

A close-up photograph of two young boys looking towards each other. The boy on the left is African American, wearing a green and white striped shirt. The boy on the right is Caucasian, wearing a yellow shirt. They appear to be in a classroom setting.

ICDI

**Twenty Years a Different
Voice for Child Rights**

annual report 2013

ICDI Annual Report 2013: Twenty Years a Different Voice for Child Rights

The coming year, 2014, ICDI will celebrate its 20 Years Anniversary!

Once upon a time it all began with many ideas but with little resources. ICDI has now grown into a still small but strong organization with a worldwide network and with programmes in many countries. We are a sparkling and financially sound organization, we have grown and have become more influential. Yet we will, and want to, remain relatively small, flexible, transparent, and results driven.

This year the board said goodbye to Arthur Offers, who had been our financial “conscience” in the past years, and who has helped us build a healthier, stronger financial administrative structure. We are grateful to him for this. As new members in the board we have welcomed Anke Vervoord (director of one of the largest network organizations in the Netherlands representing women) and Jeroen Wismans (who works at Berenschot, a large internationally operating consultancy firm). The board is therefore at full capacity again and able to guide the organization from a close, yet healthy distance.

We of course also want to thank the founding father and mother, Nico van Oudenhoven and Rekha Wazir, who continue to provide inspiration and support to ICDI in their roles as Senior Associates. Together with the director, Mathijs Euwema and his team, they make ICDI the sustainable organization that it is today, working on issues facing children and their communities, especially in so called ‘developing countries’. We are always working in partnership with local organizations, focused on creating long lasting, positive impact in the lives of children and young people.

ICDI has always focused on underlying causes of children’s problems. ‘Newly Emerging Needs’ of children keep calling for our attention, as well as ‘Child Protection’, and ‘Early Childhood Education and Care’. In the past years we have also more and more focused on the plight of adolescent girls and young women, especially through the Girl Power Programme, which we implement in six countries.

Our focus abroad does not mean we have forgotten about the Netherlands. In 2013 we organized, for example, a seminar as part of the Together Old and Young, or TOY project. This is a pan-European project aimed at identifying success factors for intergenerational learning initiatives whereby elderly people and young children (0-8) are being brought together. In the Netherlands there is much to learn about making connections between local policies and practices for senior citizens and those for children and youth. There is currently a shift of social care responsibilities from the regional to the municipal level, which demands cost efficient and innovative solutions. A project like TOY can really contribute to this process. ICDI is always looking for opportunities to use international knowledge and experience for the Dutch context and vice versa.

In our coming jubilee year we will even give more attention to promoting ICDI’s role and results abroad and in The Netherlands. We expect to strengthen our Human Resources to be able to do this.

Thijs Malmberg
Chairperson of the Board





ICDI Projects Promoting Child Protection

ICDI Projects Promoting Child Protection

Girl Power! A programme to promote equal rights and opportunities for adolescent girls. 2011-2015

What kind of joint actions can be undertaken by organizations and communities to eliminate gender-based violence and promote women's and children's rights? ICDI is trying to answer this and other questions through the Girl Power programme, which is an initiative of six Dutch organizations (Plan Netherlands, Women Win, Defence for Children, Child Helpline, Free Press Unlimited & ICDI). Within Girl Power ICDI and its local partners are focusing on the reduction of gender-based violence, the strengthening of child protection services, socio-economic empowerment and the access to quality education of girls and young women in Nicaragua, Nepal, Bangladesh, Pakistan, Sierra Leone, and Ethiopia. The Girl Power programme will run until 2016, by which time we jointly will have made a significant positive impact on the lives of adolescent girls and young women.

Girl Power in Nicaragua

Asociacion La Amistad is ICDI's partner in the Girl Power programme in the region of Matagalpa. Our cooperation focuses on raising the awareness of girls, young women and their communities on girls' and women's rights, with specific attention to domestic violence, human trafficking and the role boys and men can play in transforming negative social norms towards women. The programme also organizes activities for government officials and teachers and aims at jointly improving the overall child protection services. Asociacion La Amistad has also been active in the development of informal girls' and women's networks. A media centre has been set up and children can learn how to use technical equipment and become active producers of news and communication about children's rights. In five rural communities girls and boys have formed research groups and are conducting studies on issues they experience and consider relevant in their communities, such as violence against children, alcoholism, and school drop-out. Asociacion La Amistad is promoting equal access to sport for girls by creating six soccer teams.

In 2013, ICDI organised two workshops in Nicaragua on 'antidotes to violence against children' in which numerous representatives of local civil society organisations, community leaders, teachers and parents participated.

Approximately 3900 children/young people between 6 and 20 years old, of which 2050 were girls and 1850 were boys, benefited directly from the Girl Power programme in 2013.



Girl Power in Nepal

"We are not the source of problems: we are the resources that are needed to solve them. We are not expenses: we are investments"

The above is a quote from a young woman taking part in the Girl Power programme in Nepal. The programme has made important progress during 2013, particularly in terms of young women's participation in public debate concerning protection issues, access to education and rights more broadly. ICDI and CWIN have collaborated in the development of non-formal education programmes and social networks, which are designed to support girls and young women to voice their concerns in the community, and to become aware of sexual and reproductive health related issues, and how they might address gender disparities. During 2013, a District Level Network for young women was established in the two Girl Power districts, which is composed of representatives from each village level girls' forum. The District Level Network has been active in the development and broadcasting of radio programmes with a view to raising awareness on girls' issues at community level and creating a platform for peer education. In addition, the programme has expanded its work with a range of members in the community to retain girls and young women in school, delay early marriage and

ICDI Projects Promoting Child Protection

create space for girls and young women to have a say. ICDI visited CWIN and its Girl Power programme sites in March and December 2013. During the visits ICDI monitored programme progress and management, offered general support, and provided tailor-made training. In December ICDI provided training on Child and Youth Development for staff of all Girl Power partner organizations in Nepal, which 30 people attended.



In 2013 around 20,000 adolescent girls and young women were reached directly through the Girl Power programme.

Girl Power in Bangladesh

Shariatpur Development Society (SDS), ICDI's partner in Bangladesh, works in 63 communities addressing issues like child marriage, eve teasing (sexual bullying of girls by boys), equal access to education, domestic violence and socio-economic participation of girls and young women from disadvantaged backgrounds. SDS is well positioned in the region of Shariatpur and it is a respected partner for the local authorities and media. Among the numerous activities implemented within the Girl Power program in Bangladesh the sport activities for girls, especially the karate trainings, the life skills trainings and the regular

campaigns promoting children and women rights and gender equality deserve special mention. Alongside ongoing management and technical support to our partner organization, in 2013 ICDI conducted a brief field study. The focus of this study was on improving approaches and practices in relation to issues such as early (forced) marriages, eve teasing, access of adolescent girls to education, and gender equality.

It is estimated that *9590 Bangladeshi girls and young women* have directly benefited from the Girl Power programme in 2013.



Girl Power in Pakistan

In Pakistan we are working with Bedari, a girls' and women's rights organization, fighting discrimination and violence against women. Core elements of the Girl Power programme in Pakistan have been the establishment of a child helpline in the Multan region and strengthening the professional capacity of local community based organizations to deal more effectively with prevention against gender based violence and after-care for victims of violence.

ICDI Projects Promoting Child Protection

Bedari is using arts and theatre as a means to inform people. It does so in a range of rural communities and at seminars, conferences and workshops addressing the plight of women and young girls. The Bedari Helpline with 5 different mobile numbers has been working in the Multan region for the past two and a half years. It has become more known and busy during the past year. In 2013, Bedari also stepped up its work with so called "Dar Ul Amans", safe houses for women and girls affected by violence. They have established a resource centre in the Multan Dar Ul Aman, where residents can read, study and follow educational courses and prepare for job applications and watch TV. A counseling desk was also set up in three Dar-Ul-Amans (in Multan, Vehari and Chakwal).

Some numbers for 2013:

- 192 *girls* victims of violence received legal aid after contacting the Bedari Helpline;
- 1163 *girls and boys* received psychosocial counselling after contacting the helpline;
- More than 10,000 *girls and boys* were reached through awareness raising sessions, theatre presentations, flyers and leaflets.



Girl Power in Sierra Leone

2013 was a year when ICDI's partner in Sierra Leone, One Family People focused on consolidating its achievements within the Girl Power programme so far and laying the ground for sustainability of actions. One of the most successful initiatives has been the activities of the girls' clubs in the 13 urban and rural communities where One Family People operates. Members are called 'V Girls, a name inspired by the global activist movement to end violence against women and girls ('V stands for Victory!). Guided by the GOAL programme, the teenage girls, including those with disabilities can participate in sports and dance activities, and also better understand issues around sexual and reproductive health, rights and financial savings so that they can take informed decisions about their lives. In March 2013 ICDI facilitated a Child and Youth Development training workshop in Freetown for 30 staff members of all the local Girl Power partners. Lively debates took place on topics such as brain development, sexual development of children and young people, problems in development and disability and gender differences.

Some numbers for 2013:

- 350 *teenage girls* benefited directly from girls clubs,
- Approximately 30,000 *people* reached through awareness raising sessions, theatre presentations, workshops, and radio programmes.



ICDI Projects Promoting Child Protection

Girl Power in Ethiopia

ICDI's GPP partner in Ethiopia, Education for Sustainable Development (ESD) joined the programme only in 2013. Within the Girl Power Programme, ESD and ICDI focus on girls in primary and post-primary school-age, as well as on young women who dropped out of school, or never attended one. The programme also works with their families, communities and policymakers in the Sidama Zone in the Southern Nations, Nationalities and People's Regional State. Activities include training of facilitators and social workers to prevent school-dropout and stimulate girls and young women to return to school, and training of parents, community members and leaders on specific challenges to girls' education (including reproductive health and harmful traditional practices). Initiatives of community based organizations (called Idirs) helping girls at risk to stay at school and young mothers' self help groups and their activities are also supported through training and innovative mini-projects. ICDI provided continuous methodological and technical support in this first year of implementation; specific feedback was provided after a visit to the project locations and special efforts were made to strengthen the position of ICDI's partner organization ESD.

At least 2026 adolescent girls and young women benefited directly from the Girl Power programme in 2013.



Girl Power Partner Meeting in The Netherlands

In September 2013, ICDI organised a study visit for its Girl Power partners from Bangladesh, Ethiopia, Nepal, Nicaragua, Pakistan and Sierra Leone to the Netherlands. The visiting group was composed of 12 people - seven women and five men - who are directly involved in the implementation of Girl Power activities. The programme of the one-week visit was a balanced mix of workshops and visits to interesting projects and organizations. ICDI organised working sessions on children and nature, gender, sexuality and on positive parenting. Guest lecturers gave presentations on innovative child protection approaches, such as Family Group Conferences and the Nest Centre Model for after school care for children from multi-problem families. The group visited four local projects to seek inspiration about community-based early childhood education and care, life-skills for adolescent girls, sport and gender, and active involvement of men and boys in the promotion of women's rights. Participants were invited to share their experiences and to engage in informal discussions and learning activities. Intercultural dialogue was celebrated through an international dinner for which every participant cooked a dish from his or her home country. The Girl Power partner meeting was a big success!



ICDI Projects Promoting Child Protection

Other projects focused on Child Protection

Belarus: All Children Included. A project to promote the well being and future prospects of children growing up in institutions 2011-2014

In the first years of the project already over 120 professionals have been trained in pedagogical methodologies that support (potential) foster families and staff working in social services. 2013 was the year in which these professionals, together with children and young people in institutions themselves, designed mini-projects, which aim to improve living conditions and future prospects of Belarusian children without parental care. The 10 best mini-project proposals have been awarded with a grant of € 4000 each. We expect these mini projects to greatly enhance the sustainability of the project. Mini projects will run to May 2014, and the results will be presented at the final conference in June, 2014. More than 400 adolescents in and from institutions and in foster care have directly benefited from the life skills training they have received in this project. An estimated 10,000 young people without parental care are benefiting from the increased professional support they are receiving from social workers, educators and foster parents, and from increased social inclusion resulting from the mini-projects.



Belarus: Home is Where the Heart is. Creating professional family support services for children at risk in Belarus 2013-2016

The project aims to safeguard and improve the wellbeing and healthy development of children of parents with alcohol addiction. In 2013, the first year of the project, we have been working closely with 20 master trainers from five regions of Belarus. Four intensive sessions were organized, in which two ICDI trainers worked with the group on a variety of theories and practices designed to intervene in families that struggle with parental alcohol abuse. They have learned to adopt the strength- and solution based approach to their work. The sessions gave opportunity to exchange knowledge, develop new practices and adapt these to their regional contexts. In between sessions, the participants mobilized their colleagues in the regions and practiced newly acquired skills. This has prepared them for the second year of the project, in which they will train 80+ child care professionals throughout the five project regions and be responsible for implementing innovative and sustainable practices that eventually will benefit at least 2000 children and 450 families.



ICDI Projects Promoting Child Protection

The Netherlands and Europe: Children Rough Sleepers. 2013-2014

The aim of this project is to gather knowledge and compare findings and best practices on the problems of children and young people who have to live on the streets in eight European countries. It is estimated that in the Netherlands there are well over a 1000 children under 18 years who do not have stable housing (and around 9000 between 18 and 23 years of age). In the first year ICDI conducted interviews with 20 young people who are homeless and 20 professionals who work with this target group. From the research it is clear that violent family backgrounds, abuse, drug addiction, psychological problems and so forth are causal factors leading to young people ending up on the streets. Also almost all of these children were at some point clients of the child protection services in the Netherlands, but obviously that has not helped preventing them from becoming homeless. Our main finding so far, as indicated by young people and professionals alike, is that these children would have been helped tremendously if there would have been at least one, caring, stable adult in their lives (what we have called a 'social parent'). In the remainder of the project we hope to translate this and other findings into practical recommendations for the Dutch and international context.

The Netherlands and Europe: Keeping Youth Away from Crime: identifying promising European practices 2013-2014

The objective of this project is to explore good practices in various European countries (Belgium, Estonia, Latvia, Lithuania, the Netherlands and the United Kingdom) to prevent youth delinquency among vulnerable young people. Lessons learned during the course of the project are used to improve current programmes and policies in the Baltic States. During 2013, ICDI developed a 'Youth-QUAT', a quality assessment tool designed to support monitoring of youth friendliness of youth protection services. The tool is currently being used by the lead organisation of the project, the Centre for Public Policy (PROVIDUS) in Latvia, as well as its local and regional project partners. In addition, ICDI drafted a desk study on legislation and promising practices in early prevention to prevent youth delinquency in the Netherlands.





ICDI Projects Promoting Early Childhood Education and Care

ICDI Projects Promoting Early Childhood Education and Care

Palestine: Begin with the Beginning. Community based Early Childhood Education & Care (ECEC) in Palestine 2011-2014

2013 was a year in which nine ECEC committees were established in eight villages north of Jerusalem and in the Shu'fat refugee camp. Besides increasing local understanding and responsibility concerning early childhood development, these committees will support the establishment of good quality community based ECEC services for young children and their families. The ECEC committees have also inspired the first steps in the creation of three Mother & Child Centers. These are places where mothers can come to seek advice and help with any problems they may have in the rearing of their children. In February 2013 ICDI staff conducted a training for 70 local stakeholders on building non-formal ECEC services.

In the first year of project implementation:

- *40 women* have been trained as paraprofessionals (to help other mothers in their communities);
- Over *80 families* have been reached through home visits;
- Over a *1000 children 0-10 years of age* have been reached through various activities within the project (home visits, pre-school improvements, tutoring for children with learning needs and fun events).



Ethiopia: Begin with the Beginning: Early Childhood Education & Care (ECEC) in Ethiopia. 2011-2014

The primary objective of the project was to set up four community-based ECEC services in Amhara Regional State. The second year of the project saw not only this objective completely achieved but also an extension of the project to the Southern Nation, Nationalities and Peoples's Regional State (SNNPRS). By the end of 2013 six community-based and four school-based ECEC centres were set up in the Amhara region and five school-based centres in SNNPRS. A really promising approach has been tested, where the community-based centres benefit from the resources and capacities of the school-based pre-schools and serve as their outreach posts, thus serving children from remote rural areas and disadvantaged backgrounds, children who otherwise would not benefit from pre-school services. The most

promising aspect seems to be the replication of the project and the potential to build capacity of local partners and communities. ICDI actively supported its local partner ESD in extending and implementing the project: we closely monitored the process of expansion and safeguarded a timely start-up in the new project locations. In the autumn of 2013 a training was given by ICDI on the benefits of formal and non-formal ECEC provisions and how to achieve synergy between the two. The training, which was attended by 30 staff members of local organizations, has increased the skills of these people to develop and implement good quality education and care services for young children.



At least *1115 Ethiopian 4- to 6-year-olds* benefited directly from this project in 2013.



ICDI Projects Promoting Newly Emerging Issues for Children and Youth

ICDI Projects Promoting Newly Emerging Issues for Children and Youth

Ireland, Italy, Slovenia, Spain, Poland, Portugal & The Netherlands: Together Old and Young (TOY). Young children and senior citizens learning and developing in intergenerational community spaces. 2013-2014

Together Old and Young (TOY) is a European Commission funded intergenerational project which is being coordinated by ICDI. TOY promotes bringing young children (0-8) and older people (55+) together. Through sharing experiences they have fun, learn from each other and develop meaningful relationships. 2013 was a very productive year for the TOY project in terms of research and raising awareness about the potential of intergenerational learning to build age-friendly communities. Two sets of attractive TOY publications were produced and disseminated (see publications) and TOY Seminars took place in Leiden, the Netherlands (September, 2013) and in Rome, Italy (October, 2013), Aveiro, Portugal and Warsaw, Poland (December, 2013). 160 practitioners, NGOs, community organizations, volunteers, and local policy makers benefited from these seminars.



Kenya & Uganda: Righting the Future: South-South Collaboration and Capacity Building for Universalizing Secondary Education for Girls in Africa 2013-2016

The overall objective of this three-year project is to find new ways to create access to and keep adolescent girls in school, which is a continuous problem in most African countries. The Unique Selling Point of this project is that it aims to adapt a successful experience from India to two distinct settings in Africa. The highlight of the first year was the immersion visit to Andhra Pradesh, India, attended by partners from Kenya and Uganda. MV Foundation - the Indian partner - delivered a tailor-made programme consisting of a mix of presentations, field visits, interactions with the community and beneficiaries and meetings with policy makers and civil servants. The presentations provided information about MV Foundation's approach and philosophy, project strategies, training modules, training methodologies and systems for tracking children. The sessions were interactive and lively, giving the participants ample opportunities to interact with a range of MVF staff and beneficiaries. The immersion visit proved to be invaluable in helping the African teams to internalize and adapt the MV Foundation approach to their own realities. No manual, guide or training programme would have been an adequate substitute for the multi-faceted learning experience provided by such direct, face-to-face contact. The visit ended by resource persons from Africa adapting what they had seen and learnt to their own situations and presenting draft proposals for feedback to MV Foundation staff and project resource persons. These drafts have now been finalized and are forming the basis for implementation of the project in Kenya and Uganda.

Europe: Grundtvig Workshop ‘Non-punitive approaches to child rearing and anti-dotes to violence: promoting non-violent pedagogical methods to reduce violence against children’, Leiden, The Netherlands, April 2013

During the week of 8-12 April, ICDI hosted a workshop for 16 participants from nine different European countries on non-punitive approaches to child rearing and anti-dotes to violence against children. During the course of the week, participants engaged with these key thematic areas during interactive workshop sessions and exchange visits to a range of community-based services and initiatives. From the start, the group formed a strong unit. Participants interacted in a very positive and constructive manner with one another, during both formal and informal sessions and gatherings. As a result of the workshop, participants gained greater insight into prevention of violence by promoting non-punitive approaches to child rearing in their daily work. The exchange visits to voluntary community based programmes proved

ICDI Projects Promoting Newly Emerging Issues for Children and Youth

to be very motivational, inspiring participants to reflect on possibilities to develop similar anti-dotes to violence in their own neighbourhoods and workplaces.



The Netherlands and Europe: Come ON! Community projects for social innovation through intergenerational volunteering experiences 2013-2015

The ComeON! project is aimed at promoting active citizenship of elderly and young people by supporting intergenerational initiatives geared toward realizing social innovation in local communities in five countries in Europe (Hungary, Italy, Romania, Spain and the Netherlands). ComeON! strives to bring the generations together using face-to-face (physical) as well as virtual contact with a view to enhancing intergenerational solidarity and active aging. The project is led by the Italian organisation Fondazione Mondo Digitale and is funded with support of the Grundtvig Lifelong Learning Programme of the European Commission. Following the kick-off meeting in November, ICDI reviewed intergenerational initiatives in the Netherlands involving young people between 15 - 19 years of age and older people (55 years +). In January 2014, ICDI will develop a synthesis of all national reviews carried out in the five project countries.

come On!
"community projects for social innovation
through intergenerational volunteering experience"



Other ICDI Activities

Other ICDI Activities

Consultancies

Europe (Balkan region): Expert support to the Roma Education Fund (REF, Budapest) 2013-2014

Since December 2013 ICDI provides expert support to REF to increase their institutional capacity in the field of Early Childhood Education and Care (ECEC). ICDI will support REF to review and improve its evaluation procedures, adapt and develop evaluation tools and strengthen its expertise on ECEC. The improved efficiency of REF interventions will benefit directly thousands of young Roma children in Central and Eastern Europe.

Bulgaria: Expert Support to the National Network for Children 2013-2014

At the very end of 2013, the Bulgarian National Network for Children (NNC) contracted ICDI to assist in the design and implementation of a peer review of good practices in the field of Early Childhood Education and Care (ECEC). The assignment is part of an EU-funded 'Without Borders' program, implemented by NNC in cooperation with the Bulgarian Ministry of Education and Science and Eurochild.

Aflatot

ICDI continued its collaboration with Aflatoun Child Savings International in providing technical support for Aflatot, Aflatoun's early childhood education programme. In 2013, the focus was on developing a training manual for organizations implementing Aflatot and development of evaluation tools for Aflatot's pilot evaluation.



Training

Child and Youth Diploma Course

In 2013 ICDI, together with its university partner the Institute for Social Studies (ISS) in The Hague, once again organized the 10 week diploma course in Child and Youth Development. Nine child and youth care workers from countries around the world took part in sessions covering a wide range of relevant child and youth development topics. Their stay also included a study trip to interesting child and youth centred initiatives in the neighbouring country of Belgium.

Training on Child Development for Wilde Ganzen

On the 14th of June ICDIs Mathijs Euwema gave a training to people from about 15 organizations who organize small scale projects for children in developing countries. Subjects included resilience in children, attachment, and brain development. These organizations received funding from the Netherlands based fund Wilde Ganzen.

Training in Planning, Monitoring & Evaluation

On the 11th of October ICDIs Mathijs Euwema gave an introductory training on Planning, Monitoring & Evaluation for staff of around 20 Dutch based local organizations that implement projects to prevent violence against children and who are funded by one the Netherlands most well known charities, Kinderpostzegels.

Conference participation

Moscow, Russia, 21-23 November.

ICDI key note address at the 3rd Annual International Research-to-Practice Conference on Early Childhood Care and Education. Organized by the Russian Presidential Academy of National Economy and Public Administration.

ICDIs Nico van Oudenhoven talked about the importance of identifying newly emerging issues, threats, opportunities and events touching on the lives of young children and of establishing 'rapid intervention mechanisms' that could identify those 'newly emerging needs' and attach meaning to these with a view on devising intervention strategies. The audience comprised of around 200 policy makers, ECD teachers and academic researchers.

Other ICDI Activities

Khanty-Mansiysk (Siberia), Russia, 2-3 December.

ICDI Key note address at the Early Childhood Conference organized by the World Bank and the Russian Ministry of Education.

ICDIs Nico van Oudenhoven talked about the importance of engaging young children and their families in cultural activities as a way to enjoyment, increase self-esteem and self-reliance and self-protection as well as an essential foundation for a healthy development. The audience consisted of over 100 governmental officials, teachers and media staff.

Ramallah, Palestine, 7-9 November.

ICDI key note addresses at the International Conference on 'Combating Violence in the Family', organized by the Trust for Early Childhood, Family and Community Education.

ICDIs Rona Jualla talked about how violence is often condoned by culture or is ingrained in the social structures and systems, without being challenged. She stressed, in particular the vital role of approaching violence via human rights and children's rights.

At the same conference ICDIs Nico van Oudenhoven gave a keynote address on the importance of engaging young children and their families in cultural activities as a way to enjoyment, increase self-esteem and self-reliance and self-protection as well as an essential foundation for a healthy development.

The audience comprised 100+ governmental policy makers, staff of local organizations and media people.



Milan, Italy, 13-15 November.

ICDI hosted an information stand during Eurochild's Annual Conference, in Milan in November. The conference theme was 'Building an inclusive Europe - the contribution of children's participation'. The conference was also an opportunity for ICDI's Margaret Kernan, to participate in the meeting of the Thematic Working Group on Early Childhood Education and Care, of which ICDI is a member.



ICDI publications 2013

ICDI publications 2013

Kernan, M. and Loyzaga, K. (2013)

Space and place as source of belonging and participation in early years services in Chiapas, Mexico, in L. Miller and C. Cameron (eds.) International Perspectives in the Early Years, pp. 97-111, London: Sage Publications.

The chapter talks about the meaning of belonging, participation and citizenship for young children, especially those who are migrants.

Nico and Rona van Oudenhoven (2013):

There's more to ECD than teaching the '3-Rs' at ever earlier ages, An Leanbh Óg, Volume 7, pg 129-145.

This paper makes an argument to re-focus the current drive that seeks to turn young children in to 'learners' at ever younger ages. It states that 'academic' learning may come later and that, as it happens, engaging children in culture, results in a wide range of benefits, including enhanced cognitive skills.

Miedema, E. (2013). *'Re-thinking education in a world with HIV and AIDS: A qualitative inquiry into HIV- and AIDS-related education in Mozambique.'*

Doctoral thesis, Institute of Education, University of London Available at: <http://eprints.ioe.ac.uk/17994/>

Kernan, M. & Singer, E. (Eds) (2013) *Erken Çocukluk Eğitim ve Bakımında Akran İlişkileri, Basım Tarih.*

'Peer Relationships in Early Childhood Education and Care', edited by Margaret Kernan and Elly Singer, first published in 2011, has in 2013 been translated into Turkish.

The TOY Project publications:

- the TOY literature review, titled, *Together Old & Young: A Review of the Literature on Intergenerational Learning Involving Young Children and Older People*, and the accompanying summary report in eight language versions (English, Catalan, Dutch, Italian, Polish, Portuguese, Slovenian, Spanish).
- the report of the action research based on 21 case studies of intergenerational learning titled: *Reweaving the Tapestry of the Generations: A Guide to Community-based Intergenerational Initiatives in Europe*.
- detailed case studies of intergenerational (IG) practice organised by country.

All TOY Project publications are available to download from the project website:
www.toyproject.net





Our Organisation

Our Organisation

Financial Statement

In 2012 ICDI's total income from project subsidies and other donations was €1.413.815. Of this 85 % was directly spent on ICDI's objectives 'Child Protection', 'Early Childhood Education and Care', 'Newly Emerging Issues of Children and Youth' and 'Child and Youth Participation'. Just 15 % was spent on overhead and fundraising costs. This latter figure falls well below the maximum of 25% for such costs as set by regular Dutch standards for NGOs. ICDI also adheres to the so called 'Code Wijffels'. For the full independent auditor's report please go to our website under 'Publications'.

ICDI Board and Staff

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Giulia Cortellesi, Senior Programme Manager
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