LING3204 Second Language Acquisition
Tutorial: Overview

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The Chinese University of Hong Kong

Week 1, Fall 2022

- Time: Tuesday 15:30-16:15
- Location: Lee Shau Kee Building 308

TA: Yige Chen

- First year PhD student in Linguistics at CUHK
- Research interests
  - Natural language processing
  - Information extraction in the economic, financial and business domains
- Education
  - M.S., Computational Linguistics, University of Washington
  - M.Phil., Theoretical and Applied Linguistics, University of Cambridge
  - B.S., Economics, Linguistics, Mathematics, Asian Studies & Cert., Computer Sciences, University of Wisconsin–Madison
- Languages: English, Wu Chinese, Mandarin Chinese, Korean
- Office hours: By appointment

- First year PhD student in Linguistics at CUHK
- Research interests
  - Language disorders
  - Psycholinguistics
- Education
  - M.A., Chinese Linguistics and Language Acquisition, The Chinese University of Hong Kong
  - B.A., Teaching Chinese to Speakers of Other Language, Nankai University
- Languages: Mandarin Chinese, English
- Office hours: By appointment

Course Materials

- Blackboard: https://blackboard.cuhk.edu.hk/
  - [Link to the course page]
- Slides for tutorial sessions are also available at:
  https://lukeyigechen.github.io/teaching/ling3204/fa22

Assessment Scheme

- Presentation (20%)
  - Group of 3-4 students
  - 15-min joint presentation of a research paper provided by the instructor
  - Prepare 2 discussion questions
- Quiz (30%)
  - Close-book, to be held on 8/11
- Term project (50%)
  - Designing an empirical research project investigating an issue in L2 acquisition
  - Abstract (10%): max. 350 words, excl. references
  - Proposal (40%): max. 3,000 words, excl. references and appendices
- 5% deduction from the final score if one missed three or more lectures/tutorials
  - Attendance questions to be completed at the end of the lectures/tutorials

- Any kind of plagiarism is prohibited
- Please refer to
  https://www.cuhk.edu.hk/policy/academichonesty/ or ask us
  if you are unsure

Academic Accommodations

- Please contact Special Educational Needs (SEN) Service if you need special accommodations, facilities or arrangements due to physical or mental illnesses
- Please refer to `https://www2.osa.cuhk.edu.hk/sens/en-GB/`

COVID-19

- Face coverings are required indoors
- Please stay at home and contact us if you feel unwell or are tested positive
- University policy:
  https://againstcovid19.cuhk.edu.hk/students/

- Lucas is a native speaker of Spanish from Chile who also knows English. He has been living in Hong Kong and learning Cantonese as a second language. [Link]

- Chris is a polyglot speaking British English as his mother tongue and learning five additional languages including Russian, Mandarin Chinese, Cantonese, French, and Spanish. [Link]

1. When and why did Lucas and Chris start to learn Cantonese?

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2. How did they acquire Cantonese as a second language, respectively? To what extent is it different from how we typically acquire our native language(s)?

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2. How did they acquire Cantonese as a second language, respectively? To what extent is it different from how we typically acquire our native language(s)?
3. How do Lucas and Chris compare to native speakers of Hong Kong Cantonese in terms of their production and use of Cantonese (e.g., tones, pronunciation, vocabulary, grammar, code-mixing, etc.)? Do you think they are native-like in Cantonese? If not, what are the possible explanations for their non-nativelikeness?

- Please form groups of 3-4 students and sign up for the paper you will present by 12/9
- Group Presentation Signup

- We do not record attendance for the 1st week