# Luke J. Shingles

#### **Email**

I.shingles@qub.ac.uk

## Citizenship

Australian

## Languages

English (native), Mandarin Chinese (basic)

#### **Address**

Astrophysics Research Centre, School of Mathematics and Physics, Queen's University Belfast Belfast Antrim BT7 1NN United Kingdom

## **Research interests**

Numerical analysis, nucleosynthesis, stellar physics, globular clusters

# Programming languages/API experience

Fortran, Python, C, C++, Java, OpenMP

## **Education**

Doctor of Philosophy (Astrophysics), Australian National University, 2012–2015

Thesis: 'Neutron-Capture Nucleosynthesis and the Chemical Evolution of Globular Clus-

ters'

Department: Research School of Astronomy & Astrophysics

Supervisor: Amanda Karakas

Advisors: David Yong, Gary Da Costa, John Lattanzio (Monash), Richard Stancliffe (Bonn)

Bachelor of Science with Honours (First Class), Australian National University, 2008–2011

Majors: Astronomy & Astrophysics, Theoretical Physics, Mathematics Thesis: 'The Sulfur Anomaly in Planetary Nebulae and Post-AGB Stars'

Department: Research School of Astronomy & Astrophysics

Supervisor: Amanda Karakas

Bachelor of Information Technology, Queensland University of Technology, 2003–2007

Major: Software Engineering

## Awards and Scholarships

RSAA Alex Rodgers Travelling Scholarship, 2014
Astronomical Society of Australia Travel Assistance, 2014
RSAA Honourable Mention for Best Student Paper Prize, 2013
IAU Travel Grant for IAUS298, 2013
Australian Postgraduate Award, 2012-2015
International Year of Astronomy Honours Scholarship, 2011
RSAA Summer Research Scholarship, 2010

### **Talks and Poster Presentations**

Contributed Talk, Supernovae: The Outliers, Garching, Germany, September 2016 Contributed Talk, RAS NAM, Nottingham, UK, July 2016

Contributed Talk, 18th Workshop on Nuclear Astrophysics, Ringberg, Germany, March 2016

Group Talk at Stars Meeting, Institute of Astronomy, Cambridge, UK, Nov 2015 Seminar, QUB, Belfast, UK, Oct 2015

Contributed Talk, ASA AGM, Perth, Australia, July 2015

Contributed Talk, ANITA Workshop, Canberra, Australia, Feb 2015

Contributed Talk, Mount Stromlo Student Christmas Seminars, Canberra, Australia, Nov 2014

Group Talk at Stars Meeting, Institute of Astronomy, Cambridge, UK, Sept 2014
Poster Presentation, Why Galaxies Care About AGB Stars, Vienna, Austria, July 2014
Contributed Talk, Nucleosynthesis in AGB Stars, Bad Honnef, Germany, July 2014
Contributed Talk, Overcoming Great Barriers in Galactic Archaeology II, Palm Cove, Australia, 2014

Group Talk at Stellar Lunch, ANU RSAA, Australia, August 2013

Poster Presentation, IAUS298 Setting the Scene for GAIA and LAMOST, Lijiang, China, May 2013

Poster Presentation, Astronomical Society of Australia Meeting, Sydney, Australia, 2012 Poster Presentation, Astronomical Society of Australia Meeting, Adelaide, Australia, 2011

## **Teaching Experience**

ANU-ASTRO2x Exoplanets

Australian National University
Jun-Sep 2015

Teaching assistant for edX online course run by Brian Schmidt and Paul Francis on exoplanet search techniques – pulsar timing, radial-velocity variations, transits, microlensing, and direct imaging with adaptive optics.

ANU-ASTRO1x Greatest Unsolved Mysteries of the Universe, University

Australian National

Mar-Jun 2015

Teaching assistant for edX online course run by Brian Schmidt and Paul Francis covering the expanding universe, dark energy, dark matter, and gamma-ray bursts.

ASTR3007 From Stars to Galaxies

Australian National University Feb-Jun 2013, May-Jun 2014

Teaching assistant for the third-year course on stellar evolution & nucleosynthesis, galactic structure & dynamics, and introductory computer programming. Duties included marking assignments and answering student questions in the classroom.

PHYS1201 Physics 2

Australian National University Jul-Nov 2012, Jul-Nov 2013

Teaching assistant for first-year course covering introductory special relativity, electromagnetism, waves & optics, and thermodynamics. Duties included marking assignments and answering student questions in the classroom.