Lecture 5

Essential Questions

- 1. What is the design process?
- 2. How do we use the design process?
- 3. How do we debug?

Agenda

- 1. Hook: Feature Project
- 2. Introduction to New Material: Debug and Remix
- 3. Activity 1: Cards
- 4. Activity 2: Share Projects
- 5. Activity 3: Innovations
- 6. Assessment: Work Product

Lesson

Hook Feature Project (3:30pm)

- Show off at least one of the student's projects
- Ask for innovations

Introduction to New Material: Debug and Remix (3:35pm)

- Show agenda on the board
- Review the Design Process from week 4 (show on board)
- Review functions
- Even expert programmers debug all the time
- Word Wall
 - Bugs
 - Debug
 - Remix
- Demonstrate going through debugging process

Activity 1: Cards (3:50pm)

- Hand out debugging cards
- 20 minutes of work time

Activity 2: Share Projects (4:10pm)

• Show off a couple of projects

Activity 3: Innovations (4:15pm)

- Talk about WOW! projects, and different ways students can show off their work
 - Bigger projects vs smaller projects
- $\bullet\,$ Have students brain storm ideas for the WOW! project and write them down
- $\bullet\,$ Have them choose something realistic
- Give them some time to start working on WOW!
- Give 25-20 minutes of work time

Assessment: Work Product (4:55pm)

- Handout the assessment
- Clean up