Lecture 2

Materials

Every class:

- Student folders
- Completed pencil code cards

This class:

- Week 2 pencil code cards (Traffic Light, Bracelet, Star, Rainbow, Stop Sign)
- Handout on innovation

Overview

- Loops
- Block code/ text code
- WOW! Portfolios

Todo List

- Get all students usernames
- Create a "teacher view"
- Add word wall words we forgot

Agenda

- 1. Hook: Feature Project (3:30pm Luke)
- 2. Intro: Loops & Text Code (3:35pm Luke, Sally will help new kids)
- 3. Activity 1: Cards (3:50pm Luke/Sally)
- 4. Activity 2: Game/Share project (4:15pm Luke/Sally)
- 5. Activity 3: Innovations (4:30pm Luke/Sally)
- 6. Assessment: Work Products (5:00pm Sally)

Lecture

Hook: Feature Project (3:30pm - Luke)

• Show demonstration of a cool pencil code project

Intro: Loops & Text Code (3:35pm - Luke, Sally will help new kids)

- Review/demonstrate commands (dot, draw, fd, bk, rt, lt, etc)
- Word wall: Coffeescript
- Pull aside new students
- Mark Zuckerberg loops video
- Teach new concepts
 - for construct
 - * Blocks and text
 - * Parameters
 - * Word wall: Parameter
 - * for loop with a variable
 - * Word wall: Variable
- Review all concepts again
- Review agenda

Activity 1: Cards (3:50pm - Luke/Sally)

- Handout Bracelet Card
- 25 minutes of work time
- When finished select a new card
- Name/save regularly and use block and text
- Stickers

Activity 2: Game/Share project (4:15pm - Luke/Sally)

- Show 2-4 student projects
- Share feedback

Activity 3: Innovations (4:30pm - Luke/Sally)

- Word wall: Innovate
- Word wall: Innovation
- Explain (Brainstorm, Design, Implement)
- Brainstorm additions to bracelet
 - Get Ideas
 - Decide what is feasible
 - Advantages/Disadvantages
- Handout Innovation
- \bullet 10-15 minutes of work time
- Name/Save projects regularly

Assessment: Work Products (4:55pm - Sally)

- Collect innovation handouts
- Tell students to pick project and save as week2/assessment
- Fill out week 2 assessment
- WOW!
- Next week buttons, keydowns, clicks
 - Demonstrate if time
- Cleanup