

CONTEMPORARY ISSUES IN EARLY CHILDHOOD CARE AND EDUCATION



Brief description:

The recognition of Early Childhood Education and Care (ECEC) as the first stage of lifelong learning is a welcome recent phenomena. More than ever before organisations such as UNESCO, UNICEF and the World Bank are prioritizing ECEC in their policies and programmes. Lots of attention is being paid to increasing access to young children to ECEC services, to ensuring and measuring quality of ECEC programmes and to assessing young children's learning outcomes. The ECEC training offered by ICDI aims to provide an 'alternative' and complementary perspective, highlighting the role of nonformal and informal environments in children's well-being and healthy development, the importance of relationships in young children's lives and opportunities to make sense of physical, social and cultural dimensions of their world.

Duration: 1 to 2 days

Course content (non-exhaustive):

- Introduction to current trends and issues of concern in ECEC policy
- Developments in ECEC Curricula
- Schoolification of ECEC
- Play and culture in ECEC
- Importance of relationships in ECEC
- Linking informal, non-formal and formal ECEC

For: This course is designed for local and national policy makers, community leaders, teacher trainers

