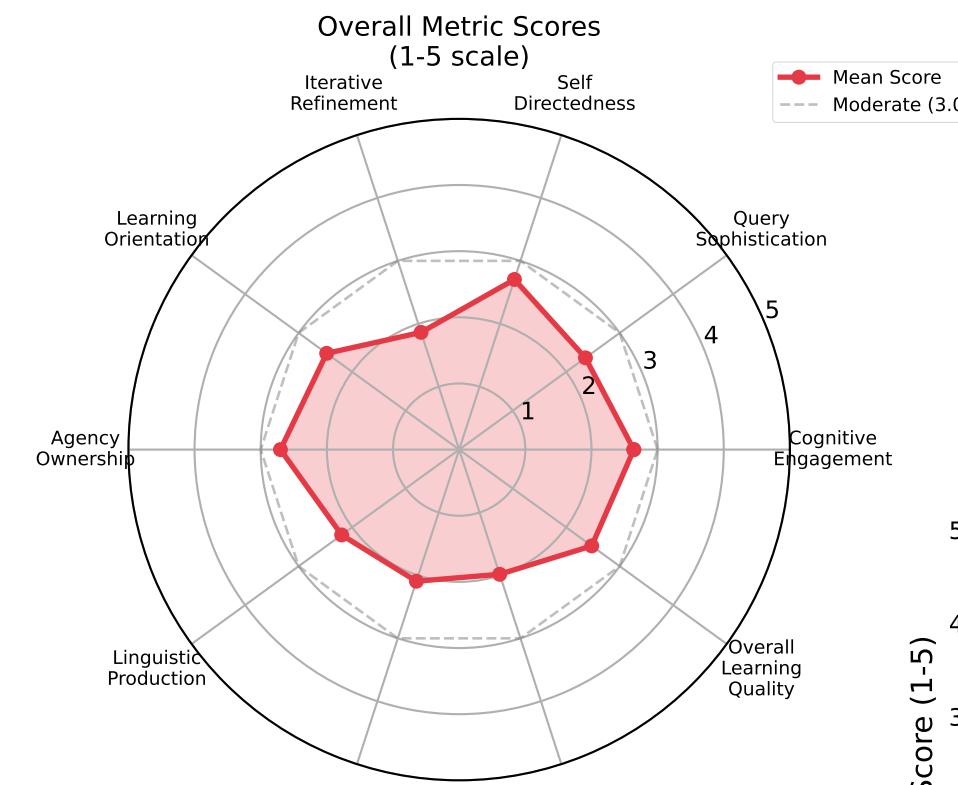


# Esperanto Learning with ChatGPT: Summary Dashboard

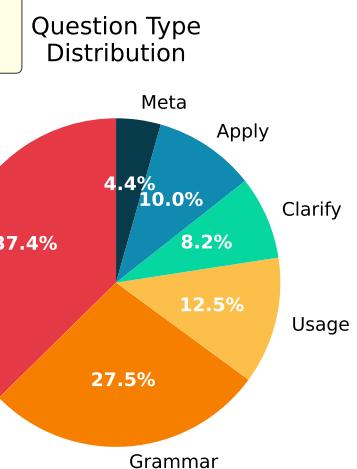
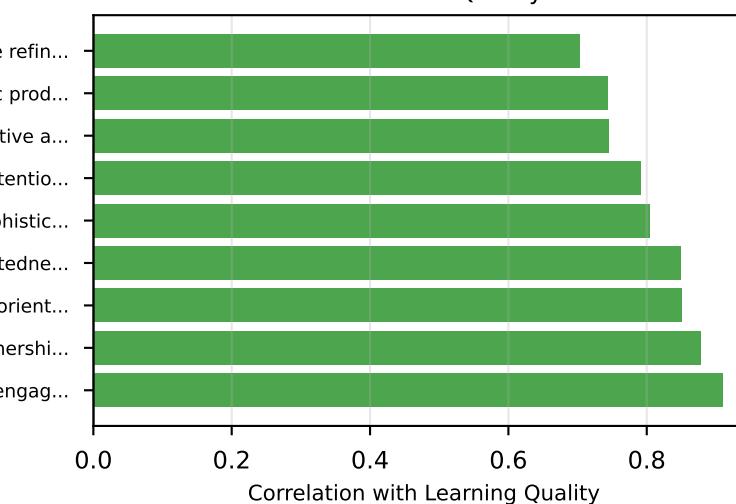
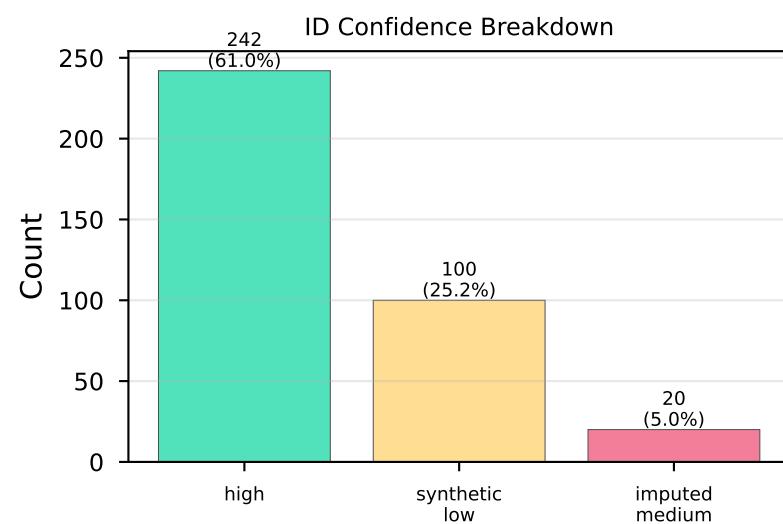
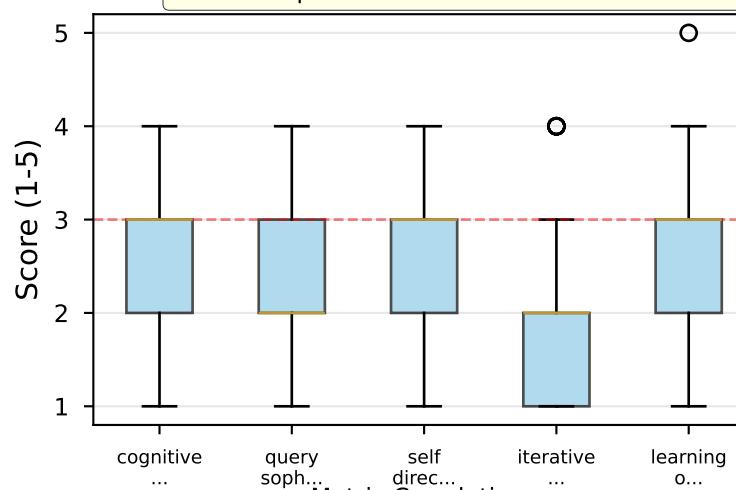
## Behavioral Economics Analysis (N=397 conversations, 375 participants)



**KEY FINDINGS (Behavioral Economics Perspective):**

- COGNITIVE DEBT INDICATORS (MIT 2025):**
  - Iterative Refinement: 1.86/5 - LOW (learners accept first answers)
  - Memory Retention: 2.09/5 - LOW (reduced cognitive encoding)
  - Metacognitive Awareness: 1.98/5 - LOW (passive learning pattern)
- LEARNING PATTERNS:**
  - Learning Orientation: 2.48/5 (Declarative bias - facts over processes)
  - Esperanto Usage: 38.1% average (reliance on English translation)
  - Query Length: 6.4 words (short, minimal context queries)
- POSITIVE INDICATORS:**
  - Self-Directedness: 2.70/5 (Balanced - not over-dependent on AI)
  - Cognitive Engagement: 2.64/5 (Moderate surface-level engagement)
- IMPLICATIONS:**  
Evidence of cognitive offloading patterns consistent with MIT research. Suggests need for intervention to promote deeper, more active learning.

Top 5 Metrics Distribution



**Dataset Statistics:**

- Total Conversations: 397
- Unique Participants: 375
- Evaluation Completeness: 98%
- Session Duration:
  - Mean: 35.3 min
  - Median: 12.3 min
- Messages per Conversation:
  - Mean: 11.4
  - Median: 10
- Multiple Conversations: 15 participants
- Main Sessions: 369
- Non-Main: 28