this x using facts about S

Example

Prove 
$$\forall x, y \in \mathbb{R}, x^4 + x^2y + y^2 \ge 5x^2y - 3y^2$$

### **Discovery**

If 
$$x^4 + x^2y + y^2 \ge 5x^2y - 3y^2 \Rightarrow x^4 - 4x^2y + 4y^2 \ge 0 \Rightarrow (x^2 - 2y)^2 \ge 0$$

This is a discovery, not a proof

### **Proof**

Let  $x, y \in \mathbb{R}$  be arbitrary

Then 
$$(x^2 - 2y)^2 \ge 0$$

So 
$$x^4 - 4x^2y + 4y^2 \ge 0$$

Hence 
$$x^4+x^2y+y^2-5x^2y+3y^2\geq 0$$

$$\forall x,y \in \mathbb{R}, x^4+x^2y+y^2 \geq 5x^2y-3y^2$$

# **Disprove Universally Quantified Statement**

To disprove  $\forall x \in S, P(x)$ , find  $x \in S$  with  $\neg P(x)$ 

Example

Disprove 
$$\forall x \in \mathbb{R}, x^2 = 5$$

### **Proof**

Let 
$$x=0$$

Then 
$$x^2 = 0 \neq 5$$

$$\exists x \in \mathbb{R} \text{ with } x^2 \neq 5 \text{, so } \forall x \in \mathbb{R}, x^2 = 5 \text{ is false}$$

## **Prove Existentially Quantified Statement**

Find a specific  $x \in S$  that makes the sentence true

Example 1

Prove 
$$\exists m \in \mathbb{Z} \text{ s.t. } \frac{m-7}{2m+4} = 5$$

### **Proof**

$$m-7=5(2m+4) \Rightarrow m-7=10m+10 \Rightarrow -27=9m \Rightarrow m=-3$$

Let 
$$m=-3$$
 and note  $2m+4=-2\neq 0$ 

Then 
$$\frac{m-7}{2m+4} = \frac{-3-7}{2(-3)+4} = \frac{-10}{-6+4} = \frac{-10}{-2} = 5$$

$$\exists m \in \mathbb{Z} \text{ with } \frac{m-7}{2m+4} = 5$$

Example 2

Prove there exists a perfect square k s.t.  $k^2 - \frac{31}{2}k = 8$ 

### **Proof**

Let 
$$k = 16 = 4^2$$

Then 
$$k^2 - \frac{31}{2}k = 256 - 248 = 8$$

There exists a perfect square k with  $k^2 - \frac{31}{2}k = 8$ 

# **Disprove Existentially Quantified Statement**

To disprove  $\exists x \in S, P(x)$ , prove  $\forall x \in S, \neg, P(x)$ 

Example

Disprove 
$$\exists x \in \mathbb{R} \text{ s.t. } \cos(2x) + \sin(2x) = 3$$

### Proof

For all 
$$x \in \mathbb{R}$$
, we have  $-1 \le \cos(2x) \le 1$  and  $-1 \le \sin(2x) \le 1$ 

So 
$$-2 \le \cos(2x) + \sin(2x) \le 2$$

Thus 
$$\cos(2x) + \sin(2x) \neq 3$$
 since  $3 \notin [-2, 2]$ 

$$\forall x \in \mathbb{R}, \cos(2x) + \sin(2x) \neq 3 \text{ i.e. } \neg, (\exists x \in \mathbb{R}, \cos(2x) + \sin(2x) = 3)$$

# **Prove/Disprove Nested Quantified Statement**

Consider examples

1. 
$$\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1$$

2. 
$$\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1$$

1. True

Let 
$$x \in \mathbb{R}$$
 and set  $y = \sqrt[3]{x^3 - 1}$ 

Then 
$$x^3 - y^3 = x^3 - \left(\sqrt[3]{x^3 - 1}\right)^3 = x^3 - (x^3 - 1) = 1$$

$$\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1$$

### 2. False

The negation is  $\forall x \in \mathbb{R}, \exists y \in \mathbb{R} \text{ with } x^3 - y^3 \neq 1$ Let  $x \in \mathbb{R}$  and choose y = xThen  $x^3 - y^3 = x^3 - x^3 = 0 \neq 1$  $\neg (\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1)$ 

# **Prove/Disprove Implication**

### **IMPORTANT**

- 1. To prove the implication  $A \Rightarrow B$ , assume that the hypothesis A is true, and use this assumption to show that the conclusion B is true. The hypothesis A is what you start with. The conclusion B is where you must end up.
- 2. To prove the universally quantified implication  $\forall x \in S, P(x) \Rightarrow Q(x)$ :

Let x be an arbitrary element of S, assume that the hypothesis P(x) is true, and use this assumption to show that the conclusion Q(x) is true.

### Example:

Prove that  $\forall$  integers K, if  $K^5$  is a perfect square, then  $9K^{19}$  is a perfect square.

### **Proof**

Let  $K \in \mathbb{Z}$ .

Assume that  $K^5$  is a perfect square.

Then  $\exists l \in \mathbb{Z}$  such that  $K^5 = l^2$ .

Now, 
$$9K^{19} = 9(K^5)^3K^4 = 9(l^2)^3K^4 = 3^2(l^3)^2(K^2)^2 = (3l^3K^2)^2$$

Since 3, l, and K are integers, we have  $3l^3K^2 \in \mathbb{Z}$  so  $\left(3l^3K^2\right)^2$  is a perfect square, that is,  $9K^{19}$  is a perfect square.

 $K \in \mathbb{Z}$ , if  $K^5$  is a perfect square, then  $(9K^{19})$  is a perfect square.

# **Divisibility of Integers**

### **IMPORTANT**

An integer m divides an integer n, and we write  $m \mid n$ , if there exists an integer k so that  $n = k \cdot m$ If  $m \mid n$  then we say that m is a **divisor** of n, n is the multiple of m

### Examples

 $\begin{array}{l} 7\mid 56 \text{ since } 56=7\cdot 8\\ 7\mid -56 \text{ since } -56=7\cdot .-8\\ 56\nmid 7 \text{ we need to write } 7=56k, k\in \mathbb{R}\\ a\mid 0 \text{ where } a\in \mathbb{Z} \text{ since } 0=a\cdot 0, \forall z\in \mathbb{Z} \ 0\nmid a\forall a\in \mathbb{Z} \text{ except } a=0, \text{ we can write } 0=0\cdot 0\\ \text{Prove } \forall m\in \mathbb{Z}, \text{ if } 14\mid m, \text{ then } 7\mid m\\ \text{Assume } 14\mid n, \text{ Then (by definition)}, \ \exists k\in \mathbb{Z}, n=14k\\ \text{Then } m=7\cdot 2\cdot k=7\cdot 2k\\ \text{Since } k\in \mathbb{Z}, \text{ so is } 2k\in \mathbb{Z}\\ \therefore 7\mid m \end{array}$ 

### 1. Transivity of Divisibility (TD)

### **IMPORTANT**

Proposition:  $\forall a, b, c, \in \mathbb{Z}$ , if  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ 

Some similar proposition

 $\forall a, b, c \in \mathbb{Z}$ , if  $a \mid b$  or  $a \mid c$ , then  $a \mid bc$ 

#### **Proof**

Let  $a, b, c \in \mathbb{Z}$ 

Suppose  $a \mid b, b \mid c$ 

Then,

 $\exists n \in \mathbb{Z}, b = a \cdot n$ 

 $\exists n \in \mathbb{Z}, b = c \cdot m$ 

Now,  $c=b\cdot m=a\cdot n\cdot m=a(nm)$  Since  $n,m\in\mathbb{Z}$  then  $n\cdot m\in\mathbb{Z}$ , and so  $a\mid c$ 

### 2. Divisibility of Integer Combination (DIC)

### **IMPORTANT**

Proposition:  $\forall a, b, c \in \mathbb{Z}$ , if  $a \mid b$  and  $a \mid c$ , then for all integers x and y,  $a \mid (bx + cy)$ 

### **Proof**

Let  $a, b, c \in \mathbb{Z}$ 

Assume  $a \mid b$  and  $a \mid c$ .

Then  $\exists k, l \in \mathbb{Z}, b = ka$  and c = la Let  $x, y \in \mathbb{Z}$ 

Then bx + cy = kax + lay = a(kx + ly) Since  $k, x, l, y \in \mathbb{Z}$ , we have  $kx + ly \in \mathbb{Z}$ . By definition, it means  $a \mid (bx + cy)$ 

Q.E.D.

# **Prove of Contrapositive**

Example:  $\forall x \in \mathbb{Z} \text{ if } x^2 + 4x - 2 \text{ is odd, then } x \text{ is odd}$ 

### **Proof**

Let  $x \in \mathbb{Z}$ , we prove the implication by proving the contrapositive.

Assume x is even.

Then  $k \in \mathbb{Z}, x = 2k$ 

$$x^{2} + 4x - 2 = (2k)^{2} + 4(2k) + 2 = 2(2k^{2} + 4k - 1)$$

Since  $k \in \mathbb{Z}$ ,  $2(2k^2 + 4k - 1) \in \mathbb{Z}$ , so the contrapositive is true.

### **IMPORTANT**

$$A \Rightarrow (B \lor C) \equiv ((A \land \neg(B)) \Rightarrow C)$$

Example:

$$\forall x \in \mathbb{R}$$
, if  $x^2 - 7x + 12 > 0$ , then  $x < 3$  or  $x > 4$ 

#### **Proof**

Proof 1:

Let  $x \in \mathbb{R}$ .

Assume  $x^2 - 7x + 12 > 0 \land x > 3$ .

Notice  $x^2-7x+12(x-3)(x-4)$ , so the inequality can be rewritten as  $(x-3)(x-4)\geq 0$ . Since  $x\geq 3$ , then x-3>0, so  $(x-3)(x-4)\geq 0$ , we must have  $x-4\geq 0$ . Thus  $x\geq 4$ . We have shown  $\forall xn\mathbb{R}$ , if  $x^2-7x+12\geq 0$  and x>3 then  $x\geq 4$ , which is logically equivalent to the original statement.

### **Proof**

Proof 2:

The contrapostive is  $\forall x \in \mathbb{R}, ((x>3) \land (x<4)) \Rightarrow x^2-7x+12 < 0$  The inequality becomes (x-3)(x-4) < 0. The solution set is (3,4). The contrapositive is true, thus the original statement is true.

# **Proof by Contradiction**

Let A be a statement, Note that either A or  $\neg A$  must be false, so the compound statement  $A \land (\neg A)$  is always false. The statement  $A \land (\neg A)$  is true is called a contradiction.

Example:

Proof that there is no largest integer

### **Proof**

In order to obtain a contradiction, let us assume that there is a largest integer. Call this integer N. Then,  $\forall n \in \mathbb{Z}, N > n$ . \*

Now let n=N+1, since  $N,i\in\mathbb{Z}$ , we have  $N+1\in\mathbb{Z}$ , so by \*,  $N\geq N+1$ , this implies  $0\geq 1$ . This is an contradiction. So the assumption that there is a largest integer must be false.  $\therefore$  There is no largest integer.

Proof that  $\sqrt{2}$  is irrational:

### Proof

Assume, for the sake of contradiction, that  $\sqrt{2}$  is rational, we have  $\sqrt{2} \in \mathbb{Q}$  and  $\sqrt{2} = \frac{a}{b}$  where  $a,b \in \mathbb{Z}$  and  $b \neq 0$ . We also can assume  $\sqrt{2}$  is positive. It also safe to say that a and b cannot be both even. [Proof of a is always even and b is always even is omitted] Contradiction. Thus  $\sqrt{2}$  must be irrational

## **Proving Uniqueness**

There is a unique element  $x \in S$  s.t. P(x) is true.

Prove that there is at least one element  $x \in S$  s.t. P(x) is true.

- 1. Assume that P(x) and P(y) are true for  $x, y \in S$  and prove that this assumption leads to the conclusion x = y
- 2. Assume that are true for distinct  $x, y \in S$  and prove this assumption leads to a contradiciton Example:

 $\forall a, b \in \mathbb{Z}$ , if  $a \neq 0$  and  $a \mid b$ , then there is a unique integer k s.t. b = ka

### **Proof**

Let  $a, b \in \mathbb{Z}$ , and assume  $a \neq 0$  and  $a \mid b$ .

By defintion,  $\exists y \in \mathbb{Z}, b = ka$ . Now, to prove uniqueness, assume  $\exists, k, l \in \mathbb{Z}, b = ka$  and b = laThen a(k-l)=0, given  $a\neq 0$ , then  $k-l=0 \Rightarrow k=l$ .  $\therefore k$  is unique.

## **Prove If and Only If Statements**

To prove the an if and only if statment, we have this logical equivalence. Proving two implication will result the proof of the if and only if statement.

$$(A \Longleftrightarrow B) \equiv ((A \Longrightarrow B) \land (B \Longrightarrow A))$$

Example:

Prove  $\forall x, \in \mathbb{R}$ , with  $x, y \ge 0, x = y \iff \frac{x+y}{2} = \sqrt{xy}$ 

### **Proof**

Let x, y be arbitrary non-negative real numbers.

(i)(
$$\Longrightarrow$$
) Assume  $x=y$ , then  $\frac{x+y}{2}=\frac{2x}{2}=2$ , and  $\sqrt{xy}=\sqrt{xx}=x$  as  $x\geq 0$ 

Therefore  $\frac{x+y}{2} = \sqrt{xy}$  we have shown the implication: if x = y then  $\frac{x+y}{2} = \sqrt{xy}$ 

(ii)(
$$\iff$$
) Assume  $\frac{x+y}{2} = \sqrt{xy}$ 

then 
$$\frac{(x+y)^2}{4} = xy$$

then 
$$\frac{(x+y)^2}{4} = xy$$
  
This implies  $\frac{x^2+2xy+y^2}{4} = xy$ 

then 
$$x^2 + 2xy = y^2 = 4xy$$

$$x^2-2xy+y^2=0$$
, means  $(x-y)^2=0$ , so,  $x-y=0$ , implies  $x=y$  We have proved if  $\frac{x+y}{2}=\sqrt{xy}$  then  $x=y$ .

Therefore we have shown that  $\forall x, \in \mathbb{R}$ , with  $x, y \ge 0, x = y \Longleftrightarrow \frac{x+y}{2} = \sqrt{xy}$ 

Consider a triangle

In  $\triangle ABC$ , prove that  $b = c \cos A \iff \angle C = 90^{\circ}$ .

### **Proof**

(i) (
$$\Longrightarrow$$
) Assume  $b = \cos A$  then  $\angle C = 90^{\circ}$ .

$$a^2 = b^2 + c^2 - 2ab\cos C$$

$$a' = b' + c' - 2ab \cos C$$
  
 $a^2 = b^2 + c^2 - 2ab \Rightarrow a^2 - b^2 - c^2c^2 - b^2$ 

 $c^2 = a^2 + b^2$ , implies the triangle is must be a right triagle

(ii) (
$$\Leftarrow$$
) Assume  $\angle C = 90^\circ$  then  $b = c \cos A$  Then  $a^2 + b^2 = c^2$ ,  $a^2 + c^2 \cos^2 A = c^2$