

GROUP ORAL PRESENTATIONS

You are asked to give a group oral presentation of an empirical research paper and lead in-class discussions on the paper during one of the tutorial sessions. This presentation aims to consolidate what you have learned from the lectures and give you an opportunity to explore a topic on SLA by evaluating empirical research critically.

Please sign up for the presentation by **11:59pm, 12 September 2022** (first-come-first-served):

https://docs.google.com/document/d/1TqF5phPG9R0_m-dGEzLkUjxHHhhEsre5rG-SGOQ25bQ/edit?usp=sharing

What to do for the presentation:

You will form groups of 3-4 and give a group presentation on a critical appraisal of ONE empirical research paper on SLA from the list provided by the instructor. You are expected to:

- i. present the study (including research background, theoretical issues, research questions/hypotheses, research methods, results, and findings)
- ii. evaluate the study critically (see appendix for suggestions)
- iii. prepare 2 questions for discussion and lead the discussion in class

Please make use of PowerPoint and/or other audio-visual aids to do the oral presentation. You are encouraged to use infographics (e.g., imagery, charts, and minimal text) to present the study and your critical appraisal. The PowerPoint should **NOT exceed 30 slides** (incl. references).

Your PowerPoint presentation should be **within 15 min** to allow enough time for in-class discussion.

You may contact the TAs (Mr. Yige Chen and Miss Ziyang Meng) for advice and suggestions before your presentation.

Please submit a soft copy of your PowerPoint (converted to PDF) to our TAs after your presentation for grading purposes. Your PowerPoint will be shared with your classmates on Blackboard.

Assessment:

The presentation will be assessed in group and weight 20% of your final grade. Members in the group are expected to demonstrate their good understanding of the study and show the ability to evaluate it critically. They should be able to lead in-class discussions on the study and answer any questions on the study from the class.

The Chinese University of Hong Kong
Department of Linguistics and Modern Languages
LING3204 Second Language Acquisition
First term, 2022-23

Appendix

Here are some questions that you may ask when reading the studies and evaluating their claims:

- i. Have the author(s) identified a particular research gap in the field and raised appropriate research questions accordingly?
- ii. Are the aims and objectives of the study clear? Are they achieved in the end? Any remaining issues?
- iii. Is the research methodology effective in fulfilling the research purpose(s)? In what way can it be improved?
- iv. Are the results interpreted in an unbiased way? Any possible explanations or interpretation of the results other than those given in the papers?
- v. Are the arguments and the evidence presented logically?
- vi. Does the study contribute to a better understanding of current theories and/or provide useful pedagogical implications?