100 Frequently Used Core Words

Interjections (social words)

yes	no
thank you	please
hi / hello	good-bye

Pronouns

I	me
my	mine
you	it
he	she
we	they

Question Words

what	when
where	who
why	how

Preverbs (helping words)

be	is
am	are
was	were
do	did
can	have
will	

Verbs (action words)

go	stop
turn	make
look	see
find	put
open	close
eat	drink
get	help
want	need
say	tell
come	read
like	feel
color	let's
work	play
finished / all done	

Adjectives (descriptive words)

more	one
big	little
fast	slow
same	different
pretty	red
blue	yellow
good	bad
new	old
happy	sad

Prepositions (placing words)

on	off
in	out
up	down
to	for
under	with

Determiners (pointer words)

this	that
some	all

Conjunctions (connecting words)

and	but

Adverbs (tell when, where, how)

not / don't	now
here	there
away	again

Word List based on:
- Banajee List of Toddler Vocabulary
- Dolch Pre-Primer & Primer
- Gail Van Tatenhove First 50 Words
- LAMP Starter Words
- PRC Core Starter Sets
- Clinical Judgment

Resources

Banajee, M., DiCarlo, C. & Stricklin, S. (2003). Core Vocabulary Determination for Toddlers. *Augmentative and Alternative Communication*, 19, 67-73.

Beukelman, D., Yorkston, K. & Naranjo, C. (1984). 500 most Frequently Occurring Words Produced by Five Adult AAC Users, *Journal of Speech and Hearing Disorders,* 49, 36.

Brown, R. (1973). *A First Language: The Early Stages.* Cambridge, MA: Harvard University Press.

Marvin, C., Beukelman, D. & Bilyeu, D (1994). Frequently Occurring Home and School Words from Vocabulary-Use Patterns in Preschool Children: Effects of Context and Time Sampling, *Augmentative and Alternative Communication,* 10.

Van Tatenhove, G. (2005). Normal Language Development, Generative Language & AAC. revised October 2007 http://www.vantatenhove.com/files/NLDAAC.pdf

Van Tatenhove, G. (2009). *The Pixon Project Kit.* Wooster, OH: Prentke Romich Company.

Dolch Sight Words. See http://www.dolchsightwords.org/

Language Acquisition through Motor Planning (LAMP). See www.AACandAutism.com