

# AI in health project report (group activity) - Equivalent to 2000 words per group.

11/3/2023

Attempt 1



In Progress

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**Unlimited Attempts Allowed**

7/26/2023 to 11/5/2023

## Details

AI in health project report (group activity, 3 to 4 students) - Equivalent to 2000 words per group. Due at the start of the exam period.

[COMP90089 Project report.pdf \(https://canvas.lms.unimelb.edu.au/courses/167092/files/16208174?wrap=1\)](https://canvas.lms.unimelb.edu.au/courses/167092/files/16208174?wrap=1)

## View Rubric

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Project Report				
Criteria	Ratings			Pts
Style	<b>2 pts Full Marks</b> The document contains ALL the required components: Title Page, Abstract, Introduction, Methods, Results, Discussion and Conclusions, References.	<b>1 pts Partial Marks</b> Report provides most but not all required components.	<b>0 pts No Marks</b> Multiple required sections are missing.	/ 2 pts
Research Problem	<b>6 to &gt;4 pts Full Marks</b> The document clearly defines the healthcare problem being addressed, including the existing knowledge and approaches to address it. The document provides a well supported description of the context and its relevance.	<b>4 to &gt;2 pts Partial Marks</b>	<b>2 to &gt;0 pts No Marks</b> The healthcare problem is not clearly stated, or there is not enough context provided to understand the relevance of the problem or includes erroneous concepts.	/ 6 pts
Methodology	<b>10 to &gt;0 pts Full Marks</b> The methods section provides an exceptionally clear and accurate description of the proposed methods, with a clear and well argued connection between the research question/task, the data available and the machine learning methods proposed. This includes methods: - Data source - Identify the cohort - Clean and organise the data - Select relevant attributes - Machine learning methods selected. The proposed method need to match the task and the data available. - Evaluation methods - Ethical aspects of securing access to the data source		<b>0 pts No Marks</b>	/ 10 pts
Results	<b>6 to &gt;0 pts Full Marks</b> The result section does an outstanding job at presenting the results in a consistent and coherent manner. The results are clearly understood and it uses a well balanced combination of text, tables, and figures to explain the results. The results are consistent with the health problem, the task and the methods used.	<b>0 pts No Marks</b>		/ 6 pts
		<b>6 to &gt;3 pts Full Marks</b>	<b>3 to &gt;0 pts No Marks</b>	
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Discussion	proposed. The section includes a reflection on the implications of the results and a discussion on the potential/barriers for future implementation of the ML model. Finally, this section provides an appropriate discussion of limitations and future areas of work.	'results section'. The discussion presents the results in an excessively positive/negative tone.		/ 6 pts
Communication and Visual Aids	<b>6 to &gt;4 pts Full Marks</b> Communication aids enhance the presentation of complex concepts or results. The	<b>4 to &gt;2 pts Partial Marks</b> Visual aids don't improve the communication of complex	<b>2 to &gt;0 pts No Marks</b> Communication aids are poorly designed and do not help clarify concepts. The	/ 6 pts

Project Report				
Criteria	Ratings			Pts
	diagrams/figures are visually pleasant and well-designed.	concepts/results but don't distract or confuse.	diagrams/figures are not visually pleasant, contain too much or too little information or present information in confusing ways.	
Overall document quality	<b>4 to &gt;2 pts</b> <b>Full Marks</b>  The document is formatted according to the template provided, The font on the document is readable, uses margins that facilitate reading, information is represented and organized to maximize comprehension. The document is contains no orthographic or grammatical errors. Citation style is used consistently throughout the document	<b>2 to &gt;0 pts</b> <b>Partial marks</b>  The document follows the required template but is not well organised or is hard to read. The document contains a few orthographic or grammatical errors.	<b>0 pts</b> <b>No Marks</b>  The document is not formatted correctly, font size is too small to read. Multiple orthographic and grammatical errors. Citation style is not followed consistently.	/ 4 pts
				Total Points: 0

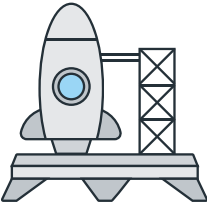
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